SUMMARY SHEET AND FILLED FEED BACK FORMS AY 2019-2020



JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION
Re-Accredited by NAAC with B++ Grade (IV Cycle)
Recognized by UGC New Delhi under Section 2(f) & 12 (b)
(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)
Ph: 08644 225994

Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2019 to 2020. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5)

Details of submitted sample filled in feedback forms are provided presented below.

Students							
S. No.	Name of the Student	Roll No.	Program	Graduating Year	Academic Year in which feedback was collected		
1	A.Tulasi	J18A31240	I B.Sc.	2019	2019-2020		
2	G.Sahithi	J18A31013	I B.Sc.	2019	2019-2020		
3	Sk.Salma	J18A31037	I B.Sc.	2019	2019-2020		
4	Ch.Haritha	J16A31010	III B.Sc.	2019	2019-2020		
5	G.Aparna	J17A31092	II B.Sc.	2019	2019-2020		
6	M.Nirupama	J18A01001	I B.A	2019	2019-2020		
7	K.Anitha	J17A01042	II B.A	2019	2019-2020		
8	A.Tejaswi Prakya	J16A01021	III B.A	2019	2019-2020		
9	B.Siri Vennela	J18A11001	I B.Com	2019	2019-2020		



10	B.Anusha .		J16A110	002	III B.Com	2019	2019-2020		
			Te	acl	ners				
S. No	. Name of the Fac	culty	Qualification	at	Designation	Name of the Department	Academic Year in which feedback was collected		
1	M.Aruna		M. Sc., M.Phil		Assistant Professor	Zoology	2019-2020		
2	Dr.Ch.Sarojini		M. Sc, Ph.D.		Associate Professor	Zoology	2019-2020		
3	Dr.P.Bujjamma		M. Sc, Ph.D.		Associate Professor	Zoology	2019-2020		
4	Dr.Ms.P.Hemalat	tha	M.Sc, Ph.D		Associate Professor	Home science	2019-2020		
5	C.M.Anitha		M. Sc		M. Sc		Assistant Professor	Physics	2019-2020
6	Dr.V.Sumalatha	411	M.Sc, Ph.D		Associate Professor	Chemistry	2019-2020		
7	Dr.Sr.Amul Mary Francis	/	M.Com.		Associate Professor	Computers	2019-2020		
8	Ch.vishramthamr	na	M.A		Assistant Professor	Political science	2019-2020		
9	Dr P.Jannamma		M.A, Ph.	D	Associate Professor	History	2019-2020		
10	Dr. N. Vinda 1)evi	M. A. Ph.	D	Associati Professa	English.	2019-2020		
			Em	plo	yers				
S. No.	Name of the Recruiter	Des	ignation		ame of the Employer	Domain area of Employer	Academic Year in which feedback was collected		
1	Ceon Solutions		HR		T.Anand	Software Consultancy	2019-20		
2	Genex Technologies		HR	N	eil Agarwal	Instrumentation	2019-20		
3	T-Edge Solutions		HR		K.Nilima	IT Services	2019-20		



4	Elonex Info tech	Head -Talent Acquisition	Sanjay Kumar	Business Services	2019-20
5	Infotel India	HR	Arvind shna	IT Services	2019-20

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S. No.	Name of the Student Program		Year of Graduation	Academic Year in which feedback was collected	
1	A.Prakya	III B.A	2019	2019-2020	
2	V.Divya	III B.A	2019	2019-2020	
3	B.Naga Lakshmi	III B.A	2019	2019-2020	
4	R.Lavanya	III B.A	2019	2019-2020	
5	G.Priskilla	III B.A	2019	2019-0220	
6	K.Reshma	III B.A	2019	2019-2020	
7	S.Mounika	III B.A	2019	2019-2020	
8	V.Revathi	III B.A	2019	2019-2020	
9	K.Mounika	III B.A	2019	2019-2020	
10	Y.Swathi	III B.A	2019	2019-2020	



PRINCIPAL

JAJ COLLEGE FOR WOMEN (Autonomous)

TENALI

Student's Feedback Forms AY 2019-20

Programme:	AT!	[u	asi
		1 -0	MOL.

J[8 A31240

Department:

Year: 2019 - 20

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	6 5	Very	Good	Satisfactory	Unsatisfactory
	*	Good			_
1	The course was well-organised				
2	This course is helpful in developing new skills	1			
3	I gained an excellent understanding of concepts in this field				=
4	This course helped me to become a more critical thinker	1		15	9 - 2
5	The curriculum is relevant to the present needs	/			
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students	1	2	1 ×	
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations	-	/		
	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
14	Overall rating				



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Programme: G. Sahithi T18A31013 Department: Tlse. CB2.

Year: 2019 -2020

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	9	Very	Good	Satisfactory	Unsatisfactory
		Good	5		i *
1	The course was well-organised				
2	This course is helpful in developing new skills				(*)
3	I gained an excellent understanding of concepts in this field	/		50 p	
4	This course helped me to become a more critical thinker				8
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students	/	2		
' 9	The curriculum is beneficial to write entrance/competitive exams		/		
10	Is the curriculum is promoting practical skills among the students			=	*
11	Depth of the course content including project work if any	20			
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				



JMJ COLLEGE FOR WOMEN (Autonomous)

Programme: Str. Salmer	J18A31037
Department T. Bsc CB2	10.1107

Year: 2019 - 2020

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	/		- 5	
2	This course is helpful in	-			(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
	developing new skills				
3	I gained an excellent understanding of concepts in this field	10			
4	This course helped me to become a more critical thinker	/		9	
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels			Se	
	of Students				11
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students	/			8
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/		-	
	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				0
14	Overall rating				

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JMJ COLLEGE FOR WOMEN (AUtonomous)

JMJ College for Women (A) :: Tenali

ch. Haritha. Feed back on Curriculum 516-A31010

Programme: III BSc(cBZ)
Department: BOtany

Year: 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale 3.2.2020 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	8	Very	Good	Satisfactory	Unsatisfactory
	8	Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				* * * * * * * * * * * * * * * * * * *
3	I gained an excellent understanding			,	
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides	B			
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels	_			
	of Students				V
8	Is the curriculum creating interest	. ·			<u>18</u>
	in research among the students				
9	The curriculum is beneficial to				
	write entrance/competitive exams				
10	Is the curriculum is promoting	1.5			*
	practical skills among the students				
11	Depth of the course content				
	including project work if any	•3			
12	Applicability relevance to real life				
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual	-			
	skills, analytical abilities and				
	broadening perspectives)				et .
14	Overall rating	_			

Ch. Haritha.



Gr. Aparna

T217 A31092 Year: 2019-20

Programme: II BISC MPC Department: Maths

Students are required to rate the courses on the following attributes using the 4-point scale 3 - 2 2020 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			0
1	The course was well-organised		-		
2	This course is helpful in	,		-	
	developing new skills	V			
3	I gained an excellent understanding			· ·	
	of concepts in this field	~			a .
4	This course helped me to become a				
ia .	more critical thinker	\			
5	The curriculum is relevant to the	1.0			
	present needs		~		
6	The curriculum provides				
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels	_		# a	
	of Students	V			
8	Is the curriculum creating interest	/			
	in research among the students	/			
9	The curriculum is beneficial to				
	write entrance/competitive exams				
10	Is the curriculum is promoting				,
	practical skills among the students				
11	Depth of the course content				8.63
	including project work if any	V		28.5	
12	Applicability relevance to real life				
	situations		V		*
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and	1			
	broadening perspectives)	V			
14	Overall rating	~			

Gr. Aparna



JMJ College for Women (A) :: Tenali

M. Nirupama

Feed back on Curriculum 118A01001

Programme: I B.A

Department: Telugu.

Year: 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	□ □	Very	Good	Satisfactory	Unsatisfactory
	5 0	Good			
1	The course was well-organised	/			
2	This course is helpful in developing new skills				·
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker			3-12	
5	The curriculum is relevant to the present needs			-	
6 .	The curriculum provides employment opportunities			2	
7	The curriculum is satisfy the requirement of different IQ levels of Students				e e
8	Is the curriculum creating interest in research among the students			-	181
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				-
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/		2	148.
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			OF 1	
14	Overall rating				9

J.M.J. College for Women (Autonomous)

M. Niguepana

JMJ College for Women (A) :: Tenali

K. Anitha Feed back on Curriculum 117-001042

Programme: 11 B.A

Department: Zconomics

Year: 2019-20,

Students are required to rate the courses on the following attributes using the 4-point scale $3 \cdot 2 \cdot 2020$ shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	21 Eq. (Very	Good	Satisfactory	Unsatisfactory
	50	Good			
1	The course was well-organised	/			
2	This course is helpful in	1			
	developing new skills				
3	I gained an excellent understanding	/			
	of concepts in this field				
4	This course helped me to become a	1000			
	more critical thinker				8
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides			*	
	employment opportunities				
7	The curriculum is satisfy the			0	
	requirement of different IQ levels				
	of Students				
8	Is the curriculum creating interest				
,	in research among the students				
9	The curriculum is beneficial to				8
10	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content	1			a A
	including project work if any				
12	Applicability relevance to real life	1		8	
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual			24	
§ • \/	skills, analytical abilities and				
1.4	broadening perspectives)				
14	Overall rating				

K: Anothe



JMJ College for Women (A):: Tenali
A: Tejaswi prakya Feed back on Curriculum 516401021

Programme: III B.A Department: English

Year: 2019 - 20

Students are required to rate the courses on the following attributes using the 4-point scale shown shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	8	Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				
3	I gained an excellent understanding				
	of concepts in this field			-	
4	This course helped me to become a			~	
	more critical thinker				
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides				
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels			=	
	of Students				
8	Is the curriculum creating interest				
' 9	in research among the students The curriculum is beneficial to				
9					
10	write entrance/competitive exams				
10	Is the curriculum is promoting				
11	practical skills among the students Depth of the course content				
11	including project work if any				
12	Applicability relevance to real life				
12	situations				
13	Learning value (in term of				
13	knowledge, concepts, manual				
	skills, analytical abilities and				
•	broadening perspectives)				
14	Overall rating				
	10.1.411				



Women (Autopomous)

JMJ College for Women (A) :: Tenali

B. Sinivennala

Feed back on Curriculum

Programme: T B-com

T28A11001

Department: Commerce

Year: 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	=	Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills			2	
3	I gained an excellent understanding			2	
	of concepts in this field	_/			
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides			•	
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels	/			
	of Students				- V
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to	. /			
	write entrance/competitive exams				
10	Is the curriculum is promoting			-	*
	practical skills among the students				
11	Depth of the course content				
	including project work if any			E 12	
12	Applicability relevance to real life				
	situations				3 8
13	Learning value (in term of			100	
	knowledge, concepts, manual			29 39	
	skills, analytical abilities and	/	52		*
•	broadening perspectives)				(*)
14	Overall rating			1.1 9	-

B. Sinivernala.



JMJ College for Women (A) :: Tenali

Feed back on Curriculum 516+11002

Programme: III bum

B. Anusha

Department: Commerce

Year: 2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
	8	Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				5
	more critical thinker				8
5	The curriculum is relevant to the				= = = = = = = = = = = = = = = = = = =
	present needs				
6	The curriculum provides				
	employment opportunities				4
7	The curriculum is satisfy the				15
	requirement of different IQ levels	1		^ '	
	of Students				
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to				5
	write entrance/competitive exams				
10	Is the curriculum is promoting				et .
	practical skills among the students				
11	Depth of the course content				
	including project work if any				
12	Applicability relevance to real life			d	
9*5	situations				
13	Learning value (in term of				
	knowledge, concepts, manual				
-	skills, analytical abilities and				
	broadening perspectives)				
14	Overall rating				

B. Anushe.



B. Madhyri

JMJ College for Women (A) :: Tenali

Feed back on Curriculum 517-931071

Programme: 11 BSc

Department: Homescience

Year: 2019 -20

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
	ν.	Good			
1	The course was well-organised				
2	This course is helpful in developing new skills		6	5	8
3	I gained an excellent understanding of concepts in this field			(x	
4	This course helped me to become a more critical thinker	/		20 10 10	
5	The curriculum is relevant to the present needs	/	=		e e
6 .	The curriculum provides employment opportunities			•	
7	The curriculum is satisfy the requirement of different IQ levels of Students		1		
8	Is the curriculum creating interest in research among the students		_		
' 9	The curriculum is beneficial to write entrance/competitive exams	_			
10	Is the curriculum is promoting practical skills among the students	1			
11	Depth of the course content including project work if any	1			
12	Applicability relevance to real life situations		1		
	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			,	
14	Overall rating				

B. madhuri



J.M.J. College for Women (Autonomous)

Faculty Feedback Forms AY 2019-20

Faculty's Feedback on Curriculum

Name of the Faculty: Ms. M. Aruna Designation: Associate Professor.

12.3.2020

Department: Zvorlogy Email id: alunamatavalli@gmail Com

Mobile No: 9290728723 .

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	_		42		
-2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab				*	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		atherine of a transfer pulse agencian service or civil of			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		ra Chair Tunifu dh'amaint peand, air bhuaigh a cu			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~	STORM Reven Could never the best direction of the construction of			
8	Any other topics or Courses to be included	in the syllabus	No No			
9	Any suggestion related to credit distribution	110		IS IMC on go Mile the State of Control of the State of Control of	and the second s	
10	Any change in Reference Book No	на найонаруу болуу түй түй түй аймануу.			aministra - a annountaire que en en en esta e (e)	MOCEOU CAMP — C
11	Any gaps in the current curriculum	b			entreurous communications and communications and communications are selected as a selected and communications are selected as a	Andrej Planting

J.M.J. College for Women (Autonomous) TENALI - 522 202.



Signature of Faculty

Beaa of the Department Zoologs J.M.J. COLLEGE, Tenali

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. SAROJMI CHILUVURI

Designation:

Associate Professor

Department:

Email id:

Zoology Sarojinichiluvuri @ gmail.com.

Mobile No:

9885523941

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/		25		
-2-,=	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab	/			•-	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	. ~	•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.				•	
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	OME	Augustus (2 may page 1 may ann an		
9	Any suggestion related to credit distribution	1 NO		мер де борого в под постору в	1	Sept. 1999
10	Any change in Reference Book №0			eric Aractivolitaningekti; etarsetskijch ona	and graves and construction and a sign of the construction and the const	girelgire #4) inner(un exercise in e
11	Any gaps in the current curriculum NO				Control Number of States	

J.M.J. College for Women (Autonomous) TENALI - 522 202.



Ar. ch. Sarojine Signature of Faculty Department of Zoology J.M.J. COLLEGE, Tenal

12.3.2020

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. P. Bujjamma
Designation:
Department:
Email id:
Mobile No:

Assistant Brofessol
Zoology

bjjorghvægmæl: com891 99 43891

12.3.2020

This Questionnaire is intended to collect information relating design and review of curriculum.

	(5)	Good (4)	Good (3)	Average (2)	Poor (1)
Relevance of the curriculum to current needs of the global job market			Ç.		
Scope of the current curriculum in making the student think critically and globally competent is adequate.					
The Course syllabus has good balance between theory and Lab		attingen, fragming are Azoni er en en frag.			
The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	V		for a second		•
Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	. ~		Control of the Contro		
Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V	mendikan di indu fiso ermati sebemberak di perm			
Any other topics or Courses to be included in	n the syllabus	3 NO	enthe greater to the control of the top		
Any suggestion related to credit distribution	№0			Kindhat regisher in andres (s. s	
Any change in Reference Book NO	enemia di branchiore ne manamente di prografia per biling	Agraely Ar (Assart) is a more of parties (Art. Carr. Car	filmikkesstörman kasen sartunnar ersen och tissumlass	ga Billion Ballonia de presido pare (************************************	Berginse Friedrich staats de man en e
Any gaps in the current curriculum No	Crossindo piño a distribuir de Applicação a lasta de intercas que de partir.			del encora del colonida del col	(phinippl) in temperature on
	Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in Any suggestion related to credit distribution. Any change in Reference Book Any change in Reference Book Any change in Reference Book	Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus. Any suggestion related to credit distribution NO Any change in Reference Book NO	Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus PAO Any suggestion related to credit distribution PAO Any change in Reference Book NO	Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Any suggestion related to credit distribution Any change in Reference Book Any change in Reference Book MO	Scope of the current curriculum in making the student think critically and globally competent is adequate. The Course syllabus has good balance between theory and Lab The curriculum addresses most of the Program Outcomes and Program Specific Outcomes. Curriculum meets the prescribed norms of APSCHE and other regulatory bodies. Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure. Any other topics or Courses to be included in the syllabus Any suggestion related to credit distribution No Any change in Reference Book NO

J.M.J. College for Women (Autonomous) TENALI - 522 202.



P. Buy commo Signature of Faculty Department of Zoology I.M.J. COLLEGE, Tenal

Faculty's Feedback on Curriculum

Name of the Faculty: Ms . P. Hemalaha

12.3.2020

Designation:

Associate Profesor Home Science

Department: Email id:

Mobile No:

hema. Patibandla @ gmail. com

8184902569

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		~	e e		
12.	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course-syllabus has good balance between theory and Lab	~ ·				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		~			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		•		A Complete and Com	
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	S -			
9	Any suggestion related to credit distribution	1		A have had a grant and make more than had a continued base and	eng ar amusi makana ka si - dangsa 💃	antire to a comm
10	Any change in Reference Book		And the state of t	raid one a and more can exactly a serior mean.	at filled agreement or	ig dityligi dir jil kalu oma kree
11	Any gaps in the current curriculum	action from the PART in a point in June 10 to The Control		de se el secció del presidencia de constitución de secondo de escondo de escondo de escondo de escondo de esco	Bertolike i desti firebilensi 🕏 5 Turis	Leading to come a second
SPICIOLES INVESTIGATION						

i.M.J. College for Women (Autonomous) TENALI - 522 202.



P. Hemalatho Signature of Faculty Dept. of Home Science J. M. J. COOLEGE FOR WOMEN, TENALI

Faculty's Feedback on Curriculum

12.3-2020

Name of the Faculty: C. M. Ande

Designation: Lecture
Department: Physis
Email id: commanities 27@ gmod-om
Mobile No: 9493046837

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market			er .		
-2,*	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab		and the first section and the section of the sectio	and the second s	6	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		ант (16 деня) — по достов достов достов до сторо от подостов до сторо от подостов достов достов достов достов д			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	/				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		the manufacture and the second se			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
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10	Any change in Reference Book No	novide metallisen die Nazioni deski hindring ein transis magawahilat		a for distribution and real tree consistent	On A Planting or American grant or American	
11	Any gaps in the current curriculum >0	erken til til en til til en til e	erfantu 77/03/hrt 10 northeast (125. s.)	ich Schrödige en den Administration en Schrödige	Sheeta Langueta, magacita	

J.M.J. College for Women (Autonomous) TENALI - 522 202.



Signature of Faculty

Faculty's Feedback on Curriculum

This Questionnaire is intended to collect information relating design and review of curriculum.

Name of the Faculty: Dr. V. Sumalatha Designation: Lecturer in chemistry

Department: Chemistry

Email id: sumalathavaga g mail. Com

Mobile No:

12.3.2020

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					2 JVc
3	The Course syllabus has good balance between theory and Lab			×		
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	SM 0			
9	Any suggestion related to credit distribution	Tho				
10	Any change in Reference Book					
11	Any gaps in the current curriculum [1] 8				н	

V.Sumelle Signature of Faculty



Faculty's Feedback on Curriculum

Name of the Faculty: Dr-Sr. Amul Mary Francis
Designation: Lecturer
Department: Compreter Science
Email id: amul mary agmail-com
Mobile No: 9494125642

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	1		8		
·2 · , ~	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab		The least transfer appearance and			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	._	•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.			And the second s		
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.			The second se		
8	Any other topics or Courses to be included in	n the syllabus	И0			
9	Any suggestion related to credit distribution	MD		nic (glav) milijan), dit ensis Jane (dicare), in o		
10	Any change in Reference Book 40	ingloorinea as muonon ini rae tini ar talaja jo bad		O Decision of the second second	Millionatives for in August Installation (1997)	ebSadepets-reserv
11	Any gaps in the current curriculum ND	THE STATE OF THE S				er bajan karaman



12.3.2020

Faculty's Feedback on Curriculum

Name of the Faculty:	(Calca	Samu	ha
Name of the Faculty.	Car Car	D. Oh	_

Designation:

Department: Email id:

Mobile No:

Chilistanhamme.
Associate professor.
iticalscience.
stanthamma 15766 long mail com. 9494022365

Very

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	OMRI			
9	Any suggestion related to credit distribution	nMo				
10	Any change in Reference Book NO					
	Any gaps in the current curriculum #0					

J.M.J. College for Women (Autonomous) TENAL! - 522 202.

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Faculty's Feedback on Curriculum

Name of the Faculty:

P. Jánnamma,

Designation:

Lecturer

Department:

Email id: # Story

Mobile No: Jannaumo 123@9 mall. com.

\$24730908)

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/		g		
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		/			
3	The Course-syllabus has good balance between theory and Lab		/		·	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/		And the second second second second		
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	•	1			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/	M / 77 (Curls at Passer of Asserting graph in hands - Asser			
8	Any other topics or Courses to be included	in the syllabu	5 H O	A company programme to the company to the	4	
9	Any suggestion related to credit distribution	n katana arang	ertenskend Streide til domack in Klimitskjelen och o	u When a Henricky Jacobson et p	Control Co. Lancaco registro	
10	Any change in Reference Book № 0	t talkin talan tahun tahun 2005, sa	andromik sia Estra 2007 artik trimiş bir çek izilinde ar		Decembrical Conference of Alban American	
11	Any gaps in the current curriculum (40	et Conditionalismum-in-Countries au trailinean cei que	mento laboro la mento de considera de consid			



Faculty's Feedback on Curriculum

Name of the Faculty: Dr. N. VIHALA DEVI

Designation: Lecturer

Department: English
Email id: Vimal. chowdary & gmail. Com
Mobile No: 9849891759

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	1		V.		
.2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓	Street of the second			
3	The Course syllabus has good balance between theory and Lab		~		*	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	. ~	•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/	within a strong through the strong the freezing dates were proportion			
8	Any other topics or Courses to be included	n the syllabus	NO		L	
9	Any suggestion related to credit distribution	NO		herita di un annonen anno amengan cuan		Egypt of the State owner, the
10	Any change in Reference Book No	residente seguente de la consensa d	tandraminings range	MACIETY STATES COME PROGRAMMED	and and property and annual series of the se	obelejí vízov zvotené mezone
11	Any gaps in the current curriculum No				(ACC C) The Company of the Company o	



JMJ COLLEGE FOR WOMEN (Autonomous)

IN CHMALADEVI. M.A. M.Phil. (Ph.

HOD of English J.M.J College for women

TENALI 522 202

Employer Feedback AY 2019 - 20

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		~			
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team	~				
4. The students maintain cordial relation with peers and seniors		~			
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization		~			
Students align themselves to the demanding needs of the industry	~				
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level		~			
11. Students have the ability to learn industrial practices fast and mould themselves into the stream		~			
12. Innovativeness, creativity	~				
13. Relationship with seniors/peers/subordinates			~		
14. Involvement in social activities		~			



15. Ability to take up extra responsibility		✓		
16. Obligation to work beyond schedule if required	~			
17. Academic facilities and ambience of the institution to promote teaching-learning	~			
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance 8			on with our	students,
1 2 3 4 5 6	7	8	9	10
No comments How could our programs be improved? regarding thecurriculum and facilities of Both are satisfactory			ents do you	ı have
Any other comment(s):				19
Allowing students for Internships will help to	he students	s improve t	neir knowled	ge.
Would you like to recruit more students from the institution?	Y	es		
Would you refer us to other organization(s)?	Y	es		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:080 69454199

Name: Anand T

Position: HR Manager

Company/organization: Ceon Solutions

Date: 11thNovember 2020







Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students	✓				
The curriculum and syllabus provide sufficient knowledge in the area of study	~			E M CONTRACTOR	
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors		~			
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization	~				
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	~				
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities			/		



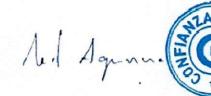
15. Abi	lity to take u	extra res	ponsibilit	ty	V				
16. Obl	Obligation to work beyond schedule if uired					~			
	demic facilit on to promot				~				
	cale of 1 to rriculum, f		7.7	_			tion with o	ur stud	ents,
1	2 3	4	5	6	7	8	9		10
regard	ould our pling thecur	riculum a	nd faci	lities of	f the inst	itution?		you hav	re
Any of	her comm	ent(s):	-	. 14.3					
No.									
	you like to ne institution		ore stude	ents		Yes			- 1
	you refer u zation(s)?	s to other				Yes			
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Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:020 67082742 Name:Neil Agarwal Position: HR Head

Company/organization:Genex Technologies

Date: 8thNovember 2020







Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		V	1202 6 193		
The curriculum and syllabus provide sufficient knowledge in the area of study			~	3	
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
Communication skills of the students are good	~	2 1			
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry			~		
8.Students contribute substantially to the growth of the organization		~			
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level		F = 2	~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			V		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities		/			



15. Ability to take up extra responsibility			/	
16. Obligation to work beyond schedule if required	~			
17. Academic facilities and ambience of the institution to promote teaching-learning		~		
On a scale of 1 to 10 how do you rate y the curriculum, facilities and ambiance				students,
1 2 3 4 5 6	7	8	9	10
If you were dissatisfied with any aspect. Satisfied. No comments on any aspect. How could our programs be improved? regarding thecurriculum and facilities of Curriculum design is good. Facilities are a Any other comment(s):	What spec	cific com	2-1	u have
Would you like to recruit more students from the institution?	Y	'es		
Would you refer us to other organization(s)?	Y	'es		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:080 69458020

Name: Aravind Krishna

Position: HR & Operations

Company/organization: Infotel India

Date: 5thDecember 2019







Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		~			
The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
Communication skills of the students are good	~				
6. Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry			~		
8.Students contribute substantially to the growth of the organization		~			
Students align themselves to the demanding needs of the industry	~				
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level	~				
11. Students have the ability to learn industrial practices fast and mould themselves into the stream		~			
12. Innovativeness, creativity		V			
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities	V				

15. Ability to take up extra responsibility		V			
16. Obligation to work beyond schedule if required		~			
17. Academic facilities and ambience of the institution to promote teaching-learning	~				
On a scale of 1 to 10 how do you rate y the curriculum, facilities and ambiance			ion with	our st	udents,
1 2 3 4 5 6	7	8	9		10
- 100		cific com	ments d	o you l	have
Students are excellent in all the aspect How could our programs be improved regarding thecurriculum and facilities Latest trending technologies are to be inc	? What spe of the instit	tution?		o you l	have
How could our programs be improved regarding thecurriculum and facilities	? What spe of the instit	tution?		o you l	have
How could our programs be improved regarding thecurriculum and facilities that trending technologies are to be income.	? What spe of the instit	tution?		o you I	have
How could our programs be improved regarding thecurriculum and facilities that trending technologies are to be income.	? What spe of the instit orporated in	tution?		o you I	have

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:080 69453494

Name:Sanjay Kumar

Position: Head -Talent Acquisition

Company/organization: Elonex Infotech

Date: 22ndOctober 2020







Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			~		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
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7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry				~	
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level				~	
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity		- 1x	/		
13. Relationship with seniors/peers/subordinates			/		
14. Involvement in social activities		F-LJS		✓	



15. Ability to take up extra responsibility			V
16. Obligation to work beyond schedule if required		~	
17. Academic facilities and ambience of the institution to promote teaching-learning		~	
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance of			h our students,
1 2 3 4 5 6	7	8	9 10
Students performance is good. Satisfied. How could our programs be improved? It regarding the curriculum and facilities of They are up to the mark. Any other comment(s): No comments			do you have
Would you like to recruit more students from the institution?	Yes		
Would you refer us to other organization(s)?	Yes	post	

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:020 67082742

Name: Nilima K

Position: HR Manager

Company/organization:T-Edge Solutions

Date: 18thNovember 2020







ALUMNI FEEDBACK AY 2019 - 20

Alumni's Feedback on Curriculum

Name: Ms. A. Drakhya Dept Political Lienteyear of study 2016-2019

Mobile No. 7.8. 42.3.65.36.4.

3.3.2020

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		/			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.			/		
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education	/				
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions for further Improvement.					
Curriculum must motivating	impart	leadership	qualities	and	
motivating	amon	g studen	ts.V		
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J.M.J. College for Women (Autonomous) TENALI - 522 202.

H.O.D. at the department.

J.M.J. COLLEGE FOR WOMEN TENALI-522 202 A. Prakhya

Alumni	's Feedback on Curriculum
Name: MsV.: Dixua.	Dept. Political Science ear of study 2018 - 2021
Mobile No	
	7.7.9090

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		/			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		/			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		/			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	~				
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions for further Improvement.

Suggested to Conduct Guest lecturer regarding
Subject

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	eedback on Curriculum	a supplied to the supplied of
Name: Ms. R. Naga lakshmi	Dept History	Year of study 2019 - 20
Mobile No. 9701894943		
11200110 1100004004000000000000000000000		18-3-2020

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	7 15 18			2	
5.	Curriculum helped you to gain independent and lifelong learning skills.				1	
6.	The curriculum and syllabus content were appropriate for my placement / higher education		, ,			
7	The curriculum accommodates courses with experiential learning (hands-on)		V	•		

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life	skills	Should	Ce	atto	included	is	the Cevini ach	un
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				line.			¥ 100	

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	Alumni	's Feedback on Curriculum	
Name: Ms	R. Lavanya	Dept. Economics. Year of study.	2013-2016
Mobile No	7995804102		18.3-2010
			10 2 7020

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

					,	
S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur			V		
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.			./		
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		/		12	
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		/			
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education		/			
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

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M			

K. Svilatha

J.M.J. College for Women (Autonomous) TENALI - 522 202.

J.M.J. COLLEGE FOR WOMEN **TENALI-522 202**

Name: Ms. G. Priskila Alumni's Feedback on Curriculum Dept. English Year	of study 2017 to
Mobile No. 7995102763	3.3.2020
In order to make our curriculum relevant to current global needs, we need your v following accordingly.	aluable feedback. Please rate the

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		/			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.			~		
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.			~		
5.	Curriculum helped you to gain independent and lifelong learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education		V			
7	The curriculum accommodates courses with experiential learning (hands-on)			/	7	

Suggestions for further Improvement. Nil skills

N. Vimala Devi tho D of English J.M.J. COLLEGE FOR WOMEN

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College for Women (Autonomous)
TENALI - 522 202.

Alumni's Feedback on Curriculum

Name: N	Alumni's Feedback on Curric As. K. Reshma Dept. Englishon 9494360.5.72	ishy	ear of stu	ıdy2.1	214	
n order t	to make our curriculum relevant to current global needs, vg accordingly.	ve need you	ır valuabl	e feedba	18-3.2 ck. Please r	
S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur			V		
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		/			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.			/		
5.	Curriculum helped you to gain independent and lifelong learning skills.			/		
6	The curriculum and syllabus content were appropriate for my placement / higher education		/			
7	The curriculum accommodates courses with experiential learning (hands-on)			/		

Suggestions for further Improvement.

Employability Skills may be improved

N. Vim ala Devi

TENALI-522 202

J.M.J. College for Women (Autonomous)
TENALI - 522 202.

Dept of Telus

Alumni's Feedback on Curriculum

Name: Ms. S. Mounika Dept. Telugu Year of study 2020 - 2021

Mobile No. 79930.25.832

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		V			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		~			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	~				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.	1				
6	The curriculum and syllabus content were appropriate for my placement / higher education	✓ .				
7	The curriculum accommodates courses with experiential learning (hands-on)			V		

Suggestions	for	further	Improvement.

No Suggestions

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S. Mounika sept of Telugu 5. M. S. college Tend

Alumni's F	Feedback on Curriculum	
Name: Ms. V: Revathi	Dept Telugu	Year of study 2020 - 202
Mobile No78.32.66.341.3	1	18.3.2020

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		V			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		√			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	V				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	V				
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	\				
7	The curriculum accommodates courses with experiential learning (hands-on)			V		

Suggestions for further Improvement.	
No Suggestions	

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J.M.J. College for Women (Autonomous)
TENALI - 522 202.

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V. Revathi Dopt of Tempu J. M.J. college, Tendi

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In	order	to make our curriculum relevant to current global needs, v g accordingly.	ve need you	ur valuabl		3 · 3 · 209	
	S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		(-)	V	,	
	2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		/			
	3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
	4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.			V		
	5.	Curriculum helped you to gain independent and lifelong learning skills.		>			
	6	The curriculum and syllabus content were appropriate for my placement / higher education			V		
	7	The curriculum accommodates courses with experiential learning (hands-on)			V		

Suggestions for further Improvement.

N. Vimala Davi

HOD of English

M.J. COLLEGE FOR WOMEN

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Alumni's Feedback on Curriculum

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oM.	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Po (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		V			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.			1	7	
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		V	72	Partie II	
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		V	Paperfor,		
5.	Curriculum helped you to gain independent and life- long learning skills.		V			
6.	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)	·	V			-

Suggestions for further Improvement. curriculum Should be

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ACADEMIC PEERS FILLED-IN FEEDBACK FORMS AY 2019-2020

Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2019-20 Collected feedback forms were analysed and actions were taken wherever require

5. Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

		Academi	c Peer		
S. No.	Name of the Faculty	Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	M.Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2019-20
2	Prof. B. Hari Babu	M.Sc, Ph.D	Proffessor	Chemistry	2019-20
3	A.Nagaveera Bhadradri	M.COM	Lecturer	Commerce	2019-20
4	Dr.A.N.V.DurgaAnupama	M.COM	Lecturer	Commerce	2019-20
5	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	
6	Dr. P.Sudhakar	M.Sc, Ph.D	Professor	Zoology	2019-20
7	A.Charles	M.Sc	Lecturer	Zoology	2019-20
8	Dr. G.Mani	M.Sc,Ph.D	Professor	Zoology	2019-20
9	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2019-20
10.	Y.Anitha Kumari	M.Sc	Lecturer	Mathematics	2019-20
11	Dr.K.Sambasiva Rao	M.Sc, Ph.D	Lecturer	Physics	2019-20
12	G.Meenakshi	M.Sc, Ph.D	Lecturer	Physics	2019-20
13	Dr.N.Santhi Sri Devi	M.A, Ph.D	Lecturer	English	2019-20
14.	P.Naga Suseela	M.A	Lecturer	English	2019-20
15	Dr.D.Rajya Lakshmi	M.A.Ph.D	Asst. Professors	History	2019-20
16	Dr.M.Guravaiah	M.Sc, Ph.D	Lecturer	Botany	2019-20

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PRINCIPAL

JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Department: Computer Science Program: Ble Computer Science Academic Year: 2019-20

Academic Peer Details:

Name: Mrs. M. Dharma Vardhim Designation: Lecturer Mobile No: 8639389318

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			4.
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/	2021		- 2 - Tr.,	787 E
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Total Control	/			
11	Rate the Size of syllabus in terms of the load on the student	/				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~		20 20		
13	How do you rate the evaluation scheme designed for each of the course?	V				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	/				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		/		3 6 1	

Recommendations for course improvement, if any?

-Nil-

M. Bharma Vardhani Signature





Academic Year: 2019 - 20 Program: UG Department: CHEMISTRY Academic Peer Details: 1 1 Jan Designation: Professor Mobile No; &500338866 E-Mail: Jr. b. hari bola (o gmail. con. Organization: ANU, Chuther How do you rate the sequence of the Courses provided | Excellent | Very Good | Average | Poor Good in the curriculum? How do you rate the syllabus of the courses in relation 2 to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the 4 course? How do you rate the allocation of the credits to the 5 courses? How do you rate the distribution of the contact hours 6 among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the 8 Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the 11 student Rate the courses in terms of extra learning or self 12 learning considering the design of the courses How do you rate the evaluation scheme designed for 13 each of the course? How do you rate the objectives stated for each of the 14 How do you rate the percentage of courses having LAB 15 components? How do you rate the composition of the courses in

Recommendations for course improvement, if any?

terms of electives and projects /Internships?

Signature



components?	I	Department: Cample Des 00	2 /2 0	0)		9.1	0	_
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3 How do you rate the structure framed for entire program? 4 How do you rate the sequence of the units in the course? 5 How do you rate the allocation of the credits to the courses? 6 How do you rate the distribution of the contact hours among the course components (L-T-P)? 7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? 8 How do you rate the electives offered in relation to the Technological advancements? 9 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? 11 Rate the Size of syllabus in terms of the load on the student 12 Rate the courses in terms of extra learning or self learning considering the design of the courses 13 How do you rate the evaluation scheme designed for each of the course? 14 How do you rate the percentage of courses having LAB components? 15 How do you rate the percentage of courses having LAB components?	2	How do you rate the syllabus of the governor in the		Good		0	- 001	
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Recommendations for course improvement, if any?

Suggested that curriculum ment empact leadership quealities and managional skells.

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JMJ COLLEGE FOR WOMEN (A), TENALI Academic Peers Feedback on Curriculum

D	epartment: Commerce Program: RC.	6	2			
A	epartment: Oppmerce Program: Blood P	(9+C	Acad	emic Ye	ar: 20/9	7-20
N	ame: Dr. AN.V. Durgh Housenier.	Biver in	Com	men	2 '	
Oı	rganization P. Calda H. Cal F-Mail: 1	w ,	Mob	ile No:	9949	A 15
1	How do you rate the sequence of the Courses provided	ga anu	parm	0	ph gold	wast!
	in the curriculum?	Excellent	Very	Good	Average	Poor
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	to the competencies expected out of the course?	1				
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Recommendations for course improvement, if any?

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JMJ COLLEGE FOR WOMEN (Autonomous)
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	JMJ COLLEGE FOR WOME TENALI	N (Autonomous)) B	parimei Arishna	nt of Biotec University	y, MTM
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Department: Loococy

Program: B. Se.

Academic Year:

2019-20.

Academic Peer Details:

Name: Dr Sudhakar Poda Designation: Associate professor Mobile No: 9177914424

E-Mail: sudhakarp@anu.ac.in/ sudhakarpodha@gmail.com

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	- V	Good			
3	How do you rate the structure framed for entire program?		V			
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7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1				
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Recommendations for course improvement, if any?

Associate Professor Department of Biotechnology Acharya Nagarjuna University Nagarjuna Nagar, Guntur A.P. India-522 510



Department:	Doology
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Program: B-Se - Academic Year: 2019-20.

1	How do you rate the sequence of the Courses provided	reangels	1025	to gn	95501 wil-Con	
	in the curriculum?	Excellent	Very	Good	Average	Poor
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	to the competencies expected out of the course?					
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6	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Signature

Dept. of P.G. Zoology ANDHRA CHRISTIAN COLLEGE

GUNTUR

JMJ COLLEGE FOR WOMEN (Autonomous)

Department: Zoology

Program: Bisc

Academic Year: 2619-20

Poor

Academic Peer Details:

Name: Dr. GUDIVADA MANI

Designation: Professor

Mobile No: 9247872648

Organization: Dept. of Zoology,

E-Mail: drgmani@gmail.com Andhra University Excellent Very Good Average Good How do you rate the sequence of the Courses provided in the curriculum?

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Recommendations for course improvement, if any?

How do you rate the composition of the courses in terms of electives and projects /Internships?

STATEMENT IN JMJ COLLEGE FOR WOMEN (Autonomous) Deportunity (P.G.) TENALI

Signature Prof. G. MANI

Department of Zoology Andhra Universily

Department: Zoology
Academic Peer Details:
Name: B-Prablekar
Organization: And Head

Program: 13.Sc

Academic Year: 2019-20

Designation: Lecturer

Mobile No: 9010907006

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	~	Good			
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4	How do you rate the sequence of the units in the course?		~			
5	How do you rate the allocation of the credits to the courses?					
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16	How do you rate the composition of the courses in terms of electives and projects /Internships?	1				

Recommendations for course improvement, if any?

Signature

B. PRABHAKAR, M.Sc. Head of the Department Dept. of Zoology Andhra Christian College GUNTUR-522 001.





Department: Mathemetics Program: B.Sc Academic Year: 2019-20

Academic Peer Details:

Name: Y. ANITHA KUHARI Designation: Lecture Mobile No: 9989871445

Organization: T. V. C. C. 2012 200

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		~			
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Recommendations for course improvement, if any?

Y. Anithe Kenkin Signature



Depa	ortment: PHYSICS Program:		Acade	emic Ye	ar: 20t	8-20
Acad	demic Peer Details: Designation: Lector mization: J. K. C. College Gunde E-Mail: drks	WEY	Moh	ile No:	944052	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent		Good	Average	Poor
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Recommendations for course improvement, if any?

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JAJ COLLEGE FOR WOMEN (Autonomous) TENALI

1)	epartment Physics Program			mic Yea		
A	cademic Peer Details:)	Mobi	le No:	970499	4333
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Recommendations for course improvement, if any?

G. Mesuakshi Signature



artment: English . Program: B.A.S.	bl. End	Acad	emic Ye	ar: 200	23-24
10: Dr N. Sarthi Sti Devi Designation: Lectu	rer in Engl	4 Mob	ile No:	701392	.468-1
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How do you rate the percentage of courses having LAB components?				/	
- Journal and composition of the courses III	1			8.71	
	How do you rate the sequence of the courses in relation to the course? How do you rate the sequence of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the course? How do you rate the percentage of courses having LAB components?	How do you rate the sequence of the courses in relation to the courses? How do you rate the sequence of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the courses? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the course? How do you rate the percentage of courses having LAB components? How do you rate the composition of the courses in	How do you rate the sequence of the courses in relation to the courses? How do you rate the sequence of the courses in relation to the competencies expected out of the course? How do you rate the sequence of the units in the courses? How do you rate the allocation of the credits to the courses? 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How do you rate the percentage of courses having LAB components?	Identic Peer Dehilis: In: Designation: October 10 Mobile No: 701392 Inization: Contemporate College footcome - Mail: 10 Mobile No: 701392 I How do you rate the sequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the course? How do you rate the distribution of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the epercentage of courses having LAB components? How do you rate the percentage of courses having LAB components? How do you rate the composition of the courses in

Evaluation polition neede-lo in Corporate projecte and lesting the Communication skills of the Signature Studente brough Viva. Skill Component Studente brough Viva. Recommendations for course improvement, if any? The Courses Can be noto stoned stay more stay tured.

GOVT. COLLEGE FOR WOMEN (A) GUNTUR



JMJ COLLEGE FOR WOMEN (Autonomous)

Department: English
Academic Peer Details:
Name: P. Naga Suseela
Organization: The college

Program: General English

Academic Year: 2019-20

Designation: wecturer

E-Mail:

Mobile No: 9985444686

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	_				
3	How do you rate the structure framed for entire program?		/			
4	How do you rate the sequence of the units in the course?	~				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~				
8	How do you rate the electives offered in relation to the Technological advancements?	~				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~			
11	Rate the Size of syllabus in terms of the load on the student	~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	√				
13	How do you rate the evaluation scheme designed for each of the course?	V				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?		~			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

PRINCIPAL Jagarlamudi Kuppuswamy Choudary College (Autonomous), Guntur-6

Department: History
Academic Peer Details:

Program: 06

Academic Year: 2019 - 2026

Name: Do D - Rojya Laleshim Designation: Asso. prof.

Mobile No: 9848673578

1	How do you rate the sequence of the Courses provided	Excellent	very	Good	Average	Poor
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?		V			4
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?		~			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			2 2		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~				
11	Rate the Size of syllabus in terms of the load on the student		1			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?	~				
15	How do you rate the percentage of courses having LAB components?		V			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	~				

Recommendations for course improvement, if any?





Department: BOTANY Program: Bt.B.C				Academic Year:					
Acad	demic Peer Details: Designation: Hon		Mobi	le No: 9	4402	50579			
Orga	mization: TKC cologe Gont E-Mail: How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor			
	is the curriculum?		Good						
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?								
3	How do you rate the structure framed for entire	V							
4	How do you rate the sequence of the units in the course?		V						
5	How do you rate the allocation of the credits to the courses?		e in		~				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~	•						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V						
8	How do you rate the electives offered in relation to the Technological advancements?								
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~						
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V						
11	Rate the Size of syllabus in terms of the load on the student				~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		~	-					
13	How do you rate the evaluation scheme designed for each of the course?	~							
14	How do you rate the objectives stated for each of the course?		~						
15	How do you rate the percentage of courses having LAB components?	~							
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		V						

Recommendations for course improvement, if any?

Signature

H.O.D.

Department of Blo-Technology

J.K.C. College, GUNTUR-6,

JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI