



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	JMJ College for Women(Autonomous)
• Name of the Head of the institution	Dr Sr Shiny K P
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08644225994
• Alternate phone No.	08644225994
• Mobile No. (Principal)	9441613054
• Registered e-mail ID (Principal)	jmjtenali@gmail.com
• Address	JMJ College for Women, Morrispet, Tenali-- 522202, Guntur (District), Andhra Pradesh, India
• City/Town	Tenali
• State/UT	Andhra Pradesh
• Pin Code	522202
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/06/2005
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Ms M Aruna
• Phone No.	08644225994
• Mobile No:	9290728723
• IQAC e-mail ID	iqacjnj@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jmjcollege.ac.in/pdf/AQAR/AQAR%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jmjcollege.ac.in/pdf/Academic%20Calender%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	73.46	1999	09/10/1999	08/10/2004
Cycle 2	B++	82.10	2006	17/10/2006	16/10/2011
Cycle 3	B	2.75	2013	08/07/2013	07/07/2018
Cycle 4	B++	2.93	2019	01/05/2019	14/07/2024

6.Date of Establishment of IQAC**24/07/2004****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted Academic and Administrative Audits with Academic Experts for quality assurance.		
Hosted International and national webinars, seminars, workshops, and Faculty Development Programs (FDPs), fostering knowledge exchange and professional growth among participants.		
Conducted Orientation programmes and Workshops on SSR Preparation and NIRF Rankings and submitted the data successfully to NAAC,NIRF and AISHE		
Creation of Academic Bank of Credits accounts for all the students admitted from the academic year 2021-22.		
Encouraged the Departments to establish MoUs with reputed organizations for student Internships and Workshops		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Improve number of courses having focus on employability/ entrepreneurship/ skill development	Currently, 364 courses address these aspects
Introduction of new courses	90 New courses were introduced
Offer elective course system for all programmes	All 12 programmes offered with electives
Enhance the enrollment in value added courses for imparting transferable skills and life skills and ensure good participation	29 value added courses were offered and 536 students participated
Feedback on design and review of curriculum to be collected, analyzed and action taken report made available on website	Done and steps were taken for further improvement
Maintain Student - Full time teacher ratio	Maintained SFR of 13:1
Encourage faculty to use ICT enabled tools	All Faculty are trained in using ICT enabled facilities
Appointment of full time teachers against sanctioned posts	100%
Increase number of full time teachers with Ph.D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	No of Ph.Ds increased from 20 to 21
Results to be declared within 20 days from the date of last semester-end examination	Results are declared within 15 days of completion of the exams
Attainment of Programme Outcomes and Course Outcomes are evaluated for all Programmes	CO and PO Attainments were done.
Pass percentage of students to be maintained above 85%	Average pass percentage of 86% was achieved.
Condcut Student Satisfaction	Done

Survey, perform analysis and take appropriate action	
Provide seed money to the faculty for research	Seed money of Rs 2,44,500/ utilized by the Faculty for research
Conduct Workshops/Seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development	The Institute conducted 16 events related to Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development
Paper publications by Faculty in UGC approved journals	10 papers have been published
Publication of books and chapters in edited volumes / books	16 books / book chapters have been published
Conduct Collaborative activities for research/ faculty exchange/ student exchange/ internship/ on-the- job training/ project work	A total of 44 collaborative activities were conducted
Organize Capacity development and skills enhancement activities for improving students capability	Events related to Capacity development and skills enhancement activities were organized
Provide guidance for competitive examinations and career counselling to the students	100% students were provided with the guidance
Improve placements of out-going students	172 students have received the offers
Organize sports and cultural events / competitions	18 such events / competitions were conducted
The Alumni Association to contribute significantly to the development of the through financial and other support services institution	Actively involved Alumni in various developmental activities of the institution
Extend financial support for faculty to attend conferences /	39 Faculty members have utilized the facility

workshops and towards membership fee of professional bodies	
Encourage teachers to undergo online/ face-to-face Faculty Development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,)	46 faculty underwent online/ face-to-face Faculty Development Programmes
Execute new MOUs and conduct events under each functional MOU	The Institute has 19 functional MOUs
Conduct extension activities	50 extension and outreach activities were conducted
extension of UGC Autonomous status	Autonomy extended up to 2027
Submission of AQAR 2022-2023	Submitted on 23.04.2024
Introduction of New UG programs in 2023 -2024	Introduced B.Sc Agriculture and Rural Development (AGRD)
Arrange student induction program (SIP)	Organized SIP from 18/10/2023 to 20/10/2023
ISO audit	ISO audit completed and received ISO 50001:2011, 14001:2015 & 9001:2015 Certifications from HYM, Hyderabad
Submit data of 2022 to 2023 for NIRF ranking	Data for NIRF ranking submitted on 07/01/2025
faculty forum lecturers to be organized	Organized as per the calendar
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Board	08/11/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2023-24	09/01/2025
15. Multidisciplinary / interdisciplinary	
<p>In alignment with the National Education Policy, JMJ College For Women (A) Tenali, introduced multidisciplinary and interdisciplinary courses in the curriculum offering Single Major Disciplines with Multi-disciplinary Minors during the academic year 2023-24 to provide students with comprehensive knowledge across various fields in addition to focusing on their chosen domains. To further enhance the learning experience, Honours and Honours with Research programs in Arts, Commerce, and Science are also introduced from the academic year 2023-24. The undergraduate curriculum incorporates Life Skill Courses and Skill Enhancement Courses across all programs, complemented by Certificate Courses in allied fields that provide additional credits. To foster experiential learning and social responsibility, students are required to undertake a credit-based Community Service Project upon completing the Life Skill Courses, making it an integral component of their academic journey.</p>	
16. Academic bank of credits (ABC):	
<p>In alignment with the National Education Policy 2020, JMJ College for Women (A), Tenali successfully implemented the Academic Bank of Credits (ABC) for student mobility and academic flexibility, fostering a dynamic learning environment and empowering students to transition between programs effortlessly. This initiative promotes interdisciplinary learning and holistic development. Each student is assigned a distinct ABC ID, which is linked to the Accountability and Proactive Action for Academic Reform (APAAR) system, ensuring transparency and accountability in student progress tracking. Embracing digital transformation, the college embarked on the digitalization journey by transitioning all marks memos and provisional certificates of the 2020-23 batch, along with marks memos of the 2021-24 batch. So far 588 ABC ids are created and 2925 marks memos are uploaded in NAD portal. Utilizing the National Academic Depository (NAD) portal, the college ensured that students can access their academic records securely through the Digi Locker</p>	

portal, enhancing convenience and reliability. The implementation of the Academic Bank of Credits at JMJ College for Women (A), Tenali, signifies our commitment to fostering academic excellence and student-centric practices enhancing accessibility, transparency, and data security, ensuring a seamless and enriching educational experience for all stakeholders.

17.Skill development:

As a proactive Higher Education Institution (HEI), JMJ College is committed to empowering youth, particularly in rural and tribal areas, through the adoption of a skill development framework. The Institution identifies and offers vocational courses that cater to the specific needs of the local community, aligning with the 'Vocal for Local' initiative. Partnering with the National Skill Development Corporation (NSDC) the college ensures high-quality training and accreditation of skill-based programs. The college engages industries, NGOs, and sponsoring agencies to collaborate in the design and delivery of skill-based courses, fostering a supportive ecosystem for vocational training. The institution aims to create a robust platform that equips students with industry-relevant skills, enhancing their employability and enabling them to achieve a sustainable livelihood. Credit-based vocational courses such as Medical Laboratory Technology (MLT), Beauty Care Science, Tailoring, and Web Technologies empower students to secure employment immediately upon graduation. In addition, the college regularly organizes skill-oriented activities such as Awareness Programs, Guest Lectures and Training Programs. These initiatives feature experts from various fields to provide hands-on training and insights. Furthermore, JMJ College collaborates with the Andhra Pradesh State Skill Development Corporation (APSSDC) to conduct specialized training programs tailored to the needs of students. Through these measures, JMJ College reaffirms its commitment to fostering a skilled and self-reliant workforce, contributing significantly to national development goals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System emphasizes fostering research that addresses contemporary societal challenges, aiming to contribute actively to the nation's progress. It also prioritizes language proficiency by promoting regional languages, preserving linguistic diversity, and nurturing an appreciation for cultural heritage among students, thereby enriching their academic and personal development. The institution integrates the Indian Knowledge System into its academic framework by offering courses in Indian languages and

cultural studies. Yoga is a core component of the curriculum, with two hours per week dedicated to its practice in every class, ensuring students receive a holistic education in this ancient discipline. Since 2019, a Certificate Course in Yoga has been implemented, providing students with an in-depth understanding of its principles and practices. To further strengthen cultural and linguistic education, bilingual classroom delivery is made mandatory for all faculty members. The curriculum for first- and second-year degree students includes courses in the vernacular language (Telugu), the national language (Hindi), and Sanskrit, each carrying four credits. This initiative fosters an engaging and comprehensive appreciation of Indian culture. Additionally, a Life Skill Course titled Indian Culture and Science has been integrated into the curriculum, emphasizing the preservation and promotion of Indian traditions while instilling valuable cultural insights in students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution places a strong emphasis on Outcome-Based Education (OBE), ensuring that students acquire the skills and competencies necessary to excel upon graduation. Each course and program is designed with clearly defined learning objectives and outcomes, aligning academic endeavors with industry expectations and societal needs. The institution has established precise Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) for every academic offering. This alignment fosters a cohesive, outcome-driven approach to education. To enhance curriculum relevance and ensure it meets current and future demands, the institution has included industry experts on Boards of Studies, established Memorandums of Understanding (MoUs) and partnerships with leading industries and leveraged expert insights to continually assess and refine course content. Faculty members employ innovative and student-centric teaching methodologies to help students achieve the targeted outcomes effectively. The institution organizes regular FDPs focusing on Outcome-Based Education. These programs equip faculty and staff with the tools and knowledge to design, deliver, and assess courses aligned with OBE principles, fostering continuous improvement. In alignment with the National Education Policy, internships have been incorporated into the curriculum. This provides students with hands-on experience, bridging theoretical knowledge with practical application and reinforcing OBE objectives. By focusing on these initiatives, the institution ensures students are well-prepared to meet professional and societal challenges, contributing to their holistic development and success.

20.Distance education/online education:

Online education and Open Distance Learning (ODL) offer students the flexibility to integrate learning into their lives seamlessly, enabling them to progress at their own pace and convenience. As an autonomous institution aligned with the National Education Policy, the Institution is strategically planning to introduce vocational courses on online platforms in the near future. The institution is equipped with a well-established e-content development room and a robust Learning Management System (LMS) to facilitate efficient content sharing. Faculty members actively contribute to online learning by uploading Video lectures, Lecture notes and PowerPoint presentations (PPTs). These resources are accessible to students through platforms such as Google Classrooms and the e-resources section of the college website. During the COVID-19 pandemic, the institution ensured uninterrupted learning by administering internal assessment tests through Google Forms. This adaptive approach highlighted the institution's commitment to leveraging digital tools for continuity in education. To enhance the learning experience, the College provides students with e-books and digital resources through the Digital Library, fostering an interactive and engaging educational environment. At the postgraduate level, students are required to complete 4 credits of Massive Open Online Courses (MOOCs) as part of their curriculum. These courses are offered through platforms like SWAYAM, enabling students to gain additional certifications and expand their knowledge base. The College also actively encourages students to pursue certification courses from premier institutions such as IITs and NITs through the SWAYAM-NPTEL Local Chapter membership. This initiative empowers students to acquire advanced skills and knowledge, preparing them for competitive, academic and professional opportunities. By leveraging technology and promoting online education, the institution ensures students are equipped with the tools and resources they need to excel in a dynamic and ever-evolving academic landscape.

Extended Profile

1.Programme

1.1 12

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 587

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 245

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 222

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 364

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 46

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	12
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	587
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	245
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	222
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	364
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	46
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	46
Number of sanctioned posts for the year:	
4.Institution	
4.1	232
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	38
Total number of Classrooms and Seminar halls	
4.3	228
Total number of computers on campus for academic purposes	
4.4	148.3
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes . Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Skill enhancement Elective courses are introduced in the curriculum for the Final year of the programme . The college introduced various Online & Offline Certificate Courses, Life Skill Courses, Skill Development Courses, Multidisciplinary Courses, Community service Project, Short term and Long term Internships, MOOCs to ensure Self-employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C1/1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

364

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

90

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. Topics such as Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

536

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

509

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://jmjcollege.ac.in/AOAR2023_24/C1/1.4.1_0001.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://jmjcollege.ac.in/AQAR2023_24/C1/1.4.1_0001.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

177

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institute is situated in a rural area. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the test. The institution assesses the learning levels of the students

and organizes special programmes for advanced learners and slow learners.

Strategies adopted for slow learners:

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners which helps them to gain subject knowledge.
2. Previous year Question papers and Question Banks for all subjects are circulated among slow learners and they are given repeated practice.
3. Bilingual explanations are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
3. Encouraged to participate in seminars, assignment, workshop, Science Club and PPT presentation
4. Participation by the students in quiz, poster presentation, Conferences, inter collegiate competitions, Debate, Group Discussion, Problem Solving, to analyze overall improvement of the students.
5. The numerous intellectual and cultural programmes within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C2/2.1%20Additional%20information.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	587	46

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

Participative learning

Participative Learning method is now being adopted through whatsapp group. Students share their notes and study material through this method. Quizzes are organized for student participation at intra or inter- department levels.

Industry interaction and summer training

Industrial / field visits, Practical training / internship at Industry are mandatory at present. Industry projects and collaborations are undertaken to enrich students with pre-employment training.

Experiential learning Different learning methods viz. problem-based, case-based, project-based, inquiry based, computation-based, co-operative (work- or community-based) are implemented wherever feasible. Students are encouraged to take up innovative projects and mini projects.

Problem solving methodologies adopted are

The faculty members make learning interactive with students by motivating student participation in group discussions, role-plays, subject quiz, Workshops, Seminars, Virtual Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, etc.

All academic activities are aimed at elevating the students' knowledge, skills and build confidence in them.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C2/2.3.1%20letter%20head.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience.. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc.

At the end of instruction of each unit, the students are given specific assignment which enriches their learning. The blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented.

ICT for course delivery includes power point presentation, video conferencing or educational websites. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, Online Courses (MOOCS, NPTEL etc.), online journals, use of LCD projectors for seminars and workshops, productive use of educational videos. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

The case study and the project-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gain the skills in critical thinking, communication, and group dynamics and reflect appropriate integration of direct and online interaction of the participating members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://jmjcollege.ac.in/AQAR2023_24/C2/ITC%20TOOLS-Photos.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic Calendar

The Institute Academic Committee (IQAC) collects the plan of action from Department heads and puts forth in the Academic Committee that prepares a well-planned Academic Calendar. It is printed and displayed in the notice boards, and kept in the college website. The Calendar, made available to the students before the commencement of class work, includes First and last days of instruction, schedules of internal and external exams, preparation holidays for final examinations, and vacation periods.

2. Teaching Plan

Heads of the Departments conduct meeting with their respective faculty well in-advance of commencement of the semester and allocate subjects. A unit-wise teaching plan of the course content, spread over the allotted lecture hours, is prepared. Course-coverage is monitored by the concerned HOD.

The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students.

Also, at the beginning of the academic year, every Programme coordinator prepares the calendar of academic events like Workshops, Conferences, Guest Lectures, Industrial Visits etc. and submits to IQAC coordinator.

The Academic Plan is structured in accordance with the needs of Outcome Based Education prescribed by APSCHE.

The copies of the same are maintained in the department. Adherence to the academic plan is followed by the faculty.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

46

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Cell shall be responsible for assessing continuous learning process of the students by maintaining best quality and standard in Examination process and ensuring confidentiality. It is the duty of the COE to arrange, prepare, schedule, conduct, publish and maintain records of CIA and SEE of the students of all UG Courses.

Examination Cell is scheduled to follow the academic activities declared in the Academic Calendar. Examination Cell is responsible for scheduling and conducting CIA and SEE Practical, Theory and Project Work of the Semester and publishing the results within the stipulated time.

The members of the Examination Committee are gathered every time to incorporate time to time changes in the Examination System and regulate the same. Question Papers for SEE will be collected from the External Examiners. Results get finalized and published through the website.

Any Malpractice by the students during the examination is reported to the COE. All the candidates can apply for Revaluation Photocopy or Revaluation of the answer scripts are given only for theory courses.

Semester VI examinations, Out of 216 students who appeared for the examination 189 students are passed. The average pass percentage 88.

Revaluation applications received in this academic year are 6 and for 2 students marks are improved. Average percentage of students Complaints is 1.06 %.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C2/2.5.3_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely publicized through various means such as display in Department Notice Boards, Laboratories, Faculty meetings

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. In BOS meeting they will be discussed and the same is approved after endorsement by the Principal.

Course Outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course and they are discussed in the concerned department's BOS meeting course-wise and approved.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C2/POs&COs%2023-24.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of program outcomes and course outcomes are evaluated by the institution

Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Mid

Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment.

The indirect assessment is done through the course end survey.

The attainment of each CO is computed by setting the class average mark as the target.

Attainment of PO's and PSO's

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (40% weightage) and External exam (60% weightage) and indirect assessments. For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C2/2.6.2_0001.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

194

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://jmjcollege.ac.in/AQAR2023_24/C2/2.6.3_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://jmjcollege.ac.in/Student_Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women allocates a budget annually to enhance and maintain research infrastructure. To booster the institution's research capabilities, facilities such as the English Lab and the Interdisciplinary Research Centre (IDRC) have been established. Faculty members are encouraged to apply for funding from various agencies. Additionally, the institution offers seed funding based on the merit of research proposals submitted by faculty. Incentives are provided to faculty for publishing in peer-reviewed journals, authoring books, and obtaining patents. Essential software and computing resources are also made available to support research activities.

The institution has a clearly defined Research and Development (R&D) policy aimed at fostering research and innovation. This updated R&D policy is accessible on the institution's website. The effective implementation of this policy has led to significant achievements, with many young faculty members successfully publishing in esteemed journals, participating in seminars, workshops, and Faculty Development Programs (FDPs).

As part of the R&D initiatives, a Paper Recycling Plant has been set up on the campus.

S. No

Name of the Advanced Research Lab

Department Incharge

1

English Lab

English

2

Interdisciplinary Research Centre (IDRC)**Chemistry**

3

Research Center for English Subject**English**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://jmjcollege.ac.in/AQAR2023_24/C3/Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

2.445

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a comprehensive ecosystem to support innovation, knowledge creation, and knowledge transfer through dedicated centers focused on research, entrepreneurship, community engagement, incubation, and related activities.

The following initiatives are implemented at JMJ to encourage innovation and creativity among students:

Research: Each department within the institution is well-equipped with the necessary tools and resources to facilitate and showcase projects undertaken by students as part of their academic curriculum or extracurricular activities. A designated faculty coordinator is responsible for fostering a research-oriented culture among student groups.

Entrepreneurship: The institution encourages entrepreneurial skills among students by establishing a committee under the industry to oversee and promote various entrepreneurial activities. The Entrepreneur Development Cell (EDC) organizes

multiple events to inspire students towards entrepreneurship. Additionally, the Career Guidance Cell identifies students with an interest in launching start-ups and connects them to the EDC for further support and mentoring.

Community Engagement: The institution ensures community involvement through the activities conducted by the NSS. The NSS organizes events such as tree plantation drives, blood donation camps, and cleanliness and hygiene awareness programs. All extension and innovative activities are student-centered. Furthermore, the institution involves students in various philanthropic endeavors to strengthen their sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C3/Additional%20Information.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AOAR2023_24/C3/3.4.3.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

15

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.5727

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

JMJ College for Women (Autonomous), Tenali, has undertaken a range of impactful extension and outreach activities in 2023-24 through its NSS, NCC, Red Cross, and YRC units, in collaboration with government bodies, industries, and NGOs. These initiatives aimed at promoting health, environmental sustainability, social welfare, and civic engagement, fostering holistic development among students. Environmental awareness was highlighted through activities like the Tree Plantation Program, Save Nature, Save Future, and the Swachhta Hi Seva Campaign, encouraging eco-consciousness and sustainable practices. Health and hygiene were prioritized with programs such as World Breastfeeding Week, Blood

Donation Camps, Dental Health Awareness, and Hb Testing Camps to promote physical well-being. Social issues were addressed through impactful initiatives like AIDS Awareness Rallies, Suicide Prevention Workshops, and Gender Sensitization Seminars, fostering inclusivity and empathy. Community welfare efforts included Fundraising for the Blind, Literacy Celebrations, and Interaction with Grandparents on World Elderly Day, while civic responsibility was promoted through Meri Maati Mera Desh, Voter Awareness Rallies, and the Sales Mela. These activities, conducted in collaboration with faculty, students, and NGOs, enhanced students' civic awareness and social commitment, contributing significantly to societal well-being while promoting the institution's vision of responsible and empathetic citizenship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C3/List%20With%20reports.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

564

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

44

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive

facilities on the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. CLASS ROOMS: The institution has 34-well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. Learning Management System facilitates blended learning in all class rooms. All the class rooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity. In addition to regular classes, the rooms are used for: Examinations Value-added courses Remedial classes Coaching for competitive examinations LABORATORIES: As per the regulations of UGC & APSCHE, the Institution has well maintained, Modern equipment, domain specific laboratories to enrich the learning experience. Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses. SEMINAR HALLS: The institution has vibrant and modern seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty. Seminar halls with ICT enabled facilities: 4 LIBRARY:The institution has a modern automated central library, well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources. OTHER FACILITIES: The entire campus is Wi-Fi enabled Health Centre with the service of a doctor Solar panels for meeting a part of the energy requirements RO water facility Parking Facilities Information Center Paper Recycling Unit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level Outdoor games: Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided.

Usage Rate: 52% Indoor Games: The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, and Shuttle. Usage Rate: 60% Encouragement for Participation: Attendance is provided to the students who represent the college at Inter- University, National and International competitions. Gymnasium: Gymnasia are available at the department of physical education. Usage Rate: 58% Cultural Activities: Another hallmark of JMJ's vibrant campus life is the range and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events. Usage Rate: 100% Facilities Mini Auditorium Centenary Auditorium Open Air Stage.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AOAR2023_24/C4/Audited Statements Additional Information compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18.44

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is located in the campus with built up area of 13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides. Resources: The General Library houses books, print journals, magazines, newspapers, thesis, and student projects. It has a repository of rare books. The archival editions speak volumes about the care and attention given to books at JMJ College. The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day. The ILMS facilities also help users to check the availability of books. The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users. Details of ILMS are provided below. Name of the ILMS software : New Gen Lib Software Nature of automation (fully or partially): Fully automated :: 3 Version :Version Helium 3.1.3NGL Core Engine Year of automation :29.08.2011

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AOAR2023_24/C4/4.2.1.1.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.44

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

235

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT

applications support are constantly updated to meet the ever Changing needs of the institute JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 264 computing devices, 5000 meters of networking and over 12 switches providing Giga bit network and 200 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management. JMJ IT policy covers following items: 1. Process for requisition of an IT infrastructure 2. Process for reporting problem and tracking service response. 3. Process for requesting for Wi-Fi by registering MAC address of the device 4. Procedure for requisitioning installing new software. 5. Open source friendly framework. The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
581	209

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

148.93

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy. **MAINTENANCE SECTION:** The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security. **INTERNAL OPERATING PROCEDURE:** Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism. The institute takes care of issues related

to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance. In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better. The Institute also gives equal importance to facilities supporting co-curricular and extra curricular activities as well. Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AOAR2023_24/C4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

553

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://jmjcollege.ac.in/CBP.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

564

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

172

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

29

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. JMJ's Student Council representatives actively participate in various Co curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables them in acquiring better skills and helps them on their holistic development. Main objectives of the student's council includes promoting Discipline and decency in the institution Social harmony among all students and to work towards their cultural and academic development Close and cordial relations between students and faculty of Institution The Institution ensures the participation of students in the following activities. Organizing Departmental Seminars ,Guerst Lectures ,Workshops Membership in Committees Celebrations of Days of National & International Importance Guard of Honor Volunteer ship (NCC,NSS) Reception Committee -College DayPreparation of Invitations ,exbits /models banners Student members are involved in several committees with active participation. Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C5/5.3.2%20-%20%20Student%20Council%20and%20representation%20.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Objectives of the Alumni association: To encourage and promote close relations between the Institution and its alumni and among alumni themselves for the well-being of institution. To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni. To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Few Alumni gave Guest lecturers to the

existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C5/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

JMJ College for Women established by the Society of Jesus Mary Joseph was started in the year 1963 with 75 rural students with the vision of educate, enrich and empower the rural girls who are socially and economically backward. MJM College is always committed to align the institutional governance and leadership with the vision and mission for its overall success and effectiveness.

VISION:

To educate, enrich and empower the young girls to achieve academic excellence, spiritual growth and noble principles of life, to become integrated women force to lead home and society.

MISSION:

JMJ Higher Education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

The team consists of various stakeholders, including Teaching Staff, Non-Teaching Staff, IQAC Committee, Students Representatives and Alumni. Together we form a unit driving the college's vision and mission forward.

other Committees, such as the Planning and Evaluation Committee, Research and Development Cell, Examination Cell, NSS, NCC, Placement and Guidance Cell, Library and Sports committee, Internal Complaints Committee, Anti-Ragging Committee, and Grievance Redressal Cell, play pivotal roles in supporting the college's objectives. These Committees collectively contribute to the specific plans and activities, academic, social, and personal development of students, fostering a positive and productive college environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/Vision%20and%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are key practices that define effective leadership in many organizations. By implementing a decentralized and participative governance model, the College promotes shared leadership, efficient task management, and active involvement of stakeholders, fostering a sense of community and collective purpose while improving operational efficiency. At the beginning of each academic year, committees are formed comprising faculty, staff, students, and alumni to ensure decentralization and equitable distribution of responsibilities. The College team consists of various stakeholders, including Teaching Staff, Non-Teaching Staff, IQAC Committee, Students Representatives and Alumni. Together we form a cohesive unit driving the college's vision and mission forward.

Decentralization: Delegating decision-making authority across various levels within the organization empowers individuals and teams to address challenges and opportunities in their areas of expertise effectively. A critical managerial approach of the

institution involves administration being overseen by senior faculty serving as convenors. This approach fosters a sense of responsibility and engagement among staff, resulting in efficient institutional management.

Participative Management: Actively involving employees in decision-making cultivates a culture of collaboration, trust, and mutual respect. When employees contribute to decisions impacting their work, they feel valued and engaged, which enhances job satisfaction and productivity. Additionally, participative management harnesses the diverse insights and expertise of team members, leading to well-rounded and effective solutions.

Together, decentralization and participative management create an environment of empowerment, innovation, and continuous improvement within the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/Organizational%20Structure.jpeg

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The formulation of perspective plans in an educational institution with the help of the Head of the Department of the Institution is a crucial process that helps in shaping the future of the college. It involves long-term planning to align the institution's goals with its resources, priorities, and academic vision. Clear definition and effective implementation of the strategic plans are essential for guiding the institution towards its long-term objectives while ensuring that all actions align with its vision and mission.

To this end, the College has developed a strategic plan for 2018–2029, structured around SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) goals. This plan addresses key areas such as Academic Excellence, Student Engagement,

Research, and Community outreach programmes through the following initiatives:

1. Academic Excellence
2. Research and Innovation
3. Skill Development and Employability
4. Infrastructure Development
5. Student Support and Welfare
6. Quality Assurance
7. Community Engagement and Social Responsibility

These initiatives serve as a comprehensive framework for guiding the College's Administration, Faculty and Staff in achieving its vision and mission, with the ultimate goal of fulfilling its aspirations by 2029.

The strategic plan is communicated effectively to all stakeholders to ensure a shared understanding of its objectives. Sufficient resources including financial, human, and technological support are allocated to facilitate its implementation. Accountability mechanisms are established to ensure individuals and teams take responsibility for their roles in executing the plan. Progress is regularly monitored and evaluated using Key Performance Indicators (KPIs) to achieve its goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/6.2.1%20Strategic%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College maintains a comprehensive Policy Framework that is easily accessible to all stakeholders. This framework encompasses policies on admission procedures, academic standards, faculty guidelines, and student conduct. The administrative structure includes dedicated departments and personnel responsible for implementing and enforcing these policies. To ensure relevance and compliance with evolving needs and legal requirements, all policies undergo periodic review and revision.

The College has a well-defined administrative hierarchy with clearly established roles and responsibilities. The Governing Body oversees the overall management of the institution, while the Academic Council ensures high standards in education, teaching, learning, inter-departmental coordination, research, and examinations. The Finance Committee is responsible for reviewing and scrutinizing the College's annual budget and making financial recommendations to the management. These governing bodies meet at least twice a year to evaluate and refine the institution's policies and procedures.

Additionally, the College has instituted clear service rules and procedures in alignment with the guidelines of the UGC, APSCHE, Acharya Nagarjuna University, and the Government of Andhra Pradesh. These rules address leave entitlements, codes of conduct, and performance evaluations. The institution adheres to the service rules and regulations as prescribed by UGC norms and the Society of Jesus Mary Joseph for Teaching and Non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://jmjcollege.ac.in/pdf/Organizational%20Structure.jpeg
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/policies.aspx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution prioritizes the well-being of its faculty providing various welfare measures effectively to both Teaching and Non-Teaching Staff. The following are the welfare measures taken up by management to Teaching and Non-Teaching Staff:

- Contributes 12.5% of the basic salary to the Employees' Provident Fund (EPF)
- Employee's State Insurance Corporation (ESIC) and a health insurance scheme.
- Registration fees for academic development programs.
- Non-teaching staff can avail one month's gross salary as an Advance
- Financial assistance to staff for auspicious or unfortunate incidents.
- Providing paid leaves to staff in case of ill-fated incidents in their families.
- Medical facilities like In- house Dispensary Support
- Parking facility, Sports and fitness facility
- Centenary Auditorium for family functions
- RO Drinking Water
- Rest Rooms with sanitary vending machines and incinerator
- Canteen providing healthy and hygienic food at subsidized rates
- Free Internet and Wi-Fi Access are the infrastructure facilities.
- The children of teaching and non-teaching staff are given fee concession.
- Staff Association Welfare Fund facilitates to meet the financial need of the faculty members.
- Financial help in Emergency for Non-Teaching Staff.

Avenues for Career Development/Progression:

The College encourages and supports the career growth and progression of the staff.

- Faculty members are encouraged to attend Faculty Development Programmes.
- Training Programmes and Workshops organized by other Institutions to stay updated in their respective fields and

acquire competencies.

- Orientation programmes for the newly recruited staff
- Awareness sessions on IPRs, patent filing and publications.
- Seed money for research activities, and publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

46

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The growth and development of the college is achieved through proper financial planning and management. The Institution conducts regular Internal and External financial audits to maintain its standards and assure the stakeholders about the financial integrity.

Internal Financial Audit:

The primary purpose of internal audits is to identify potential financial irregularities, maintain financial stability, and ensure that the financial operations of the college align with its strategic goals. JMJ College conducts internal financial audit by the Treasurer of Society of Jesus Mary Joseph appointed by the President of Society of JMJ.

The Principal along with the Finance Committee of the College constituted by the Governing Body manages the finance. The department budgets are collected from all academic and supporting departments to make the annual budget of the college. The internal financial audit consists of reviews the financial policies of the college, budget and financial statements, examination of tuition fee collections and allocations, budget allocations and utilization for all curricular and co-curricular activities.

External Financial Audit:

JMJ College for Women has appointed an Auditor N. Sai Babu Rao (CA Member Ship No: 200/15772) to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. The auditor ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) Package Tally ERP Prime and submits the report annually. The institute makes every effort of

comply with the recommendations given by the auditor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/Audited%20Statements.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JMJ College for Women maintains a well-planned process for the mobilization of funds to implement Quality enhancement activities in Academic, Research, extension Infrastructure, student's welfare and staff career advancements.

Resource Mobilization:

The College mobilizes the funds according to the Policies of Management. Financial Planning done by the Principal in consultation with Finance Committee along with the HoDs, other Committee members. Funds are generated through:

- Grants from UGC, NCW, RUSA, Contribution from MJM Society, GO and NGOs, Alumnae, Philanthropists in the form of Donations, Memorial Prizes, Endowments.
- Income from renting the canteen.
- Bank Interest, Interest on Carpus Funds and Fixed deposits.

Optimal utilization of Funds and Resources:

The College has appropriate system for optimal utilization of financial resources. The Principal in consultation with Finance Committee and along with the HoDs and Committee memberstakes decision related to finance. The annual budget is prepared based on the various departments and allocated each department as per requirement at regular intervals.

Optimal Utilization of Funds:

All the financial transactions are controlled and monitored by finance and purchasing committees of the institution, Principal and president of the Society of Jesus Mary Joseph through internal and external audits. Annual budgets are approved by Society of Jesus Mary Joseph.

Adequate funds are utilized to provide quality education towards the following:

- Innovative teaching learning practices, Infrastructure Facilities Research activities, Extension activities
- Welfare measures for teaching and non-teaching staff and
- To enhance library resources
- Maintains sports infrastructures
- Printing and Stationery, Lab equipments, maintenance of consumables and non-consumables expenditure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/6.4.3%20Audited%20Statements.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC at JMJ College for Women reviews the teaching, learning, processes and methodologies in curriculum, teaching methods, assessment strategies. IQAC observes incremental improvements in various activities to identify the progress for quality of education. IQAC regularly reviews all the academic activities of the

institution including curriculum design and implementation to enhance the quality of education at the institutional level. Two of them are described below.

Use of ICT Tools in Teaching Learning Process:

IQAC encourages the faculty to use ICT tools in Teaching Learning practices such as video lessons, online video lectures, skill oriented programmes, online quizzes, students seminars, utilization of PPTs, LMS, Video Lessons in College Youtube Channel, Lecture Notes and assignments in Google classrooms. Google meet, Zoom for online classes, Virtual Labs and Simulations to supplement traditional laboratory experiences, organize Workshops, Training Sessions, PDP for faculty members to make them proficient in using ICT tools for effective teaching.

Quality Enhancement of Students through Technical Skills:

IQAC Enhance the Quality of students through technical skills, practical experiences Incorporating modern technologies in curriculum, adapting latest technology to enhance technical skills. Students acquire practical knowledge through CSP and Internships from different organizations that have MoUs with the institution, implement Skill Development Programme through Andhra Pradesh State Skill Development Corporation (APSSDC).

In addition to the curriculum, the college provides technical skill oriented Certificate courses like Advanced Office Automation Tools, Tally, Adobe Photoshop, Cyber Security and other training programmes like soft skills such as communication, tailoring courses, beauty care science course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.5.1%20IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC evaluates teaching, learning, and operational methodologies to ensure continuous improvement. A well-functioning IQAC is instrumental in upholding high educational standards and

providing exceptional value to students.

Implementation of Innovative Pedagogical Methods to Enhance Teaching-Learning Processes:

The IQAC conducts Faculty Development Programs (FDP) to promote the adoption of innovative teaching-learning methods and ensures the integration of ICT tools in classroom practices. Students are encouraged to engage in live projects and participate in exhibitions beyond their regular curriculum, fostering teamwork, critical thinking, and experiential learning. Additionally, the institution has adopted an internship embedded in curriculum by establishing MoUs with reputed organizations to provide practical, hands-on experience and bridge the gap between academic learning and industry requirements.

Learning outcomes:

The implementation of innovative pedagogical methods enhances student engagement, promotes better knowledge retention, and fosters the development of critical thinking and problem-solving skills. Regular reviews are conducted to ensure these methods remain effective and aligned with the institution's educational objectives.

Feedback from stakeholders:

To ensure comprehensive feedback, the institution implements the following practices:

- Feedback is collected once a year from students, faculty, and alumni, covering various aspects of the institution, including curriculum, facilities, teaching quality, support services, and overall satisfaction. Feedback is collected through online using google forms and college website.
- Feedback is also solicited from staff regarding curriculum design and overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://jmjcollege.ac.in/pdf/Annual%20Day%20Report%20-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JMJ College for Women (Autonomous), Tenali, fosters gender sensitivity and ensures a safe, secure, and inclusive campus through various initiatives outlined in its Gender Policy. Sensitization is achieved through curricular, co-curricular, and extracurricular activities.

Curricular Initiatives: Topics on gender issues in programs such as B.Sc Home Science-Human Development, and Professional Ethics promote gender awareness. Language curricula of English, Telugu, Sanskrit, and Hindi also address gender issues.

Co-Curricular Activities: International Women's Day, National Girl Child Day, awareness programs, competitions, and Women Empowerment Cell activities enhance gender sensitization. Numerous programs addressing gender equality and discrimination have been conducted over the years.

Safety Measures: The congenial environment in campus ensures safety through CCTV surveillance in corridors, class-rooms, hostels. Round-the-clock security, the Disha App, mentor-mentee systems, counseling rooms, health facilities, and grievance boxes. Facilities include a multipurpose gym, incinerator-equipped restrooms, Divyanggan-friendly washrooms, a spacious cafeteria. First-aid kits in corridors and health center, Residential nursing care in hostels, doctor visit twice in a week, healthy food in hostels are provided to take care of students.

Other initiatives, such as workshops, guest lectures, and competitions, promote mutual respect and responsibilities among genders. These measures highlight the college's commitment to gender equity and inclusivity, empowering students to contribute positively to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C7/C-%20VII%207.1.1%20List%20of%20the%20Activites%20done%20(Gender)%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented a comprehensive waste management system that promotes sustainability and environmental responsibility across various domains. Solid waste is effectively managed through enhanced segregation using color-coded bins (blue, green, and red), with biodegradable waste being composted in a vermicomposting pit. The college also focuses on e-waste

management by setting up collection points and educating students and staff on proper disposal. A paper recycling unit processes waste paper to produce new products, and sanitary waste is safely disposed of via incinerators. Liquid waste management is equally prioritized, with awareness signboards encouraging water conservation and the reuse of water from Reverse Osmosis plants for non-potable purposes. Effluent from chemistry laboratory is treated with phytoremediation preventing the soil and ground water from getting polluted with the hazardous chemicals. Waste from hostels and kitchens are directed to a Sewage Treatment Plant (STP), which also processes sludge into nutrient-rich manure.

Additionally, the college follows the 3 R's principle: Reduce, Reuse, and Recycle. Electronic items are refurbished and donated, and recyclable materials are sent to local vendors. The campus also ensures safe disposal of hazardous chemicals, with proper chemical handling and laboratory safety protocols in place. By adhering to these practices, the college fosters a sustainable environment that supports the well-being of students, faculty, and the surrounding ecosystem.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. It actively promotes tolerance and harmony through various initiatives and celebrations. The college observes key cultural events like Telugu and Hindi Basha Dinotsavams, Christmas, Sankranti, Republic Day, Independence Day, and Solidarity Day, encouraging students from all backgrounds to participate and learn about diverse traditions and values.

The Cultural Committee plays a vital role in this mission by organizing a wide range of activities that showcase the richness of various cultures. Events such as singing, dance, skits, fancy dress competitions, and mono-action performances provide platforms for students to express their creativity while celebrating the diversity of the student body. These activities not only promote unity but also encourage mutual respect and understanding.

Through these initiatives, the institution ensures that every

student feels valued and included, fostering an environment where differences are celebrated, and a spirit of cooperation and respect is nurtured. This approach not only enhances the students' educational experience but also prepares them to be socially responsible citizens in a diverse society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JMJ College for Women (A), Tenali, is committed to the holistic development of students, emphasizing the values, rights, duties, and civic responsibilities outlined in the Indian Constitution. The college organizes various activities to sensitize students and staff to these constitutional obligations. Key initiatives include commemorating the birthdays of national leaders like Alluri Sitarama Raju, Potti Sriramulu, and Sardar Vallabhbhai Patel, observing Constitution Day, and celebrating national holidays like Independence and Republic Day with events that foster patriotism and civic pride

The college also observes UNO Day to promote global unity and conducts social responsibility programs such as Solidarity Day, Communal Harmony Week, and health camps. Additionally, legal awareness sessions, programmes on human rights, gender sensitization, and consumer rights are held. Participation in national programs like National Voters Day and community welfare initiatives through the Youth Red Cross Wing, NSS, and NCC further encourage ethical citizenship. Environmental initiatives, such as cleanliness drives and awareness campaigns, align with constitutional values. The college integrates constitutional education into its curriculum, ensuring students gain practical insights into global and national concerns. Through these efforts, the college fosters responsible, informed citizens who contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating National and International Days in the college enriches students' experiences, broadens their perspectives, and inspires them to become proactive agents of positive change in society. Events like Azadi ka Amrith Mahosthav, National Statistics Day, and National Integration Day teaches the Nation's History, Diversity, and Progress, instills pride and a sense of belonging among students. Human Rights Day and National Voters Day, empowers youth to participate actively in Democracy.

International Yoga Day promotes holistic well-being, while World

Environment Day emphasizes environmental conservation and sustainable practices. These events inspire students to become stewards of the planet, advocating for eco-friendly initiatives and preserving natural resources. International Literacy Day and International Translation Day underscore the importance of education and language diversity and cultural exchange. World Tourism Day fosters an appreciation for different cultures and promotes responsible travel practices among youth.

Events like International Youth Day and International Women's Day celebrate the contributions and rights of young people and women, respectively, empowering them to strive for equality and social justice. Similarly, World AIDS Day and International Day for the Elimination of Violence against Women raise awareness about pressing global issues, encouraging youth to become advocates for health and human rights.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1

Title: Step-up: Students Engagement in People's Upliftment

1. **Objectives:** Engage students in community service to promote cleanliness, health, hygiene literacy, and environmental awareness in rural villages, fostering social responsibility.
2. **Context:** Contribute to rural development by addressing literacy, health, hygiene, and environmental issues through student involvement.
3. **Practice:** Swachh Bharat campaigns, "Each One Teach One" literacy programs, tree plantations, health camps, and environmental conservation awareness.

4. Evidence of Success: Improved cleanliness, literacy rates, and awareness in rural villages; students develop social responsibility.
5. Problems Encountered & Resources Required: Limited community participation, logistical issues, and sustaining long-term engagement.

Best Practice: 2

1. Title: Career Compass: Navigate Your Future
2. Objectives: Enhance employability by offering value-added courses, communication training, career guidance, internships, and placement support to equip students with essential job market skills.
3. Context: Bridging the gap between academic knowledge and industry needs, preparing students for real-world job market challenges.
4. Practice: Specialized courses, labs sessions for communication, career guidance, and placement activities, Internships.
5. Evidence of Success: Increased student placements, improved communication skills, and stronger industry-academia partnerships. Alumni feedback confirms its contribution to career readiness.
6. Problems Encountered: Limited industry tie-ups, balancing faculty workload.

File Description	Documents
Best practices in the Institutional website	https://jmjcollege.ac.in/Best_Practices.aspx
Any other relevant information	https://jmjcollege.ac.in/Best_Practices.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution is committed to uplifting disadvantaged groups through impactful outreach programs, addressing fundamental needs, and promoting social equity.

As part of our commitment to education and nourishment, the

college provides free meals to students from underprivileged backgrounds, ensuring that no learner is deprived of education due to food insecurity. This initiative supports their academic journey by creating a conducive learning environment.

To promote literacy, the institution conducts regular awareness drives and adult education programs in rural areas. These efforts aim to eradicate illiteracy and equip marginalized communities with basic reading and writing skills, fostering a culture of lifelong learning.

In collaboration with government agencies and NGOs, the college actively supports scholarships for economically weaker students, enabling them to access quality education without financial constraints. Regular workshops guide students in availing such opportunities.

Empowering rural communities remains a core focus. The institution conducts skill-development workshops, women empowerment programs, and sustainable livelihood projects, equipping individuals with tools for self-reliance and socio-economic growth.

Through these initiatives, our institution reaffirms its commitment to inclusive development, ensuring that every individual, regardless of background, is empowered to lead a better life. These efforts reflect our dedication to building a more equitable society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes. Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Skill enhancement Elective courses are introduced in the curriculum for the Final year of the programme. The college introduced various Online & Offline Certificate Courses, Life Skill Courses, Skill Development Courses, Multidisciplinary Courses, Community service Project, Short term and Long term Internships, MOOCs to ensure Self-employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C1/1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

364

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

90

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. Topics such as Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

536

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

509

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	https://jmjcollege.ac.in/AOAR2023_24/C1/1.4.1_0001.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://jmjcollege.ac.in/AOAR2023_24/C1/1.4.1_0001.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

177

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institute is situated in a rural area. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the test. The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

Strategies adopted for slow learners:

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners which helps them to gain subject knowledge.
2. Previous year Question papers and Question Banks for all subjects are circulated among slow learners and they are given repeated practice.
3. Bilingual explanations are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
3. Encouraged to participate in seminars, assignment, workshop, Science Club and PPT presentation
4. Participation by the students in quiz, poster presentation, Conferences, inter collegiate competitions, Debate, Group Discussion, Problem Solving, to analyze overall improvement of the students.

5. The numerous intellectual and cultural programmes within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C2/2.2.1%20Additional%20information.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	587	46

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management. Participative learning

Participative Learning method is now being adopted through whatsapp group. Students share their notes and study material through this method. Quizzes are organized for student participation at intra or inter- department levels.

Industry interaction and summer training

Industrial / field visits, Practical training / internship at Industry are mandatory at present. Industry projects and collaborations are undertaken to enrich students with pre-

employment training.

Experiential learning Different learning methods viz. problem-based, case-based, project-based, inquiry based, computation-based, co-operative (work- or community-based) are implemented wherever feasible. Students are encouraged to take up innovative projects and mini projects.

Problem solving methodologies adopted are

The faculty members make learning interactive with students by motivating student participation in group discussions, role-plays, subject quiz, Workshops, Seminars, Virtual Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, etc. All academic activities are aimed at elevating the students' knowledge, skills and build confidence in them.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C2/2.3.1%20letter%20head.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience.. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc.

At the end of instruction of each unit, the students are given specific assignment which enriches their learning. The blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented.

ICT for course delivery includes power point presentation, video conferencing or educational websites. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, Online Courses (MOOCS, NPTEL etc.), online journals, use of LCD projectors for seminars and workshops, productive use of educational videos. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

The case study and the project-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gain the skills in critical thinking, communication, and group dynamics and reflect appropriate integration of direct and online interaction of the participating members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://jmjcollege.ac.in/AQAR2023_24/C2/ITC%20TOOLS-Photos.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic Calendar

The Institute Academic Committee (IQAC) collects the plan of action from Department heads and puts forth in the Academic Committee that prepares a well-planned Academic Calendar. It is

printed and displayed in the notice boards, and kept in the college website. The Calendar, made available to the students before the commencement of class work, includes First and last days of instruction, schedules of internal and external exams, preparation holidays for final examinations, and vacation periods.

2. Teaching Plan

Heads of the Departments conduct meeting with their respective faculty well in-advance of commencement of the semester and allocate subjects. A unit-wise teaching plan of the course content, spread over the allotted lecture hours, is prepared. Course-coverage is monitored by the concerned HOD.

The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students. Also, at the beginning of the academic year, every Programme coordinator prepares the calendar of academic events like Workshops, Conferences, Guest Lectures, Industrial Visits etc. and submits to IQAC coordinator.

The Academic Plan is structured in accordance with the needs of Outcome Based Education prescribed by APSCHE.

The copies of the same are maintained in the department. Adherence to the academic plan is followed by the faculty.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

46

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Cell shall be responsible for assessing continuous learning process of the students by maintaining best quality and standard in Examination process and ensuring confidentiality. It is the duty of the COE to arrange, prepare, schedule, conduct, publish and maintain records of CIA and SEE of the students of all UG Courses.

Examination Cell is scheduled to follow the academic activities declared in the Academic Calendar. Examination Cell is responsible for scheduling and conducting CIA and SEE Practical, Theory and Project Work of the Semester and publishing the results within the stipulated time.

The members of the Examination Committee are gathered every time to incorporate time to time changes in the Examination System and regulate the same. Question Papers for SEE will be collected from the External Examiners. Results get finalized and published through the website.

Any Malpractice by the students during the examination is reported to the COE. All the candidates can apply for

Revaluation Photocopy or Revaluation of the answer scripts are given only for theory courses.

Semester VI examinations, Out of 216 students who appeared for the examination 189 students are passed. The average pass percentage 88.

Revaluation applications received in this academic year are 6 and for 2 students marks are improved. Average percentage of students Complaints is 1.06 %.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C2/2.5.3_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely publicized through various means such as display in Department Notice Boards, Laboratories, Faculty meetings

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. In BOS meeting they will be discussed and the same is approved after endorsement by the Principal.

Course Outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that

students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course and they are discussed in the concerned department's BOS meeting course-wise and approved.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://jmjcollege.ac.in/AOAR2023_24/C2/POs&COs%2023-24.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of program outcomes and course outcomes are evaluated by the institution

Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs.

CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Mid Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment.

The indirect assessment is done through the course end survey.

The attainment of each CO is computed by setting the class average mark as the target.

Attainment of PO's and PSO's

All the courses which contribute to the PO are identified and

these courses are evaluated through the Course Outcomes using direct (Internal (40% weightage) and External exam (60% weightage) and indirect assessments. For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C2/2.6.2_0001.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

194

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://jmjcollege.ac.in/AQAR2023_24/C2/2.6.3_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://jmjcollege.ac.in/Student_Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women allocates a budget annually to enhance and maintain research infrastructure. To booster the institution's research capabilities, facilities such as the English Lab and the Interdisciplinary Research Centre (IDRC) have been established. Faculty members are encouraged to apply for funding from various agencies. Additionally, the institution offers seed funding based on the merit of research proposals submitted by faculty. Incentives are provided to faculty for publishing in peer-reviewed journals, authoring books, and obtaining patents. Essential software and computing resources are also made available to support research activities.

The institution has a clearly defined Research and Development (R&D) policy aimed at fostering research and innovation. This updated R&D policy is accessible on the institution's website. The effective implementation of this policy has led to significant achievements, with many young faculty members successfully publishing in esteemed journals, participating in seminars, workshops, and Faculty Development Programs (FDPs).

As part of the R&D initiatives, a Paper Recycling Plant has been set up on the campus.

S. No

Name of the Advanced Research Lab

Department Incharge

1

English Lab

English

2

Interdisciplinary Research Centre (IDRC)

Chemistry

3

Research Center for English Subject**English**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://jmjcollege.ac.in/AQAR2023_24/C3/Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****2.445**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**2**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a comprehensive ecosystem to support innovation, knowledge creation, and knowledge transfer through dedicated centers focused on research, entrepreneurship, community engagement, incubation, and related activities.

The following initiatives are implemented at JMJ to encourage innovation and creativity among students:

Research: Each department within the institution is well-equipped with the necessary tools and resources to facilitate and showcase projects undertaken by students as part of their academic curriculum or extracurricular activities. A designated faculty coordinator is responsible for fostering a research-oriented culture among student groups.

Entrepreneurship: The institution encourages entrepreneurial skills among students by establishing a committee under the industry to oversee and promote various entrepreneurial

activities. The Entrepreneur Development Cell (EDC) organizes multiple events to inspire students towards entrepreneurship. Additionally, the Career Guidance Cell identifies students with an interest in launching start-ups and connects them to the EDC for further support and mentoring.

Community Engagement: The institution ensures community involvement through the activities conducted by the NSS. The NSS organizes events such as tree plantation drives, blood donation camps, and cleanliness and hygiene awareness programs. All extension and innovative activities are student-centered. Furthermore, the institution involves students in various philanthropic endeavors to strengthen their sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C3/Additional%20Information.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C3/3.4.3.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

15

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.5727

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

JMJ College for Women (Autonomous), Tenali, has undertaken a range of impactful extension and outreach activities in 2023-24 through its NSS, NCC, Red Cross, and YRC units, in collaboration with government bodies, industries, and NGOs. These initiatives aimed at promoting health, environmental sustainability, social welfare, and civic engagement, fostering holistic development among students. Environmental awareness was highlighted through activities like the Tree Plantation Program, Save Nature, Save Future, and the Swachhta Hi Seva Campaign, encouraging eco-consciousness and sustainable

practices. Health and hygiene were prioritized with programs such as World Breastfeeding Week, Blood Donation Camps, Dental Health Awareness, and Hb Testing Camps to promote physical well-being. Social issues were addressed through impactful initiatives like AIDS Awareness Rallies, Suicide Prevention Workshops, and Gender Sensitization Seminars, fostering inclusivity and empathy. Community welfare efforts included Fundraising for the Blind, Literacy Celebrations, and Interaction with Grandparents on World Elderly Day, while civic responsibility was promoted through Meri Maati Mera Desh, Voter Awareness Rallies, and the Sales Mela. These activities, conducted in collaboration with faculty, students, and NGOs, enhanced students' civic awareness and social commitment, contributing significantly to societal well-being while promoting the institution's vision of responsible and empathetic citizenship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C3/List%20With%20reports.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

564

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

44

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. **CLASS ROOMS:** The institution has 34-well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. Learning Management System facilitates blended learning in all class rooms. All the class rooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity. In addition to regular classes, the rooms are used for: Examinations Value-added courses Remedial classes Coaching for competitive examinations **LABORATORIES:** As per the regulations of UGC & APSCHE, the Institution has well maintained, Modern equipment, domain specific laboratories to enrich the learning experience. Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses. **SEMINAR HALLS:** The institution has vibrant and modern seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty. Seminar halls with ICT enabled facilities: 4 **LIBRARY:**The institution has a modern automated central library, well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources. **OTHER FACILITIES:** The entire campus is Wi-Fi enabled Health Centre with the service of a doctor Solar panels for meeting a part of the energy requirements RO water facility Parking Facilities Information Center Paper Recycling Unit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level Outdoor games: Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided. Usage Rate: 52% Indoor Games: The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, and Shuttle. Usage Rate: 60% Encouragement for Participation: Attendance is provided to the students who represent the college at Inter- University, National and International competitions. Gymnasium: Gymnasias are available at the department of physical education. Usage Rate: 58% Cultural Activities: Another hallmark of JMJ's vibrant campus life is the range and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events. Usage Rate: 100% Facilities Mini Auditorium Centenary Auditorium Open Air Stage.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/Audited Statements Additional Information compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18.44

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is located in the campus with built up area of 13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides. Resources: The General Library houses books, print journals, magazines, newspapers, thesis, and student projects. It has a repository of rare books. The archival editions speak volumes about the care and attention given to books at JMJ College. The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day. The ILMS facilities also help users to check the availability of books. The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users. Details of ILMS are provided below. Name of the ILMS software : New Gen Lib Software Nature of automation (fully or partially): Fully automated ::: 3 Version :Version Helium 3.1.3NGL Core Engine Year of automation :29.08.2011

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.2.1.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.44

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

235

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT applications support are constantly updated to meet the ever Changing needs of the institute JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 264 computing devices, 5000 meters of networking and over 12 switches providing Giga bit network and 200 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management. JMJ IT policy covers following items: 1. Process for requisition of an IT infrastructure 2. Process for reporting problem and tracking service response. 3. Process for requesting for Wi-Fi by registering MAC address of the device 4. Procedure for requisitioning installing new software. 5. Open source friendly framework. The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
581	209

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
148.93	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy. **MAINTENANCE SECTION:** The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security. **INTERNAL OPERATING PROCEDURE:** Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism. The institute takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance. In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better. The Institute also gives equal importance to facilities supporting co-curricular and extra curricular activities as well. Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

553

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://jmjcollege.ac.in/CBP.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

564

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

172

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

29

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

17

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. JMJ's Student Council representatives actively participate in various Co curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables

them in acquiring better skills and helps them on their holistic development. Main objectives of the student's council includes promoting Discipline and decency in the institution Social harmony among all students and to work towards their cultural and academic development Close and cordial relations between students and faculty of Institution The Institution ensures the participation of students in the following activities. Organizing Departmental Seminars ,Guerst Lectures ,Workshops Membership in Committees Celebrations of Days of National & International Importance Guard of Honor Volunteer ship (NCC,NSS) Reception Committee -College DayPreparation of Invitations ,exbits /models banners Student members are involved in several committees with active participation. Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C5/5.3.2-%20-%20Student%20Council%20and%20representation%20.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni

give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Objectives of the Alumni association: To encourage and promote close relations between the Institution and its alumni and among alumni themselves for the well-being of institution. To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni. To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Few Alumni gave Guest lecturers to the existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C5/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

JMJ College for Women established by the Society of Jesus Mary Joseph was started in the year 1963 with 75 rural students with the vision of educate, enrich and empower the rural girls who are socially and economically backward. MJM College is always

committed to align the institutional governance and leadership with the vision and mission for its overall success and effectiveness.

VISION:

To educate, enrich and empower the young girls to achieve academic excellence, spiritual growth and noble principles of life, to become integrated women force to lead home and society.

MISSION:

JMJ Higher Education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

The team consists of various stakeholders, including Teaching Staff, Non-Teaching Staff, IQAC Committee, Students Representatives and Alumni. Together we form a unit driving the college's vision and mission forward.

other Committees, such as the Planning and Evaluation Committee, Research and Development Cell, Examination Cell, NSS, NCC, Placement and Guidance Cell, Library and Sports committee, Internal Complaints Committee, Anti-Ragging Committee, and Grievance Redressal Cell, play pivotal roles in supporting the college's objectives. These Committees collectively contribute to the specific plans and activities, academic, social, and personal development of students, fostering a positive and productive college environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/Vision%20and%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as

decentralization and participative management

Decentralization and participative management are key practices that define effective leadership in many organizations. By implementing a decentralized and participative governance model, the College promotes shared leadership, efficient task management, and active involvement of stakeholders, fostering a sense of community and collective purpose while improving operational efficiency. At the beginning of each academic year, committees are formed comprising faculty, staff, students, and alumni to ensure decentralization and equitable distribution of responsibilities. The College team consists of various stakeholders, including Teaching Staff, Non-Teaching Staff, IQAC Committee, Students Representatives and Alumni. Together we form a cohesive unit driving the college's vision and mission forward.

Decentralization: Delegating decision-making authority across various levels within the organization empowers individuals and teams to address challenges and opportunities in their areas of expertise effectively. A critical managerial approach of the institution involves administration being overseen by senior faculty serving as convenors. This approach fosters a sense of responsibility and engagement among staff, resulting in efficient institutional management.

Participative Management: Actively involving employees in decision-making cultivates a culture of collaboration, trust, and mutual respect. When employees contribute to decisions impacting their work, they feel valued and engaged, which enhances job satisfaction and productivity. Additionally, participative management harnesses the diverse insights and expertise of team members, leading to well-rounded and effective solutions.

Together, decentralization and participative management create an environment of empowerment, innovation, and continuous improvement within the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/Organization al%20Structure.jpeg

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The formulation of perspective plans in an educational institution with the help of the Head of the Department of the Institution is a crucial process that helps in shaping the future of the college. It involves long-term planning to align the institution's goals with its resources, priorities, and academic vision. Clear definition and effective implementation of the strategic plans are essential for guiding the institution towards its long-term objectives while ensuring that all actions align with its vision and mission.

To this end, the College has developed a strategic plan for 2018-2029, structured around SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) goals. This plan addresses key areas such as Academic Excellence, Student Engagement, Research, and Community outreach programmes through the following initiatives:

1. Academic Excellence
2. Research and Innovation
3. Skill Development and Employability
4. Infrastructure Development
5. Student Support and Welfare
6. Quality Assurance
7. Community Engagement and Social Responsibility

These initiatives serve as a comprehensive framework for guiding the College's Administration, Faculty and Staff in achieving its vision and mission, with the ultimate goal of fulfilling its aspirations by 2029.

The strategic plan is communicated effectively to all stakeholders to ensure a shared understanding of its objectives. Sufficient resources including financial, human, and technological support are allocated to facilitate its implementation. Accountability mechanisms are established to ensure individuals and teams take responsibility for their roles in executing the plan. Progress is regularly monitored and evaluated using Key Performance Indicators (KPIs) to achieve its goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/6.2.1%20Strategic%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College maintains a comprehensive Policy Framework that is easily accessible to all stakeholders. This framework encompasses policies on admission procedures, academic standards, faculty guidelines, and student conduct. The administrative structure includes dedicated departments and personnel responsible for implementing and enforcing these policies. To ensure relevance and compliance with evolving needs and legal requirements, all policies undergo periodic review and revision.

The College has a well-defined administrative hierarchy with clearly established roles and responsibilities. The Governing Body oversees the overall management of the institution, while the Academic Council ensures high standards in education, teaching, learning, inter-departmental coordination, research, and examinations. The Finance Committee is responsible for reviewing and scrutinizing the College's annual budget and making financial recommendations to the management. These governing bodies meet at least twice a year to evaluate and refine the institution's policies and procedures.

Additionally, the College has instituted clear service rules and procedures in alignment with the guidelines of the UGC,

APSCHE, Acharya Nagarjuna University, and the Government of Andhra Pradesh. These rules address leave entitlements, codes of conduct, and performance evaluations. The institution adheres to the service rules and regulations as prescribed by UGC norms and the Society of Jesus Mary Joseph for Teaching and Non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://jmjcollege.ac.in/pdf/Organizational%20Structure.jpeg
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/policies.aspx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution prioritizes the well-being of its faculty providing various welfare measures effectively to both Teaching and Non-Teaching Staff. The following are the welfare measures taken up by management to Teaching and Non-Teaching Staff:

- Contributes 12.5% of the basic salary to the Employees' Provident Fund (EPF)

- Employee's State Insurance Corporation (ESIC) and a health insurance scheme.
- Registration fees for academic development programs.
- Non-teaching staff can avail one month's gross salary as an Advance
- Financial assistance to staff for auspicious or unfortunate incidents.
- Providing paid leaves to staff in case of ill-fated incidents in their families.
- Medical facilities like In- house Dispensary Support

- Parking facility, Sports and fitness facility

- Centenary Auditorium for family functions
- RO Drinking Water
- Rest Rooms with sanitary vending machines and incinerator
- Canteen providing healthy and hygienic food at subsidized rates
- Free Internet and Wi-Fi Access are the infrastructure facilities.
- The children of teaching and non-teaching staff are given fee concession.
- Staff Association Welfare Fund facilitates to meet the financial need of the faculty members.
- Financial help in Emergency for Non-Teaching Staff.

Avenues for Career Development/Progression:

The College encourages and supports the career growth and progression of the staff.

- Faculty members are encouraged to attend Faculty Development Programmes.
- Training Programmes and Workshops organized by other Institutions to stay updated in their respective fields and acquire competencies.

- Orientation programmes for the newly recruited staff
- Awareness sessions on IPRs, patent filing and publications.
- Seed money for research activities, and publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

46

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The growth and development of the college is achieved through proper financial planning and management. The Institution conducts regular Internal and External financial audits to maintain its standards and assure the stakeholders about the financial integrity.

Internal Financial Audit:

The primary purpose of internal audits is to identify potential financial irregularities, maintain financial stability, and ensure that the financial operations of the college align with its strategic goals. JMJ College conducts internal financial audit by the Treasurer of Society of Jesus Mary Joseph appointed by the President of Society of JMJ.

The Principal along with the Finance Committee of the College constituted by the Governing Body manages the finance. The department budgets are collected from all academic and supporting departments to make the annual budget of the college. The internal financial audit consists of reviews the financial policies of the college, budget and financial statements, examination of tuition fee collections and allocations, budget allocations and utilization for all curricular and co-curricular activities.

External Financial Audit:

JMJ College for Women has appointed an Auditor N. Sai Babu Rao (CA Member Ship No: 200/15772) to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. The auditor ensures that the recording of transactions is carried out in

the enterprise resource planning (ERP) Package Tally ERP Prime and submits the report annually. The institute makes every effort of comply with the recommendations given by the auditor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/Audited%20Statements.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JMJ College for Women maintains a well-planned process for the mobilization of funds to implement Quality enhancement activities in Academic, Research, extension Infrastructure, student's welfare and staff career advancements.

Resource Mobilization:

The College mobilizes the funds according to the Policies of Management. Financial Planning done by the Principal in consultation with Finance Committee along with the HoDs, other Committee members. Funds are generated through:

- Grants from UGC, NCW, RUSA, Contribution from JMJ Society, GO and NGOs, Alumnae, Philanthropists in the form of Donations, Memorial Prizes, Endowments.
- Income from renting the canteen.
- Bank Interest, Interest on Carpus Funds and Fixed deposits.

Optimal utilization of Funds and Resources:

The College has appropriate system for optimal utilization of financial resources. The Principal in consultation with Finance Committee and along with the HoDs and Committee member stakes decision related to finance. The annual budget is prepared based on the various departments and allocated each department as per requirement at regular intervals.

Optimal Utilization of Funds:

All the financial transactions are controlled and monitored by finance and purchasing committees of the institution, Principal and president of the Society of Jesus Mary Joseph through internal and external audits. Annual budgets are approved by Society of Jesus Mary Joseph.

Adequate funds are utilized to provide quality education towards the following:

- Innovative teaching learning practices, Infrastructure Facilities Research activities, Extension activities
- Welfare measures for teaching and non-teaching staff and
- To enhance library resources
- Maintains sports infrastructures
- Printing and Stationery, Lab equipments, maintenance of consumables and non-consumables expenditure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/pdf/6.4.3%20Audited%20Statements.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC at JMJ College for Women reviews the teaching, learning, processes and methodologies in curriculum, teaching methods, assessment strategies. IQAC observes incremental

improvements in various activities to identify the progress for quality of education. IQAC regularly reviews all the academic activities of the institution including curriculum design and implementation to enhance the quality of education at the institutional level. Two of them are described below.

Use of ICT Tools in Teaching Learning Process:

IQAC encourages the faculty to use ICT tools in Teaching Learning practices such as video lessons, online video lectures, skill oriented programmes, online quizzes, students seminars, utilization of PPTs, LMS, Video Lessons in College Youtube Channel, Lecture Notes and assignments in Google classrooms. Google meet, Zoom for online classes, Virtual Labs and Simulations to supplement traditional laboratory experiences, organize Workshops, Training Sessions, PDP for faculty members to make them proficient in using ICT tools for effective teaching.

Quality Enhancement of Students through Technical Skills:

IQAC enhances the quality of students through technical skills, practical experiences incorporating modern technologies in curriculum, adapting latest technology to enhance technical skills. Students acquire practical knowledge through CSP and Internships from different organizations that have MoUs with the institution, implement Skill Development Programme through Andhra Pradesh State Skill Development Corporation (APSSDC).

In addition to the curriculum, the college provides technical skill oriented Certificate courses like Advanced Office Automation Tools, Tally, Adobe Photoshop, Cyber Security and other training programmes like soft skills such as communication, tailoring courses, beauty care science course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.5.1%20IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC evaluates teaching, learning, and operational methodologies to ensure continuous improvement. A well-functioning IQAC is instrumental in upholding high educational standards and providing exceptional value to students.

Implementation of Innovative Pedagogical Methods to Enhance Teaching-Learning Processes:

The IQAC conducts Faculty Development Programs (FDP) to promote the adoption of innovative teaching-learning methods and ensures the integration of ICT tools in classroom practices. Students are encouraged to engage in live projects and participate in exhibitions beyond their regular curriculum, fostering teamwork, critical thinking, and experiential learning. Additionally, the institution has adopted an internship embedded in curriculum by establishing MoUs with reputed organizations to provide practical, hands-on experience and bridge the gap between academic learning and industry requirements.

Learning outcomes:

The implementation of innovative pedagogical methods enhances student engagement, promotes better knowledge retention, and fosters the development of critical thinking and problem-solving skills. Regular reviews are conducted to ensure these methods remain effective and aligned with the institution's educational objectives.

Feedback from stakeholders:

To ensure comprehensive feedback, the institution implements the following practices:

- Feedback is collected once a year from students, faculty, and alumni, covering various aspects of the institution, including curriculum, facilities, teaching quality, support services, and overall satisfaction. Feedback is collected through online using google forms and college website.
- Feedback is also solicited from staff regarding curriculum design and overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/AQAR2023_24/C6/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://jmjcollege.ac.in/pdf/Annual%20Day%20Report%20-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JMJ College for Women (Autonomous), Tenali, fosters gender sensitivity and ensures a safe, secure, and inclusive campus through various initiatives outlined in its Gender Policy. Sensitization is achieved through curricular, co-curricular, and extracurricular activities.

Curricular Initiatives: Topics on gender issues in programs such as B.Sc Home Science-Human Development, and Professional Ethics promote gender awareness. Language curricula of English, Telugu,

Sanskrit, and Hindi also address gender issues.

Co-Curricular Activities: International Women's Day, National Girl Child Day, awareness programs, competitions, and Women Empowerment Cell activities enhance gender sensitization. Numerous programs addressing gender equality and discrimination have been conducted over the years.

Safety Measures: The congenial environment in campus ensures safety through CCTV surveillance in corridors, class-rooms, hostels. Round-the-clock security, the Disha App, mentor-mentee systems, counseling rooms, health facilities, and grievance boxes. Facilities include a multipurpose gym, incinerator-equipped restrooms, Divyangan-friendly washrooms, a spacious cafeteria. First-aid kits in corridors and health center, Residential nursing care in hostels, doctor visit twice in a week, healthy food in hostels are provided to take care of students.

Other initiatives, such as workshops, guest lectures, and competitions, promote mutual respect and responsibilities among genders. These measures highlight the college's commitment to gender equity and inclusivity, empowering students to contribute positively to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jmjcollege.ac.in/AQAR2023_24/C7/C-%20VII%207.1.1%20List%20of%20the%20Activities%20done%20(Gender)%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented a comprehensive waste management system that promotes sustainability and environmental responsibility across various domains. Solid waste is effectively managed through enhanced segregation using color-coded bins (blue, green, and red), with biodegradable waste being composted in a vermicomposting pit. The college also focuses on e-waste management by setting up collection points and educating students and staff on proper disposal. A paper recycling unit processes waste paper to produce new products, and sanitary waste is safely disposed of via incinerators. Liquid waste management is equally prioritized, with awareness signboards encouraging water conservation and the reuse of water from Reverse Osmosis plants for non-potable purposes. Effluent from chemistry laboratory is treated with phytoremediation preventing the soil and ground water from getting polluted with the hazardous chemicals. Waste from hostels and kitchens are directed to a Sewage Treatment Plant (STP), which also processes sludge into nutrient-rich manure.

Additionally, the college follows the 3 R's principle: Reduce, Reuse, and Recycle. Electronic items are refurbished and donated, and recyclable materials are sent to local vendors. The campus also ensures safe disposal of hazardous chemicals, with proper chemical handling and laboratory safety protocols in place. By adhering to these practices, the college fosters a sustainable environment that supports the well-being of students, faculty, and the surrounding ecosystem.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. It actively promotes tolerance and harmony through various initiatives and

celebrations. The college observes key cultural events like Telugu and Hindi Basha Dinotsavams, Christmas, Sankranti, Republic Day, Independence Day, and Solidarity Day, encouraging students from all backgrounds to participate and learn about diverse traditions and values.

The Cultural Committee plays a vital role in this mission by organizing a wide range of activities that showcase the richness of various cultures. Events such as singing, dance, skits, fancy dress competitions, and mono-action performances provide platforms for students to express their creativity while celebrating the diversity of the student body. These activities not only promote unity but also encourage mutual respect and understanding.

Through these initiatives, the institution ensures that every student feels valued and included, fostering an environment where differences are celebrated, and a spirit of cooperation and respect is nurtured. This approach not only enhances the students' educational experience but also prepares them to be socially responsible citizens in a diverse society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JMJ College for Women (A), Tenali, is committed to the holistic development of students, emphasizing the values, rights, duties, and civic responsibilities outlined in the Indian Constitution. The college organizes various activities to sensitize students and staff to these constitutional obligations. Key initiatives include commemorating the birthdays of national leaders like Alluri Sitarama Raju, Potti Sriramulu, and Sardar Vallabhbhai Patel, observing Constitution Day, and celebrating national holidays like Independence and Republic Day with events that foster patriotism and civic pride

The college also observes UNO Day to promote global unity and conducts social responsibility programs such as Solidarity Day, Communal Harmony Week, and health camps. Additionally, legal

awareness sessions, programmes on human rights, gender sensitization, and consumer rights are held. Participation in national programs like National Voters Day and community welfare initiatives through the Youth Red Cross Wing, NSS, and NCC further encourage ethical citizenship. Environmental initiatives, such as cleanliness drives and awareness campaigns, align with constitutional values. The college integrates constitutional education into its curriculum, ensuring students gain practical insights into global and national concerns. Through these efforts, the college fosters responsible, informed citizens who contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating National and International Days in the college enriches students' experiences, broadens their perspectives, and inspires them to become proactive agents of positive change in society. Events like Azadi Ka Amrith Mahosthav, National Statistics Day, and National Integration Day teaches the Nation's History, Diversity, and Progress, instills pride and a sense of belonging among students. Human Rights Day and National Voters Day, empowers youth to participate actively in Democracy.

International Yoga Day promotes holistic well-being, while World Environment Day emphasizes environmental conservation and sustainable practices. These events inspire students to become stewards of the planet, advocating for eco-friendly initiatives and preserving natural resources. International Literacy Day and International Translation Day underscore the importance of education and language diversity and cultural exchange. World Tourism Day fosters an appreciation for different cultures and promotes responsible travel practices among youth.

Events like International Youth Day and International Women's Day celebrate the contributions and rights of young people and women, respectively, empowering them to strive for equality and social justice. Similarly, World AIDS Day and International Day for the Elimination of Violence against Women raise awareness about pressing global issues, encouraging youth to become advocates for health and human rights.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1

Title: Step-up: Students Engagement in People's Upliftment

1. **Objectives:** Engage students in community service to promote cleanliness, health, hygiene literacy, and environmental awareness in rural villages, fostering social responsibility.
2. **Context:** Contribute to rural development by addressing literacy, health, hygiene, and environmental issues through student involvement.
3. **Practice:** Swachh Bharat campaigns, "Each One Teach One" literacy programs, tree plantations, health camps, and environmental conservation awareness.
4. **Evidence of Success:** Improved cleanliness, literacy rates, and awareness in rural villages; students develop social responsibility.
5. **Problems Encountered & Resources Required:** Limited community participation, logistical issues, and sustaining long-term engagement.

Best Practice: 2

1. **Title:** Career Compass: Navigate Your Future
2. **Objectives:** Enhance employability by offering value-added courses, communication training, career guidance, internships, and placement support to equip students with essential job market skills.
3. **Context:** Bridging the gap between academic knowledge and industry needs, preparing students for real-world job market challenges.
4. **Practice:** Specialized courses, labs sessions for communication, career guidance, and placement activities, Internships.
5. **Evidence of Success:** Increased student placements, improved communication skills, and stronger industry-academia partnerships. Alumni feedback confirms its contribution to career readiness.
6. **Problems Encountered:** Limited industry tie-ups, balancing faculty workload.

File Description	Documents
Best practices in the Institutional website	https://jmjcollege.ac.in/Best_Practices.aspx
Any other relevant information	https://jmjcollege.ac.in/Best_Practices.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution is committed to uplifting disadvantaged groups through impactful outreach programs, addressing fundamental needs, and promoting social equity.

As part of our commitment to education and nourishment, the college provides free meals to students from underprivileged backgrounds, ensuring that no learner is deprived of education due to food insecurity. This initiative supports their academic journey by creating a conducive learning environment.

To promote literacy, the institution conducts regular awareness drives and adult education programs in rural areas. These efforts aim to eradicate illiteracy and equip marginalized communities with basic reading and writing skills, fostering a culture of lifelong learning.

In collaboration with government agencies and NGOs, the college actively supports scholarships for economically weaker students, enabling them to access quality education without financial constraints. Regular workshops guide students in availing such opportunities.

Empowering rural communities remains a core focus. The institution conducts skill-development workshops, women empowerment programs, and sustainable livelihood projects, equipping individuals with tools for self-reliance and socio-economic growth.

Through these initiatives, our institution reaffirms its commitment to inclusive development, ensuring that every individual, regardless of background, is empowered to lead a better life. These efforts reflect our dedication to building a

more equitable society.

File Description	Documents
Appropriate link in the institutional website	https://jmjcollege.ac.in/Institutional_Distinctiveness.aspx
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To improve teaching and learning, the college plans to integrate advanced digital tools like AI-based learning platforms and virtual labs, ensuring interactive and personalized education. Faculty development programs need much focus on innovative teaching methodologies, such as flipped classrooms and experiential learning, while strengthening mentorship systems to address students' individual academic needs.

In research, the college aims to improve the activities of the research center with state-of-the-art facilities, promoting interdisciplinary studies. Faculty and students will be encouraged to collaborate on high-impact research projects, publish in indexed journals, and file patents. Incentives and seed grants to support novel research ideas.

To strengthen consultancy, the institution will build more industry partnerships, offering expertise in areas like technology, management, and community development. Faculty and students will engage in real-world problem-solving projects, increasing visibility and impact.

For extension activities, the college will focus on sustainable community engagement. Initiatives like skill development programs, health awareness campaigns, and environmental conservation projects will be expanded. Collaboration with NGOs and government agencies should be enhanced to ensure meaningful outreach.

These strategies aim to foster a culture of innovation, inclusivity, and social responsibility, positioning the college as a leader in academic excellence and societal contribution.