



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

J.M.J. COLLEGE FOR WOMEN
(Autonomous)

- Name of the Head of the institution **Dr.Sr.Shiny K.P**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08644227994**
- Alternate phone No. **08644225994**
- Mobile No. (Principal) **9441613054**
- Registered e-mail ID (Principal) **jmjtenali@gmail.com**
- Address **JMJ College for
Women,Morrispet,Tenali
,Guntur(District),Andhra
Pradesh,India-522202**
- City/Town **Tenali**
- State/UT **Andhra Pradesh**
- Pin Code **522202**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **29/06/2005**
- Type of Institution **Women**

- Location **Semi-Urban**
- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Ms M Aruna**
- Phone No. **08644225994**
- Mobile No: **9290728723**
- IQAC e-mail ID **iqacjnj@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://jmjcollege.ac.in/pdf/AOAR/2020-21%20AOAR.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://jmjcollege.ac.in/pdf/Calendar%202021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	73.46	1999	09/10/1999	08/10/2004
Cycle 2	B++	82.10	2006	17/10/2006	16/10/2011
Cycle 3	B	2.75	2013	08/07/2013	07/07/2018
Cycle 4	B++	2.93	2019	01/05/2019	14/07/2024

6.Date of Establishment of IQAC **24/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Webinar	NCW	01/09/2021	30000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Hygiene, Health and Safety Practices - Assessment-Audit through HYM International certifications on 28-07-2021.

Financial Literacy Training Programme for third degree students from 3.2.2022 to 9.2.2022 by Mr.Vijaya KumarChilukuri,Psychologist,Corporate L&D Professional,Vijayawada.

12 International, National, and State level webinars on Quality Enhancement and Faculty Development Programmes

Work Shop on NAAC awareness Programme for Assessment Accreditation for the staff on 6.11.21 at 3.00 pm. Dr.N.Srinivasa Rao, B.E,M S, (USA), Ph.D,Hyderabad

Conducted a JAM PROGRAMME (Just a Minute) on Enhancement of Quality in Higher education

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Syllabus revision to be carried out in all Programmes	Syllabus revision was done in all 14 Programmes
Improve number of courses having focus on employability/ entrepreneurship/ skill development	Currently, 283 courses address these aspects
Introduction of new courses	34 New courses were introduced
Offer elective course system for all programmes	All 14 programmes offered with electives
Enhance the enrollment in value-added courses for imparting transferable skills and life skills and ensure good participation	56 value added courses were offered and 940 students participated
Feedback on design and review of curriculum to be collected, analyzed and action taken report made available on website	Done and steps were taken for further improvement
Maintain Student - Full time teacher ratio	Maintained SFR of 17:1
Encourage faculty to use ICT enabled tools	All Faculty are trained in using ICT enabled facilities
Appointment of full time teachers against sanctioned posts	100%
Increase number of full time teachers with Ph.D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	No of Ph.Ds increased from 16 to 19
Results to be declared within 20 days from the date of last semester-end examination	Results are declared within 18 days of completion of the exams
Attainment of Programme Outcomes and Course Outcomes are evaluated for all Programmes	CO and PO Attainments were done.
Pass percentage of students to	Average pass percentage of 96%

be maintained above 90%	was achieved.
Conduct Student Satisfaction Survey, perform analysis and take appropriate action	Done
Provide seed money to the faculty for research	Seed money of Rs 43000 utilized by the Faculty for research
Conduct Workshops/Seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development	The Institute conducted 10 events related to Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development
Paper publications by Faculty in UGC approved journals	14 papers have been published
Publication of books and chapters in edited volumes / books	1 book / 4 book chapters have been published
Take up consultancy projects and generate revenue	Generated a revenue of Rs1.28 Lakhs through consultancy
Conduct Collaborative activities for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	A total of 103 collaborative activities were conducted
Organize Capacity development and skills enhancement activities for improving students capability	Events related to Capacity development and skills enhancement activities were organized
Provide guidance for competitive examinations and career counselling to the students	100% students were provided with the guidance
Improve placements of out-going students	145 students have received the offers
Organize sports and cultural events / competitions	15 such events / competitions were conducted
The Alumni Association to contribute significantly to the development of the institution through financial and other	Actively involved Alumni in various developmental activities of the institution

support services	
Extend financial support for faculty to attend conferences / workshops and towards membership fee of professional bodies	25 have utilized the facility
Encourage teachers to undergo online/ face-to-face Faculty Development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,)	25 faculty underwent online/ face-to-face Faculty Development Programmes
Execute new MOUs and conduct events under each functional MOU	The Institute has 11 functional MOU
Conduct extension activities	46 number of extension and outreach activities were conducted

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Board	19/10/2021

14. Was the institutional data submitted to AISHE ? Yes

- Year

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contribute significantly to the development of the institution through financial and other support services	various developmental activities of the institution
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Name of the statutory body	Date of meeting(s)
Governing Board	19/10/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021	18/01/2023

15.Multidisciplinary / interdisciplinary

The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020, a TASK FORCE will be setup in JMJ* which will follow algorithm, i.e.,

- IDENTIFICATION: To identify the gaps in existing academic system of college and refill gaps as per the objectives of NEP 2020.
- SURVEY: To conduct survey in region and explore the likening and demand of regional students in multidisciplinary curriculum & interdisciplinary curriculum.
- SETUP REFORMS: To organize & reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach
- TRAINING & WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgrade and enhance knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.
- INCORPORATE: Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Acharaya Nagarjuna University, Guntur *JMJ College for women as HEI

16.Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by

Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.

<https://www.abc.gov.in> : A portal has been launched, with the aim that HEI & Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab.

***JMJ INITIATIVE:** College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated university and help rural and tribal students to get advantage of this provision.

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc.

***JMJ IMPLEMENTATION PLAN:** Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: **EXPLORATION:** To explore the vocational courses useful for the local need; **'Vocal for Local'** **COLLABORATION:** To collaborate with National Skill Development Corporation (NSDC) **PARTNERSHIP & SPONSORSHIP:** To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

JMJ INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be Planed to carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

JMJ AS FACILITATOR: Outcome-Based Education (OBE) is a

pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. College will facilitate the OBE syllabus as per demand of region (Rural & Tribal).

20.Distance education/online education:

JMJ INITIATIVE: NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of rural and tribal belt of state.

Extended Profile

1.Programme

1.1 14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 979

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 281

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

310

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

328

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

57

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	14
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	979
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	281
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	310
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	328
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	57
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Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	57	
Number of sanctioned posts for the year:		
4.Institution		
4.1	310	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	38	
Total number of Classrooms and Seminar halls		
4.3	285	
Total number of computers on campus for academic purposes		
4.4	135.61	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every

three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes . Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Elective and Cluster papers are introduced in the curriculum for the Final year of the programme . The college introduced various Online& Offline Certificate Courses, Life Skill Courses, Skill Development Courses,Project work, MOOCs to ensure Self-employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.jmjcollege.ac.in/Uploads/1.1.1_Final.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

283

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. BBA. Topics such as Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

940

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

940

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jmjcollege.ac.in/Uploads/feedback system of the Institution.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jmjcollege.ac.in/Uploads/feedback system of the Institution.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

264

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

186

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Each type of students has different learning attitudes and learning habits. The objective of such assessment process of the learning levels of the students is to identify the factors affecting the student's performance. This is to help and to identify the slow learners as well as the advanced learners .

For Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers are honoured with certificates and cash prizes.
- Encouraging to participate in quiz, poster presentation, Conferences, inter collegiate competition etc.
- Guiding the students for Competitive Examinations and encouraging to do study projects.
- College provides Training programs for gaining advanced technical knowledge and Guiding for career planning .
- Advance notes, Seminar sessions , Participative learning sessions and Experimental learning sessions are given.
- Industrial Tours are arranged for advanced students.

For Slow Learners

- Remedial classes conducted for Slow Learners.
- Special Coaching class and Counseling is given to slow learners.
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners. Students are given repeated practice on important questions.
- Individual counseling
- Remedial Coaching
- Extra notes
- Group discussion session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	986	57

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In our institution, Faculty encourage student-centered learning by allowing students to share in decisions, believing in their capacity to lead, and remembering how it feels to learn. 1. **Experiential Learning:** College conducts add-on programs to support students in their experiential learning. The College communicates the following experiential learning practices to improve creativity and cognitive levels of the students .Laboratory Sessions are conducted with content beyond syllabus experiments. Industrial Visits to engage them in experiential learning while visiting the organization 2. **Participative Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. In Annual cultural program students of the college give an opening to their creativity. Quizzes are organized for student participation at intra or inter- department levels. Students develop technical skills while presenting papers in seminars 3. **Problem-solving methods:** College encourages students to acquire and develop problem solving skills. Each department organizes expert lectures on different topics.Regular assignments based on problems,Students Mini Projects , Class presentations, Debates within the department. The college is providing innovative student-centric methods such as Workshops, Seminars, Virtual

Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, Poster presentation

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

JMJ College for Women(A) has been using various ICT enabled tools, including online resources, to impart quality education to the students through effective teaching and learning process. Various ICT enabled tools are being used by the institution. Various tools on teaching learning process is explained below.

- LCD Projectors in the classrooms and seminar halls: In our college, 90% classrooms and seminar halls equipped with ICT enabled tools. LCD projectors are used to enrich the learning experience of the students through PPTs, demonstrations and other online teaching materials.
- Wi-Fi and LAN Facilities: Apart from being a Wi-Fi enabled campus, the Institution has LAN facilities in classrooms and seminar halls to help teachers access to various teaching learning resources.
- Smart Classroom: The college has well equipped smart classrooms to make students experience the learning.
- Use of Google classroom: Faculty members are encouraged to use google classroom for online classes, assignments and knowledge through discussions.
- Licensed version of Zoom tool: The Institution has purchased licensed version of zoom to conduct seamless online classes.
- Faculty also uploads PPTs, assignments, lecture notes under the relevant materials on the web portal.
- The institution has subscribed to online resources like Digital Library and Inflightnet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jmjcollege.ac.in/Uploads/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendars:

Programme-wise Academic Calendars are prepared well in advance specifically earmarking the semester-wise schedules. The calendars are prepared keeping the minimum number of working days duly taking the National & Public holidays, Festival breaks, Summer vacation, Training Programmes, Placement Activities etc. Suggestions are also taken from respective BOS about the draft academic calendars. The academic calendars are approved in the Academic Council. Academic calendars, activity schedule and course lesson plans are prepared well before commencement of the academic year.

Preparation of Teaching plan:

Teaching plans are prepared by the individual faculty for the theory, and laboratory subjects allotted by the concerned HODs. Respective faculty members prepare lesson plans ,annual plans for each semester for each course .

Review and Monitoring of Academic Calendar:

Heads of the Department and Principal periodically review the various activities and check if they are in line with the approved Academic Calendar. Additionally, parents meet is also conducted once in every semester by the college.

Adherence to Academic Calendar: The institute strictly Adheres to the academic calendar, except at unforeseen circumstances. Chairman of the Academic Council makes the decision if any changes are required to the approved Academic Calendar based on the prevailing conditions.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

616

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

27

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **Examination procedures**

Each semester has two mid examinations and an assignment as part of continuous internal assessment and Semester End Exam.

Continuous internal assessment is linked with attendance.

Students should take project work with research orientation in final year.

Original marks list will be issued after each semester.

The application for revaluation should be submitted to the controller's office, within one week after the issue of marks list.

The details of the examination process is available for students such as syllabus, model question paper and blue print.

The result assessment and malpractice prevention committee was constituted.

- Processes/Procedures integrating IT

The IT integrated process introduced by the college has facilitated the online generation of hall tickets and the quick processing of the results.

The time table for the examinations is published on the website before the commencement of examinations.

Instant examination provision is given to the final year UG candidates with a backlog of minimum two papers in V and VI semesters.

Examination management system is upgraded to the GRADES management, from March 2019.

- Continuous Internal Assessment System

Dot.NET Technology with MySQL as backend version software is being used for 100% automation of entire division and implementation of Examination Management System.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes for all Programs: COs are defined for all the courses in the syllabus books and they are widely disseminated.

COs of selected courses of all the programs are also attached.
Display on Website: The POs, PSOs and COs statements of all the programs are posted on the institute's website under the

respective departments. **Display in Prominent places:** The statements are displayed in Principal office, HODs office, Notice boards, Common facilities, and all other important points.

Communication to the teachers: Approved POs/PSOs and COs are made a part of syllabus books and they are distributed to the faculty. **Communication to the Students:** COs, POs/PSOs are communicated to the students through the following means. **First year Induction Programme:** Dedicated lecture-demos are organized as a part of the Induction Programme in which POs/PSOs are presented and explained to the students. **Display of Outcomes in the Department Corridors:** Multicolored Foam boards depicting the POs are placed for wider awareness among students regarding the matter.

Trainings and Workshops on OBE: The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Initially attainments of Course Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices.

Attainment Procedure of COs: As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End

Examinations (SEE). Weightages of 30% and 70% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each course.

Attainment Procedure of POs/PSOs: From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course. By using program articulation matrix and PO/PSO attainment of each course, direct PO/PSO attainment for the program is calculated. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey.

Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments respectively

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

281

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jmjcollege.ac.in/Uploads/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.jmjcollege.ac.in/All Staff Student Satisfaction Survey Display.aspx](https://www.jmjcollege.ac.in/All_Staff_Student_Satisfaction_Survey_Display.aspx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women has been allocating budget every year for augmenting and maintaining research facilities. English Lab and Inter Disciplinary Research Centre (IDRC) were established as a part of strengthening the research facilities at the Institution. Faculty are encouraged to apply for various funding

agencies. In addition, Institute provides seed funding based on the merit of the proposals submitted by the faculty. The college encourages faculty by providing incentives for peer reviewed publications, writing books, and patents. Necessary software and computing facilities are also provided at the Institution for carrying out research activities.

The Institution has a well-defined Research and Development policy for promoting research and development at the Institution. Updated Research and Development policy is also uploaded on institute's website. The Implementation of the Research and Development policy has yielded very good results. Many young faculty members could publish papers in renowned peer-reviewed journals and participate in seminars, workshops, Faculty Development Programmes etc.

A Paper Recycling Plant has been established in the College Campus in the year as a part of R&D activities of the Institution.

S. No

Name of the Advanced Research

Lab

Department

Incharge

1

English Lab

English

2.

Inter Disciplinary Research Centre (IDRC)

Chemistry

3

Research Center for English. Subject

English

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jmjcollege.ac.in/Uploads/Research_Policy_new.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

1.771

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.47

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/3.2.2_0001.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.jmjcollege.ac.in/Uploads/3.2.4_Summary_Sheet_1.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

JMJ has the following ecosystem to promote innovation and creation among students at the Institution.

Research: Each department of the Institution is equipped with necessary facilities and resources to carry out and display the Projects executed by the students as a part of curricular or co-curricular activities. A faculty in-charge is also assigned to coordinate and promote research culture among the cluster students.

Entrepreneurship: The Institute promotes entrepreneurship among students, by instituting a committee under the industry which foster various activities among the students. Entrepreneur Development Cell (EDC) of the institute organizes various events to orient students towards entrepreneurship. Career Guidance cell of the Institution also identifies the students interested in starting start-ups and assign them to EDC of the institution.

Community Orientation: Students are provided with community orientation through NSS activities at the Institution. NSS conducts various activities like tree plantation, blood donation camps, bringing awareness about cleanliness and hygiene etc. All innovative and extension activities are student centric. In addition, Institute also involves its students in various philanthropic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.3.1_1).pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

6

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.4.4_Final.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

58

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

5.88

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution provides different service opportunities for students to address societal needs by collaborating with the people from nearby villages. Participating in community service activities empowers the students' holistic development, knowledge about civic and social needs and become mindful about community needs. In this context, the institution has taken up the several activities as follows.

The institution has adopted nearby villages for implementation of various welfare activities such as health and hygiene

awareness, COVID -19 awareness and its preventive measures and helping in conduct of Vaccination, Mask Distribution, Sanitization, providing Food for Poor in Pandemic, creating a caring society awareness programs on literacy. The institution conducted seminars and face- to-face interaction for members of the villages and Prisoners in the sub-jail on various topics such as "Manava Seve Madhava Seva", gender sensitization, clean and safe energy, women safety, and environmental protection. These programs are carried out with assistance from faculty members, students in collaboration with NGO representatives.

The Institution also received many awards and appreciation from various extension and outreach activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.6.1_Final.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

986

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

69

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. Various physical and infrastructure facilities available for teaching-learning at the Institution are mentioned below: **Class Rooms:** The institution has 34- well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. All the classrooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity. **Laboratories:** As per the regulations of UGC & APSCHE, the Institution has well-maintained domain specific laboratories to conduct experiments. Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses. **Seminar Halls:** The institution has vibrant and modern four seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty. **Library:** The institution has a modern automated central library, which is well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.1.1%20Final%20F%20(1).pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level.

Outdoor games:

Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided.

Usage Rate: 75% Indoor games:

The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, Shuttle.

Usage Rate: 82%

Encouragement for Participation:

Attendance is provided to the students who represent the college at Inter- University, National and International competitions.

Gymnasium:

Gymnasias are available at the department of physical education.
Usage Rate: 58%

Cultural Activities:

Another hallmark of JMJ's vibrant campus life is the range and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events.

Usage Rate: 60%

Facilities

Existing Newly added

Cultural Activities New Auditorium

Yoga centre Old Auditorium

Sports Athletics

Indoor Games Chess

Caroms**Table Tennis Shuttle****Outdoor Games Volley Ball Kabaddi****Kho-Kho****Ball Badminton Basket ball****Gymnasium**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/Web%20Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**38**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**135.6068**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is located in the campus with built up area of 13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides.

The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day.

The ILMS facilities also help users to check the availability of books.

The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain.

ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users.

Details of ILMS are provided below.

1. Name of the ILMS software:

New Gen Lib Software

2. Nature of automation (fully or partially)

Fully Automated

3 .Version

Version Helium 3.1.3

NGL Core Engine Version:3.1:3

4. Year of automation

29.08.2011

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.2.1_Final.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.1310

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1086

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT applications support are constantly updated to meet the ever-changing needs of the institute.

JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 241 computing devices, 5000 meters of networking, and over 12 switches providing giga bit network and

100 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management.

JMJ IT policy covers following items:

1. Process for requisition of an IT infrastructure
2. Process for reporting problem and tracking service response.
3. Process for requesting for Wi-Fi by registering MAC address of the device
4. Procedure for requisitioning installing new software.
5. Open source friendly framework.

The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.3.1_Final.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
980	285

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.3.4_Final-min.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

135.6068

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy.

MAINTENANCE SECTION:

The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security.

INTERNAL OPERATING PROCEDURE:

Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism.

The institute takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance.

In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better.

The Institute also gives equal importance to facilities supporting co-curricular and extra-curricular activities as well.

Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.4.2_F1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

747

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.jmjcollege.ac.in/Uploads/2411_1_268_612.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

876

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

145

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

25

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. JMJ's Student Council representatives actively participate in various Co-curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables them in acquiring better skills and helps them on their holistic development.

Main objectives of the student's council includes promoting

- Discipline and decency in the institution
- Social harmony among all students and to work towards their cultural and academic development
- Close and cordial relations between students and faculty of Institution

The Institution ensures the participation of students in the following activities.

- Essay writing, debates discussions, lectures
- Cultural performances and contests
- Industrial trips and Educational Tours

- Indoor and outdoor games
- Extension and outreach activities

Student members are involved in several committees with active participation.

Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/Calendar%202021-2022.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To encourage and promote close relations between the

Institution and its alumni and among alumni themselves for the well-being of institution.

- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Few Alumni gave Guest lecturers to the existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Alumnae.aspx

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION OF THE INSTITUTION

To educate, enrich and empower the young rural girls in academic

excellence, spiritual growth and noble principles of life to become integrated women leader of the society.

MISSION OF THE INSTITUTION

JMJ Higher education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

NATUTE OF THE GOVERNANCE

Participatory management is practiced in the institution. The Institution has been following the UGC guidelines in maintaining all statutory and non-statutory committees and cells since obtaining initial autonomous status in 2005.

Statutory committees like Board of studies, academic council, finance committee and Governing body were framed according to the guidelines of UGC. These committees are functioning well under the guidance of principal and conveners of the respective committees and cells.

Various proposals are reviewed and taken to the apex body of the institution through the participative activities of all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.1.1_Final_0001.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and

administrative activities of JMJCW and is completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities. A Case Study- Master Academic Calendar of Events

Academic calendar is a system in which the institution defines the landmark dates that drive much of the day to day academic and administrative activities.

JMJCW uses the academic calendar which is scheduled for whole academic year., Infrastructure Academic guidelines regarding syllabus, examination, evaluation system, details of teaching and non-teaching staff, working days with the detailed chronology of future events. It was prepared by the academic committee and distributed to this to all the stake holders and each and every student in the institution and link is provided in the college website. The main objective of preparing academic calendar is to improving the teaching learning strategy to finish the assigned task within the time bound and it improves the professional standard of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective and strategic plans are made by the institution to fulfill the requirements of all the stakeholders. The infrastructure of the college plays a vital role in the development of the college as the students are now focusing on the labs, digital class rooms, ect while selecting a college. It is very important that the colleges have very good infrastructure with advanced laboratories equipped with state of art equipment ect. one practice successfully implemented based on the institution's strategic plan is

Establishment of Multipurpose Gymnasium

It is great to know that JMJCW is having its own multipurpose gym with modern facilities and equipments. The main objective of establishment of Gym is to help the staff and students to develop more strength and stamina in terms of their fitness and endurance power and helps them acquire more sport skills na make them shine brighter in the field. The JMJC Gym is equipped with not only shuttle, Badminton volleyball, kabadi courts but also the equipment related to leg curl, Arm curl, Butterfly, Latrowing, six station Gym, Abdominal slim, Bench press, Treadmill manual etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.2.1 Case Study 0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the college is based on the organizational chart shown below. Key Decisions are made by president and governing body and are implemented through statutory and non-statutory committees. The college has 5 statutory committees and 42 non- statutory committees

Board of Management

The Institute's board of management consists of 12 members. Provincial superior is the president of the board and other members include ex-officio members and two senior faculty among others. It is the apex management body which makes institutional policies. This body mainly focuses on vision, mission, strategies and general functioning of the institution.

Governing Body

The apex governing body is the final decision-making authority of overall administration. The governing body meets at regular

intervals and the meetings are conducted very transparent manner. The governing body reviews and approves various key decisions at the institute level.

Academic council

Academic council is the highest academic statutory body that advises the academic proposals of board of studies of each academic department. Departments are advised on curricular, co-curricular and extra-curricular activities of the Institution.

Finance committee

This committee takes care of financial planning and monitors the availability of funds for successful functioning of the institution

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.jmjcollege.ac.in/Uploads/6.2.2.docx
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.2.2%20Final.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching:

- Service, conduct and leave rules are made available
- Maternity leave for female staff
- On duty is extended for attending seminars and workshops.
- Pay increments after getting Ph. D.
- Financial support to attend seminars, publish papers and to do research projects
- Sports and fitness facility

- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like health checkup are conducted.

Non-teaching staff

- Service, conduct and leave rules are made available
- Maternity leave for female staff
- Sports and fitness facility

- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like blood donation are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial management and planning are taken with utmost importance at JMJ College which can provide a fertile ground for academic and administrative development.

The growth and development of the college is achieved through proper financial planning and management. The institution has agile monitory management system which conducts regular internal and external audits.

INTERNAL AUDIT

JMJCW accounts are periodically inspected by the internal accountants. The internal auditors check receipts including fee receipts and payments with vouchers and necessary supports. They also ensure that all payments are duly authorized.

EXTERNAL AUDIT

JMJCW has appointed an Auditor to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. He also ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) and submits their report annually. External audits are carried out by the external auditor annually and submit the report for compliance. The institute makes every effort of comply with the recommendations given by the auditor.

Moreover the Govt. of Andhra Pradesh also keeps monitoring of the accounts through Commission rate of collegiate education (CCE) and audited the financial statements once in five years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.4.1_Final_0001.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial planning is done by the principal in consultation with all the departments and committees. The finance committee of the college looks after all the financial matters related to budget estimates relating to the grants received /receivable from funding agencies and income from collection of fees like Students' fee, Interest on corpus fund, Interest on fixed deposits, Rent for establishments inside the campus and their audits.

Some of the activities looked after by the finance committee are mentioned below.

- Salaries of regular staff, labor through outsourcing etc.
- Establishment and Maintenance, including the electricity and telephone bills
- Statutory fee, Affiliation fee, youth festival fee paid to university, Fee paid for accreditations, UGC etc. Examination section related expenditure.
- Equipment related expenditure covering Computers, Peripherals and Installation.
- Expenditure relating to Lab equipment & classroom equipment, Maintenance related (Civil, electrical etc.) Consumables and Non- consumables expenditure
- Academic activities like conferences, co- & extra-curricular activities
- Infrastructure, Office infrastructure, including stationery, classroom infrastructure, planning civil constructions, including buildings and individual items in association with Campus Facilities & Maintenance Committee etc.
- Repairs of all kinds of Service oriented activities
- Campus Interviews related expenditure
- Library purchases Books, Journals, Computers, Information processing
- Software installation and maintenance

- **Printing expenditure**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.4.3_Final_0001.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

JMJCW attempts to chisel out the total quality of the (person) faculty through a persistent focus on imparting qualities education through its policy. The IQAC carries out activities that encompass all aspects of the institute functioning.

The IQAC of JMJ was constituted in the year 2004. Since then it has been performing the following tasks on regular basis.

- Improvement in quality of teaching and research in regular inputs to all concerned based on feedback from students.
- Providing input for best practices in administration for efficient utilization of resources and better services to students and staff.
- Providing inputs for academic and administrative Audit and analysis of results for improvement in weak areas.

Students and staff Give their feedback suggestions on teaching and administrative performance through the suggestions for located in JMJCW campus

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes to all levels. The IQAC prepares, evaluates and recommends the following for approval by the authorities.

- Annual quality assurance report
- Self study reports of various accreditation bodies (ISO9001, NAAC, UGC12G, NIRF)

Performance appraisal for CAS

- Stakeholders feedback
- Action taken reports
- New programs as per NEP 2020

The two examples of practices institutionalized as a result of IQAC initiative are as follows

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two examples of JMJCW Institutional reviews and implementation of teaching learning reforms facilitated by n the IQAC are

I. Faculty forum lectures

As there is saying a" knowledge is better preserved through sharing". JMJCW believe in it and follows by arranging inter faculty expertise sharing which are planned for five times in an academic year, for an hour is a working day which the fellow faculty members share their expertise by presenting their knowledge in that forum.

The objectives of the faculty forum:

- To encourage freedom of thought and expression
- To promote a friendly feeling and cooperation among the faculty
- To improve professional status and prospect the members.
- Promote all round developments through discussions in various areas of subjects.
- To promote faculty welfare

List of Faculty Forum Lecture during 2021-22

II. Industrial /cultural/ study tours

The frequency of innovation has transformed the industrial landscape, equipping it with modifications and improvements at a faster rate. In response to this shift in the industry segments, JMJCW stress practical experimental learning of subjects through a variety of activities such as industrial, cultural, field trips, study tours of corporate trips etc. Industrial visits are the first point of interaction between a student and a live working industry. They provide the students with an opportunity to learn practically through interaction working methods and employment practices. These are arranged by faculty to students for engaging learning experience and to maintain strong relationships with their peers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jmjcollege.ac.in/Uploads/6.5.3 Ar Final.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JMJ College for Women, Tenali shows gender sensitivity through various initiatives and actions for creating safe, secure, and healthy atmosphere on the campus. Sensitization of the students is done through various curricular, co-curricular and extra-curricular activities.

Facilities for Women on campus:

- There are many facilities and committees have been formed on Gender equity and sensitization like, Anti-Ragging and Anti-Sexual Harassment committee, Women Empowerment Cell, Students Grievances cell, students counselling room, Health Centre, students' Common room etc.,
- For the safety of the girls, CCTV surveillance is provided in all classrooms, corridors, waiting Hall, near college Playground and Hostels.
- Primary health care center with Female doctor and Nursing staff is available on the campus to provide medical care to the students.
- 2 Male Security Guards at the College Entrance point and one Female Security Guard at Hostel.

Extra-curricular activities:

- Celebration of International Women's Day and International Day of Girl.
- Anti-Ragging Awareness programme, Invited talks and Video lecture on "Gender Sensitization & Prevention of Sexual Harassment".
- Departmental Competitions promoting Women Education such as Just A Minute (JAM), Elocution, Symposium etc.
- Departmental Competitions promoting Gender Equality such as Role play competition, Poster Presentation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/7.1.1%20Evidence_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

JMJCW is a green grounds that takes on eco-accommodating practices by applying the guideline of Lessening, Recycle, and Reusing the items.

Isolation of Strong waste nearby is regularly done by utilizing different varieties containers for assortment of natural, biodegradable and recyclable waste. The isolated plastic waste is given over to approved reusing firms. Leftover food is given to the close by Pig ranch. The school embraces practically paperless idea by digitization of office methodology and urges utilization of one side printed papers.

Garden waste like dried leaves, and plant clippings is gathered in and around the grounds and utilized for vermicomposting, which is utilized in little level natural cultivation in the school.

The Rain water run-off is controlled and gathered into water pits to further develop ground water re-energizing. Rooftop top water the board framework is set up. Wastewater from RO plant is utilized for the Garden.

The usable pieces of the PC are utilized for the substitutions. The disposed of parts of the frameworks and other electronic hardware are sold out to approved merchants for their own reusing cycle.

The acids utilized in substance tests are substantially weakened before removal into sewerage lines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JMJCW is a premier higher education institution working for higher goals and exalt human values. It provides an equitable, rationale, healthy and encouraging environment to students to grow to full of their potentials. The college management and teaching faculty motivate students to develop the belief of inclusive growth and harmony with each other.

The college has imbibed many practices, Co curricular and extracurricular activities along with curriculum for promoting cultural harmony, mutual tolerance, and appreciation among students and faculty hailing from different cultural and socio economic backgrounds.

1. There is no discrimination of caste, class or religion in the college and every student gets equal treatment
2. Institution follows GOI Reservation Policy in Student Admissions and in faculty recruitment
3. College celebrates various festivals of different religions like semi Christmas, Pongal etc to promote communal harmony in students
4. .Social responsibility is inculcated among the students by organizing extension activities to uplift the economically backward communities in villages.
5. Community service projects are taken up by every student as part of social responsibility and this is mandatory to do at the end of the first year for a period of two months. 271 projects were successfully completed during the academic year 2021-22
6. Republic Day, Independence Day etc. celebrated to foster

nationalism and spirit of unity.

7. Institution hosts various co & extra-curricular, cultural events to promote harmony and inclusiveness. such as Community development programme: plantation activity, School Activity, clean and green activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitution of India is the supreme law of india for which all the citizens should abide and the essence of which need to be imbibed in the lives of people.with this view the college has taken up different activities and programmes to make the students responsible citizen of tomorrow. The students are encouraged to participate actively in clean and green programmes ,blood donation camps.The study tours helps them to acquire knowledge about indian heritage and culture

Curricular aspects:

Department of Political Science incorporated the topic Indian Constitution in III semester curriculum of II-year BA Syllabus.

Extra-curricular activities:

Every year, the college celebrates Republic Day on 26th January by organizing various activities highlighting the importance of Indian Constitution. Similarly, constitution day also would be celebrated on 26th November every year. Independence Day is celebrated every year to highlight struggle of freedom fighters and importance of Indian Independence.The college also conducted a Voter awareness programme for all the students and sensitized students about their constitutional powers of voting. Veteran freedom fighter's birthday was felicitated on campus to develop patriotic spirit. Other Extra-curricular activities are: Celebration of KargilDiwas. Mock Parliament, Elocution competition on "The True Value of Freedom in Modern Society

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days are celebrated in the campus to maintain peace ,to convey the message of unity ,to teach the value of love and happiness and to make them to live together with all diversities by accepting the individual differences in the society.the staff and students actively participate with enthusiasm in the events to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. In this regard Birth Anniversaries of freedom fighters, social reformers and great Indian personalities are celebrated every

year by various departments or committees.

1.Human rights day

2.Voters day

3.Potti sriramulu birthday

4.Alluri sitaramarakju birthday

5.World environment day

6.International yoga day

7.Independence day celebrations

8.Teachers day

9.World tourism day

10.Gandhi Jayanti

11.UNO day

12.National integration day.

13.Constitutional day

14.Republic day celebrations

15.Women"s day celebrations

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: 1

PROMOTING ECO-FRIENDLY ENVIRONMENT

Objectives:

- To create consciousness for promotion of water conservation, maintain cleanliness and to protect the Environment.

Context:

Students come from different family backgrounds where plastic usage, water wastage are prevalent. Behavioral change towards eco-friendly environment is essential for the betterment of society.

Evidence:

- Tree plantation drives in and out of the campus.
- Using separate dust bins for waste disposal
- Implementation of waste recycling methods.
- Maintaining gardens & paper recycling unit in the college.
- Plastic free days & vehicle free day

Problems:

- Financial crunch to take up activities in neighboring villages.

Best Practice -II

"Holistic Development through Philanthropist Activities"

Objective

- Hunger removal
- Counseling the Vulnerable.
- Rendering helping hand.

Context

People are suffering for basic needs and stress, trauma and psychological turmoil. College felt to tackle these.

Practice

- Food Distribution.
- Midday meal.
- Donations
- Counseling.
- Waving of fee
- Scholarships
- Monetary help

Evidence

- Distribution of Food packets quarterly.
- Every day free mid day meal provision to needy.
- Spent Rs9, 000/- to old age home, Rs. 5,000/- Communal harmony and Rs. 2,81,500 /-Management Scholarships and 30,000/- to church.
- counseled107 students.

Problems

- Pandemic as hurdle.
- Resources for skill training in villages.

File Description	Documents
Best practices in the Institutional website	https://www.jmjcollege.ac.in/Uploads/BP_Final.pdf
Any other relevant information	https://www.jmjcollege.ac.in/Uploads/BP_Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College Adopted Chavavaripalem Palle during Academic Year 2021-22 to carry out skill training programme for Rural Women.

Chavavaripalem is small village in tenali mandal of Guntur district.chavavaripalem palle is a separate Hamlet where most of the SC and ST population live separately. The socio economic

survey done by the students revealed that there are 320 families and all are below poverty line.

Some adolescent girls are school dropouts and stay at home as idle. With this observation an awareness programme is conducted about income generation options to these groups and 35 women are motivated to learn Tailoring .A trained instructor Ms Santha Kumari is appointed by the management to take care of the Tailoring programme in consultation with staff and students of Department of Home science

22 women completed the skill training by learning basic stitches like Running ,Basting,Back stitch,Slip stitch ,Zig zag etc They learned stitching of garments like Jubba,Baby frock,Skirt,Blouse,Saree Petticoat,Long frock,Uniform dress,kurta pajama,Lehenga,Saree blouse ,Pillow covers etc..

OUTCOME:

22 women practiced stitching of their family garments and 11 women are going for tailoring work in garment industry situated in budampadu. 5 women are getting piece work from outside and supporting their family income.On average each women is earning 8000 to 12000 Rupees .The management gave three sewing machines to the best learners who showed better performance in the final practical Test

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes . Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Elective and Cluster papers are introduced in the curriculum for the Final year of the programme . The college introduced various Online& Offline Certificate Courses, Life Skill Courses, Skill Development Courses, Project work, MOOCs to ensure Self- employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.jmjcollege.ac.in/Uploads/1.1.1 Final.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
283	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
34	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. BBA. Topics such as Harmony is the human being,

Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

940

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

940

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jmjcollege.ac.in/Uploads/feedback system of the Institution.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jmjcollege.ac.in/Uploads/feedback system of the Institution.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

264

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

186

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Each type of students has different learning attitudes and learning habits. The objective of such assessment process of the learning levels of the students is to identify the factors affecting the student's performance. This is to help and to identify the slow learners as well as the advanced learners .

For Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers are honoured with certificates and cash prizes.
- Encouraging to participate in quiz, poster presentation, Conferences, inter collegiate competition etc.
- Guiding the students for Competitive Examinations and encouraging to do study projects.
- College provides Training programs for gaining advanced technical knowledge and Guiding for career planning .
- Advance notes, Seminar sessions , Participative learning sessions and Experimental learning sessions are given.
- Industrial Tours are arranged for advanced students.

For Slow Learners

- Remedial classes conducted for Slow Learners.
- Special Coaching class and Counseling is given to slow learners.
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners. Students are given repeated practice on important questions.
- Individual counseling
- Remedial Coaching
- Extra notes
- Group discussion session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	986	57

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In our institution, Faculty encourage student-centered learning by allowing students to share in decisions, believing in their capacity to lead, and remembering how it feels to learn. 1. Experiential Learning: College conducts add-on programs to support students in their experiential learning. The College communicates the following experiential learning practices to improve creativity and cognitive levels of the students .Laboratory Sessions are conducted with content beyond syllabus experiments. Industrial Visits to engage them

in experiential learning while visiting the organization 2. Participative Learning: In this type of learning, students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. In Annual cultural program students of the college give an opening to their creativity. Quizzes are organized for student participation at intra or inter- department levels. Students develop technical skills while presenting papers in seminars 3. Problem-solving methods: College encourages students to acquire and develop problem solving skills. Each department organizes expert lectures on different topics. Regular assignments based on problems, Students Mini Projects , Class presentations, Debates within the department. The college is providing innovative student-centric methods such as Workshops, Seminars, Virtual Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, Poster presentation

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

JMJ College for Women(A) has been using various ICT enabled tools, including online resources, to impart quality education to the students through effective teaching and learning process. Various ICT enabled tools are being used by the institution. Various tools on teaching learning process is explained below.

- LCD Projectors in the classrooms and seminar halls: In our college, 90% classrooms and seminar halls equipped with ICT enabled tools. LCD projectors are used to enrich the learning experience of the students through PPTs, demonstrations and other online teaching materials.
- Wi-Fi and LAN Facilities: Apart from being a Wi-Fi enabled campus, the Institution has LAN facilities in classrooms and seminar halls to help teachers access to

various teaching learning resources.

- **Smart Classroom:**The college has well equipped smart classrooms to make students experience the learning.
- **Use of Google classroom:** Faculty members are encouraged to use google classroom for online classes, assignments and knowledge through discussions.
- **Licensed version of Zoom tool:** The Institution has purchased licensed version of zoom to conduct seamless online classes.
- **Faculty also uploads PPTs, assignments, lecture notes under the relevant materials on the web portal.**
- **The institution has subscribed to online resources like Digital Library and Inflibinet.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jmjcollege.ac.in/Uploads/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendars:

Programme-wise Academic Calendars are prepared well in advance specifically earmarking the semester-wise schedules. The calendars are prepared keeping the minimum number of working days duly taking the National & Public holidays, Festival breaks, Summer vacation, Training Programmes,

Placement Activities etc. Suggestions are also taken from respective BOS about the draft academic calendars. The academic calendars are approved in the Academic Council. Academic calendars, activity schedule and course lesson plans are prepared well before commencement of the academic year.

Preparation of Teaching plan:

Teaching plans are prepared by the individual faculty for the theory, and laboratory subjects allotted by the concerned HODs. Respective faculty members prepare lesson plans ,annual plans for each semester for each course .

Review and Monitoring of Academic Calendar:

Heads of the Department and Principal periodically review the various activities and check if they are in line with the approved Academic Calendar. Additionally, parents meet is also conducted once in every semester by the college.

Adherence to Academic Calendar: The institute strictly Adheres to the academic calendar, except at unforeseen circumstances. Chairman of the Academic Council makes the decision if any changes are required to the approved Academic Calendar based on the prevailing conditions.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

616

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

27

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- **Examination procedures**

Each semester has two mid examinations and an assignment as part of continuous internal assessment and Semester End Exam.

Continuous internal assessment is linked with attendance.

Students should take project work with research orientation in final year.

Original marks list will be issued after each semester.

The application for revaluation should be submitted to the controller's office, within one week after the issue of marks list.

The details of the examination process is available for students such as syllabus, model question paper and blue print.

The result assessment and malpractice prevention committee was constituted.

- **Processes/Procedures integrating IT**

The IT integrated process introduced by the college has facilitated the online generation of hall tickets and the quick processing of the results.

The time table for the examinations is published on the website before the commencement of examinations.

Instant examination provision is given to the final year UG candidates with a backlog of minimum two papers in V and VI semesters.

Examination management system is upgraded to the GRADES management, from March 2019.

- Continuous Internal Assessment System

Dot.NET Technology with MySQL as backend version software is being used for 100% automation of entire division and implementation of Examination Management System.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes for all Programs: COs are defined for all the courses in the syllabus books and they are widely disseminated.

COs of selected courses of all the programs are also attached. Display on Website: The POs, PSOs and COs statements of all the programs are posted on the institute's website under the

respective departments. Display in Prominent places: The statements are displayed in Principal office, HODs office, Notice boards, Common facilities, and all other important points.

Communication to the teachers: Approved POs/PSOs and COs are made a part of syllabus books and they are distributed to the faculty. Communication to the Students: COs, POs/PSOs are communicated to the students through the following means. First year Induction Programme: Dedicated lecture-demos are organized as a part of the Induction Programme in which

POs/PSOs are presented and explained to the students. Display of Outcomes in the Department Corridors: Multicolored Foam boards depicting the POs are placed for wider awareness among students regarding the matter.

Trainings and Workshops on OBE: The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Initially attainments of Course Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices.

Attainment Procedure of COs: As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End

Examinations (SEE). Weightages of 30% and 70% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each course.

Attainment Procedure of POs/PSOs: From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course. By using program articulation matrix and PO/PSO attainment of each course, direct PO/PSO

attainment for the program is calculated. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey.

Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments respectively

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

281

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jmjcollege.ac.in/Uploads/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jmjcollege.ac.in/All Staff Student Satisfaction Survey Display.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women has been allocating budget every year for augmenting and maintaining research facilities. English Lab and Inter Disciplinary Research Centre (IDRC) were established as a part of strengthening the research facilities at the Institution. Faculty are encouraged to apply for various funding agencies. In addition, Institute provides seed funding based on the merit of the proposals submitted by the faculty. The college encourages faculty by providing incentives for peer reviewed publications, writing books, and patents. Necessary software and computing facilities are also provided at the Institution for carrying out research activities.

The Institution has a well-defined Research and Development policy for promoting research and development at the Institution. Updated Research and Development policy is also uploaded on institute's website. The Implementation of the Research and Development policy has yielded very good results. Many young faculty members could publish papers in renowned peer-reviewed journals and participate in seminars, workshops, Faculty Development Programmes etc.

A Paper Recycling Plant has been established in the College Campus in the year as a part of R&D activities of the Institution.

S. No

Name of the Advanced Research

Lab

Department

Incharge

1

English Lab

English

2.

Inter Disciplinary Research Centre (IDRC)

Chemistry

3

Research Center for English. Subject

English

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jmjcollege.ac.in/Uploads/Research Policy new.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

1.771

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.47

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/3.2.2_0001.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.jmjcollege.ac.in/Uploads/3.2.4_Summary_Sheet_1.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

JMJ has the following ecosystem to promote innovation and

creation among students at the Institution.

Research: Each department of the Institution is equipped with necessary facilities and resources to carry out and display the Projects executed by the students as a part of curricular or co-curricular activities. A faculty in-charge is also assigned to coordinate and promote research culture among the cluster students.

Entrepreneurship: The Institute promotes entrepreneurship among students, by instituting a committee under the industry which foster various activities among the students. Entrepreneur Development Cell (EDC) of the institute organizes various events to orient students towards entrepreneurship. Career Guidance cell of the Institution also identifies the students interested in starting start-ups and assign them to EDC of the institution.

Community Orientation: Students are provided with community orientation through NSS activities at the Institution. NSS conducts various activities like tree plantation, blood donation camps, bringing awareness about cleanliness and hygiene etc. All innovative and extension activities are student centric. In addition, Institute also involves its students in various philanthropic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.3.1 (1).pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
00	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
6	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.4.4 Final.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

58

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
00	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
5.88	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
The institution provides different service opportunities for students to address societal needs by collaborating with the people from nearby villages. Participating in community	

service activities empowers the students' holistic development, knowledge about civic and social needs and become mindful about community needs. In this context, the institution has taken up the several activities as follows.

The institution has adopted nearby villages for implementation of various welfare activities such as health and hygiene awareness, COVID -19 awareness and its preventive measures and helping in conduct of Vaccination, Mask Distribution, Sanitization, providing Food for Poor in Pandemic, creating a caring society awareness programs on literacy. The institution conducted seminars and face-to-face interaction for members of the villages and Prisoners in the sub-jail on various topics such as "Manava Seve Madhava Seva", gender sensitization, clean and safe energy, women safety, and environmental protection. These programs are carried out with assistance from faculty members, students in collaboration with NGO representatives.

The Institution also received many awards and appreciation from various extension and outreach activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/3.6.1 Final.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-

initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

986

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

69

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. Various physical and infrastructure facilities available for teaching-learning at the Institution are mentioned below: Class Rooms: The institution has 34- well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. All the classrooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity. Laboratories: As per the regulations of UGC & APSCHE, the Institution has well-maintained domain specific laboratories to conduct experiments. Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses. Seminar Halls: The institution has vibrant and modern four seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty. Library: The institution has a modern automated central library, which is well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.1.1%20Final%20F%20(1).pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level.

Outdoor games:

Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided.

Usage Rate: 75% Indoor games:

The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, Shuttle.

Usage Rate: 82%

Encouragement for Participation:

Attendance is provided to the students who represent the college at Inter- University, National and International competitions.

Gymnasium:

Gymnasia are available at the department of physical education. Usage Rate: 58%

Cultural Activities:

Another hallmark of JMJ's vibrant campus life is the range

and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events.

Usage Rate: 60%

Facilities

Existing Newly added

Cultural Activities New Auditorium

Yoga centre Old Auditorium

Sports Athletics

Indoor Games Chess

Caroms

Table Tennis Shuttle

Outdoor Games Volley Ball Kabaddi

Kho-Kho

Ball Badminton Basket ball

Gymnasium

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/Web%20Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

135.6068

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is located in the campus with built up area of 13200sq.ft.JMJ has automated the library services to improve the quality and efficiency of the services that the library provides.

The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day.

The ILMS facilities also help users to check the availability of books.

The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain.

ILMS of the Library is an essential foundation for handling

all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users.

Details of ILMS are provided below.

1.Name of the ILMS software:

New Gen Lib Software

2. Nature of automation(fully or partially)

Fully Automated

3 .Version

Version Helium 3.1.3

NGL Core Engine Version:3.1:3

4. Year of automation

29.08.2011

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.2.1 Final.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.1310

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1086

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure

and IT applications support are constantly updated to meet the ever-changing needs of the institute.

JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 241 computing devices, 5000 meters of networking, and over 12 switches providing giga bit network and

100 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management.

JMJ IT policy covers following items:

1. Process for requisition of an IT infrastructure
2. Process for reporting problem and tracking service response.
3. Process for requesting for Wi-Fi by registering MAC address of the device
4. Procedure for requisitioning installing new software.
5. Open source friendly framework.

The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.3.1 Final.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
980	285

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.3.4 Final-min.pdf
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
135.6068	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy.

MAINTENANCE SECTION:

The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security.

INTERNAL OPERATING PROCEDURE:

Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism.

The institute takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance.

In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better.

The Institute also gives equal importance to facilities supporting co-curricular and extra-curricular activities as well.

Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/4.4.2_F1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

747

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jmjcollege.ac.in/Uploads/24111_268_612.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

876

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
145	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
25	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
5	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
4	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. MJM's Student Council representatives actively participate in various Co-curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables them in acquiring better skills and helps them on their holistic development.

Main objectives of the student's council includes promoting

- Discipline and decency in the institution
- Social harmony among all students and to work towards their cultural and academic development
- Close and cordial relations between students and faculty of Institution

The Institution ensures the participation of students in the following activities.

- Essay writing, debates discussions, lectures
- Cultural performances and contests
- Industrial trips and Educational Tours
- Indoor and outdoor games
- Extension and outreach activities

Student members are involved in several committees with active participation.

Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmjcollege.ac.in/pdf/Calendar%202021-2022.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among alumni themselves for the well-being of institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the

Institution.**Activities and Contributions:**

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Few Alumni gave Guest lecturers to the existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Alumnae.aspx

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION OF THE INSTITUTION

To educate, enrich and empower the young rural girls in academic excellence, spiritual growth and noble principles of life to become integrated women leader of the society.

MISSION OF THE INSTITUTION

JMJ Higher education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society.

The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

NATUTE OF THE GOVERNANCE

Participatory management is practiced in the institution. The Institution has been following the UGC guidelines in maintaining all statutory and non-statutory committees and cells since obtaining initial autonomous status in 2005.

Statutory committees like Board of studies, academic council, finance committee and Governing body were framed according to the guidelines of UGC. These committees are functioning well under the guidance of principal and conveners of the respective committees and cells.

Various proposals are reviewed and taken to the apex body of the institution through the participative activities of all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.1.1_Final_0001.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and administrative activities of JMJCW and in completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities. A Case Study- Master Academic Calendar of Events

Academic calendar is a system in which the institution defines the landmark dates that drive much of the day to day

academic and administrative activities.

JMJCW uses the academic calendar which is scheduled for whole academic year., Infrastructure Academic guidelines regarding syllabus, examination, evaluation system, details of teaching and non-teaching staff, working days with the detailed chronology of future events. It was prepared by the academic committee and distributed to this to all the stake holders and each and every student in the institution and link is provided in the college website. The main objective of preparing academic calendar is to improving the teaching learning strategy to finish the assigned task within the time bound and it improves the professional standard of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective and strategic plans are made by the institution to fulfill the requirements of all the stakeholders. The infrastructure of the college plays a vital role in the development of the college as the students are now focusing on the labs, digital class rooms, ect while selecting a college. It is very important that the colleges have very good infrastructure with advanced laboratories equipped with state of art equipment ect. one practice successfully implemented based on the institution's strategic plan is

Establishment of Multipurpose Gymnasium

It is great to know that JMJCW is having its own multipurpose gym with modern facilities and equipments. The main objective

of establishment of Gym is to help the staff and students to develop more strength and stamina in terms of their fitness and endurance power and helps them acquire more sport skills na make them shine brighter in the field. The JMJC Gym is equipped with not only shuttle, Badminton volleyball, kabadi courts but also the equipment related to leg curl, Arm curl, Butterfly, Latrowing, six station Gym, Abdominal slim, Bench press, Treadmill manual etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.2.1 Case Study_0001.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the college is based on the organizational chart shown below. Key Decisions are made by president and governing body and are implemented through statutory and non-statutory committees. The college has 5 statutory committees and 42 non- statutory committees

Board of Management

The Institute's board of management consists of 12 members. Provincial superior is the president of the board and other members include ex-officio members and two senior faculty among others. It is the apex management body which makes institutional policies. This body mainly focuses on vision, mission, strategies and general functioning of the institution.

Governing Body

The apex governing body is the final decision-making authority of overall administration. The governing body meets at regular intervals and the meetings are conducted very transparent manner. The governing body reviews and approves

various key decisions at the institute level.

Academic council

Academic council is the highest academic statutory body that advises the academic proposals of board of studies of each academic department. Departments are advised on curricular, co-curricular and extra-curricular activities of the Institution.

Finance committee

This committee takes care of financial planning and monitors the availability of funds for successful functioning of the institution

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.jmjcollege.ac.in/Uploads/6.2.2.docx
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.2.2%20Final.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching:

- Service, conduct and leave rules are made available
- Maternity leave for female staff
- On duty is extended for attending seminars and workshops.
- Pay increments after getting Ph. D.
- Financial support to attend seminars, publish papers and to do research projects
- Sports and fitness facility

- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like health checkup are conducted.

Non-teaching staff

- Service, conduct and leave rules are made available
- Maternity leave for female staff
- Sports and fitness facility

- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like blood donation are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial management and planning are taken with utmost importance at JMJ College which can provide a fertile ground for academic and administrative development.

The growth and development of the college is achieved through proper financial planning and management. The institution has agile monetary management system which conducts regular internal and external audits.

INTERNAL AUDIT

JMJCW accounts are periodically inspected by the internal accountants. The internal auditors check receipts including fee receipts and payments with vouchers and necessary supports. They also ensure that all payments are duly authorized.

EXTERNAL AUDIT

JMJCW has appointed an Auditor to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. He also ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) and submits their report annually. External audits are carried out by the external auditor annually and submit the report for compliance. The institute makes every effort of comply with the recommendations given by the auditor.

Moreover the Govt. of Andhra Pradesh also keeps monitoring of the accounts through Commission rate of collegiate education (CCE) and audited the financial statements once in five years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.4.1_Final_0001.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial planning is done by the principal in consultation with all the departments and committees. The finance committee of the college looks after all the financial matters related to budget estimates relating to the grants received /receivable from funding agencies and income from collection of fees like Students' fee, Interest on corpus fund, Interest on fixed deposits, Rent for establishments inside the campus and their audits.

Some of the activities looked after by the finance committee are mentioned below.

- Salaries of regular staff, labor through outsourcing etc.
- Establishment and Maintenance, including the electricity and telephone bills
- Statutory fee, Affiliation fee, youth festival fee paid to university, Fee paid for accreditations, UGC etc. Examination section related expenditure.
- Equipment related expenditure covering Computers, Peripherals and Installation.
- Expenditure relating to Lab equipment & classroom equipment, Maintenance related (Civil, electrical etc.) Consumables and Non- consumables expenditure
- Academic activities like conferences, co- & extra-curricular activities
- Infrastructure, Office infrastructure, including stationery, classroom infrastructure, planning civil constructions, including buildings and individual items in association with Campus Facilities & Maintenance Committee etc.
- Repairs of all kinds of Service oriented activities

- Campus Interviews related expenditure
- Library purchases Books, Journals, Computers, Information processing
- Software installation and maintenance
- Printing expenditure

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/6.4.3 Final 0001.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

JMJCW attempts to chisel out the total quality of the (person) faculty through a persistent focus on imparting qualities education through its policy. The IQAC carries out activities that encompass all aspects of the institute functioning.

The IQAC of JMJ was constituted in the year 2004. Since then it has been performing the following tasks on regular basis.

- Improvement in quality of teaching and research in regular inputs to all concerned based on feedback from students.
- Providing input for best practices in administration for efficient utilization of resources and better services to students and staff.
- Providing inputs for academic and administrative Audit and analysis of results for improvement in weak areas.

Students and staff Give their feedback suggestions on teaching and administrative performance through the suggestions for located in JMJCW campus

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes to all levels. The IQAC prepares, evaluates and recommends the following for

approval by the authorities.

- Annual quality assurance report
- Self study reports of various accreditation bodies (ISO9001, NAAC, UGC12G, NIRF)

Performance appraisal for CAS

- Stakeholders feedback
- Action taken reports
- New programs as per NEP 2020

The two examples of practices institutionalized as a result of IQAC initiative are as follows

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two examples of JMJCW Institutional reviews and implementation of teaching learning reforms facilitated by n the IQAC are

I. Faculty forum lectures

As there is saying a" knowledge is better preserved through sharing". JMJCW believe in it and follows by arranging inter faculty expertise sharing which are planned for five times in an academic year, for an hour is a working day which the fellow faculty members share their expertise by presenting their knowledge in that forum.

The objectives of the faculty forum:

- To encourage freedom of thought and expression
- To promote a friendly feeling and cooperation among the faculty
- To improve professional status and prospect the members.

- Promote all round developments through discussions in various areas of subjects.
- To promote faculty welfare

List of Faculty Forum Lecture during 2021-22

II. Industrial /cultural/ study tours

The frequency of innovation has transformed the industrial landscape, equipping it with modifications and improvements at a faster rate. In response to this shift in the industry segments, JMJCW stress practical experimental learning of subjects through a variety of activities such as industrial, cultural, field trips, study tours of corporate trips etc. Industrial visits are the first point of interaction between a student and a live working industry. They provide the students with an opportunity to learn practically through interaction working methods and employment practices. These are arranged by faculty to students for engaging learning experience and to maintain strong relationships with their peers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmjcollege.ac.in/Uploads/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jmjcollege.ac.in/Uploads/6.5.3 Ar Final.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JMJ College for Women, Tenali shows gender sensitivity through various initiatives and actions for creating safe, secure, and healthy atmosphere on the campus. Sensitization of the students is done through various curricular, co-curricular and extra-curricular activities.

Facilities for Women on campus:

- There are many facilities and committees have been formed on Gender equity and sensitization like, Anti-Ragging and Anti-Sexual Harassment committee, Women Empowerment Cell, Students Grievances cell, students counselling room, Health Centre, students' Common room etc.,
- For the safety of the girls, CCTV surveillance is provided in all classrooms, corridors, waiting Hall, near college Playground and Hostels.
- Primary health care center with Female doctor and Nursing staff is available on the campus to provide medical care to the students.
- 2 Male Security Guards at the College Entrance point and one Female Security Guard at Hostel.

Extra-curricular activities:

- Celebration of International Women's Day and International Day of Girl.
- Anti-Ragging Awareness programme, Invited talks and Video lecture on "Gender Sensitization & Prevention of Sexual Harassment".
- Departmental Competitions promoting Women Education such as Just A Minute (JAM), Elocution, Symposium etc.
- Departmental Competitions promoting Gender Equality such as Role play competition, Poster Presentation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jmjcollege.ac.in/Uploads/7.1.1%20Evidence_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

JMJCW is a green grounds that takes on eco-accommodating practices by applying the guideline of Lessening, Recycle, and Reusing the items.

Isolation of Strong waste nearby is regularly done by utilizing different varieties containers for assortment of natural, biodegradable and recyclable waste. The isolated plastic waste is given over to approved reusing firms. Leftover food is given to the close by Pig ranch. The school embraces practically paperless idea by digitization of office methodology and urges utilization of one side printed papers.

Garden waste like dried leaves, and plant clippings is gathered in and around the grounds and utilized for vermicomposting, which is utilized in little level natural cultivation in the school.

The Rain water run-off is controlled and gathered into water pits to further develop ground water re-energizing. Rooftop top water the board framework is set up. Wastewater from RO plant is utilized for the Garden.

The usable pieces of the PC are utilized for the substitutions. The disposed of parts of the frameworks and other electronic hardware are sold out to approved merchants for their own reusing cycle.

The acids utilized in substance tests are substantially weakened before removal into sewerage lines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JMJCW is a premier higher education institution working for higher goals and exalt human values. It provides an equitable, rationale, healthy and encouraging environment to students to grow to full of their potentials. The college management and teaching faculty motivate students to develop the belief of inclusive growth and harmony with each other.

The college has imbibed many practices, Co curricular and extracurricular activities along with curriculum for promoting cultural harmony, mutual tolerance, and appreciation among students and faculty hailing from different cultural and socio economic backgrounds.

1. There is no discrimination of caste, class or religion

- in the college and every student gets equal treatment
2. Institution follows GOI Reservation Policy in Student Admissions and in faculty recruitment
 3. College celebrates various festivals of different religions like semi Christmas, Pongal etc to promote communal harmony in students
 4. Social responsibility is inculcated among the students by organizing extension activities to uplift the economically backward communities in villages.
 5. Community service projects are taken up by every student as part of social responsibility and this is mandatory to do at the end of the first year for a period of two months. 271 projects were successfully completed during the academic year 2021-22
 6. Republic Day, Independence Day etc. celebrated to foster nationalism and spirit of unity.
 7. Institution hosts various co & extra-curricular, cultural events to promote harmony and inclusiveness. such as Community development programme: plantation activity, School Activity, clean and green activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitution of India is the supreme law of india for which all the citizens should abide and the essence of which need to be imbibed in the lives of people. with this view the college has taken up different activities and programmes to make the students responsible citizen of tomorrow. The students are encouraged to participate actively in clean and green programmes ,blood donation camps. The study tours helps them to acquire knowledge about indian heritage and culture

Curricular aspects:

Department of Political Science incorporated the topic Indian Constitution in III semester curriculum of II-year BA Syllabus.

Extra-curricular activities:

Every year, the college celebrates Republic Day on 26th January by organizing various activities highlighting the importance of Indian Constitution. Similarly, constitution day also would be celebrated on 26th November every year. Independence Day is celebrated every year to highlight struggle of freedom fighters and importance of Indian Independence. The college also conducted a Voter awareness programme for all the students and sensitized students about their constitutional powers of voting. Veteran freedom fighter's birthday was felicitated on campus to develop patriotic spirit. Other Extra-curricular activities are: Celebration of Kargil Diwas. Mock Parliament, Elocution competition on "The True Value of Freedom in Modern Society

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days are celebrated in the campus to maintain peace ,to convey the message of unity ,to teach the value of love and happiness and to make them to live together with all diversities by accepting the individual differences in the society.the staff and students actively participate with enthusiasm in the events to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. In this regard Birth Anniversaries of freedom fighters, social reformers and great Indian personalities are celebrated every year by various departments or committees.

1.Human rights day

2.Voters day

3.Potti sriramulu birthday

4.Alluri sitaramarakju birthday

5.World environment day

6.International yoga day

7.Independence day celebrations

8.Teachers day

9. World tourism day

10. Gandhi Jayanti

11. UNO day

12. National integration day.

13. Constitutional day

14. Republic day celebrations

15. Women's day celebrations

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: 1

PROMOTING ECO-FRIENDLY ENVIRONMENT

Objectives:

- To create consciousness for promotion of water conservation, maintain cleanliness and to protect the Environment.

Context:

Students come from different family backgrounds where plastic usage, water wastage are prevalent. Behavioral change towards eco-friendly environment is essential for the betterment of society.

Evidence:

- Tree plantation drives in and out of the campus.
- Using separate dust bins for waste disposal
- Implementation of waste recycling methods.
- Maintaining gardens & paper recycling unit in the college.
- Plastic free days & vehicle free day

Problems:

- Financial crunch to take up activities in neighboring villages.

Best Practice -II

"Holistic Development through Philanthropist Activities"

Objective

- Hunger removal
- Counseling the Vulnerable.
- Rendering helping hand.

Context

People are suffering for basic needs and stress, trauma and psychological turmoil. College felt to tackle these.

Practice

- Food Distribution.
- Midday meal.
- Donations
- Counseling.

- Waving of fee
- Scholarships
- Monetary help

Evidence

- Distribution of Food packets quarterly.

- Every day free mid day meal provision to needy.
- Spent Rs9, 000/- to old age home, Rs. 5,000/- Communal

harmony and Rs. 2,81,500 /-Management Scholarships and 30,000/- to church.

- counseled 107 students.

Problems

- Pandemic as hurdle.
- Resources for skill training in villages.

File Description	Documents
Best practices in the Institutional website	https://www.jmjcollege.ac.in/Uploads/BP_Final.pdf
Any other relevant information	https://www.jmjcollege.ac.in/Uploads/BP_Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College Adopted Chavavaripalem Palle during Academic Year 2021-22 to carry out skill training programme for Rural Women.

Chavavaripalem is small village in tenali mandal of Guntur district. chavavaripalem palle is a separate Hamlet where most of the SC and ST population live separately. The socio economic survey done by the students revealed that there are 320 families and all are below poverty line.

Some adolescent girls are school dropouts and stay at home as idle. With this observation an awareness programme is conducted about income generation options to these groups and 35 women are motivated to learn Tailoring .A trained instructor Ms Santha Kumari is appointed by the management to take care of the Tailoring programme in consultation with staff and students of Department of Home science

22 women completed the skill training by learning basic stitches like Running ,Basting,Back stitch,Slip stitch ,Zig zag etc They learned stitching of garments like Jubba,Baby frock,Skirt,Blouse,Saree Petticoat,Long frock,Uniform dress,kurta pajama,Lehenga,Saree blouse ,Pillow covers etc...

OUTCOME:

22 women practiced stitching of their family garments and 11 women are going for tailoring work in garment industry situated in budampadu. 5 women are getting piece work from outside and supporting their family income. On average each woman is earning 8000 to 12000 Rupees. The management gave three sewing machines to the best learners who showed better performance in the final practical Test

File Description	Documents
Appropriate link in the institutional website	https://www.jmjcollege.ac.in/Uploads/7.3.1%20FINAL.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Signing MOU's with reputed colleges for Student Exchange and Faculty Development Programmes.
2. Encouraging Teaching Faculty to Procure Patents
3. Focusing on obtaining Recognitions and Awards for the Institution
4. Celebration of Bicentenary Jubilee of JMJ Congregation and 60 Years Diamond Jubilee of the College
5. Developing writing skills of the Staff and Students through Article Writing
6. Organizing training programmes for staff and students on Communication Skills and Employability Skills
7. Organizing National, International Webinars and Workshops
8. Expanding Outreach Programmes
9. Organizing Guest Lectures and Endowment Lectures
10. Refurbishing the Library Facilities and Resources
11. Re-equipping the classrooms with ICT enabled facilities
12. Encouraging the Faculty to apply for Seminars and Research Projects