Summary sheet And Filled-in Feedback Forms AY 2020-21



JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION

Re-Accredited by NAAC with B++ Grade (IV Cycle)

Recognized by UGC New Delhi under Section 2(f) & 12 (b)

(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)

Ph: 08644 225994

Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2020 to 2021. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

	Students								
S. No.	Name of the Student Roll No. Program		Doll No Program		Academic Year in which feedback was collected				
1	A.Prasanthi	J17A31002	III B.Sc.	2020	2020-2021				
2	B.Grace Mary	J17A31003	III B.Sc.	2020	2020-2021				
3	T.Esther Rani	J18A31002	II B.Sc.	2020	2020-2021				
4	A.Prema Kumari	J18A31003	II B.Sc.	2020	2020-2021				
5	B.Manaswani	J18A31071	II B.Sc.	2020	2020-2021				
6	B.Lavanya	J18A31072	II B.Sc.	2020	2020-2021				
7	K.Tejaswi	J17A01041	III B.A	2020	2020-2021				
8	K.Anitha	J17A01042	III B.A	2020	2020-2021				
9	B.Naga Lakshmi	J19A11001	I B.Com	2020	2020-2021				
10	B.Siri Vennela	J18A11001	II B.Com	2020	2020-2021				



		Teach	iers		
S. No.	Name of the Faculty	Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.S. Uma Maheswari	M. Sc, Ph.D.	Associate Professor	Mathematics	2020-2021
2	Ms.A.Siji devi	M. Sc	Assistant Professor	Statistics	2020-2021
3	M.Aruna	M. Sc., M.Phil	Assistant Professor	Zoology	2020-2021
4	K. Bhavani devi	M. Sc	Assistant Professor	Botany	2020-2021
5	Dr.K.Nirmalajyothi	M.Sc, Ph.D	Associate Professor	Chemistry	2020-2021
6	Dr.Ms.P.Hemalatha	M.Sc, Ph.D	Associate Professor	Home science	2020-2021
7	M.Asha Priya Darshini	M.Com, Computers	Assistant Professor	Computer Science	2020-2021
8	Dr.N. Vimala devi	M A,Ph.D	Associate Professor	English	2020-2021
9	Dr.M.Sambasivudu	Ph.D	Associate Professor	Commerce	2020-2021
10	Ch.vishramthamma	M.A	Assistant Professor	Political science	2020-2021
		Emplo	oyers		
S. No.	Name of the Recruiter	Designation	Name of the Employer	Domain area of Employer	Academic Year in which feedback was collected
1	ICICI (on Roles)	HR	Sk.Abdul Sushan	Bank Services	2020-202
2	SBI Cards	HR	K.Prabhavathi	Bank Services	2020-202
3	Elonex InfoTech	Head -Talent Acquisition	Sanjay Kumar	Software Industries	2020-202
		Alu	mni		



S. No.	No. Name of the Student Program		Year of Graduation	Academic Year in which feedback was collected
1	E.Mamatha	III B.Sc.	2020	2020-2021
2	G.Padma Sree Vasavi	III B.Sc.	2020	2020-2021
3	G.Manju	III B.Sc.	2020	2020-2021
4	E.Eswari	III B.Sc.	2020	2020-2021
5	A.Tulasi	III B.Sc.	2020	2020-2021
6	M.Sasi Rekha	III B.Com	2020	2020-2021
7	J.Divya	III B.Com	2020	2020-2021
8	Ch.Manaswani	III B.Sc.	2020	2020-2021
9	K.Kathyrin Kumari	III B.Sc.	2020	2020-2021
10	P.Yesu Rani	III B.Sc.	2020	2020-2021

		Academic	Peer		
S. No.	Name of the Faculty	Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.Ezra Vijaya Sekhar	M.Sc, Ph.D	Lecturer	Botany	2020-21
2	Dr.Ch. Srinivasa reddy	M.Sc, Ph.D	Lecturer	Botany	2020-21
3	Dr.M.Guravaiah	M.Sc, Ph.D	Lecturer	Botany	2020-21
4	P.Ravindra	M.Sc	Lecturer	Comp. Science	2020-21
5	M.Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2020-21
6	Dr. P.Sudhakar	M.Sc, Ph.D	Professor	Zoology	2020-21
7	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	2020-21
8	A.Charles	M.Sc	Professor	Zoology	2020-21
9	Dr. G.Mani	M.Sc,Ph.D	Professor	Zoology	2020-21
10	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2020-21
11	Dr.A.N.V.DurgaAnupuma	M.COM	Lecturer	Commerce	2020-21
12	T.Vijaya Babu	M.COM	Lecturer	Commerce	2020-21
13	V.Narayana Reddy	M.A	Lecturer	Political Science	2020-21
14	Y.Anitha Kumari	M.Sc	Lecturer	Mathematics	2020-21
15	Dr.P.Srinivasa Rao	M.Sc, Ph.D	Lecturer	Physics	2020-21
16	Dr.K.Sambasiva Rao	M.Sc, Ph.D	Lecturer	Physics	2020-21
17	R.Venkaiah	M.A	Lecturer	History	20:20-21





JAS COLLEGE FOR WOMEN (ALMINITED)

Student's Feedback Forms AY 2020-21

JMJ College for Women (A) :: Tenali Feed back on Curriculum 117A31002

Programme: _______ BSC (CBZ)

A. Prasanthi

Department: $\frac{1}{2020-21}$ Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	1º 12 1	Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised				
2	This course is helpful in	1			
	developing new skills				
3	I gained an excellent understanding	/			
	of concepts in this field				8 8
4	This course helped me to become a	,			
	more critical thinker		- 5		
5	The curriculum is relevant to the	1			
	present needs	V		Jn ≅	
6	The curriculum provides	,		*	
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels		1		
	of Students				a a mili
8	Is the curriculum creating interest				
	in research among the students		66		
9	The curriculum is beneficial to				92
	write entrance/competitive exams				
10	Is the curriculum is promoting	10			
	practical skills among the students				
11	Depth of the course content	/			
	including project work if any				
12	Applicability relevance to real life	_		2	
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual	4			
	skills, analytical abilities and				
	broadening perspectives)		~		
14	Overall rating				·

A. Peransanthi



J.M.J. Coilege for Women (Autonomous) TENALI - 522 202.

JMJ College for Women (A):: Tenali

B. Grace Mary Feed back on Curriculum

Programme: Ill' BSC (CB2)

Department: Zoology

Students are Students

J17A31003

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very	B Good	C Satisfactory	D Unsatisfactory
	,	Good		_	
1	The course was well-organised				
2	This course is helpful in developing new skills	_			- *
3	I gained an excellent understanding of concepts in this field	1		= 9	
4	This course helped me to become a more critical thinker	1		= 1	*
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities			v	
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	/		#2 1	
10	Is the curriculum is promoting practical skills among the students				8
11	Depth of the course content including project work if any	5			
12	Applicability relevance to real life situations				z.
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				a
14	Overall rating				

B. Grace Many



J.M.J. College for Women (Autonomous)

T. Estherani

JMJ College for Women (A) :: Tenali

Feed back on Curriculum

Programme: IF B.SC (CBZ) Department:

118A31002

Year: 2020-2/ 8/2/2021 he 4-point scale

Students are required to rate the courses on the following attributes using the 4-points shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	H H	Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				
3	I gained an excellent understanding	_			
	of concepts in this field		E		
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the	-		07	
	present needs				
6	The curriculum provides			2	
	employment opportunities				
7	The curriculum is satisfy the				
8	requirement of different IQ levels		_		
6	of Students				
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to				
	write entrance/competitive exams				
10	Is the curriculum is promoting				8
	practical skills among the students				
11	Depth of the course content				
	including project work if any			5	
12	Applicability relevance to real life				
	situations		-		·
13	Learning value (in term of				
	knowledge, concepts, manual			a =	
	skills, analytical abilities and				
•	broadening perspectives)			0 8	
14	Overall rating				

1. Esther rani



J.M.J. College for Women (Autonomous)

JMJ College for Women (A):: Tenali
Feed hack or C

Feed back on Curriculum Il8#31003

Programme: II B S. C

Department: 2001094

Year: 2020-21

Students are required to rate the courses on the following attributes using the shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	0000			
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field	1		3	
4	This course helped me to become a more critical thinker	_			
5	The curriculum is relevant to the present needs	1			
6 .	The curriculum provides employment opportunities	1		,	
7	The curriculum is satisfy the requirement of different IQ levels of Students	7		(4)	
8	Is the curriculum creating interest in research among the students	_			
9	The curriculum is beneficial to write entrance/competitive exams		_		
10	Is the curriculum is promoting practical skills among the students	1			,
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations	_	-		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		19		
14	Overall rating				

J.M.J. College for Women (Autonomous)

A. prema Lumari

B. Mana swini JMJ College for Women (A):: Tenali Feed back on Curriculum In

Programme: IT B.SC Department:

J18A3107/

Year: 2020 -2)

Home science Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	e de la companya del companya de la companya de la companya del companya de la co	Good			
1	The course was well-organised	~		*	
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field	1			
4	This course helped me to become a more critical thinker			*	
5	The curriculum is relevant to the present needs	81	_		
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students	1			
8	Is the curriculum creating interest in research among the students	1			
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				9
11	Depth of the course content including project work if any	8			
12	Applicability relevance to real life situations	_	-	(a)	×
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

B. Manaswini



..M.J. College for Women (Autonomous)

JMJ College for Women (A) :: Tenali

B. Lavanya Feed back on Curriculum

JU8731072

Programme: II BSc

Department: Hemescience

Students are required to rate the courses on the following attributes using the 4-point shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	. 9	Very	Good	Satisfactory	Unsatisfactory
	, *	Good			
1	The course was well-organised	>			
2	This course is helpful in developing new skills	_			
3	I gained an excellent understanding of concepts in this field	1		(4)	
4	This course helped me to become a more critical thinker	1			
5	The curriculum is relevant to the present needs	1			
6	The curriculum provides employment opportunities	1			
7	The curriculum is satisfy the requirement of different IQ levels of Students	_			
8	Is the curriculum creating interest in research among the students	7/	1		
9	The curriculum is beneficial to write entrance/competitive exams			3	
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any	1			
12	Applicability relevance to real life situations	_			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			×	
14	Overall rating				



J.M.J. College for

JMJ College for Women (A) :: Tenali

K. Tejaswi

Feed back on Curriculum

JI7A01041

Programme: III B. A. Department: Economics

Year: 2020 - 21 8 2 2021 the 4-point scale

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D ·
	2	Very	Good	Satisfactory	Unsatisfactory
	g	Good	E		
1	The course was well-organised	/			
2	This course is helpful in				
	developing new skills				**
3	I gained an excellent understanding				
	of concepts in this field		=		
4	This course helped me to become a				to a line of the
	more critical thinker				
5	The curriculum is relevant to the		5 5 5 E		
	present needs				
6	The curriculum provides				
•	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels				-
	of Students				
8	Is the curriculum creating interest	1			
	in research among the students				
' 9	The curriculum is beneficial to				
	write entrance/competitive exams				
10	Is the curriculum is promoting				
8	practical skills among the students				
11	Depth of the course content				
	including project work if any				
12	Applicability relevance to real life			1.72	
	situations				
13	Learning value (in term of	-			
=	knowledge, concepts, manual			2	
18	skills, analytical abilities and				
•	broadening perspectives)				1/2
14	Overall rating				

K. Téjaswi



J.M.J. College for Women (Autonomous) TENALI - 522 202. K. Anitha.

JMJ College for Women (A) :: Tenali

Feed back on Curriculum

J17A01042

Programme: III & A

Department: Zconomics

Year: 2020-21

Students are required to rate the courses on the following attributes using the 4-point scale shown. shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised				
2	This course is helpful in developing new skills	_		a	180
3	I gained an excellent understanding of concepts in this field	1			Na.
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs		_		
6 .	The curriculum provides employment opportunities	_		*	
7	The curriculum is satisfy the requirement of different IQ levels of Students				1
8	Is the curriculum creating interest in research among the students	/		-	
' 9	The curriculum is beneficial to write entrance/competitive exams	/	12		
10	Is the curriculum is promoting practical skills among the students	_			
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations		-		e e e
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				e a
14	Overall rating	1			

..ii.J. College for Women (Autonomous)
TENALI - 522 202.

K. Pritha

B. Maga Laks hm? Feed back on Curriculum In Department: Com 119A11001

Department: Commerce

Year: 2020 - 21Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	12 tes	Very	Good	Satisfactory	Unsatisfactory
	, a	Good			
1	The course was well-organised				
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field		/		8
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities	œ j	/	-	
7	The curriculum is satisfy the requirement of different IQ levels of Students			u .	
8	Is the curriculum creating interest in research among the students				e
' 9	The curriculum is beneficial to write entrance/competitive exams				1 1
10	Is the curriculum is promoting practical skills among the students			-	
11	Depth of the course content including project work if any	19	1/	10	
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

B. Maga lakshm?



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JMJ College for Women (A) :: Tenali

B. Sini vennela

Feed back on Curriculum

118A11001

Programme: T Broom

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Department: Commerce

Year: 2020 - 21

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised			= = = = = = = = = = = = = = = = = = = =	
2	This course is helpful in	5			
	developing new skills	/			
3	I gained an excellent understanding				
	of concepts in this field		Ü		
4	This course helped me to become a	_			
Tr.	more critical thinker				8
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides			•	
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students				
8	Is the curriculum creating interest				
	in research among the students			<	
9	The curriculum is beneficial to				
	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content		1		
	including project work if any				
12	Applicability relevance to real life			12	
• • •	situations				
13	Learning value (in term of				
	knowledge, concepts, manual			2	
	skills, analytical abilities and				
	broadening perspectives)				12
14	Overall rating				

B Sirii Vennela.



J.M.J. College for Women (Autonomous) TENALI - 522 202.

Faculty Feedback Forms AY 2020-21

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JMJ COLLGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: S. Oma Maheswasi Designation: Lecturer in Mathematics

Department: Mathematics
Email id: Uma dhanu.c @gmail.com
Mobile No: 9494572927.

This Questionnaire is intended to collect information relating design and review of curriculum.

D 1 01 1 1	(5)	Good (4)	Good (3)	Average (2)	Poor (1)
Relevance of the curriculum to current needs of the global job market				1000	
Scope of the current curriculum in making the student think critically and globally competent is adequate.		/			
The Course syllabus has good balance between theory and Lab					
The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.			1		
Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	/				
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
Any other topics or Courses to be included in the experts to introduce Value	in the syllabu	s - Sug	gestion	s are gi	ven b
Any suggestion related to credit distribution	ı	0)	portuni	ties for 7	the Stu
Any change in Reference Book					
Any gaps in the current curriculum					
	competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the Cappells to introduce Value. Any suggestion related to credit distribution. Any change in Reference Book	competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabut the Capeal's to invoduce Value added Any suggestion related to credit distribution Any change in Reference Book	competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus — Suggestion related to credit distribution Any change in Reference Book	competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus — Suggestion the Expense to introduce Value added courses to en Any suggestion related to credit distribution Any change in Reference Book Any gaps in the current curriculum	competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Any suggestion related to credit distribution Any change in Reference Book

Head of the Department of Ma .M.J. College for Women (Autonomous)MJ College for Women (Autonomous)
TENALI - 522 202.
TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty: A. Siji Devi

Designation:

M. A. Econometrics (hecturer in Statistics)

Department:

Statistics

Email id:

Mobile No:

9703859455

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	/				
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	/				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

College for Women (Autonomous)
TENALI - 522 202.

Signature of Faculty 10 1004

Faculty's Feedback on Curriculum

M. Aruna. Name of the Faculty:

Designation: Head of the Department

Department: Zoologej. Email id: arenamatlavalli & grael com.

Mobile No: 9290728723.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		/			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included Life Skills and Skill development			the int	Koduced	
9	Any suggestion related to credit distribution chedit distribution is bad				ž.	
10	Any change in Reference Book					
11	Any gaps in the current curriculum					



M.J. College for Women (Autonomous) TENALI - 522 202.

Signature of Faculty is 3 2021

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JMJ COLLGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Fac	ulty: K	BHAVA	HI DEVI
Designation			0 1

Department:

Lecturer in Botany

Email id:

Botany bhavanikotchera@gmail.com

Mobile No:

9441154737
This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	*				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab		V			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	V				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.				/	
8	Any other topics or Courses to be included Need Braelical Ossentation or	in the syllabus	s neg hela	ted co	<u>úses</u>	
9	Any suggestion related to credit distribution	1		-		
10	Any change in Reference Book			No		
11	Any gaps in the current curriculum			Hot	hing	

Need practical orientation on Industry K. Bl. Devi

DEPARTMENT OF BOTANY J.M.J. COLLEGE FOR WOMEN, TENAL! A.J. College for Women (Autonomous) TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty: Dor. K. Nismala Tyothi

Designation: Lecturer in Chemistry
Department: Chemistry
Email id: kmnismalajyothi @gmail. Com
Mobile No: 9492690591

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.			~		
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		~			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		\rightarrow			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included	in the syllabu	s · Ye	3		
9	Any suggestion related to credit distribution Credit distribution is good Any change in Reference Book . No		uts.			
10	Any change in Reference Book . No	V				
11	Any gaps in the current curriculum . No					

Student's centrace activities should be

Wismale Troftic

conducted.

K. Nirnala Tyothi Signature of Faculty 10/3/2021

M.J. College for Women (Autonomous) TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty:

Ms. P. Hemalaka

Designation:

Lecturer in Home Science

Department: Email id:

Mobile No:

Home Science hema. Patibandla @ gmail. Com

8184902569.

This Questionnaire is intended to collect information relating design and review of curriculum.

Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Relevance of the curriculum to current needs of the global job market		~			
Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
The Course syllabus has good balance between theory and Lab	~			4,4	
The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
Any other topics or Courses to be included	in the syllabu He	s avy from	n Studen	its Point	of vie
Any suggestion related to credit distribution	1				
Any change in Reference Book			The State of the	e neuisiu	9
Any gaps in the current curriculum Needs more Exposure					
	Relevance of the curriculum to current needs of the global job market Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included Any suggestion related to credit distribution Any change in Reference Book	Relevance of the curriculum to current needs of the global job market Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Head Any suggestion related to credit distribution Any change in Reference Book Alyrade Any gaps in the current curriculum	Relevance of the curriculum to current needs of the global job market Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Any suggestion related to credit distribution Sah's factory Any change in Reference Book Already addee	Relevance of the curriculum to current needs of the global job market Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Heavy from Stades. Any suggestion related to credit distribution Sah's factory Any change in Reference Book Alyready added while	Relevance of the curriculum to current needs of the global job market Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Heavy from Students Point Any suggestion related to credit distribution Salis factory Any change in Reference Book



J.M.J. College for Women (Autonomous) TENALI - 522 202.

P. Hemalatha Signature of Faculty Head of the Department of Home Science J.M.J. College for Women (Autonomous) TENALI - 522 202 (A.P.)

Faculty's Feedback on Curriculum

Name of the Faculty: Asha Priyadarshini. M .

Designation: Head of the department Department: Computer science Email id: ashapriyadarsini 160 gmail·com. Mobile No: 9110720971.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	_				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.			,		3
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V				
8	Any other topics or Courses to be included —.	in the syllabus	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book Data structures reference book	changed	1 to E	-Balagur	rusamy.	
11	Any gaps in the current curriculum			, , , , , , , , , , , , , , , , , , ,		

.M.J. College for Women (Autonomous) TENALI - 522 202.

Signature of Faculty 2

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. N. Vimala Devi

Designation: Cecliner
Department: Renglish
Email id: vimal. Chowdary agmail. Com

Mobile No: 9849891759.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		~			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.			~		
3	The Course syllabus has good balance between theory and Lab	1		~		
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.			~		
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		~			
8	Any other topics or Courses to be included	in the syllabu	s Yes			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book Reference Books and E-	Books mu	st be m	ade a	vailable	or the
11	Any gaps in the current curriculum	Nil	- Wisks		in any	

N. Vimula Dais HOD of English

TENALI-522 202

M.J. College for Women (Autonomous) TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty:	Dr.	M. Sambasineda	c.
n	-	. / 300	

Designation: Department:

Lecturer. Commerce dr Sambalineder Dymail. Com. 9440130224. Email id:

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	V				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V				
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	V		à		
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included Adused to give prioriti Any suggestion related to credit distribution	in the syllabu	s it ind	ustrics	under	gradi
9	Any suggestion related to credit distribution	1	~	O		Coul
10	Any change in Reference Book			10		
11	Any gaps in the current curriculum		٨	10		

ge for Women (Autonomous) ALI - 522 202.

Lecturer in Commerce

J.M.J. COLLEGE FOR WOMEN (A) TENALI - 522 202. Guntur Dist. A.P.

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JMJ COLLGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: CH-VISHRANTHAMMA

Designation: LECTURER

Department: POLITICAL SCIENCE

Email id: Visranthamma 15766@G mail com

Mobile No: 9494022365

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab			/		
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		/			
8	Any other topics or Courses to be included	in the syllabu	S		,	
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					



J.M.J. COLLEGE FOR WOMEN TENALI-622 202 'M.J. College for Women (Autonomous)
TENALI - 522 202.

Christing of Faculty 10 1

Employer Feedback Forms AY 2020-21

JMJ COLLGE FOR WOMEN (A), TENALI Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
			V	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
The technical knowledge of the students		1			
2. The curriculum and syllabus provide sufficient			100		
the area of stilly		V		300	1 1000
a The students are able to Work as part of the termination		/			
4 The students maintain cordial relation with peers		1		1 MOSEC TO	
1 hardinates	V				1000
· · · · · · · · · · · · · · · · · · ·	T. C T. C.	1/			
5. Communication skills of the states.6. Students have the required managerial / leadership.		100		100	
		1./			
7. Students volunteer to get into new initiatives taken		1			
up by the industry		1./			
up by the industry 8. Students contribute substantially to the growth of					
the organization the demanding needs		1./			
9. Students align themselves to the demanding needs				A Table	
of the industry	/				
	/				
taken up by JKC has helped the students					
required competency level	1./				
11. Students have the ability to learn industrial					
practices tast and mould diemes		V	,		
The Targetiveness Creditivity	The state of	1			
12 Involvement in Social activities		V			
to recoonsinilly	-		V		
14. Ability to take up extra responsionary 15. Obligation to work beyond schedule if required			SEZE		



J.M.J. College for Women (Autonomous) TENALI - 522 202.

	overall satisfaction with J	KC students an	a the
rriculum?		1	10
1 2 3 4 5 6	7 8	9	10
w could our programs be improved? W			ding the
Everything is Good ny other comment(s):			
Yould you like to recruit more students from JKC?	Yes		No
Vould you refer us to other rganization(s)?	Yes		No
ase feel free to speak in confidence with o	our staff about any aspects ss any issues, please provi		
one: 9542630668 one: 9542630668 ome: h.l. Abd. Sucher ompany/organization: CCC	Position: Reco	wter (H	R. Depor
one: 9542630668 me:	Position: Reco	wter (#	lucher Signatu

JMJ COLLGE FOR WOMEN (A), TENALI Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			V		
The curriculum and syllabus provide sufficient knowledge in the area of study		V			
3. The students are able to work as part of the team		V			
4. The students maintain cordial relation with peers seniors and subordinates		V			
5. Communication skills of the students are good					
6. Students have the required managerial / leadership qualities		1			
7. Students volunteer to get into new initiatives taken up by the industry		/			
8.Students contribute substantially to the growth of the organization		/			
9. Students align themselves to the demanding needs					
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level	/				
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	/				
12 Innovativeness, creativity		V	-		-
13. Involvement in social activities		-		-	-
14. Ability to take up extra responsibility15. Obligation to work beyond schedule if required			~		



I.M.J. College for Women (Autonomous)
TENALI - 522 202.

On a so	ale of lum?	1 to 1	0 how c	lo you i	rate you	r overall sat	isfaction with J	KC students	and the
	, 1	1	1 4	5	6	7	8	9	10
								No 	
curricul	um?						c comments do		
G	mPR	OVE		Com	nuni	Oction	Jon &	tudents	
Any othe									
			NO						
Would yo		to reci	ruit mo	re stude	ents		Yes		No
	. zafar	us to	other				Yes V		No

Please feel free to speak in confidence with our staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:

Name: K. Probhovotni. Position: HR.

Company/organization: SBT CARDS.

Date: 30 11 2021

J.M.J. Cellege for Women (Autonomous)
TENALI - 522 202.

Signature SBI CARDS

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students	53	/			
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team	~				
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities			~		
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry	~				A 11 5
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level		~			
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	8		~		
12. Innovativeness, creativity	~				
13. Relationship with seniors/peers/subordinates			~		
14. Involvement in social activities		/			



15. Ability to take up extra responsibility		V		11 25
16. Obligation to work beyond schedule if required			~	
17. Academic facilities and ambience of the institution to promote teaching-learning		~		
On a scale of 1 to 10 how do you rate y the curriculum, facilities and ambiance				ir students,
1 2 3 4 5 6	7	8	9	10
Students performance is good. Satisfied. How could our programs be improved? regarding thecurriculum and facilities of they are up to the mark. Any other comment(s):			ments do y	ou have
Would you like to recruit more students from the institution?	Ye	es		
Would you refer us to other organization(s)?	Ye	es		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:040 45208499 Name:Sanjay Kumar Position: HR Manager

Company/organization:Elonex Infotech

Date: 9thMarch 2022







Alumni Feedback Forms AY 2020-21

Alumni's Fe	eedback on Curriculum	
Name: Ms E. Mamatha	Dent Botany Ve	ar of study 2020 - 21
Mobile No9381460549.	7	01 Stady

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		<u></u>			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	✓				
6	The curriculum and syllabus content were appropriate for my placement / higher education		<u> </u>			
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

Suggestions for further Improvement.

TENALI - 522 202.

College for Women (Autonomous) J.M.J. COLLEGE FOR WOMEN, TENAL!

Alumni's Feedback on Curriculum

Name: Ms. Gr. Padma Sour Valaui Dept. Botany Year of study 2020-21 Mobile No. 8179059374

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		/			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.			/		
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		/			e 36100
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	51		/		
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions for further Improvem	ent.				
7 strongly Sug,	ut you	that m	ne hant	non	francia
I strongly Sugg requires related promoting up to	ent to the	jol po	rtd.a	ea,	utily
monoty us to	get mo	ne opper	tuinh à		
			•		
S WOMEN (AU)			A		, ,

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1.1.1. College for Women (Autonomous) TENALI - 522 202.

	Alumni's	Feedback on Curriculum	
Name: Ms	Gr. Mariu	Dent Botany	Year of study .2020 -2]
Mobile No	18.488.36.391	9	rear or stady

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		1			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.			/		
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.			\		
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.				/	
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education	/				
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

I Strongly Suggest you that to improve onesearch skills for The students

FOR WOMER FOR WOMER FRANK

J.M.J. College for Women (Autonomous) TENALI - 522 202.

SIGNATURE SIGNATURE

DEPARTMENT OF SOTANY
J.M.J. COLLEGE FOR WOMEN, TENALI

Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur Curriculum helps providing insights to solve wide range of problems in my job as required by the industry. Curriculum was comprehensive in nature and stimulated innovative thinking while working on realworld applications. Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside. Curriculum helped you to gain independent and lifelong learning skills.	S.No	Particulars	Excellent (5)	Very Good	Good (3)	Average (2)	Poor (1)
2. range of problems in my job as required by the industry. Curriculum was comprehensive in nature and stimulated innovative thinking while working on realworld applications. Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside. Curriculum helped you to gain independent and lifelong learning skills.	1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		(4)	(6)		
3. stimulated innovative thinking while working on realworld applications. Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside. Curriculum helped you to gain independent and lifelong learning skills.	2.	range of problems in my job as required by the		/			
4. market and employment could be found without enrolling in additional courses outside. Curriculum helped you to gain independent and lifelong learning skills.	3.	stimulated innovative thinking while working on real-	/				
Curriculum helped you to gain independent and lifelong learning skills.	4.	market and employment could be found without enrolling in additional courses outside.	. A	/			
6 The curriculum and syllabus content were approprieto	5.	Curriculum helped you to gain independent and life-	1				
for my placement / higher education	6 I	The curriculum and syllabus content were appropriate for my placement / higher education	✓		- *		
7 The curriculum accommodates courses with experiential learning (hands-on)			/				

JMJ COLLEGE FOR WOMEN (Autogomous)

Dr. S. Uma Maheswari M.Sc., Ph.D. Head of the Department of Mathematics JMJ College for Women (Autonomous) TENALI - 522 202.

E.E.SWAYI SIGNATURE 28/3/21

owing	to make our curriculum relevant to current global needs, was accordingly.	ve need you	i vaiuaoi	e reedba	ick. Please i	ale i
S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		<u>(,)</u>			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		/			
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	/				
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

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J. M. J. COLLEGE FOR WORL, A

TENAL 1-522202

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	/				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education	1				
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

Very useful to our Course in job purpose.

ge for Women (Autonomous)
NALI - 522 202.

Dr. M. Sambasivudu, M.Com. Ph.D.

Lecturer in Commerce J.M.J. COLLEGE FOR WOMEN (A) TENALI - 522 202. Guntur Dist. A.P. M. Sas; Rakla SIGNATURÉ "3]3/202/

	Alumni's Feedback on Curriculum
Name: Ms M.J.: DLVY	aDept. Commerce Year of study 2020-21

Mobile No. 6300371248

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/	()			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	/				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓			3 75,	
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	1				
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

Suggestions for further Improvement.

The corriculum	Should	appropiate	to	core	xelated	iobs.	
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PRINCIPAL

For Women (Autonomous) M. Sambas IV Commerce Ph.D.

M. J. Course GE FOR WOMEN (A)

J. M. J. Course GE FOR WOMEN (A)

J. M. J. Course GE FOR WOMEN (A)

Je. Divja SIGNATURE 3/2/2021

eedback on Curriculum
Dept.Computarion dear of study . 2011

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	/				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		/			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education	/				
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions for further Improvement.

1. Professional skills courses to be introduced. 2. Curricum must Emport readership qualities

Department of Community of the Department of Community of Community of Community of Community of the Communi

J.M.J. College for Women (Autonomous) TENALI - 522 202.

Ch. Hanasini SIGNATURE 10/3/2021

Alumni's Feedback on Curriculum

Name: Ms. K. Kathonin Kumasi Dept Home Science Year of study 2018 - 2021 Mobile No. 8985818156

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	V				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		\checkmark			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	~				
6	The curriculum and syllabus content were appropriate for my placement / higher education		1			
7	The curriculum accommodates courses with experiential learning (hands-on)					

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	D				



P · Hemalatta seed of the Department of Home Science I.W.J. College for Women (Autonomous) TENALI - 522 202 (A.P.)

J.M.J. College for Women (Autonomous)
TENALI - 522 202.

SIGNATURE

K. Kathonin Kumasii 4/372021

Alumni's Feedback on Curriculum

Name: Ms. P. Yesu Ram

Dept Home Science Year of study 2018-21

Mobile No. 8977740564

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Turtediars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement.

It was helpful but too heavy for given time

P Hemalaka
Head of the Department of Home Science
J.M.J. College for Women (Autonomous)
TENALI - 522 202 (A.P.)

PRINCIPAL

1.M.J. College for Women (Autonomous)
TENALI - 522 202.

F. You fami SIGNATURE 9/8/2021

ACADEMIC PEERS FILLED-IN FEEDBACK FORMS AY 2020-2021

Department: Botang

Program: UG

Academic Year: 2020 - 21

Academic Peer Details:

Or	How do you rate the sequence of the Courses are it less	soklas a	maile	em	17 10 13	1 (-)
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation		Good			
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?	1			7	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		/			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1				
11	Rate the Size of syllabus in terms of the load on the student	1			100	
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?	1				
	How do you rate the percentage of courses having LAB components?	/				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Signature

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JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Dr. V. EZRA VIJAYA SEKHAR M.Sc., M.Phil., Ph.D., B.Ed., Head, Dept. of Botany A.C. COLLEGE, GUNTUR (A.P.)

Academic Year: 2020-21 Department: Botary Academic Peer Details: Name: Dr Ch. Srinvana Leddy Program: B2C

Designation: Le chues Mobile No: 9908721905

Orga	unization: SPR & CUP GO (1), JIA E-Mail: Woodbyl	od@ growi	1.000	,		
1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good	./		
2	How do you rate the syllabus of the courses in relation			1		
	to the competencies expected out of the course?			/		
3	How do you rate the structure framed for entire			/		
	program?	Lance Control				
4	How do you rate the sequence of the units in the course?				7	
5	How do you rate the allocation of the credits to the courses?			V		
6	How do you rate the distribution of the contact hours					- 1
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms		1			
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the			1		
	Technological advancements?					
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
	Courses?	15				
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied			/		
	in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the			-		-
	student		- "	V		
12	Rate the courses in terms of extra learning or self					
	learning considering the design of the courses			V		
13	How do you rate the evaluation scheme designed for					
	each of the course?					
14	How do you rate the objectives stated for each of the					
	course?					1
15	How do you rate the percentage of courses having LAB					
	components?					
16	How do you rate the composition of the courses in			/		
	terms of electives and projects /Internships?			~		ter S

Recommendations for course improvement, if any?

Signature

Program: Bt.B.C

Academic Year: 2020-2)

Department: BOTANY
Academic Peer Details:
Name: Dy-M. Guyavarah Mobile No: 94402 50579 Designation: Hon

Orga I	inization: TKC cologe GNT E-Mail: How do you rate the sequence of the Courses provided	Excellent	Very Good	Good	Average	Poor
	in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?	V				
4	How do you rate the sequence of the units in the		V			
5	How do you rate the allocation of the credits to the courses?				~	
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~	•			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~			
11	Rate the Size of syllabus in terms of the load on the student				~	
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3	How do you rate the evaluation scheme designed for each of the course?	~				
4	How do you rate the objectives stated for each of the course?		V			
5	How do you rate the percentage of courses having LAB components?	~				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		V			

Recommendations for course improvement, if any?



JAJ COLLEGE FOR WOMEN (Autonomous)

Signature

H.O.D. Department of Blo-Technology, GUNTUR-6,

Academic Year: 2020 - 21 Department: Compulir Science Program: 1. Se Academic Peer Details: Designation: Head, Dept of CS Mobile No: 7981064500 Name: Mr. P. Ravindra Organization: K.B.M. College (Autorum) E-Mail: ravindra @1cbmcollege.ac.im Good Average | Poor Excellent Very How do you rate the sequence of the Courses provided Good in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the 5 courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the 14 How do you rate the percentage of courses having LAB 15 components? How do you rate the composition of the courses in terms of electives and projects /Internships?

Recommendations for course improvement, if any?

- Mile-

Signature



JMJ COLLEGE FCR WOMEN (Autonomous)

Department: Computer Science Program: B-& Computer Science Academic Year: 2020-21

Academic Peer Details:

Name: Mrs. M. Dharma Vardhani Designation: Lecturer Mobile No: 8639389818

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
_	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	~				
3	How do you rate the structure framed for entire program?	~	7		2	
4	How do you rate the sequence of the units in the course?		/			
5	How do you rate the allocation of the credits to the courses?				* .	77
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				231 E
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?	V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~	3		
11	Rate the Size of syllabus in terms of the load on the student		/		- T	
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~		3	-	= 1
13	How do you rate the evaluation scheme designed for each of the course?	~			V	
14	How do you rate the objectives stated for each of the course?	/				
15	How do you rate the percentage of courses having LAB components?	V				29
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		V	20		1

Recommendations for course improvement, if any?

- Good-

M. Dharma Valdhani Signature





Department: ZOOLOGY

Program: UG 4 PG Academic Year: 2020-21

Academic Peer Details: Name: Dr Sudhakar Poda

Name: Di Sudilakai Poda	Designation:	Associate professor	Mobile No:	9177914424
Organization: Acharya Nagarjuna Universit	ty E-Mail:	sudhakarp@anu.ac.in/	sudhakarpod	ha@gmail.com

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	1	Good			
3	How do you rate the structure framed for entire program?		V			
4	How do you rate the sequence of the units in the course?	1				
5	How do you rate the allocation of the credits to the courses?					
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7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1				
8	How do you rate the electives offered in relation to the Technological advancements?		$\sqrt{}$			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	√				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	√				
11	Rate the Size of syllabus in terms of the load on the student		V			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?		V			
15	How do you rate the percentage of courses having LAB components?	√				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?

Suggested to condeuct more workshops on Agreautherne.

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Associate Professor Department of Biotechnology Acharya Nagarjuna University Nagarjuna Nagar, Guntur A.P, India-522 510

Depa	artment: Bt of chuology Program: PE		Acad	emic Ve	ar: 1020 -	D 0
Aca	demic Peer Details: DV pV Dresbacker Designation:		7 1000	cinc re	ai. 2626 -	29
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1	now do you rate the sequence of the Courses provided	Excellent	Very	Good	T A	
	in the currentin?		Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation		Good	-		
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire	-				
	program?					
4	How do you rate the sequence of the units in the	-				
	course?					
5	How do you rate the allocation of the credits to the	-				
	courses?					
6	How do you rate the distribution of the contact hours	-				
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms	-/				
	of their relevance to the specialization streams?		1			
8	How do you rate the electives offered in relation to the					
	Technological advancements?			- 1		
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
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	have studied are in sequence to what you have studied					
	in the previous semester?			1		
11	Rate the Size of syllabus in terms of the load on the	-				
	student					
12	Rate the courses in terms of extra learning or self					
	learning considering the design of the courses		-			
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	each of the course?					
14	How do you rate the objectives stated for each of the					
	course?		1			
15	How do you rate the percentage of courses having LAB					
	components?					
16	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					\
D						

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI - MANINESTE

Signature P. Veera Bramnachar Assistant Professor Arishna University, MTM

Depa	retment: Toology Program: B.S.e	// a c 11	۸ ـ ـ ـ ا	,	5	
Acat	temic Feer Details:	a •	Acad	emic Ye	ar: 209	10 - 2
Nam	e: A Charles Designation: Lecte	0000	NA-1	6	3	
Orga	How do you rate the sequence of the Courses provided in the curriculum?	Diagonal	IVIOD	ile No:	75500	5739
1	How do you rate the sequence of the Courses provided	Excellent	3 1020	5009	nail co	m .
		Excellent	Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation	-	Good			
	to the competencies expected out of the course?					
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	program?					
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	course?					
5	How do you rate the allocation of the credits to the					
	courses?					
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms					
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the					
	Technological advancements?					
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	reference books by their International recognition to the		1			
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	have studied are in sequence to what you have studied					
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	student					
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	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for					
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14	How do you rate the objectives stated for each of the	_				
15	course?					
15	How do you rate the percentage of courses having LAB					
16	components?					
16	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Suggested to conduct more work shops on Aqueauthone.

Signature





Department: Zoology

Program: R.Sc

Academic Year: 2020-21

Academic Peer Details: Name: Dr. GUDIVADA MANI

Designation: Professor E-Mail: drgmani@gmail.com

Mobile No: 9247872648

Organization: Dept.of Zoology, Andhra University

		Excellent	Very	Good	Average	Poor
1	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?		,			
4	How do you rate the sequence of the units in the course?					
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6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	of their relevance to the specialization streams?	,				
8	How do you rate the electives offered in relation to the Technological advancements?			,		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	have studied are in sequence to what you have studied in the previous semester?					
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12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the objectives stated for each of the course?					
	How do you rate the percentage of courses having LAB components?					
6	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

ONEW (Autoropology & 1787)

JMJ COLLEGE FOR WOMEN (Autonomous)

Prof. G. MANI
Chairman, Board of Studies (P.G.)
Department of Zoology
Andhra University

Signature

Department: Zoology
Academic Peer Details:
Name: B. Prakhakas
Organization: And Locales

Program: 13 Sc

Academic Year: 2626 -21

Designation: Lecturer Mobile No: 9010907006

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?	~	Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	~				
3	How do you rate the structure framed for entire program?	V				
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?	~				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
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12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
13	How do you rate the evaluation scheme designed for each of the course?	~				
14	How do you rate the objectives stated for each of the course?	~				
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	5				

Recommendations for course improvement, if any?

Signature

B. PRABHAKAR, M.Sc. Head of the Department Dept. of Zoology Andhra Christian College

GUNTUR-522 001.



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JMJ COLLEGE FOR WOMEN (A), TENALI Academic Peers Feedback on Curriculum

Dep	Program: Program: 1/100	2/65.0	Acad	emic Ve	or: 0 0	
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Ora	ne: Dr ANV Musqu's Designation: Lev	uses Pr	1 Moh	ile No:	001	0 41-
Org	anization: PR - Soldarth Colle E-Mail:		11100	ne ivo.	774	3010
1	now do you rate the sequence of the Courses provided	Excellent	Very	Good		I D
1	in the curriculum?		Good	Good	Average	Poor
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	courses?					
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms					
	of their relevance to the specialization streams?	4			Page 11	
8	How do you rate the electives offered in relation to the				1	
	1 eciliological advancements?					
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
	Courses?					
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	have studied are in sequence to what you have studied	1				
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13 I	How do you rate the evaluation scheme designed for					
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5 F	How do you rate the percentage of courses having LAB				*	
c	omponents?	-				
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te	erms of electives and projects /Internships?	0				
	and projects / internships !	222				

Recommendations for course improvement, if any?

Signature



Dep	partment: Commerce Program: RC-	10	, ,	£ .	90	20-2
Aca	idemic Peer Details:	m (03	J)Acad	lemic Ye	ear:	_
Van Org	partment: Commerce Program: BCondemic Peer Details: ne: Tyf Taya Raby Designation: Level E-Mail: Vi Taya Roby in the curriculum? How do you rate the sequence of the Courses provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the sequence of the Course provided / How do you rate the young for the course provided / How do you rate the young for the course provided / How do you rate the young for the young	hveria	Mob	mher pile No:	as 21.101	26102
1	How do you rate the sequence of the Courses provided	yabusu	telco	em G	3/4000	" Con
,	in the curriculum?	Excellent	Very	Good	Áverage	Poor
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	program:	1				
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	course:	V				
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_	miong the course components (1 -T p)?				2	
	now do you rate the offering of the alast:	. /		-		
1	of their relevance to the specialization streams? How do you rate the electives offered in relation to the					
1	1 comological allyancements)					
	How do you rate the relevance of the Tout D	V				
(Courses?		1			
1	How do you rate the sequence of the Courses that you					
i	n the previous semester?					
h	Rate the Size of syllabus in terms of the load and			-		
0	tudent	V				
le	earning considering the design of the courses	1				
Н	ow do you rate the evaluation scheme designed for	7				
		4		•		
	ow do you rate the objectives stated for each of the ourse?	1				
	ow do you rate the percentage of courses having LAB mponents?					
H	ow do you rate the composition of the					
ter	ms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Highlight the importance of thics and Governce in Business.

Signature



Department: Political Science

Program: BA

Academic Year: 2023-24

Academic Peer Details:

Name: V. Narayana Reddy

Designation: Lecturer in Political Science

Mobile No:9701386393

Organization: Kvr, Kvr& Mkr college,

Khajipalem

E-Maill:venna970@gmail.com

		Excelle	elle Very Good Average Po					
		nt	Good	Good	Avelage	Poor		
1	How do you rate the sequence of the Courses provided In the curriculum?	1						
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	1						
3	How do you rate the structure framed for entire program?	√ .						
4	How do you rate the sequence of the units in the course?	√						
5	How do you rate the allocation of the credits to the courses?		√					
6	How do you rate the distribution of the contact hours Among the course components (L-T-P)?	√						
7	How do you rate the offering of the electives in terms Of their relevance to the specialization streams?	1				1.0		
8	How do you rate the electives offered in relation to the Technological advancements?		√					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			٧		21,		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied In the previous semester?	٧						
11	Rate the Size of syllabus in terms of the load on the student	1	5					
12	Rate the courses in terms of extra learning or self Learning considering the design of the courses		√					
13	How do you rate the evaluation scheme designed for Each of the course?	1				*		
14	How do you rate the objectives stated for each of the course?		√					
15	How do you rate the percentage of courses having LAB components?			NA	,			
16	How do you rate the composition of the courses in Terms of electives and projects / Internships?		1					

Recommendations for course improvement, if any?

Signature

(V.NARAYANA REDDY)

Subject Expert

Board of Studies, Political Science (JMJ College for Women (Autonomous), Tenali)

MOMEN (Autonomous) * TEHH

Dep	artment: Mathemetics Program: B.Sc		Acade	emic Ye	ar:2020	-21
Aca	demic Peer Details:				~~	
Nam	ne: Y ANITHA KUMAR Designation: Leet	ture	Mob	ile No: 9	79898	11445
Orga	anization: J-K.C. College E-Mail: aut	trokemen	· JKCG	amai	1.com	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very	Good	Average	Poor
2			Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		~			
3	How do you rate the structure framed for entire program?			~		
4	How do you rate the sequence of the units in the course?		V			
5	How do you rate the allocation of the credits to the courses?		1			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/			
8	How do you rate the electives offered in relation to the Technological advancements?		~			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		V			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V		
11	Rate the Size of syllabus in terms of the load on the student		>			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?			~		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		V			

Recommendations for course improvement, if any?

Adolled to Prinodene Malure added courses to enhance met
job oppertunites for un Students.

Y. Anithe Kenners

Signature



	partment: PHYSICS Program: 0. &		Acade	emic Yea	ar: 20	20-21
Ac	ademic Peer Details:				0.4.4.	o
Na	me: DR. P. SRINIVASA RAD Designation: LECT ganization: SV.R.M. COLLEGE, Magazine E-Mail: Sx. P.	URER	Mob	ile No:	7440	82679
Org	ganization: 5 V. K. F. COLLEGE Mail: St. P	ane ham	ሚዲፒ ሊ	100 7V	naw. Con	0
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation		Good			
12	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire		-			
	program?					
4	How do you rate the sequence of the units in the			/		
	course?					
5	How do you rate the allocation of the credits to the	- The state of the	/			
	courses?		/			
6	How do you rate the distribution of the contact hours			1		
	among the course components (L-T-P)?			/		
7	How do you rate the offering of the electives in terms	/				
	of their relevance to the specialization streams?	~				
8	How do you rate the electives offered in relation to the		/			
	Technological advancements?		/			
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the		/			
	Courses?		~			
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied					
	in the previous semester?		•			
11	the state of the state of the load on the					
	student					-
12	Rate the courses in terms of extra learning or self	/				
	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for	/				
	each of the course?	~				
14	How do you rate the objectives stated for each of the					
	course?	V				
15	How do you rate the percentage of courses having LAB	7				
	components?	\vee				
16	How do you rate the composition of the courses in		/			
1	The second of th		/			1

Recommendations for course improvement, if any?

Replace Course material periodially by reflecting latest research theorig and industry involvement.

terms of electives and projects /Internships?

Signature Signature

HEAD OF THE DEPT. OF PHYSICS S.V.R.M. COLLEGE NAGARAM - 522 268



JMJ COLLEGE FOR WOMEN (ANTONOMOUS)
TENALI

Эера	irtment: PHYSICS Program:		Acade	emic Ye	ar: Zo2	_0 -
Acac	lemic Peer Details: e: Dr. K. SAMRASIVA RA. Designation: Lector inization: J. K. C. College Gunde E-Mail: dr. K.S.	WEN O	Mob	ile No:	944052	0910
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	V	0004			
3	How do you rate the structure framed for entire program?	~	V			
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?	V				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
8	How do you rate the electives offered in relation to the Technological advancements?		~			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		1			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V			
11	Rate the Size of syllabus in terms of the load on the student		V			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
13	How do you rate the evaluation scheme designed for each of the course?	V				
14	How do you rate the objectives stated for each of the course?	V				
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	/				

Recommendations for course improvement, if any?

K. Suntalauls

Signature



JAJ COLLEGE FOR WOMEN (AUTONOMOUS)
TENALI

Department: HISTORY
Academic Peer Details:
Name: R. Venkajah

Program: U 6

Academic Year: 2020 -21

Designation: Lecturer

Mobile No: 9959110131

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			
3	How do you rate the structure framed for entire program?		-			
4	How do you rate the sequence of the units in the course?	~				
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?		1			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<u></u>				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		<u></u>			
11	Rate the Size of syllabus in terms of the load on the student	1				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?		-			
14	How do you rate the objectives stated for each of the course?	7	1_			44
15	How do you rate the percentage of courses having LAB components?	1				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		1			

Recommendations for course improvement, if any?



