

**Summary sheet**

**And**

**Filled-in Feedback Forms**

**AY 2022-23**



# JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION

Re-Accredited by NAAC with B++ Grade (IV Cycle)

Recognized by UGC New Delhi under Section 2(f) & 12 (b)

(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)

Ph: 08644 225994

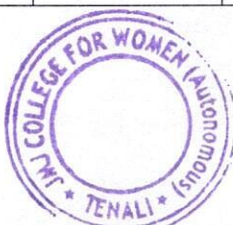
## Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2022 to 2023. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

Students					
S. No.	Name of the Student	Roll No.	Program	Graduating Year	Academic Year in which feedback was collected
1	V. Bhargavi	J21A01031	II B.A	2022	2022-2023
2	Sk. Salma	J22A31007	I B.Sc.	2022	2022-2023
3	K. Jenny	J22A31007	II B.Sc.	2022	2022-2023
4	N. Poojitha	J22A21035	B.Com.	2022	2022-2023
5	G. Gopika	J21A11005	III B.Com.	2022	2022-2023
6	P. Koteswari	J21A11008	III B.Com	2022	2022-2023
7	D. Nireekshitha	J21A01022	III B.A	2022	2022-2023
8	A. Divya	J21A01061	III B.A	2022	2022-2023
9	B. Sri Kavya	J21A11003	III B.Com	2022	2022-2023



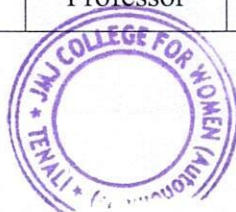
10	N. Prasanna	J22A31055	I B.Sc.	2022	2022-2023
11	A. Mahitha	J22A31151	I B.Sc.	2022	2022-2023
12	M. Priyanka	J22A31119	II B.Sc	2022	2022-2023
13	K. Harathi	J21A31170	III B.Sc.	2022	2022-2023
14	Y. Sarojini devi	J22A31021	I B.Sc.	2022	2022-2023
15	D .Kusuma	J22A31005	II B.Sc.	2022	2022-2023
16	K. Navya	J21A31012	III B.Sc.	2022	2022-2023
17	Sk. Saira bhanu	J22A31027	I B.Sc.	2022	2022-2023
18	B.Amuluya	J22A31003	II B.Sc.	2022	2022-2023
19	DNL. Suvarna	J21A31007	III B.Sc.	2022	2022-2023
20	B .Dhanasri	J22A31152	I B.Sc.	2022	2022-2023
21	B .Meghana	J22A31103	II B.Sc.	2022	2022-2023
22	A.Prathuysha	J21A31152	III B.Sc.	2022	2022-2023
23	P .Sowmya	J22A31025	I B.Sc.	2022	2022-2023
24	B. Kavitha	J22A31004	II B.Sc.	2022	2022-2023
25	P. Thanuja	J21A31025	III B.Sc.	2022	2022-2023
26	M. Sandhya	J22A31054	I B.Sc.	2022	2022-2023
27	I. Sree sarika	J22A31053	II B.Sc.	2022	2022-2023
28	Ch. Pavani	J21A31074	III B.Sc.	2022	2022-2023
29	N .Madhusri	J22A31136	I B.Sc.	2022	2022-2023
30	M. Anusha	J22A31118	II B.Sc.	2022	2022-2023



31	L. Sandhya rani	J21A31182	III B.Sc.	2022	2022-2023
32	P. Mounika	J22A01003	I B.A.	2022	2022-2023
33	M. Kavya	J22A01002	II B.A.	2022	2022-2023
34	M. Deepthi	J21A31024	III B.A.	2022	2022-2023
35	G. Kalamathi	J22A11002	II B.Com.	2022	2022-2023
36	B. Debora	J21A21005	III B.Com.	2022	2022-2023
37	V. Bhargavi	J21A01031	I B. A	2022	2022-2023
38	Y. Bhoomika	J22A01056	II B. A	2022	2022-2023
39	D. Nandhini	J22A01046	III B. A	2022	2022-2023
40	P. Mounika	J22A01003	I B. A	2022	2022-2023

### Teachers

S. No.	Name of the Faculty	Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.S. Uma Maheswari	M. Sc, Ph.D.	Associate Professor	Mathematics	2022-2023
2	P.M Padmalatha	M. Sc, Ph.D.	Associate Professor	Mathematics	2022-2023
3	B.Bharathi	M. Sc	Assistant Professor	Mathematics	2022-2023
4	Ms.A.Siji devi	M. Sc	Assistant Professor	Statistics	2022-2023
5	M.Aruna	M. Sc., M.Phil	Assistant Professor	Zoology	2022-2023
6	Dr.Ch.Sarojini	M. Sc, Ph.D.	Associate Professor	Zoology	2022-2023
7	Dr.P.Bujjamma	M. Sc, Ph.D.	Associate Professor	Zoology	2022-2023
8	K. Bhavani Devi	M. Sc	Assistant Professor	Botany	2022-2023



9	D.Srujana devi	M. Sc	Assistant Professor	Botany	2022-2023
10	CH.Anujya	M. Sc	Assistant Professor	Botany	2022-2023
11	C.M.Anitha	M. Sc	Assistant Professor	Physics	2022-2023
12	K. Arunodaya	M. Sc	Assistant Professor	Physics	2022-2023
13	Dr.K.Nirmalajyothi	M.Sc, Ph.D	Associate Professor	Chemistry	2022-2023
14	Dr.V.Sumalatha	M.Sc, Ph.D	Associate Professor	Chemistry	2022-2023
15	Dr.Ms.P.hemalatha	M.Sc, Ph.D	Associate Professor	Home science	2022-2023
16	Ms. G.Naveena	M.Sc	Assistant Professor	Home science	2022-2023
17	Ms.P.jessika	M.Sc	Assistant Professor	Home science	2022-2023
18	B.Aruna	M.Com, Computers	Assistant Professor	Computer Science	2022-2023
19	SK.Kareemunnesa	M.Com, Computers	Assistant Professor	Computer Science	2022-2023
20	Dr.N. Vimala devi	M A,Ph.D	Associate Professor	English	2022-2023
21	Dr, G.Jyothiliva	M A,Ph.D	Assistant Professor	English	2022-2023
22	E.Pranavi	M A	Assistant Professor	English	2022-2023
23	Y.Sara Susan	M A	Assistant Professor	Hindi	2022-2023
24	G.Sailaja	M A	Assistant Professor	Sanskrit	2022-2023
25	Dr.R.Nagajyothi	Ph.D	Associate Professor	Commerce	2022-2023
26	Dr.G.Sudhakaraiyah	Ph.D	Associate Professor	Commerce	2022-2023
27	Dr.M.Sambasivudu	Ph.D	Associate Professor	Commerce	2022-2023
28	N. Louis	M.A	Assistant Professor	Political science	2022-2023
29	Ch.vishramthamma	M.A	Assistant Professor	Political science	2022-2023
30	Dr P.Jannamma	M.A, Ph.D	Associate Professor	History	2022-2023



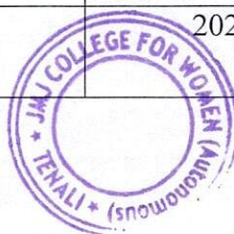
31	Dr. M. Miriam	M.A, Ph.D	Associate Professor	Economics	2022-2023
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### Employers

S. No.	Name of the Recruiter	Designation	Name of the Employer	Domain area of Employer	Academic Year in which feedback was collected
1	Institute of Language Management(P) LTD.	HR	Gous Pasha	English Language	2022-2023
2	Bharath Fish Private LTD.	HR	I.Srikanth Reddy	Fisheries	2022-2023
3	Greenices Technology Solutions	Executive Manager-Human Resource	Arun Kumar	IT Services	2022-2023
4	IT Intellect Micro Solutions	Head - Talent Acquisition	K.Randhir	IT Services	2022-2023
5	Neptune Information Solutions	TA Manager	Rakesh Nandan	AI	2022-2023
6	Software Options	HR	Reeta Mehra	IT Services	2022-2023
7	Tenet Technologies	Manager-Human Resources	Ankita Panday	Web Designing	2022-2023

### Alumni

S. No.	Name of the Student	Program	Year of Graduation	Academic Year in which feedback was collected
1	N. Kavya	III BSc	2021	2022-2023
2	E. Eswari	III BSc	2021	2022-2023
3	Ch. Anusree	III BSc	2021	2022-2023
4	K. Emily Susanna	III BSc	2021	2022-2023
5	Md. Naziya	III BSc	2021	2022-2023



6	U. Tejaswi	III BSc	2021	2022-2023
7	M.Prardhanasagari	III BSc	2021	2022-2023
8	N. Kavya	III BSc	2021	2022-2023
9	Ch. Anusree	III BSc	2021	2022-2023
10	P.Ludiya	III BSc	2021	2022-2023
11	K. Usha devi	III BSc	2021	2022-2023
12	T. Rajitha	III BCom	2021	2022-2023
13	V. Sumathi	III BCom	2021	2022-2023

Academic Peer					
S. No.	Name of the Faculty	Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.G.Mani	M.Sc,Ph.D	Professor	Zoology	2022-23
2	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	2022-23
3	Dr. P.Sudhakar	M.Sc, Ph.D	Professor	Zoology	2022-23
4	Dr.K Daniel	M.Sc, Ph.D	Lecturer	Zoology	2022-23
5	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2022-23
6	Dr.K..Rayapa Reddy	M.Sc, Ph.D	Lecturer	Chemistry	2022-23
7	Dr.L.Hati	M.Sc, Ph.D	Lecturer	Chemistry	2022-23
8	M.Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2022-23
9	P.Ravindra	M.Sc	Lecturer	Comp. Science	2022-23
10	Y.Purna Chandrika	M.Sc	Lecturer	Comp. Science	2022-23
11	Dr.M. Ratna Raju	M.Sc, Ph.D	Lecturer	Physics	2022-23
12	Dr.P.Srinivasa Rao	M.Sc, Ph.D	Lecturer	Physics	2022-23
13	T.Balamarendra Prasad	M.Sc	Lecturer	Physics	2022-23
14	G.Aravinda Kumar	M.Sc	Lecturer	Physics	2022-23
15	Dr.Ch.Manikya Rao	M.Sc, Ph.D	Lecturer	Mathematics	2022-23
16	Y.Anitha Kumari	M.Sc	Lecturer	Mathematics	2022-23
17	Dr.Ezra Vijaya Sekhar	M.Sc, Ph.D	Lecturer	Botany	2022-23
18	Dr.N.Santhi Sri Devi	M.A, Ph.D	Lecturer	English	2022-23
19	P.Naga Suseela	M.A	Lecturer	English	2022-23
20	P.B.V.Rani	M.A	Lecturer	English	2022-23
21	T.Chandra Babu	M.COM	Lecturer	Commerce	2022-23
22	G.V. Srinivasa Sastry	M.COM	Lecturer	Commerce	2022-23
23	K.Siva Nageswar Rao	M.COM	Lecturer	Commerce	2022-23
24	Dr.G.Padmini Devi	M.Sc, Ph.D	Lecturer	Home Science	2022-23
25	V.Narayana Reddy	M.A	Lecturer	Political Science	2022-23
26	Dr.A Samuel Dayakar	M.A, Ph.D	Lecturer	Political Science	2022-23
27	B.Ram Babu	M.A	Lecturer	Economics	2022-23
28	T.Narasimha Rao	M.A	Lecturer	History	2022-23
29	V.Bhargavi	M.A	Lecturer	Telugu	2022-23



*S. S. Srinivasulu Reddy*  
Principal

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TENALI



**Student's Feedback**

**Forms**

**AY 2022-23**

V. Bhargavi

JMJ College for Women (A) :: Tenali  
Student Feed back on Curriculum

Programme: II BA SPLEnglish.

Department: English

Year: 2<sup>nd</sup> year  
2021-2024

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27-2-2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field			✓	
4	This course helped me to become a more critical thinker			✓	
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			



  
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TENALI - 522 202.

**JMJ College for Women (A) :: Tenali**  
**STUDENT Feed back on Curriculum**

Programme: **B.T.Sc**

Department: **Chemistry**

Year: **2022-2023**

Students are required to rate the courses on the following attributes using the 4-point scale shown.

**27.2.23**

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		✓		
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

Suggestions were given by the students to incorporate innovative topics in chemistry.

*Sk. Sanku*

*K. N. Jyothi*  
Lecturer Concerned



*S. N. Jyothi*  
**PRINCIPAL**  
MJM COLLEGE FOR WOMEN (Autonomous)  
TENALI

*K. N. Jyothi*  
**HoD of Chemistry**

JMJ College for Women (A) :: Tenali

STUDENT Feed back on Curriculum

Programme: *BSc CBZ*

Department: *English*

Year: *2022-2023*

Students are required to rate the courses on the following attributes using the 4-point scale shown.

*27.2.2023*

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

*N. Nimaladevi*  
N. NIMALADEVI, M.A., M.P.H.

HOD of English

J.M.J College for women

TENALI 522 202

*Jenny*



*S. S. S.*  
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TENALI

**JMJ College for Women (A) :: Tenali**  
**STUDENT Feed back on Curriculum**

Programme: **B.Com Comp**  
 Department: **English.**

Year: **2022-2023**

Students are required to rate the courses on the following attributes using the 4-point scale shown.

**27.2.2023**

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

**N. Vimala Devi**  
**N. VIMALADEVI, M.A. M.Phil. (Ph.D)**  
 HOD of English  
 J.M.J College for women  
 TENALI 522 202

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**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**K. Pujitha.**



Commua

JMJ College for Women (A) :: Tenali  
STUDENT Feed back on Curriculum

Programme: III Bsc

Department: Commua

Year: 22-23

27-2-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓	✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			



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*Sri. Gopiika*  
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*Gr. Gopiika*  
III year  
J.M.J. COLLEGE FOR WOMEN  
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TENALI-522 202

Commue

### JMJ College for Women (A) :: Tenali

### STUDENT Feed back on Curriculum

Programme: III B.com.

Department: Commue

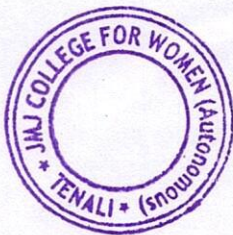
Year: 22-23.

29.2.2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓	✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			



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R. Koteswari  
III B.com.  
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[Signature]

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**JMJ College for Women (A) :: Tenali**  
**STUDENT Feed back on Curriculum**

Programme: **III B.A.**  
 Department: **HISTORY**

Year: **2022-2023**

Students are required to rate the courses on the following attributes using the 4-point scale shown.

**27.2.2023**

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			



**S. S. S.**  
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**D. Nirikshitha.**  
 MJM COLLEGE FOR WOMEN  
 TENALI-522 202

**P. Jannamma**  
 Head of the Department of History  
 MJM COLLEGE FOR WOMEN (A)  
 TENALI



JMJ College for Women (A) :: Tenali  
STUDENT Feed back on Curriculum

Programme: III B.A.  
Department: History

Year: 2022-2023  
27-2-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			



S. S. S.  
PRINCIPAL  
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A. Divya  
JM.J. COLLEGE FOR WOMEN  
TENALI-522 202

P. Jamma  
Head of the Department of History  
JM.J. COLLEGE FOR WOMEN (A),  
TENALI

JMJ College for Women (A) :: Tenali  
Student Feed back on Curriculum

Programme: B.Sc

Department: Mathematics

Year: III Year

27.2.2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		✓		
2	This course is helpful in developing new skills			✓	
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker			✓	
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities			✓	
7	The curriculum is satisfy the requirement of different IQ levels of Students			✓	
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams			✓	
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations			✓	
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

N.Kavya

Point to Point information is needed from the concepts only to solve the Problems in Mathematics-I.



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**JMJ College for Women (A) :: Tenali**  
**Student Feed back on Curriculum**

Programme: B.Sc

Department: Mathematics

Year: 1<sup>st</sup> Year  
27-2-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		✓		
2	This course is helpful in developing new skills			✓	
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs			✓	
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students			✓	
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams			✓	
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any			✓	
12	Applicability relevance to real life situations			✓	
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

N. Prasanna



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JMJ College for Women (A) :: Tenali  
 Student Feed back on Curriculum

Name :- A. Mahita

Programme: BSc Reg: J22A31151  
 Department: Maths

Year: 2022-23.

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27/2/2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

point to point information is needed from the concepts Only to solve the problems in Mathematics-I

A. Mahita



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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum

Name:- M. Priyanka

Programme: II BSC Reg:- J22A3119

Department: Maths

Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale 27/12/23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students			✓	
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

Number system may be introduced in the syllabus for computer science students.



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M. Priyanka  
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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum

Programme: III BSc Reg:- J21A31170

Name: Kaile Harathi

Department: Maths

Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27/2/2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing new skills	/			
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students	/			
8	Is the curriculum creating interest in research among the students		/		
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		/	/	
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
14	Overall rating	/			

Curriculum must be relevant to syllabus of various competitive exams. k. Harathi



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Student Feed back on Curriculum

Name :- Y. Sarojini Devi

Programme: I B.Sc.

Department: Zoology, Roll. No :- J22A31021

Year: 2022-2024

Students are required to rate the courses on the following attributes using the 4-point scale shown.

29-2-2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing new skills		/		
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities		/		
7	The curriculum is satisfy the requirement of different IQ levels of Students	/			
8	Is the curriculum creating interest in research among the students		/		
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		/		
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
14	Overall rating	/			

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Y. Sarojini Devi



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Student Feed back on Curriculum

student name: D. Kusuma

Programme: II B.Sc

Department: zoology Roll No: J22A31005

Year: 2022-23

27/2/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

Guest lecturers are needed to get advanced information regarding Aquaculture

D. Kusuma



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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum Student Name: K. Navya

Programme: III B.Sc

Department: Zoology Roll.No: J21A31012

Year: 2022-23

27/2/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

students requested to introduce more value added courses to enhance the job opportunities to meet the Global world.



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Student Feed back on Curriculum

Programme: B.sc(CBZ) Redg.NO: T22A31027  
 Department: Botany

Name: Sk. Saira Bhanu.  
 Year: 2022-23

27/2/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

Few learner's wanted more provision to be made for self - learning.

Sk. Saira Bhanu.



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Student Feed back on Curriculum

Programme: B.Sc (CBZ) Redq No:- J22A310-03

Department: Botany

Name: B. Amulya

Year: 2022-2023

27/2/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

Soil test on different Types of Soil at different parts of State and india Should be Carried out.



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**JMJ College for Women (A) :: Tenali**  
**Student Feed back on Curriculum**

Programme: III B.Sc (CBZ) Redg NO: J21A31007  
 Department: Botany

Name: D.N.L. Suvarna  
 Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. 27-3-2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field			✓	
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

Soil Test on different Types of Soil at different parts of State and India should be carried out.

D.N.L. Suvarna



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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum

Programme: B.Sc (mpcs) Reg:- J22A81152  
 Department: Physics

Name: - B. Dhanasri

Year: 27/2/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

All department BAS has been advised to include topics of current relevance

B. Dhanasri



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Student Feed back on Curriculum

Programme: Bse(mps) Reg. J22-A31103

Name: B. neelamma

Department: physics

Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown. 27-9-23

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

Hands on in experimental learning is needed



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Student Feed back on Curriculum

Programme: III BSc (MPCs) Reg: J21A31152  
 Department: physics

Name: - A. prathyusha

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27-2-2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓	✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

professional skills to be include in the Syllabus



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Student Feed back on Curriculum

Name: B. Kavitha

Programme: II B.Sc

Department: Chemistry, Roll.No - J22A31004

Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27-2-23

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing new skills	/			
3	I gained an excellent understanding of concepts in this field		/		
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs		/		
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students	/			
8	Is the curriculum creating interest in research among the students		/		
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students	/			
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations		/		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
14	Overall rating	/			

Exposure to advanced lab equipment is needed

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B. Kavitha



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Student Feed back on Curriculum

Name: P. Sowmya

Programme: I B.Sc

Department: Chemistry, Roll No: J22A31025

Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓	✗		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

Industrial visits may be arranged

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P. Sowmya



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Student Feed back on Curriculum

Name: - P. Thanuja

Programme: III B.Sc

Department: Chemistry, Roll.No: - J21A31025

Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale 27/5/23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

Course content should be have job relevance.

P. Thanuja



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**STUDENT Feed back on Curriculum**


Programme: I B.Sc (Home Science) Redg. NO: J22A31054 Name: M. Sandhya  
 Department: Home Science Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale 27/2/23 shown.


The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

Need more visits to exposure in Industrial co-operation

  
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M. Sandhya

  
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**JMJ College for Women (A) :: Tenali**  
**STUDENT Feed back on Curriculum**

Programme: **B.Sc [h.science]** Redg.No:- **J22A31053** Name: **Sree Sarika. I**  
 Department: **Home Science** Year: **2022-23**

**27/3/23**

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		✓		
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

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*D. Sureshika*

*S. S. I.*  
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**STUDENT Feed back on Curriculum**

Programme: III Bsc (Home science)

Name: Ch. Pavani

Department: Home science Regd. NO: J21A31074

Year: 2022-23

27/3/23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field		✓	✓	
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

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*Ch. Pavani*

*S. S. J.*  
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Student Feed back on Curriculum

Name :- N. Madhusri

Programme: I B-SC

Department: Computer science., Roll no. J22A3U36

Year: 2022-23

27/3/23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing new skills	/			
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students		/		
8	Is the curriculum creating interest in research among the students	/			
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		/		
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
14	Overall rating	/			

Training may be provided in photoshop.

N. Madhusri



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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum name = M. Anurha

Programme: IT BSC

Department: Computer Science Roll No: J22A31118 Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. 27/3/23

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓	✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓	✓		

curriculum must impart leadership qualities and managerial skills

M. Anurha



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Student Feed back on Curriculum

Name: L. Sandhya rani

Programme: III B.Sc

Department: Computer, Roll.no. 21A31182

Year: 2022-23

27/3/23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

Phyton course should be included.

*S. S. L.*

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L. Sandhya Rani



*S. S. L.*  
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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum Name: P. Mounika

Programme: IBA

Department: *Printed language* Roll No: *122A01003* Year: *2022-23*  
*27/1/23*

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating		✓		

P. Mounika



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JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum Name: M. Kanye

Programme: II BA

Department: Spl English Roll NO: - J22A01002

Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27/8/23

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓	✓		
3	I gained an excellent understanding of concepts in this field		✓		
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations	✓	✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

Campus selection must be an added advantage

M. Kanye



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Student Feed back on Curriculum

name: M. Deepthi

Programme: ~~III B.A~~

Department: Oriental Language

Roll No: J21A3D1024 27-3-23

Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
14	Overall rating	✓			

Better to give awareness of all the units before and examinations

M. Deepthi



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18-19

Phy

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STUDENT Feed back on Curriculum name: G. Klemanthi

Programme: B. Com

Department: Commerce Roll no 1522A11002

Year: 2022-2023  
21-3-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities		✓		
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

students should be provided with course related information well in advance before commencement of class

G. Klemanthi

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Student Feed back on Curriculum Name: B. Debora

Programme: U B. Com

Department: Commerce

Roll No: J21A21005

Year: 2022-2023

27-3-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students		✓		
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any		✓		
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

placement in Core area / fields of Commerce. graduate should be encourage.

B Debora



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## JMJ College for Women (A) :: Tenali

### Feed back on Curriculum

Programme: D B.A Redgno: J21A01031

Department: Humanities

Name: V. Bhargavi

Year: 21/3/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker		✓		
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams		✓		
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			



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V. Bhargavi

Phy  
19-20

JMJ College for Women (A) :: Tenali

STUDENT Feed back on Curriculum

Programme: B.A Redg NO:- J22AD56  
 Department: Humanities

Name: Y. Bhumnika  
 Year: 2022-23

27/3/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs		✓		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations		✓		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

E-Books and Journals should available in the Library.



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Y. Bhumnika  
S. S. I.  
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19-20  
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**JMJ College for Women (A) :: Tenali**  
**STUDENT Feed back on Curriculum**

Programme: III B.A Redgn No: - J22A01046  
Department: Humanities.

Name: D. Nandhini  
Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27/3/2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	✓			
2	This course is helpful in developing new skills		✓		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students		✓		
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

*Need to increase the number of courses.*

*D. Nandhini*



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**STUDENT Feed back on Curriculum**

Programme: **II B.Sc HOMESCIENCE**

Department: **HOMESCIENCE**

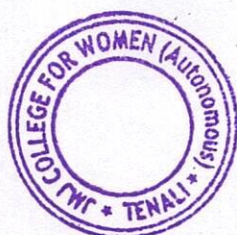
Year: **2022-2023**

Students are required to rate the courses on the following attributes using the 4-point scale shown. **27/3/2023**

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		✓		
2	This course is helpful in developing new skills	✓			
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	✓			
5	The curriculum is relevant to the present needs	✓			
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			
8	Is the curriculum creating interest in research among the students	✓			
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	✓			
11	Depth of the course content including project work if any	✓			
12	Applicability relevance to real life situations	✓			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
14	Overall rating	✓			

*P. Moenika*



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**Faculty Feedback**

**Forms**

**AY 2022-23**

JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. S. Uma Maheswari  
 Designation: Lecturer  
 Department: Mathematics  
 Email id: umadhara.c@gmail.com  
 Mobile No: 9494572927

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course-syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus					<u>NO</u>
9	Any suggestion related to credit distribution					<u>NO</u>
10	Any change in Reference Book					<u>NO</u>
11	Any gaps in the current curriculum					<u>NO</u>

Dr. S. Uma Maheswari  
 Signature of Faculty 13/2/2023

  
**PRINCIPAL**  
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 TENALI - 522 202.



**Dr. S. Uma Maheswari M.Sc., Ph.D.**  
 Head of the Department of Mathematics  
 JMJ College for Women (Autonomous)  
 TENALI - 522 202.

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: P.M. Padmalakshmi  
 Designation: Lecturer  
 Department: Maths  
 Email id: padmalakshmi323@gmail.com  
 Mobile No: 94916 10553.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus		NO			
9	Any suggestion related to credit distribution		NO			
10	Any change in Reference Book		NO			
11	Any gaps in the current curriculum		NO			

The subject experts felt that the curriculum was well designed.   
 Signature of Faculty: P.M. Padmalakshmi 13/2/23

**Dr. S. Uma Maheswari M.Sc., Ph.D.**  
 Head of the Department of Mathematics  
 JMJ College for Women (Autonomous)  
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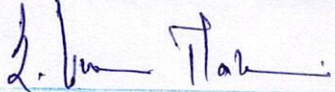
**Faculty's Feedback on Curriculum**

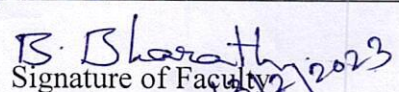
Name of the Faculty: **B. BHARATHI**  
 Designation: **Lecturer in Mathematics**  
 Department: **Mathematics**  
 Email id: **thotabharathi1983@gmail.com**  
 Mobile No: **9908104714**

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	/				
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus		no			
9	Any suggestion related to credit distribution		no			
10	Any change in Reference Book		no			
11	Any gaps in the current curriculum		no			

  
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**Dr. S. Uma Maheswari M.Sc., Ph.D.**  
**Head of the Department of Mathematics**  
**JMJ College for Women (Autonomous)**  
**TENALI - 522 202.**

Suggestions are given by  
 the experts to introduce  
 value added courses opportunities for  
 the students  
  
 Signature of Faculty  
 2023



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**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: M. Aruna  
 Designation: Lecturer  
 Department: Zoology  
 Email id: arunamallavalli@gmail.com  
 Mobile No: 9290728723

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus	—				
9	Any suggestion related to credit distribution <u>credit distribution is balanced</u>					
10	Any change in Reference Book <u>No</u>					
11	Any gaps in the current curriculum <u>No</u>					

Advised by all CBZ members online course



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M. Aruna  
 Signature of Faculty 13/2/2023  
 Head of the Department Zoology  
 JMJ COLLEGE, Tenali

S. S. S.  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: **Dr. CHILUVURI SAROJINI**

Designation: **LECTURER**

Department: **ZOOLOGY**


Email id: **Sarojinichiluvuri @ gmail.com**

Mobile No: **9885523941**

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus NO					
9	Any suggestion related to credit distribution NO					
10	Any change in Reference Book NO					
11	Any gaps in the current curriculum NO					

  
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**Dr. Ch. Sarojini**  
 Signature of Faculty 13/2/2023  
 Department of Zoology  
**J.M.J. COLLEGE, Tenali**

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *Dr. P. Bujjamma*  
 Designation: *Lecturer*  
 Department: *Zoology*  
 Email id: *bjjaghu@gmail.com*  
 Mobile No: *891 99 43 891*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>yes</i>					
9	Any suggestion related to credit distribution <i>NO</i>					
10	Any change in Reference Book <i>NO</i>					
11	Any gaps in the current curriculum <i>NO</i>					

*Suggest to introduce applied course in the curriculum. and student must be encouraged to enroll for moocs.*



*P. Bujjamma*  
 Signature of Faculty 13-2-2023  
 Department of Zoology  
 J.M.J. COLLEGE, Tenali

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*M. Aruna*  
 Head of the Department Zoology  
 J.M.J. COLLEGE, Tenali

*S. S. S.*  
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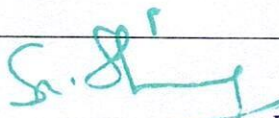
**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

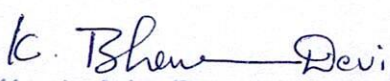
Name of the Faculty: *K. Bhavani Devi*  
 Designation: *Lecturer*  
 Department: *Botany*  
 Email id: *Bhavani.kotchera@gmail.com*  
 Mobile No: *9441154737*

This Questionnaire is intended to collect information relating design and review of curriculum.

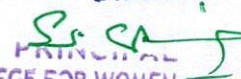
S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>Yes</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No</i>					
11	Any gaps in the current curriculum <i>No</i>					

  
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Signature of Faculty *K. Bhavani Devi*  
 Lecturer in Botany  
 J.M.J. College for Women  
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 Head of the Department  
**BOTANY**  
 J.M.J. College for Women  
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Faculty's Feedback on Curriculum

Name of the Faculty: D. Soujanya Devi  
 Designation: Lecturer  
 Department: Botany  
 Email id: doppalapudi.soujana@gmail.com  
 Mobile No: 7569134840

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <u>YES</u>					
9	Any suggestion related to credit distribution <u>NO</u>					
10	Any change in Reference Book <u>NO</u>					
11	Any gaps in the current curriculum <u>NO</u>					

slow learners wanted to provide Extra classes to improve the learning aspects.

K. Bharan  
 Head of the Department  
 BOTANY

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D. Soujanya Devi  
 Signature of Faculty

Lecturer in Botany  
 J.M.J. College for Women  
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Faculty's/Feedback on Curriculum

Name of the Faculty: *Ch. Anujya*  
 Designation: *Lecturer*  
 Department: *Botany*  
 Email id: *anujya.chilaka@gmail.com*  
 Mobile No: *6304702789*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>Yes</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No</i>					
11	Any gaps in the current curriculum <i>No</i>					

Need practical orientation on industry related Courses.

*Ch. Anujya*  
Signature of Faculty  
*13/12/23*



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**Faculty's Feedback on Curriculum**

Name of the Faculty: *C. M. Anitha*  
 Designation: *Lecturer in Physics*  
 Department: *Physics*  
 Email id: *cm.anitha27@gmail.com*  
 Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>Recommended to introduce some skill oriented courses in the syllabus</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No</i>					
11	Any gaps in the current curriculum <i>No</i>					

*Faculty need orientation for topics related to Nano Spectrology*

*C. M. Anitha*  
 Signature of Faculty 13/2/2023  
**Head of the Dept. of Physics**  
**J.M.J. College, TENALI**

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*S. S. S.*  
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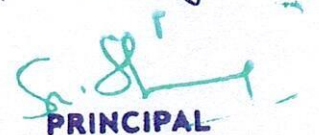
**Faculty's Feedback on Curriculum**

Name of the Faculty: *K. Arunodaya*  
 Designation: *Lecturer*  
 Department: *Physics*  
 Email id: *arunodayakoduru777@gmail.com*  
 Mobile No: *8106196406*


This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		✓			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus	<i>Yes - I suggest to introduce Matrix methods in paraxial optics.</i>				
9	Any suggestion related to credit distribution	<i>No</i>				
10	Any change in Reference Book	<i>No</i>				
11	Any gaps in the current curriculum	<i>No</i>				

*Hands-on in experimental learning is needed*  
*C.M. Arun*  
 Head of the Dept. of Physics  
 J.M.J. College, TENALI

  
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*K. Arunodaya*  
 Signature of Faculty  
 Dept. of Physics  
 J.M.J. College, TENALI  
 13/2/2023

  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *Dr. K. Nirmala Jyothi*  
 Designation: *Lecturer*  
 Department: *Chemistry*  
 Email id: *knmirmalajyothi@gmail.com*  
 Mobile No: *9492690591*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		✓			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		✓			
8	Any other topics or Courses to be included in the syllabus					
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

*slow learners wanted to provide extra classes to improve the learning aspects*

*K. N. Jyothi*  
 Signature of Faculty  
 13/1/2023  
**HoD of Chemistry**

*K. N. Jyothi*  
**Lecturer Concerned**



*S. S. J.*  
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*S. S. J.*  
**PRINCIPAL**  
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JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. V. Sumalatha  
 Designation: Lecturer  
 Department: Chemistry  
 Email id: sumalathav99@gmail.com  
 Mobile No: 9652020552

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		✓			
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.		✓			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		✓			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		✓			
8	Any other topics or Courses to be included in the syllabus	yes				
9	Any suggestion related to credit distribution	no				
10	Any change in Reference Book	NO				
11	Any gaps in the current curriculum	NO				

Students Centric activities should be conducted.

V. Sumalatha  
 Signature of Faculty 13/2/2023



*C. S. R.*  
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*S. M. S.*  
 PRINCIPAL  
 MJM COLLEGE FOR WOMEN (Autonomous)  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: Ms. P. Hemalatha  
 Designation: Head of the Department  
 Department: Home Science  
 Email id: hema.patibandla@gmail.com  
 Mobile No: 8184902569

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		✓			
5	Curriculum meets the prescribed norms of APSCH and other regulatory bodies.		✓			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		✓			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus Already syllabus is heavy					
9	Any suggestion related to credit distribution Nil					
10	Any change in Reference Book Nil					
11	Any gaps in the current curriculum nil					

Need more visits to exposure in industry co-operation.

*S. S. J.*  
 PRINCIPAL

P. Hemalatha 13.2.2023  
 Signature of Faculty  
 J.M.J. COLLEGE FOR WOMEN  
 TENALI-522 202

P. Hemalatha  
 J.M.J. COLLEGE FOR WOMEN  
 TENALI-522 202



*S. S. J.*  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: Ms. G. Naveena  
 Designation: Lecturer  
 Department: Home Science  
 Email id: @naveenachinni7@gmail.com  
 Mobile No: 9553951002

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab		✓			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCH and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <u>NIL</u>					
9	Any suggestion related to credit distribution <u>NIL</u>					
10	Any change in Reference Book <u>NIL</u>					
11	Any gaps in the current curriculum <u>NIL</u>					

*S. S. I.*  
**PRINCIPAL**  
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*G. Naveena* 12/2/2023  
 Signature of Faculty  
**J.M.J. COLLEGE FOR WOMEN**  
 TENALI-522 202

*G. Naveena*



**J.M.J. COLLEGE FOR WOMEN**  
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**JMJ COLLGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: Ms. P. Jeesika  
 Designation: Lecturer  
 Department: Home Science  
 Email id: Alkene Jany@gmail.com  
 Mobile No: 800466647

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus	nil				
9	Any suggestion related to credit distribution	nil				
10	Any change in Reference Book	nil				
11	Any gaps in the current curriculum	nil				

*Handwritten:* Handwritten  
**JMJ. COLLEGE FOR WOMEN**  
**TENALI-522 202**



**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
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*Handwritten:* Signature of Faculty 13/2/2023  
**JMJ. COLLEGE FOR WOMEN**  
**TENALI-522 202**  
**PRINCIPAL**  
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**TENALI**

## JMJ COLLEGE FOR WOMEN (A), TENALI

### Faculty's Feedback on Curriculum

Name of the Faculty: *B. Aruna*  
 Designation: *Lecturer*  
 Department: *Computer Science*  
 Email id: *bhatti aruna@gmail.com*  
 Mobile No: *7032700747*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus					
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book	No				
11	Any gaps in the current curriculum	No				

*Office Automation Tools may be introduced as an add-on course.*



*S. Aruna*  
**PRINCIPAL**  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

*B. Aruna*  
 Signature of Faculty  
 13/2/2023

*S. Aruna*  
**PRINCIPAL**  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: **SK. KAREEMUNNESA**  
 Designation: **Lecturer**  
 Department: **Computer Science**  
 Email id: **kareemunesa@gmail.com**  
 Mobile No: **9291560167**

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus			NO		
9	Any suggestion related to credit distribution			NO		
10	Any change in Reference Book			NO		
11	Any gaps in the current curriculum			NO		

Life skills & professional skills resources must be included

B. Anuradha  
 J.M.J. COLLEGE FOR WOMEN  
 TENALI-522 202



**PRINCIPAL**  
 J.M.J. COLLEGE FOR WOMEN (Autonomous)  
 TENALI

Sd/ Kareemunesa  
 Signature of Faculty 13-2-2023  
**J.M.J. COLLEGE FOR WOMEN**  
**TENALI-522 202**

**PRINCIPAL**  
 J.M.J. COLLEGE FOR WOMEN (Autonomous)  
 TENALI

**JMJ COLLGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *Dr. N. Vimala Devi*  
 Designation: *Lecturer*  
 Department: *English*  
 Email id: *vimal.chowdary@gmail.com*  
 Mobile No: *9849891759*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		✓			
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus		yes			
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book	No				
11	Any gaps in the current curriculum	No				

*Career Orientation in the Syllabus.*

*N. Vimala Devi*  
 N. VIMALADEVI, M.A. M.PHIL  
 HOD of English  
 J.M.J College for women  
 TENALI 522 202



*S. S. S.*  
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 TENALI

*N. Vimala Devi*  
 Signature of Faculty  
 13/2/2023

*S. S. S.*  
**PRINCIPAL**  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. G. Jyothi Olivia

Designation: Lecturer

Department: English

Email id: Olivia.jyothi@gmail.com

Mobile No: 9010803835

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab		✓			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCH and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		✓			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus			yes		
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book	No				
11	Any gaps in the current curriculum	No				

N. Vimaladevi  
N. VIMALADEVI, M.A. M.Phil. (Ph.D.)  
HOD of English  
J.M.J. College for women  
TENALI 522 202



S. Jyothi  
PRINCIPAL  
COLLEGE FOR WOMEN (Autonomous)  
TENALI

G. J. Olivia  
Signature of Faculty  
13/2/2023

S. Jyothi  
PRINCIPAL  
JMJ COLLEGE FOR WOMEN (Autonomous)  
TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *E. Pranavi*  
 Designation: *Lecturer*  
 Department: *English*  
 Email id: *pranavirunala15@gmail.com*  
 Mobile No: *9133828360*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab		✓			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus			Yes		
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book	No				
11	Any gaps in the current curriculum	No				

*N. Vimaladevi*  
**N. VIMALADEVI, M.A. M.Phil. (Ph.D.)**  
 HOD of English  
 J.M.J. College for women  
 TENALI 522 202



**PRINCIPAL**  
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 TENALI

Signature of Faculty

*E. Pranavi*  
 13/2/2023

*E. Pranavi*  
**PRINCIPAL**  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: *U. Sarah Susan*

Designation: *Lecturer in Hindi*

Department: *Hindi*

Email id: *Sarahsusan167@gmail.com*

Mobile No: *7075557885*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>No</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No changes</i>					
11	Any gaps in the current curriculum <i>No</i>					

*S. S.*  
PRINCIPAL  
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TENALI



*U. Sarah Susan* 13/2/2023  
Signature of Faculty  
JMJC COLLEGE FOR WOMEN  
TENALI-522 202  
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JMJC COLLEGE FOR WOMEN (Autonomous)  
TENALI



**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *G. Sailaja*  
 Designation: *Lecturer in Sanskrit*  
 Department: *sanskrit*  
 Email id: *sailaja sanji68@gmail.com*  
 Mobile No: *7286905707*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>NO</i>					
9	Any suggestion related to credit distribution <i>NO</i>					
10	Any change in Reference Book <i>NO Change</i>					
11	Any gaps in the current curriculum <i>NO</i>					

*Reference Books and E-Books must be made available for the courses in library.*

*S. S. I*

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**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**



*G. Sailaja*  
 Signature of Faculty *13/2/2023*  
**JMJ. COLLEGE FOR WOMEN**  
**TENALI-522 202**

*S. S. I*  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

**Name of the Faculty:** Dr. R. Naga Bhollu  
**Designation:** Lecturer  
**Department:** Commerce  
**Email id:** nagaavinuthala@gmail.com  
**Mobile No:** 9885461890

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓			
3	The Course syllabus has good balance between theory and Lab		✓			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		✓			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		✓			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		✓			
8	Any other topics or Courses to be included in the syllabus		✓			
9	Any suggestion related to credit distribution		—			
10	Any change in Reference Book		—			
11	Any gaps in the current curriculum		—			

Advised to give priority to visit industries under graduation course

**PRINCIPAL**  
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**TENALI**



R. Naga Bhollu  
 Signature of Faculty 13/2/2023  
**J.M.J. COLLEGE FOR WOMEN**  
**TENALI-522 202**  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**


**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**


Name of the Faculty: **DR. G. SUDHAKARAI AH**  
 Designation: **ASSISTANT PROFESSOR.**  
 Department: **COMMERCE**  
 Email id: **drsudhakaraiah@gmail.com.**  
 Mobile No: **9441443113.**

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		✓			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab		✓			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		✓			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		✓			
8	Any other topics or Courses to be included in the syllabus					
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum <b>Add on Courses</b>					

  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**



  
 Signature of Faculty **13/2/23**  
**J.M.J. COLLEGE FOR WOMEN**  
**TENALI-522 202**  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

2022-2023

JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty:

Dr. M. Sambasivudu

Designation:

Lecturer in Commerce

Department:

Commerce

Email id:

dr.sambasivudu@gmail.com

Mobile No:

9440130224 / 8913537608

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus Yes					
9	Any suggestion related to credit distribution No					
10	Any change in Reference Book No					
11	Any gaps in the current curriculum NO					

Final project viva-voce regulations should be used



PRINCIPAL  
JMJ COLLEGE FOR WOMEN (Autonomous)  
TENALI

Signature of Faculty  
13/2/2023

Dr. M. Sambasivudu  
M.Com., MBA, Ph.D.  
HOD, DEPARTMENT OF COMMERCE  
JMJ COLLEGE FOR WOMEN (A)  
TENALI - 522 202.

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *N. Louis*  
 Designation: *Lecturer*  
 Department: *Political Science*  
 Email id: *loolistimothy99@gmail.com*  
 Mobile No: *9502244284*

This Questionnaire is intended to collect information relating design and review of curriculum.


S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>Yes</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No</i>					
11	Any gaps in the current curriculum <i>No</i>					

*S. S. J.*  
**PRINCIPAL**

*N. Louis* - 13/2/2023  
 Signature of Faculty

*Ch. Viswanath*  
 Head of the Department of Political Science  
**JMJ COLLEGE FOR WOMEN (A)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**



**JMJ. COLLEGE FOR WOMEN**  
**TENALI-522 202**

*S. S. J.*  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: *Ch. Vishranthamma*

Designation: *Lecturer*

Department: *Political Science*

Email id: *Vishranthamma 15766 @.g.mail.com*

Mobile No: *9494022365*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCH and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <i>Yes</i>					
9	Any suggestion related to credit distribution <i>No</i>					
10	Any change in Reference Book <i>No</i>					
11	Any gaps in the current curriculum <i>No</i>					

*Need to increase the number of courses*

*Ch. Vishranthamma*  
Head of the Department of Political Science  
JMJC COLLEGE FOR WOMEN (Autonomous)  
TENALI



*S. S. S.*  
PRINCIPAL  
JMJC COLLEGE FOR WOMEN (Autonomous)  
TENALI

*S. S. S.*  
PRINCIPAL  
JMJC COLLEGE FOR WOMEN (Autonomous)  
TENALI

*Ch. Vishranthamma*  
Signature of Faculty  
*12/12/2023*

JMJC COLLEGE FOR WOMEN (Autonomous)  
TENALI-522 202

**JMJ COLLEGE FOR WOMEN (A), TENALI**

**Faculty's Feedback on Curriculum**

Name of the Faculty: **P. Jannamma.**  
 Designation: **Lecturer**  
 Department: **History**  
 Email id: **jannamma123@gmail.com.**  
 Mobile No: **8247309081**

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCH and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus <b>Yes</b>					
9	Any suggestion related to credit distribution <b>NO</b>					
10	Any change in Reference Book <b>NO</b>					
11	Any gaps in the current curriculum <b>NO</b>					

suggest to introduce applied courses into the curriculum.

**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**



**P. Janna**  
 Signature of Faculty **13/2/2023**  
**Head of the Department of History**  
**JMJ COLLEGE FOR WOMEN (A)**  
**TENALI**  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

JMJ COLLEGE FOR WOMEN (A), TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: *Dr. M. Miriam*  
 Designation: *lecturer*  
 Department: *economtu*  
 Email id: *miriampaulmmm@gmail.com*  
 Mobile No: *8143316856*

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	✓				
3	The Course syllabus has good balance between theory and Lab	✓				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	✓				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	✓				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included in the syllabus	<i>Yes</i>				
9	Any suggestion related to credit distribution	<i>NO</i>				
10	Any change in Reference Book	<i>NO</i>				
11	Any gaps in the current curriculum	<i>NO</i>				

*S. S. J.*  
 PRINCIPAL  
 MJM COLLEGE FOR WOMEN (Autonomous)  
 TENALI



*M. Miriam* 2/2/2023  
 Signature of Faculty  
 Head of the Department  
 MJM COLLEGE FOR WOMEN (A)  
 TENALI  
*S. S. J.*  
 PRINCIPAL  
 MJM COLLEGE FOR WOMEN (Autonomous)  
 TENALI



**Employer**  
**Feedback Forms**  
**AY 2022-23**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Feedback Form from Employer**

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

**Tick the number that best describes your level of satisfaction at each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students	✓				
2. The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3. The students are able to work as part of the team		✓			
4. The students maintain cordial relation with peers seniors and subordinates		✓			
5. Communication skills of the students are good		✓			
6. Students have the required managerial / leadership qualities			✓		
7. Students volunteer to get into new initiatives taken up by the industry		✓			
8. Students contribute substantially to the growth of the organization	✓				
9. Students align themselves to the demanding needs of the industry			✓		
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level		✓			
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			✓		
12. Innovativeness, creativity		✓			
13. Involvement in social activities		✓			
14. Ability to take up extra responsibility			✓		
15. Obligation to work beyond schedule if required		✓			



On a scale of 1 to 10 how do you rate your overall satisfaction with JKC students and the curriculum?									
1	2	3	4	5	6 ✓	7	8	9	10
If you were dissatisfied with any aspect, please comment further:									
How could our programs be improved? What specific comments do you have regarding the curriculum?									
Any other comment(s):									
Would you like to recruit more students from JKC?				Yes ✓			No		
Would you refer us to other organization(s)?				Yes ✓			No		

Please feel free to speak in confidence with our staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: 9896331413

Name: GHOUSE PASHA Position: HR

Company/organization: INSTITUTE OF LANGUAGE MANAGEMENT (P) LTD.

Date: 11/MAR/2022

S. S. I  
 PRINCIPAL  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI



*[Handwritten Signature]*

Signature

S. S. I  
 PRINCIPAL  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Feedback Form from Employer**

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

**Tick the number that best describes your level of satisfaction at each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students			✓		
2. The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3. The students are able to work as part of the team		✓			
4. The students maintain cordial relation with peers seniors and subordinates			✓		
5. Communication skills of the students are good			✓		
6. Students have the required managerial / leadership qualities			✓		
7. Students volunteer to get into new initiatives taken up by the industry			✓		
8. Students contribute substantially to the growth of the organization			✓		
9. Students align themselves to the demanding needs of the industry			✓		
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level			✓		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			✓		
12. Innovativeness, creativity			✓		
13. Involvement in social activities		✓			
14. Ability to take up extra responsibility			✓		
15. Obligation to work beyond schedule if required		✓			



On a scale of 1 to 10 how do you rate your overall satisfaction with JKC students and the curriculum?									
1	2	3	4	5	6	7	8	9	10
If you were dissatisfied with any aspect, please comment further:									
How could our programs be improved? What specific comments do you have regarding the curriculum?									
Any other comment(s):									
Would you like to recruit more students from JKC?				Yes			No		
Would you refer us to other organization(s)?				Yes			No		

Please feel free to speak in confidence with our staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: 9963929634  
 Name: I. Srikanth Reddy Position: H.R  
 Company/organization: BHARAT FIH PRIVATE LIMI  
 Date: 06/03/2023

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*I. Srikanth Reddy*  
 Signature  
 6/3/2023

*S. S. I.*  
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**TENALI**

## Feedback Form from Employer

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

**Tick the number that best describes your level of satisfaction with each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students		✓			
2. The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3. The students are able to work as part of the team		✓			
4. The students maintain cordial relation with peers and seniors		✓			
5. Communication skills of the students are good	✓				
6. Students have the required managerial / leadership qualities		✓			
7. Students volunteer to get into new initiatives taken up by the industry	✓				
8. Students contribute substantially to the growth of the organization		✓			
9. Students align themselves to the demanding needs of the industry	✓				
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			✓		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	✓				
12. Innovativeness, creativity	✓				
13. Relationship with seniors/peers/subordinates		✓			
14. Involvement in social activities			✓		



  
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15. Ability to take up extra responsibility			✓						
16. Obligation to work beyond schedule if required			✓						
17. Academic facilities and ambience of the institution to promote teaching-learning		✓							
<b>On a scale of 1 to 10 how do you rate your overall satisfaction with our students, the curriculum, facilities and ambience of the institution??</b>									
1	2	3	4	5	6	7	8	9	10
<b>If you were dissatisfied with any aspect, please comment further:</b>									
No.									
<b>How could our programs be improved? What specific comments do you have regarding the curriculum and facilities of the institution?</b>									
Introduce Skill development courses, departmental activities for the students improvement.									
<b>Any other comment(s):</b>									
No Comments									
Would you like to recruit more students from the institution?	Yes								
Would you refer us to other organization(s)?	Yes								

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:044 66949329

Name:Arun Kumar

Position:Executive Manager-Human Resource

Company/organization:Greenices Technology Solutions

Date: 30<sup>th</sup> September 2023



*Arun Kumar*  


*S. S. S.*  
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## Feedback Form from Employer

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

**Tick the number that best describes your level of satisfaction with each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students		✓			
2. The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3. The students are able to work as part of the team	✓				
4. The students maintain cordial relation with peers and seniors			✓		
5. Communication skills of the students are good		✓			
6. Students have the required managerial / leadership qualities	✓				
7. Students volunteer to get into new initiatives taken up by the industry		✓			
8. Students contribute substantially to the growth of the organization	✓				
9. Students align themselves to the demanding needs of the industry	✓				
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			✓		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	✓				
12. Innovativeness, creativity			✓		
13. Relationship with seniors/peers/subordinates		✓			
14. Involvement in social activities	✓				





15. Ability to take up extra responsibility	✓				
16. Obligation to work beyond schedule if required	✓				
17. Academic facilities and ambience of the institution to promote teaching-learning	✓				

**On a scale of 1 to 10 how do you rate your overall satisfaction with our students, the curriculum, facilities and ambience of the institution?**

7

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

**If you were dissatisfied with any aspect, please comment further:**

Students performance is satisfactory.

**How could our programs be improved? What specific comments do you have regarding the curriculum and facilities of the institution?**

Curriculum and facilities are good.

**Any other comment(s):**

No.

Would you like to recruit more students from the institution?	Yes	
Would you refer us to other organization(s)?	Yes	

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: 020 71971562

Name: Randhir K

Position: Head - Talent Acquisition

Company/organization: IT Intellect Micro Solutions

Date: 7<sup>th</sup> December 2023



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## Feedback Form from Employer

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

**Tick the number that best describes your level of satisfaction with each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students			✓		
2. The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3. The students are able to work as part of the team					
4. The students maintain cordial relation with peers and seniors			✓		
5. Communication skills of the students are good	✓				
6. Students have the required managerial / leadership qualities	✓				
7. Students volunteer to get into new initiatives taken up by the industry		✓			
8. Students contribute substantially to the growth of the organization			✓		
9. Students align themselves to the demanding needs of the industry		✓			
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			✓		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			
12. Innovativeness, creativity		✓			
13. Relationship with seniors/peers/subordinates		✓			
14. Involvement in social activities			✓		



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15. Ability to take up extra responsibility		✓							
16. Obligation to work beyond schedule if required		✓							
17. Academic facilities and ambience of the institution to promote teaching-learning			✓						
<b>On a scale of 1 to 10 how do you rate your overall satisfaction with our students, the curriculum, facilities and ambience of the institution? 9</b>									
1	2	3	4	5	6	7	8	9	10
<b>If you were dissatisfied with any aspect, please comment further:</b>									
Interpersonal skills may be improved.									
<b>How could our programs be improved? What specific comments do you have regarding the curriculum and facilities of the institution?</b>									
Communication skills may be focused more.									
<b>Any other comment(s):</b>									
NA.									
Would you like to recruit more students from the institution?					Yes				
Would you refer us to other organization(s)?					Yes				

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.


Phone: 080 68976910

Name: Rakesh Nandan

Position: TA Manager

Company/organization: Neptune Information Solutions

Date: 4<sup>th</sup> October 2023

*Rakesh Nandan* 



*S. S. S.*  
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## Feedback Form from Employer

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

**Tick the number that best describes your level of satisfaction with each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students		✓			
2. The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3. The students are able to work as part of the team	✓				
4. The students maintain cordial relation with peers and seniors			✓		
5. Communication skills of the students are good	✓				
6. Students have the required managerial / leadership qualities		✓			
7. Students volunteer to get into new initiatives taken up by the industry			✓		
8. Students contribute substantially to the growth of the organization	✓				
9. Students align themselves to the demanding needs of the industry		✓			
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level	✓				
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			✓		
12. Innovativeness, creativity	✓				
13. Relationship with seniors/peers/subordinates		✓			
14. Involvement in social activities			✓		



15. Ability to take up extra responsibility	✓								
16. Obligation to work beyond schedule if required	✓								
17. Academic facilities and ambience of the institution to promote teaching-learning	✓								
<b>On a scale of 1 to 10 how do you rate your overall satisfaction with our students, the curriculum, facilities and ambience of the institution?</b>									
9									
1	2	3	4	5	6	7	8	9	10
<b>If you were dissatisfied with any aspect, please comment further:</b>									
No.									
<b>How could our programs be improved? What specific comments do you have regarding the curriculum and facilities of the institution?</b>									
Include trending technologies in the curriculum.									
<b>Any other comment(s):</b>									
Would you like to recruit more students from the institution?				Yes					
Would you refer us to other organization(s)?				Yes					

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: 022 68493039

Name: Reeta Mehra

Position: HR Manager

Company/organization: Software Options

Date: 19<sup>th</sup> December 2023




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## Feedback Form from Employer

**Dear Employer,**

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

**Tick the number that best describes your level of satisfaction with each question:**

How satisfied are you with the student/s work performance in each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students			✓		
2. The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3. The students are able to work as part of the team		✓			
4. The students maintain cordial relation with peers and seniors			✓		
5. Communication skills of the students are good		✓			
6. Students have the required managerial / leadership qualities			✓		
7. Students volunteer to get into new initiatives taken up by the industry		✓			
8. Students contribute substantially to the growth of the organization			✓		
9. Students align themselves to the demanding needs of the industry				✓	
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level				✓	
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			✓		
12. Innovativeness, creativity			✓		
13. Relationship with seniors/peers/subordinates			✓		
14. Involvement in social activities				✓	



15. Ability to take up extra responsibility				✓					
16. Obligation to work beyond schedule if required			✓						
17. Academic facilities and ambience of the institution to promote teaching-learning			✓						
<b>On a scale of 1 to 10 how do you rate your overall satisfaction with our students, the curriculum, facilities and ambience of the institution??</b>									
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>If you were dissatisfied with any aspect, please comment further:</b>									
Students performance is good. Satisfied.									
<b>How could our programs be improved? What specific comments do you have regarding the curriculum and facilities of the institution?</b>									
They are up to the mark.									
<b>Any other comment(s):</b>									
No comments									
Would you like to recruit more students from the institution?	Yes								
Would you refer us to other organization(s)?	Yes								

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone: 080 68976970

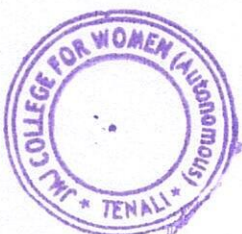
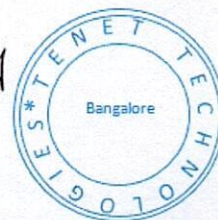
\*Name: Ankita Panday

Position: Manager-Human Resources

Company/organization: Tenet Technologies

Date: 18<sup>th</sup> November 2023

*Ankita Panday*



*S. S. S.*  
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**Alumni Feedback  
Forms  
AY 2022-23**



Tel  
19-20

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. N. Kanya ..... Dept. mathematics ..... Year of study 2022-2023

Mobile No. 9346957480

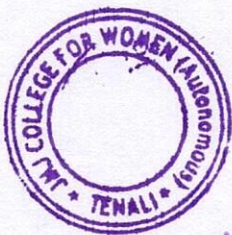
3-1-2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		✓			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		✓			
5.	Curriculum helped you to gain independent and life-long learning skills.		✓			
6.	The curriculum and syllabus content were appropriate for my placement / higher education		✓	✓		
7.	The curriculum accommodates courses with experiential learning (hands-on)		✓			

Suggestions for further Improvement.

Advised to introduce advanced technology course.



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N. Kanya  
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JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. E. Eswari Dept. Mathematics Year of Study 2021-2023

Mobile No. 9581096755

18.1.2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.NO	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		✓			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓		✓		
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		✓			
5.	Curriculum helped you to gain independent and life-long learning skills.	✓	✓			
6.	The curriculum and syllabus content were appropriate for my placement / higher education			✓		
7.	The curriculum accommodates courses with experiential learning (hands-on)		✓			

Suggestions for further Improvement.

Curriculum must be encouraged to do project works regarding mathematical Subjects



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E. Eswari  
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JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. Ch. Anusree ..... Dept. Zoology ..... Year 2022-23

Mobile No. 8125129721

9.1.2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7.	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Curriculum helped me to gain independent and life long leadership skills.



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TENALI

*Ch. Anusree*  
SIGNATURE

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. K. Emily Susanna.....Dept... Zoology.....Year of study 2022-23  
 Mobile No. 9346786278 . 23/2/23

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7.	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Curriculum imparts leadership qualities and managerial attributes that will help.



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*K. Emily*  
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*S. S. S.*  
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JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. MD. Nazriya Dept. Botany Year of study 2022-23  
 Mobile No. 9491524520 27/2/23

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7.	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

The curriculum is good for competitive exams



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 TENALI

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name Ms. V. Tejaswi ..... Dept. Botany ..... Year of study 2022-23  
 Mobile No. 6300 829268 ..... 4/3/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7.	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Curriculum is very good for the Competitive Exams.



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V. Tejaswi  
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 TENALI

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. M. Prasadhana Sagar ..... Dept. physics ..... Year of Study 2022-23

Mobile No. 7013682728

13/3/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5	Curriculum helped you to gain independent and life-long learning skills.	✓				
6	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Curriculum is nice



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M. Prasadhana  
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 TENALI

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. N. Kavya ..... Dept. Physics ..... Year of study 2022-23 .....

Mobile No. 9340951780 .....

17/3/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		✓			
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5	Curriculum helped you to gain independent and life-long learning skills.	✓				
6	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Good for competitive exams



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TENALI



JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. Ch. Anusree Dept. chemistry Year of study 2022-23

Mobile No. 8125129721

12/4/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5	Curriculum helped you to gain independent and life-long learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement.

Curriculum helps the student to gain independent and life long learning skills.



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A. K. S.  
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JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. P. Ludiya ..... Dept. Computers ..... Year of study 2022-23

Mobile No. 7660925585

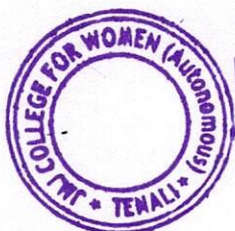
24/4/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5	Curriculum helped you to gain independent and life-long learning skills.	✓				
6	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7	The curriculum accommodates courses with experiential learning (hands-on)		✓			

Suggestions for further Improvement.

Curriculum is Good for the Competitive Exams.



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JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. K. Usha Devi ..... Dept. Computer ..... Year of study 2022-23  
 Mobile No. 9550929375 ..... 28/4/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	✓				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		✓			
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7.	The curriculum accommodates courses with experiential learning (hands-on)		✓			

Suggestions for further Improvement.

curriculum is nice



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 PRINCIPAL  
 JMJC COLLEGE FOR WOMEN (Autonomous)  
 TENALI

*K. Usha Devi*  
 SIGNATURE

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. T. Rajitha ..... Dept. Commerce ..... Year 2022-23  
 Mobile No. 6301060061 ..... Date 10/5/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and life-long learning skills.	✓				
6.	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
7.	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Good in the competitive side



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*T. Rajitha*  
 SIGNATURE

JMJ COLLEGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. V. Sumathi Dept. Commerce Year of Study 2022-23  
 Mobile No. 6304 579 334 22/5/23

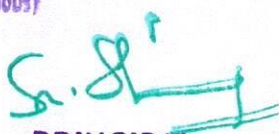
In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓				
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5	Curriculum helped you to gain independent and life-long learning skills.	✓				
6	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

- NO -

  
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V. Sumathi  
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**ACADEMIC PEERS  
FILLED -IN  
FEEDBACK FORMS  
AY 2022-2023**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Zoology  
**Academic Peer Details:**

Name: Dr. GUDIVADA MANI  
 Organization: Dept.of Zoology,  
 Andhra University

Program: **B.Sc**

Designation: Professor  
 E-Mail: drgmani@gmail.com

Academic Year: **2022-23**

Mobile No: 9247872648

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?		✓			
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*Suggested to establish Ornamental Breeding unit in the campus.*



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Signature

*G. Mani*

**Prof. G. MANI**

Chairman, Board of Studies (P.G.)  
 Department of Zoology  
 Andhra University

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
Academic Peers Feedback on Curriculum

Department: Biotechnology

Program: P.G

Academic Year: 2022-23

Academic Peer Details:

Name: Dv p v Bramachari

Designation: Professor

Mobile No: 8897019580

Organization: Krishna University

E-Mail: veerabramha@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?



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Signature  
P. Veera Bramachari  
Assistant Professor  
Department of Biotechnology  
Krishna University, MTM



**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: ZOOLOGY

Program: PG

Academic Year: 2022-23

**Academic Peer Details:**

Name: Dr Sudhakar Poda

Designation: Associate professor

Mobile No: 9177914424

Organization: Acharya Nagarjuna University

E-Mail: sudhakar@anu.ac.in/ sudhakarpodha@gmail.com

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	√				
3	How do you rate the structure framed for entire program?		√			
4	How do you rate the sequence of the units in the course?	√				
5	How do you rate the allocation of the credits to the courses?		√			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	√				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	√				
8	How do you rate the electives offered in relation to the Technological advancements?		√			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	√				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	√				
11	Rate the Size of syllabus in terms of the load on the student		√			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	√				
13	How do you rate the evaluation scheme designed for each of the course?		√			
14	How do you rate the objectives stated for each of the course?		√			
15	How do you rate the percentage of courses having LAB components?	√				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	√				

Recommendations for course improvement, if any?

*P Sudhakar*  
Signature

**Associate Professor**  
**Department of Biotechnology**  
**Acharya Nagarjuna University**  
**Nagarjuna Nagar, Guntur**  
**A.P, India-522 510**



*S.S.P.*  
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**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: ZOOLOGY

Program: CBZ

Academic Year: 2022-24

**Academic Peer Details:**

Name: Dr. K. DANIEL

Designation: HOD

Mobile No: 7702113149

Organization: JKC College GUNTUR E-Mail: jkcdaniel@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?			✓		
3	How do you rate the structure framed for entire program?			✓		
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8	How do you rate the electives offered in relation to the Technological advancements?			✓		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
11	Rate the Size of syllabus in terms of the load on the student			✓		
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?		✓			
15	How do you rate the percentage of courses having LAB components?			✓		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?			✓		

Recommendations for course improvement, if any?

*[Handwritten Signature]*

Signature

**Dr. DANIEL KATHI**

M.Sc., M.Phil., Ph.D.

HOD of Zoology,

J.K.C. College, GUNTUR-522 006, A.P



*[Handwritten Signature]*  
**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Zoology

Program: B.Se

Academic Year: 2022-23

**Academic Peer Details:**

Name: B.Prabhakar

Designation: Lecturer

Mobile No: 9010907006

Organization: Andhra Christian College E-Mail: bodduprabha@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

B.Prabhakar  
Signature

**B. PRABHAKAR, M.Sc.**  
Head of the Department  
Dept. of Zoology  
Andhra Christian College  
GUNTUR-522 001.



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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Chemistry

Program: UG

Academic Year: 2022-23

Academic Peer Details:

Name: Dr. K. Rangappa Reddy Designation: Lecturer

Mobile No: 9441520881

Organization: Andhra Loyola Collg, E-Mail: krreddy.beshi@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

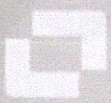
Recommendations for course improvement, if any?

Suggested to more practical learning

K. R. Reddy  
Signature



S. S. Reddy  
**PRINCIPAL**  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Chemistry  
 Academic Peer Details:  
 Name: Dr. I. Hatti  
 Organization:

Program: UG

Academic Year: 2022-23

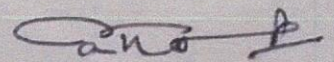
Designation: Lecturer

Mobile No: 9490816279

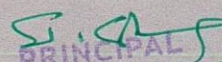
E-Mail: islavathuhatti@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?		✓			
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

  
 Signature



  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Computer Science Program: B.Sc Computer Science Academic Year: 2022-23

**Academic Peer Details:**

Name: Mrs. M. Dharma Vardhani Designation: Lecturer Mobile No: 8639389318  
Organization: Siddhartha Mahila Kalasa E-Mail: vardhani848@gmail.com

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?		✓			
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				


Recommendations for course improvement, if any?

- Nil -

M. Dharma Vardhani

Signature



  
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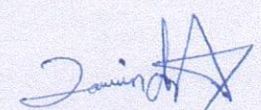
**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Computer Science Program: UG Academic Year 2022-23  
**Academic Peer Details:**  
 Name: Mr. P. Ravindra Designation: Head, Dept. of CS Mobile No: 7981064500  
 Organization: K.B.N. College (Autonomous) E-Mail: ravindra@kbncollege.ac.in

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

— Nil —

  
Signature



**PRINCIPAL**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: *Computer Science*

Program: *UG*

Academic Year: *2022-23*

**Academic Peer Details:**

Name: *Y. Purnachandana*

Designation: *Lecturer*

Mobile No: *9849600789*

Organization: *Dr. K.R.R.M. D. College,*

E-Mail: *y.purna1978@gmail.com*

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

*[Signature]*

Dr. K.R.R.M. Duggirala - 522 306  
 Gender Dept. AR



*S. S. N.*  
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**TENALI**



**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Physical

Program: UG

Academic Year: 2022-23

Academic Peer Details:

Name: Dr. N. Ratna Raju

Designation: Lecturer

Mobile No: 9848246678

Organization:

E-Mail: ratnaraju\_mikkili@g-mail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
13	How do you rate the evaluation scheme designed for each of the course?		✓			
14	How do you rate the objectives stated for each of the course?		✓			
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		✓			

Recommendations for course improvement, if any?

Interactive Lectures:- use multi-media, discussions, and interactive tools like quizzes or Polls during lectures to keep students engaged

TC Ratna Raju  
Signature



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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: **PHYSICS**

Program: **B. Sc**

Academic Year: **2022-23**

**Academic Peer Details:**

Name: **DR. P. SRINIVASA RAO**

Designation: **LECTURER**

Mobile No: **9440826791**

Organization: **S.V.R.M. COLLEGE NAGARAM**

E-Mail: **sr.panehumarathi@gmail.com**

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?		✓			
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?			✓		
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		✓			

Recommendations for course improvement, if any?

*update course material periodically by reflecting latest research theories and industry involvement.*

*P. Srinivas Rao*  
Signature

HEAD OF THE DEPT. OF PHYSICS  
 S.V.R.M. COLLEGE  
 NAGARAM - 522 268



*S. Srinivas Rao*  
 PRINCIPAL  
 JMJ COLLEGE FOR WOMEN (Autonomous)  
 TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: *Physics*

Program: *UG*

Academic Year: *2022-23*

**Academic Peer Details:**

Name: *T. Bala Narendra Prasad* Designation:

Mobile No: *9490055753*

Organization: *JKC College (Autonomous)* E-Mail: *tbnprkcc@gmail.com*

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*Suggested to need basic knowledge to understand the concept of Nanotechnology*

*T. Anurag*  
Signature



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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: *Physics*

Program: *UG*

Academic Year: *2022-23*

**Academic Peer Details:**

Name: *C. Aravinda Kumar* Designation: *Lecturer*

Mobile No: *9491794324*

Organization: *Dr K R R M Degree College* E-Mail:

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
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8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
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11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

*Aravinda Kumar*  
Signature

DUGGIRALA - 522 330  
Guntur (Dist), A.P.



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TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Mathematics

Program: B.Sc

Academic Year: 2022-23

**Academic Peer Details:**

Name: Dr. CH. MANIKYA RAO Designation: Lecturer

Mobile No: 9440128555

Organization: GDC Ulavanduru E-Mail:

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*Manikya Rao*  
Signature



*S. Ch.*  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Mathematics

Program: B.Sc

Academic Year: 2022-23

**Academic Peer Details:**

Name: Y. ANITHA KUMARI Designation: Lecturer

Mobile No: 9989871445

Organization: J.K.C. College

E-Mail: anithakumari.jkc@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?			✓		
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?		✓			
14	How do you rate the objectives stated for each of the course?		✓			
15	How do you rate the percentage of courses having LAB components?			✓		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		✓			

Recommendations for course improvement, if any?

Y. Anitha Kumari  
Signature



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TENALI

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Botany  
 Academic Peer Details:

Program: UG

Academic Year: 2022-23

Name: Dr. V. EZRA VIJAYA SEKHAH Designation: Lecturer in Botany Mobile No: 9490934701

Organization: A.C. College, GUNTUR E-Mail: e.zra@bklax@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

  
Signature



  
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 TENALI

**Dr. V. EZRA VIJAYA SEKHAH**  
 M.Sc., M.Phil., Ph.D., B.Ed.,  
 Head, Dept. of Botany  
 A.C. COLLEGE, GUNTUR (A.P)

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: English Program: B.A spl Eng Academic Year: 2022-23

**Academic Peer Details:**

Name: Dr N. Santhi Sri Devi Designation: Lecturer in English Mobile No: 7013924687

Organization: Government college for women E-Mail: nayudu.santhi@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?			✓		
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?			✓		
3	How do you rate the structure framed for entire program?			✓		
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?			✓		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses				✓	
13	How do you rate the evaluation scheme designed for each of the course?				✓	
14	How do you rate the objectives stated for each of the course?			✓		
15	How do you rate the percentage of courses having LAB components?				✓	
16	How do you rate the composition of the courses in terms of electives and projects /Internships?			✓		

Recommendations for course improvement, if any?

The Courses can be ~~more structured~~ more structured. Evaluation pattern needs to incorporate projects and testing the Communication skills of the students through Viva. Skill Component of the Courses can be enhanced.

Signature  


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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: *English*

Program: *General English*

Academic Year: *2022-23*

Academic Peer Details:

Name: *P. Naga Suseela*

Designation: *Lecturer*

Mobile No: *9985444686*

Organization: *JKE college, Guntur* E-Mail:

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*P. Naga Suseela*  
Signature



  
**PRINCIPAL**  
**Jagarlamudi Kuppaswamy Chou**  
**College (Autonomous), Guntur**  
**JMJ COLLEGE FOR WOMEN (Autonomous)**  
**TENALI**

**JMJ COLLEGE FOR WOMEN (A), TENALI**  
Academic Peers Feedback on Curriculum

Department: English

Program: Courses in English Academic Year: 2022-23

Academic Peer Details:

Name: P.B.V. Rani

Designation: H.O.D English Mobile No: 6305036465

Organization: S.V.R.M College Nagaram E-Mail: rani.p.rani@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?			✓		
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
11	Rate the Size of syllabus in terms of the load on the student			✓		
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?			✓		
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?			✓		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?			✓		

Recommendations for course improvement, if any?

A. Hatanu  
PRINCIPAL

S.V.R.M. COLLEGE  
NAGARAM-522 268  
Bapatla (Dt.)



P.B.V. Rani  
Signature

Head of the Department English  
S.V.R.M. College, Nagaram  
Bapatla Dist., A.P.

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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Commerce Program: B.Com (G&C) Academic Year: 2022-23  
**Academic Peer Details:**  
 Name: V. Chandra Babu Designation: Lecturer SM Comm  
 Organization: A.C. College E-Mail: chandrababufileprolu@gmail.com Mobile No: 6301338709

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
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12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*Considers in comparative practical, learning, soft skills development and Regular curriculums updates to ensure relevance and effectiveness.*

*(Signature)*  
 Signature



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**JMJ COLLEGE FOR WOMEN (Autonomous)**  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: *Commerce* Program: *BCum (AFC)* Academic Year: *2022-23*  
 Academic Peer Details:  
 Name: *Goverdha Sastri* Designation: *Lehrer in Commerce* Mobile No: *944026247*  
 Organization: *K.B.W. College* E-Mail: *anjaneyasastri.gobinda@gmail.com*

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓	-			
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student	✓				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

*Focus on online Business models and digital markets*

*G.S. Sastri*  
Signature



*G.S.*  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
Academic Peers Feedback on Curriculum

Department: *Commerce*

Program: *UG*

Academic Year: *2022-23*

Academic Peer Details:

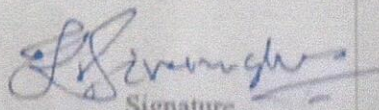
Name: *K. SIVANAGESWARAR* Designation: *Lecturer*

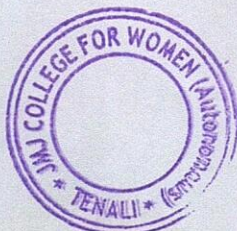
Mobile No: *6300648258*

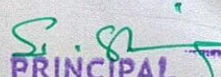
Organization: \_\_\_\_\_ E-Mail: \_\_\_\_\_

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

  
 Signature  
 DUGGIRALA - 522 304  
 (Date): A.P.



  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Home Science      Program: Home Science      Academic Year: 2022-23  
**Academic Peer Details:**  
 Name: Dr. G. Padmini Devi      Designation: Lecturer      Mobile No: 8247731637  
 Organization: GCW(A), Guntur      E-Mail:

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		✓			

Recommendations for course improvement, if any?

*G. Padmini*  
Signature



*G. Padmini*  
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**JMJCOLLEGEFORWOMEN (A),TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Political Science

Program: BA

Academic Year: 2022-23

**Academic Peer Details:**

Name: V. Narayana Reddy

Designation: Lecturer in Political Science

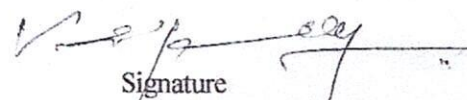
Mobile No: 9701386393

Organization : Kvr, Kvr & Mkr college,  
Khajipalem

E-Mail: venna970@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided In the curriculum?	√				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	√				
3	How do you rate the structure framed for entire program?	√				
4	How do you rate the sequence of the units in the course?	√				
5	How do you rate the allocation of the credits to the courses?		√			
6	How do you rate the distribution of the contact hours Among the course components (L-T-P)?	√				
7	How do you rate the offering of the electives in terms Of their relevance to the specialization streams?	√				
8	How do you rate the electives offered in relation to the Technological advancements?		√			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			√		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied In the previous semester?	√				
11	Rate the Size of syllabus in terms of the load on the student	√				
12	Rate the courses in terms of extra learning or self Learning considering the design of the courses		√			
13	How do you rate the evaluation scheme designed for Each of the course?	√				
14	How do you rate the objectives stated for each of the course?		√			
15	How do you rate the percentage of courses having LAB components?	---NA---				
16	How do you rate the composition of the courses in Terms of electives and projects / Internships?		√			

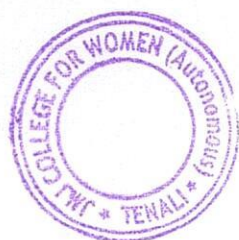
Recommendations for course improvement, if any?




Signature  
(V.NARAYANA REDDY)

Subject Expert

Board of Studies, Political Science  
(JMJ College for Women (Autonomous), Tenali)



  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Political Science Program: B.A

Academic Year: 2022-23

**Academic Peer Details:**

Name: Dr. A. Samuel Dayakar Designation: HOD, Political Science

Mobile No: 9490254912

Organization: Andhra Loyola College E-Mail: polscience.nlc@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓	✓			
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	✓				

Recommendations for course improvement, if any?

A. Samuel Dayakar  
Signature



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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
Academic Peers Feedback on Curriculum

Department: Economics

Program: B.Com

Academic Year: 2022-23

**Academic Peer Details:**

Name: B. RAMBABU

Designation: Lecturer

Mobile No: 9959578231

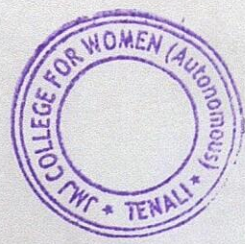
Organization: Dr. K.R.R.M. Degree College


E-Mail: bandlamudiramababu.39@gmail.com

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?					
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
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9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
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11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

  
 Signature  
 Dr. K.R.R.M. Degree College  
 DUGGIRALA - 522 330  
 Guntur (Dist) A.P.



  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: History

Program: PG

Academic Year: 2022-2023

**Academic Peer Details:**

Name: T. Narasimha Rao

Designation: Lecturer

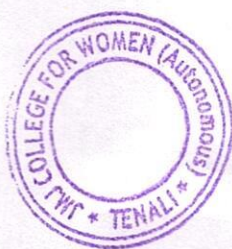
Mobile No: 9849982089

Organization: AG. & S.G.S. Degree. C. Vuyyuru E-Mail: thotaharasimharao@gmail.com

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		✓			
3	How do you rate the structure framed for entire program?	✓				
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	✓				
15	How do you rate the percentage of courses having LAB components?		✓			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		✓			

Recommendations for course improvement, if any?

T. narasimha  
Signature



S. Srinivas  
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**JMJ COLLEGE FOR WOMEN (A), TENALI**  
**Academic Peers Feedback on Curriculum**

Department: Telugu

Program: UG

Academic Year: 2022-23

Academic Peer Details:

Name: N. Bhargavi

Designation: Lecturer

Mobile No: 7382897741

Organization:

E-Mail:

		Excellent	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	✓				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	✓				
3	How do you rate the structure framed for entire program?		✓			
4	How do you rate the sequence of the units in the course?	/				
5	How do you rate the allocation of the credits to the courses?	/				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?	/				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
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14	How do you rate the objectives stated for each of the course?	/				
15	How do you rate the percentage of courses having LAB components?	/				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		/			

Recommendations for course improvement, if any?

Dr. V. Bha  
Signature



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