# And Filled-in Feedback Forms AY 2022-23



## JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION Re-Accredited by NAAC with B++ Grade (IV Cycle)

Recognized by UGC New Delhi under Section 2(f) & 12 (b)

(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)

Ph: 08644 225994

### Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2022 to 2023. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

	Students								
S. No.	Name of the Student	Roll No.	Program	Graduating Year	Academic Year in which feedback was collected				
1	V. Bhargavi	J21A01031	II B.A	2022	2022-2023				
2	Sk. Salma	J22A31007	I B.Sc.	2022	2022-2023				
3	K. Jenny	J22A31007	II B.Sc.	2022	2022-2023				
4	N. Poojitha	J22A21035	B.Com.	2022	2022-2023				
5	G. Gopika	J21A11005	III B.Com.	2022	2022-2023				
6	P. Koteswari	J21A11008	III B.Com	2022	2022-2023				
7	D. Nireekshitha	J21A01022	III B.A	2022	2022-2023				
8	A. Divya	J21A01061	III B.A	2022	2022-2023				
9	B. Sri Kavya	J21A11003	III B.Com	2022	2022-2023				



10	N. Prasanna	J22A31055	I B.Sc.	2022	2022-2023
11	A. Mahitha	J22A31151	I B.Sc.	2022	2022-2023
12	M. Priyanka	J22A31119	II B.Sc	2022	2022-2023
13	K. Harathi	J21A31170	III B.Sc.	2022	2022-2023
14	Y. Sarojini devi	J22A31021	I B.Sc.	2022	2022-2023
5	D .Kusuma	J22A31005	II B.Sc.	2022	2022-2023
6	K. Navya	J21A31012	III B.Sc.	2022	2022-2023
7	Sk. Saira bhanu	J22A31027	I B.Sc.	2022	2022-2023
8	B.Amuluya	J22A31003	II B.Sc.	2022	2022-2023
9	DNL. Suvarna	J21A31007	III B.Sc.	2022	2022-2023
20	B .Dhanasri	J22A31152	I B.Sc.	2022	2022-2023
21	B .Meghana	J22A31103	II B.Sc.	2022	2022-2023
22	A.Prathuysha	J21A31152	III B.Sc.	2022	2022-2023
23	P .Sowmya	J22A31025	I B.Sc.	2022	2022-2023
24	B. Kavitha	J22A31004	II B.Sc.	2022	2022-2023
25	P. Thanuja	J21A31025	III B.Sc.	2022	2022-2023
26	M. Sandhya	J22A31054	I B.Sc.	2022	2022-2023
27	I. Sree sarika	J22A31053	II B.Sc.	2022	2022-2023
28	Ch. Pavani	J21A31074	III B.Sc.	2022	2022-2023
29	N .Madhusri	J22A31136	I B.Sc.	2022	2022-2023
30	M. Anusha	J22A31118	II B.Sc.	2022	2022-2023

31	L. Sandhya rani	J21A31182	III B.Sc.	2022	2022-2023
32	P. Mounika	J22A01003	I B.A.	2022	2022-2023
33	M. Kavya	J22A01002	II B.A.	2022	2022-2023
34	M. Deepthi	J21A31024	III B.A.	2022	2022-2023
35	G. Kalamathi	J22A11002	II B.Com.	2022	2022-2023
36	B. Debora	J21A21005	III B.Com.	2022	2022-2023
37	V. Bhargavi	J21A01031	I B. A	2022	2022-2023
38	Y. Bhoomika	J22A01056	II B. A	2022	2022-2023
39	D. Nandhini	J22A01046	III B. A	2022	2022-2023
40		122 4 01 002	I.D. A	2022	2022-2023
40	P. Mounika	J22A01003	IB. A		
40	P. Mounika	Teach			
S. No.	P. Mounika  Name of the Faculty			Name of the Department	Academic Year in which feedback was collected
	Name of the	Teach	ners		Year in which feedback
S. No.	Name of the Faculty  Dr.S. Uma	Teach	Designation  Associate	Department	Year in which feedback was collected
S. No.	Name of the Faculty  Dr.S. Uma Maheswari	Qualification  M. Sc, Ph.D.	Designation  Associate Professor Associate	Department  Mathematics	Year in which feedback was collected 2022-2023
S. No.	Name of the Faculty  Dr.S. Uma Maheswari  P.M Padmalatha	Qualification  M. Sc, Ph.D.  M. Sc, Ph.D.	Designation  Associate Professor Associate Professor Assistant	Department  Mathematics  Mathematics	Year in which feedback was collected 2022-2023 2022-2023
S. No.  1 2 3	Name of the Faculty  Dr.S. Uma Maheswari  P.M Padmalatha  B.Bharathi	Qualification  M. Sc, Ph.D.  M. Sc, Ph.D.  M. Sc	Associate Professor Associate Professor Assistant Professor Assistant	Mathematics  Mathematics  Mathematics	Year in which feedback was collected 2022-2023
S. No.  1 2 3	Name of the Faculty  Dr.S. Uma Maheswari  P.M Padmalatha  B.Bharathi  Ms.A.Siji devi	Qualification  M. Sc, Ph.D.  M. Sc, Ph.D.  M. Sc	Designation  Associate Professor  Associate Professor  Assistant Professor  Assistant Professor  Assistant Assistant	Mathematics Mathematics Mathematics Statistics	Year in which feedback was collected 2022-2023 2022-2023 2022-2023
S. No.  1 2 3 4 5	Name of the Faculty  Dr.S. Uma Maheswari  P.M Padmalatha  B.Bharathi  Ms.A.Siji devi  M.Aruna	M. Sc, Ph.D. M. Sc, Ph.D. M. Sc M. Sc M. Sc	Associate Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor Assistant Assistant Professor Assistant Associate	Mathematics Mathematics Mathematics Statistics Zoology	Year in which feedback was collected 2022-2023 2022-2023 2022-2023 2022-2023

9	D.Srujana devi	M. Sc	Assistant Professor	Botany	2022-2023			
10	CH.Anujya	M. Sc	Assistant Professor	Botany	2022-2023			
11	C.M.Anitha	M. Sc	Assistant Professor	Physics	2022-2023			
12	K. Arunodaya	M. Sc	Assistant Professor	Physics	2022-202			
13	Dr.K.Nirmalajyoth	M.Sc, Ph.D	Associate Professor	Chemistry	2022-2023			
14	Dr.V.Sumalatha	M.Sc, Ph.D	Associate Professor	Chemistry	2022-2023			
15	Dr.Ms.P.hemalatha	M.Sc, Ph.D	Associate Professor	Home science	2022-202			
16	Ms. G.Naveena	M.Sc	Assistant Professor	Home science	2022-202			
17	Ms.P.jessika	M.Sc	Assistant Professor	Home science	2022-202			
18	B.Aruna	M.Com, Computers	Assistant Professor	Computer Science	2022-202			
19	SK.Kareemunnesa	M.Com, Computers	Assistant Professor	Computer Science	2022-202			
20	Dr.N. Vimala devi	M A,Ph.D	Associate Professor	English	2022-202			
21	Dr, G.Jyothioliva	M A,Ph.D	Assistant Professor English Assistant Professor English	2022-202				
22	E.Pranavi	МА		English	2022-2023			
23	Y.Sara Susan	МА	Assistant Professor	Hindi	2022-2023			
24	G.Sailaja		G.Sailaja M A	G.Sailaja M A Assistant Professor	M A	Total And Indiana and State County I have	Sanskrit	2022-2023
25	Dr.R.Nagajyothi	Ph.D	Associate Professor	Commerce	2022-2023			
26	Dr.G.Sudhakaraiah	Ph.D	Associate Professor	Commerce	2022-202			
27	Dr.M.Sambasivud u	Ph.D	Associate Professor	Commerce	2022-2023			
28	N. Louis	M.A	Assistant Professor	Political science	2022-2023			
29	Ch.vishramthamm a	M.A	Assistant Professor	Political science	2022-2023			
30	Dr P.Jannamma	M.A, Ph.D	Associate Professor	History	2022-2023			

	Dr. M. Miriam	M.A, Ph.D	- NOT-2100	sociate ofessor	Economics		2022-2023
		Empl	oyers	15			
S. No.	Name of the Recruiter	Designation		e of the ployer	Domain area of Employe	f	Academic Year in which feedback was collected
1	Institute of Language Management(P) LTD.	HR	Gou	s Pasha	English Languag		2022-2023
2	Bharath Fish Private LTD.	HR		rikanth eddy	Fisherie	s	2022-2023
3	Greenices Technology Solutions	Executive Manager- Human Resource	Arur	ı Kumar	IT Servic	es	2022-2023
4	IT Intellect Micro Solutions	Head - Talent Acquisition	K.R	Randhir	IT Servic	es	2022-2023
5	Neptune Information Solutions	TA Manager	Rakes	sh Nandan AI			2022-2023
6	Software Options	HR	Reeta Mehra		IT Services		2022-2023
7	Tenet Technologies	Manager- Human Resources	Ankita	ta Panday Web Designing		ng	2022-2023
		Alu	mni	4			
S. No.	Name of the Student	Progran	1	Year of (	Graduation	Ye fe	Academic ear in which edback was collected
1	N. Kavya	III BSc		20	)21	2	2022-2023
2	E. Eswari	III BSc		20	)21	2	2022-2023
3	Ch. Anusree	III BSc	202		)21	2	2022-2023
4	K. Emily Susanna	III BSc			021	2	2022-2023
5	Md. Naziya	III BSc	(au		021	2	2022-2023

6	U. Tejaswi	III BSc	2021	2022-2023
7	M.Prardhanasagari	III BSc	2021	2022-2023
8	N. Kavya	III BSc	2021	2022-2023
9	Ch. Anusree	III BSc	2021	2022-2023
10	P.Ludiya	III BSc	2021	2022-2023
11	K. Usha devi	III BSc	2021	2022-2023
12	T. Rajitha	III BCom	2021	2022-2023
13	V. Sumathi	III BCom	2021	2022-2023

		Acade	mic Peer		
S. No.		Qualification	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.G.Mani	M.Sc,Ph.D	Professor	Zoology	2022-23
2	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	2022-23
3	Dr. P.Sudhakar	M.Sc, Ph.D	Professor	Zeology	2022-23
4	Dr.K Daniel	M.Sc, Ph.D	Lecturer	Zoology	2022-23
5	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2022-23
6	Dr.KRayapa Reddy	M.Sc, Ph.D	Lecturer	Chemistry	2022-23
7	Dr.L.Hatti	M.Sc, Ph.D	Lecturer	Chemistry	2022-23
8	M.Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2022-23
9	P.Ravindra	M.Sc	Lecturer	Comp. Science	2022-23
10	Y.Puma Chandrika	M.Sc	Lecturer	Comp. Science	2022-23
11	Dr.M. Ratna Raju	M.Sc, Ph.D	Lecturer	Physics	2022-23
12	Dr.P.Srinivasa Rao	M.Sc, Ph.D	Lecturer	Physics	2022-23
13	T.Balanarendra Prasad	M.Sc	Lecturer	Physics	2022-23
14	G.Aravinda Kumar	M.Sc	Lecturer	Physics	2022-23
15	Dr.Ch.Manikya Rao	M.Se, Ph.D	Lecturer	Mathematics	2022-23
16	Y.Anitha Kumari	M.Sc	Lecturer	Mathematics	2022-23
17	Dr.Ezra Vijaya Sekhar	M.Se, Ph.D	Lecturer	Botany	2022-23
18	Dr.N.Santhi Sri Devi	M.A. Ph.D	Lecturer	English	2022-23
19	P.Naga Suseela	M.A	Lecturer	English	2022-23
20	P.B.V.Rani	M.A	Lecturer	English	2022-23
21	T.Chandra Babu	M.COM	Lecturer	Commerce	2022-23
22	G.V. Srinivasa Sastry	M.COM	Lecturer	Commerce	2022-23
23	K.Siva Nageswar Rao	M.COM	Lecturer	Commerce	2022-23
24	Dr.G.Padmini Devi	M.Sc. Ph.D	Lecturer	Home Science	2022-23
25	V.Narayana Reddy	M.A	Lecturer	Political Science	2022-23
26	Dr.A Samuel Dayakar	M.A. Ph.D	Lecturer	Political Science	2022-23
27	B.Ram Babu	M.A.	Lecturer	Economics	2022-23
28	T.Narasimha Rao	M.A.	Lecturer	History	2022-23
29	V.Bhargavi	M.A.	Lecturer	Telugu	2022-23





## Student's Feedback Forms AY 2022-23

### JMJ College for Women (A) :: Tenali Student Feed back on Curriculum

Programme: I BA SPLEnglish.

Department: English

Year: 2nd year

Students are required to rate the courses on the following attributes using the 4-point scale shown.

shown.

27-2-2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactor
		Good			
1	The course was well-organised	~			
2	This course is helpful in		. /		
	developing new skills				×
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the				
	present needs	$\checkmark$			
6	The curriculum provides		100		
	employment opportunities	V			
7	The curriculum is satisfy the				
	requirement of different IQ levels	V	-		
	of Students	AT.3			N. Carlotte
8	Is the curriculum creating interest		/	1125	
	in research among the students				
9	The curriculum is beneficial to	./			
	write entrance/competitive exams	~		_	
10	Is the curriculum is promoting		./		
	practical skills among the students				
11	Depth of the course content				
	including project work if any	V.			
12	Applicability relevance to real life	V			
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and				
	broadening perspectives)				n = ,
14	Overall rating	~			= 1



1.M.J. College for Women (Autonomous) TENALI - 522 202.

### JMJ College for Women (A) :: Tenali STUDENFeed back on Curriculum

Programme: & I.B.sc

Department: Chemistry.

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised		V		
2	This course is helpful in developing new skills	V			
3	I gained an excellent understanding of concepts in this field	1			
4	This course helped me to become a more critical thinker	V			
5	The curriculum is relevant to the present needs		V		
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students		V		
8	Is the curriculum creating interest in research among the students		1		
9	The curriculum is beneficial to write entrance/competitive exams	1			
10	Is the curriculum is promoting practical skills among the students	/			
11	Depth of the course content including project work if any	V			
12	Applicability relevance to real life situations	/			
13 .	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		1	,	90
14	Overall rating	/			

Suggestions were given by the students to incorporate innovertue 'topics in Chemistry.

Sk. Samla.

Lecturer Concerned STONEN (Autonomous)

TENALI

K. N. Tyolte HoD of Chemistry

### STUDENIFeed back on Curriculum

Programme:

BSC CBZ

Department:

Borglich

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.  $27 \cdot 2 \cdot 2023$ 

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in	1			
	developing new skills				
3	I gained an excellent understanding				
44	of concepts in this field				
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the				
2	present needs	-			
6	The curriculum provides			1	
	employment opportunities				
7	The curriculum is satisfy the	./			
	requirement of different IQ levels				
	of Students				
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to	1			
	write entrance/competitive exams	-			
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content				
10	including project work if any				
12	Applicability relevance to real life				
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and				
	broadening perspectives)				
14	Overall rating				

HOD of English

J.M.J College for women TENALI 522 202



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

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### JMJ College for Women (A) :: Tenali STUDENTHEED back on Curriculum

Programme: B.Com Comp

Department: English.

Year: 2022-2023

Students are required to rate the courses on the following attributes using the 4-point scale

shown.

27.2.2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the	. /			
	present needs				
6	The curriculum provides	/			
	employment opportunities				
7	The curriculum is satisfy the		/		
	requirement of different IQ levels				
_	of Students				
8	Is the curriculum creating interest				
1-	in research among the students				
9	The curriculum is beneficial to				
1.0	write entrance/competitive exams				
10	Is the curriculum is promoting				
1.1	practical skills among the students				
11	Depth of the course content				
12	including project work if any				
12	Applicability relevance to real life situations			S. S.	
13					
12	Learning value (in term of				
	knowledge, concepts, manual	-			
	skills, analytical abilities and				
14	broadening perspectives)	-		100	
14	Overall rating	-			

N. VIMALADEVI, M.A. M.Phil. (Ph D)

**HOD** of English

J.M.J. College for women

TENALI 522 202

MOMA

K. Pyjitha.

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

### JMJ College for Women (A) :: Tenali STUDENIFeed back on Curriculum

Programme: 11 . Bse .

Department:

Commune

Year: 22-23

Students are required to rate the courses on the following attributes using the 4-point scale shown. shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in	1			
	developing new skills				
3	I gained an excellent understanding	V			
	of concepts in this field				
4	This course helped me to become a	/		10 to	
	more critical thinker	•			
5	The curriculum is relevant to the	V			
	present needs				10
6	The curriculum provides	./		iy in the second	
	employment opportunities	V			
7	The curriculum is satisfy the				
	requirement of different IQ levels	~			
	of Students				
8	Is the curriculum creating interest	V	V		
1-	in research among the students	•	V		
9	The curriculum is beneficial to				
10	write entrance/competitive exams	V			
10	Is the curriculum is promoting	1			
1.1	practical skills among the students	V			
11	Depth of the course content	1/			
12	including project work if any	V.			
12	Applicability relevance to real life situations		1/		
13			· ·	1	
12	Learning value (in term of knowledge, concepts, manual				
		_			
	skills, analytical abilities and	V			
14	broadening perspectives)				
14	Overall rating	V			

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

61. Gropitza.

J.M.J. COLLEGE FOR WOMEN TENALI-622 202

J.M.J. COLLEGE FOR WOMEN TENALI-522 202

STUDENIFeed back on Curriculum

Programme: 1M. B.com.

Department: Commune ?

22,23. Year:

Students are required to rate the courses on the following attributes using the 4-point scale shown. shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in developing new skills	V			
3	I gained an excellent understanding of concepts in this field	V			
4	This course helped me to become a more critical thinker	V			
5	The curriculum is relevant to the present needs	V		·	
6	The curriculum provides employment opportunities	V			
7	The curriculum is satisfy the requirement of different IQ levels of Students	V			
8	Is the curriculum creating interest in research among the students	V	1	9	
<b>'</b> 9	The curriculum is beneficial to write entrance/competitive exams	V	V		
10	Is the curriculum is promoting practical skills among the students	V			
11	Depth of the course content including project work if any	V			
12	Applicability relevance to real life situations	V			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		V		
14	Overall rating	1			



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

R. Kotesmesi

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JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

J.M.J. COLLEGE FOR WOMEN TENALI-522 202

### JMJ College for Women (A) :: Tenali STUDENIFeed back on Curriculum

Programme:

IILB.A.

Department:

Year: 2022 - 202

Department: HISTORY

Students are required to rate the courses on the following attributes using the 4-point scale

27. shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A'	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	~			
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field		, 199		
4	This course helped me to become a more critical thinker			460	
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	~			
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	10			



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Nirikshitha. JULI. COLLEGE FOR WOMEN TEMALI-522 202

JULY COLLEGE FOR WOMEN (A)

### JMJ College for Women (A) :: Tenali S'TUDEN)距eed back on Curriculum

Programme:

III B.A.

Department: History Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	~			
2	This course is helpful in developing new skills	V			
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker	1			
5	The curriculum is relevant to the present needs	1_1			
6 .	The curriculum provides employment opportunities			•	
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	~			
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	V			



JMJ COLLEGE FOR WOMEN (Autonomous) LINLA. COLLEGE FOR WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN (A,

### JMJ College for Women (A) :: Tenali Student Feed back on Curriculum

Programme: B.SC

Department: Mathematics

Year: Ill year

Students are required to rate the courses on the following attributes using the 4-point scale shown. shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised		~		
2	This course is helpful in developing new skills			,	
3	I gained an excellent understanding of concepts in this field		~		
4	This course helped me to become a more critical thinker				2 2
5	The curriculum is relevant to the present needs		/		
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			-	×
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students		/		
11	Depth of the course content including project work if any	200		2 122	
12	Applicability relevance to real life situations			/	
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	/			

N. Kauya

point to Point information is needed from the concepts only to solve the Problems in mathametics-I





### JMJ College for Women (A) :: Tenali Student Feed back on Curriculum

Programme: B.SC

Department: Mathematics

Year: To year

27-2-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good	8559		
1	The course was well-organised				
2	This course is helpful in				
= 1	developing new skills		8		
3	I gained an excellent understanding	1			
in .	of concepts in this field				
4	This course helped me to become a		1		
	more critical thinker		/	7	23
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides				
	employment opportunities				-
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students				
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to				E 1
	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content				
	including project work if any	•			
12	Applicability relevance to real life				
	situations				
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and				
	broadening perspectives)				
14	Overall rating				1985 BEEN TO BEEN THE PER SECOND SECO

N. Prasanna





Student Feed back on Curriculum

Name : A. Mahita

Programme: 1 BSC Req: 722A31151

Year: 2022 - 23.

Department: Maths

Students are required to rate the courses on the following attributes using the 4-point scale 27/2/2023 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing ew skills		~		
3	I gained an excellent understanding of concepts in this field	<u></u>			
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students			1	
8	Is the curriculum creating interest in research among the students	1			
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students				3
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations	_			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
14	Overall rating				

point to point information is needed from the concepts Only to Solve the problems in Mathematics-I A. Mahita

JMJ COLLEGE FOR WOMEN (Autonomous)

JMJ COLLEGE FC? WOMEN (Autonomous)

Student Feed back on Curriculum

Name: - M. Psijyanka

Programme: 11 BSC Department: Mathes

Reg! - J22 A31119

Year: 20 22-23

Students are required to rate the courses on the following attributes using the 4-point scale 27. 2.23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	V	10.0		
2	This course is helpful in developing few skills	~			
3	I gained an excellent understanding of concepts in this field		1		
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students	/			
9	The curriculum is beneficial to write entrance/competitive exams		/		
10	Is the curriculum is promoting practical skills among the students			/	
11	Depth of the course content including project work if any	*1	/		
12	Applicability relevance to real life situations	~			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		1		
14	Overall rating	/			

Number system may be introduced in the syllabus 704 computer science students.

JAJ COLLEGE FC? WOMEN (Autonomous)

Student Feed back on Curriculum

Programme: 111 BSC Reg! - J21A31170
Department: Maths

Name: kaila Harathi Year: 2023-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

27/2/2023

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	À	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
]	The course was well-organised				
2	This course is helpful in developing new skills		#1   II		
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students	_		9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	_			
10	Is the curriculum is promoting practical skills among the students	_			
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations		1		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

curriculum must be relevant to syllabus of various competitive exams. k. Harathi



PRINCIPAL

JMJ COLLEGE FC? WOMEN (Autonomous)

TENALI

PRÍNCIPAL MUTONOMOUS)
TENALI

Student Feed back on Curriculum

Name: - 4, & corojini Devi

Programme: I B.SC.

Department: Zoology, Roll. No: - J22A31021

Year: 2022 - 2024

Students are required to rate the courses on the following attributes using the 4-point scale

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	10.8	Good			
1	The course was well-organised				
2	This course is helpful in				
	developing wew skills			2 2	
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides				
	employment opportunities		/		
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students	/		-	
8	Is the curriculum creating interest		/		
	in research among the students	-	/	1	-
<b>'</b> 9	The curriculum is beneficial to	/			
	write entrance/competitive exams	/	-		
10	Is the curriculum is promoting		/		
	practical skills among the students		-		
11	Depth of the course content				
	including project work if any	/		1	-
12	Applicability relevance to real life				
	situations	-	ļ.		-
13	Learning value (in term of				
	knowledge, concepts, manual				
26 <sub>0</sub>	skills, analytical abilities and		/	1	
	broadening perspectives)	1	/		
14	Overall rating				

JMJ COLLEGE FC? WOMEN (Autonomous)

y. Sorojini Devi.

OMEN (Autonomous)

Student Feed back on Curriculum student Name D. Kuyuma

Programme: II 6.SC

Department: Zaalagy Rallanlo: -J21A31005

Year: Q022-23

Students are required to rate the courses on the following attributes using the 4-point scale

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	180	Good			
1	The course was well-organised	<b>\</b>			
2	This course is helpful in		/		
	developing ew skills				
3	I gained an excellent understanding				
	of concepts in this field	V			
4	This course helped me to become a more critical thinker		~		
5	The curriculum is relevant to the present needs	<b>/</b>			
6	The curriculum provides employment opportunities		~		
7	The curriculum is satisfy the requirement of different IQ levels of Students	V		9	
8	Is the curriculum creating interest in research among the students		/		
9	The curriculum is beneficial to write entrance/competitive exams	V			
10	Is the curriculum is promoting practical skills among the students	~			
11	Depth of the course content including project work if any	1			
12	Applicability relevance to real life situations		~		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and		V		
1.4	broadening perspectives)	1	1	-	-
14	Overall rating			1	

Guest lecturers are needed to get advanced instrumation regarding Aquaculture

JAJ COLLEGE FC? WOMEN (Autonomous)

JMJ COLLEGE FOR WOMEN (Autonomous) TENALL

Student Feed back on Curriculum Student Nome: K. Navya

Programme: III B.S.C.

Department: Zoology

Roll. No: - IZIABIOIZ

Students are required to rate the courses on the following attributes using the 4-points

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	1/			
2	This course is helpful in developing ew skills				
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating			1	

more value added students requested to introduce courses to enhance the job oppositurities to meet the Global world.



WOMEN (Autonomous)

K. Navya

Student Feed back on Curriculum

Programme: JB B.Sc[CBZ] Redg.NO; T22A31027 Department: Botony

Name: Skisaigra bhanu. Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale 23 shows shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	5 No. 100 Co.	Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in developing bew skills	<b>~</b>			
3	I gained an excellent understanding of concepts in this field	= 3	1	(4)	
4	This course helped me to become a more critical thinker	~			
5	The curriculum is relevant to the present needs	V			
6 .	The curriculum provides employment opportunities	~			
7	The curriculum is satisfy the requirement of different IQ levels of Students	~		9	1
8	Is the curriculum creating interest in research among the students		~		
9	The curriculum is beneficial to write entrance/competitive exams		~		
10	Is the curriculum is promoting practical skills among the students		~		
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations		/		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
14	Overall rating		V		

wanted more provision to be made. Few Jeanner's doir self-learning.

Sk. Saira Bhanu.



MEN (Autonomous),

Student Feed back on Curriculum

Programme: D B. & (B2) Redg No: - J22A31008 Name: B. Amulya
Department: Bolany

Year: 2023-2023

Students are required to rate the courses on the following attributes using the 4-point scale shown shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised				
2	This course is helpful in developing new skills		1		
3	I gained an excellent understanding of concepts in this field	✓			
4	This course helped me to become a more critical thinker	<b>V</b>			
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities	<b>\</b>		*	
7	The curriculum is satisfy the requirement of different IQ levels of Students	-	\ \ \	9	
8	Is the curriculum creating interest in research among the students	<b>/</b>			
9	The curriculum is beneficial to write entrance/competitive exams	V			
10	Is the curriculum is promoting practical skills among the students	<b>\</b>			
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	1			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating		/		

Soil test on different Types of Soil at different parts of State and india Should be Carried out.

. MJ COLLEGE FC? WOMEN (Autonomous)

FOR WOMEN (Autonomous)

### JMJ College for Women (A) :: Tenali Student Feed back on Curriculum

Programme: III B-SC[CBZ] Redg-NO > J21A31007

Name: D.N.L. Suvarna

Year: 2022-23

Department: Botany

Students are required to rate the courses on the following attributes using the 4 odint scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in				- 0
	developing new skills		V		15
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker		V		
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides				
	employment opportunities				
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students				100
8	Is the curriculum creating interest				
,	in research among the students	V			
9	The curriculum is beneficial to		1		
	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content		./		
	including project work if any				
12	Applicability relevance to real life	. *		24	
	situations	~			
13	Learning value (in term of	n n			
	knowledge, concepts, manual	/			
920	skills, analytical abilities and	•			
150	broadening perspectives)				e 100 m
14	Overall rating	/			

Soil Test on different Types of Soil at different parts of State and India Should be carried out.

D. N.L. Suvarna

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JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

JAJ COLLEGE FOR WOMEN (Autonomous)

Student Feed back on Curriculum

Programme: B.Sc (mpcs) Reg! J22A3U52 Department: Physics

Name: - B. Dhanasni Year: 27/2/2023

Students are required to rate the courses on the following attributes using the 4-point shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good	0.11		
1	The course was well-organised	~			
2	This course is helpful in				
	developing new skills		n 180		
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the	. /			
	present needs				
6	The curriculum provides				2
	employment opportunities	/			
7	The curriculum is satisfy the				
	requirement of different IQ levels		.~		
	of Students				
8	Is the curriculum creating interest	./			
10	in research among the students				
9	The curriculum is beneficial to		0 8 2		8
1.0	write entrance/competitive exams				
10	Is the curriculum is promoting	~			
	practical skills among the students				
11	Depth of the course content			01	
10	including project work if any				
12	Applicability relevance to real life situations				
12			-		
13	Learning value (in term of				
	knowledge, concepts, manual	./			
	skills, analytical abilities and				22.
1.4	broadening perspectives)				
14	Overall rating		~		

All department Bas has been advised to include topics of current relevance

JMJ COLLEGE FOR WOMEN (Autonomous)

B. Dhanasri

Student	Feed	back or	Curriculum
wrugen	reeu	Dack UI	d Culficului

Programme: In Bsempular 22 A31103

Department:

Name: B. neigh

Year: 2022 - 2023

Department: Year: 2012 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale 27-9-23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	0000		-	
2	This course is helpful in				
	developing new skills				gr
3	I gained an excellent understanding of concepts in this field	~		Na Na	
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities		/		
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students	/			
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations		/	3140	
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	_			
14	Overall rating			6 3000	=

Hounds on in experimental learning is needed

### JMJ College for Women (A) :: Tenali Student Feed back on Curriculum

Programme: BSc (mPcs) Reg:-J21A31152
Department: physics

Name: - A. prathyusha

Year: 2012 - 2018

Students are required to rate the courses on the following attributes using the 4-point scale 27-2-2023 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	V			
2	This course is helpful in developing new skills		~		
3	I gained an excellent understanding of concepts in this field	✓		8	
4	This course helped me to become a more critical thinker	~			
5	The curriculum is relevant to the present needs	~			
6 , .	The curriculum provides employment opportunities	~			
7	The curriculum is satisfy the requirement of different IQ levels of Students	~	w	9	
8	Is the curriculum creating interest in research among the students	~			
9	The curriculum is beneficial to write entrance/competitive exams		~		
10	Is the curriculum is promoting practical skills among the students	~			
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations	~			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
14	Overall rating	V			

professional skills to be include in the Syllabus

JAJ COLLEGE FOR WOMEN (Autonomous) TENALI

Student Feed back on Curriculum

Name ? B. Kavitha

Programme: II Bisc

Department: Chemistry

Roll-No - IZZA31004

Year: 2022 - 2023

Students are required to fate the courses on the following attributes using the 4-point scale 27-2-23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	3	Good			
]	The course was well-organised				
2	This course is helpful in				
	developing ew skills	/-			
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker			<u> </u>	ļ
5	The curriculum is relevant to the			-	
	present needs				
6	The curriculum provides				
	employment opportunities			1	
7	The curriculum is satisfy the				
	requirement of different IQ levels of Students				
8	Is the curriculum creating interest		-		
8	in research among the students	C.			
<b>'</b> 9	The curriculum is beneficial to		1	+	<del> </del>
7	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content				
	including project work if any				
12	Applicability relevance to real life				
	situations		/		
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and	/			
	broadening perspectives)				
14	Overall rating				

Exposure to advanced lab equipment is needed

JMJ COLLEGE FCR WOMEN (Autonomous)



Student Feed back on Curriculum

Name: P. Sownya

Programme: I B.sc

Department: Chemistry

, Roll- No : 722 A31025

Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4-point scale 27 | 2 | 23

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	**	Very Good	Good	Satisfactory	Unsatisfactory
]	The course was well-organised			<sup>1</sup> 2,	
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker	/	X		
5	The curriculum is relevant to the present needs				
6 .	The curriculum provides employment opportunities			•	
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
14	Overall rating	/			

Industrial visits may



JMJ COLLEGE FCR WOMEN (Autonomous)

JALI COLLEGE FOR WOMEN (Autonomous)

Student Feed back on Curriculum

Name: - P. Thonuja

Programme: TIT B.SC

Department:

Chemistry

, Roll. No:- J21A31025

Students are required to rate the courses on the following attributes using the 4-point scale 27/3/23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	0000			
2	This course is helpful in				
_	developing ew skills				
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating		/		

Course content should be have job relevance.

### JMJ College for Women (A) :: Tenali STUDENTFeed back on Curriculum

Programme: I B.S. (home Science) Redg. NO; J22A31054 Name: - M. Sandhya Year: 2022-23

Home science

Students are required to rate the courses on the following attributes using the 4-point scale 27/2/25shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	u u	Very	Good	Satisfactory	Unsatisfactory
	6	Good		1.00	
1	The course was well-organised	V			
2	This course is helpful in	,			
	developing new skills	<b>\</b>			
3	I gained an excellent understanding	V			
	of concepts in this field	V			-
4	This course helped me to become a	~		19.47	
	more critical thinker	V			S .
5	The curriculum is relevant to the	. /			
	present needs	V			
6	The curriculum provides	1		·	
	employment opportunities	V			
7	The curriculum is satisfy the				
	requirement of different IQ levels	<b>V</b>		=	D
	of Students				
8	Is the curriculum creating interest	V			
,	in research among the students				
9	The curriculum is beneficial to	~			
1.0	write entrance/competitive exams				
10	Is the curriculum is promoting	~			
	practical skills among the students				
11	Depth of the course content	V			
10	including project work if any				
12	Applicability relevance to real life situations	1			o.
12					
13	Learning value (in term of			la n	
	knowledge, concepts, manual	V		4	
	skills, analytical abilities and				
14	broadening perspectives)			(3)	(4)
14	Overall rating				

to exposure in industrial co-operation Need more visits

JMJ COLLEGE FCR WOMEN (Autonomous)

M. Sandhya

TENALI

OMEN (Autonomous)

### JMJ College for Women (A) :: Tenali STUDENT Feed back on Curriculum

Programme: T B.Sc[h.science] Redg No:- J22A31053 Name: Suc Savika I Department: Home Science Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
	100 m	Very	Good	Satisfactory	Unsatisfactory
	-	Good			
1	The course was well-organised		~		
2	This course is helpful in				
	developing new skills			A	
3	I gained an excellent understanding	1			
	of concepts in this field				
4	This course helped me to become a		/		
	more critical thinker		V		
5	The curriculum is relevant to the	1			=
	present needs				
6	The curriculum provides	9	1		
	employment opportunities		~		
7	The curriculum is satisfy the				
	requirement of different IQ levels	~			
	of Students	NIES C			
8	Is the curriculum creating interest				
·-	in research among the students		V		
<b>'</b> 9	The curriculum is beneficial to				
10	write entrance/competitive exams				
10	Is the curriculum is promoting	,			
1.1	practical skills among the students		-		
11	Depth of the course content				
12	including project work if any	~	-		
12	Applicability relevance to real life situations		/		
13	Learning value (in term of		-		-
13	knowledge, concepts, manual			а в	
	skills, analytical abilities and	/			
	broadening perspectives)				
14	Overall rating	/	-	-	-
14	Overall falling	0.51			

JAJ COLLEGE FC? WOMEN (Autonomous)

D. Szusnika

JMJ COLLEGE FOR WOMEN (Autonomous)

# STUDENT Feed back on Curriculum

Programme: TI BSc [ Frome Science ]

Department: Frome science

Redg. NO :- J21A31074

Name: Ch. Pavani.
Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised	<b>V</b>			
2	This course is helpful in developing new skills		~		
3	I gained an excellent understanding of concepts in this field		X	<b>✓</b>	5
4	This course helped me to become a more critical thinker		~	# 55	
5	The curriculum is relevant to the present needs	~			
6 .	The curriculum provides employment opportunities	V		,	
7	The curriculum is satisfy the requirement of different IQ levels of Students	-	V	r :	
8	Is the curriculum creating interest in research among the students	V			
<b>'</b> 9	The curriculum is beneficial to write entrance/competitive exams		V		
10	Is the curriculum is promoting practical skills among the students	~			is the second se
11	Depth of the course content including project work if any	V			
12	Applicability relevance to real life situations				. la
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V			
14	Overall rating	V			

WOMEN (Autonomous

Ch. Pavani

Student Feed back on Curriculum

Dame: N. Madhusri

Programme: I B.SC

Department: Computer science., Rollalo. T22A3U36 Year: 2022-23
Students are required to rate the courses on the following attributes using the 4-point scale | 3/23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised				
2	This course is helpful in developing new skills	/			
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs	/			
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students		/		
8	Is the curriculum creating interest in research among the students	/			
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		/		
11	Depth of the course content including project work if any		-		
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

may be Provided in photoshop. Training

N. Madhusni

FGEFOR WOMEN (Autonomous) I COLLEGE FOR WOMEN (Autonomous)

TENALI

JMJ COLLEGE FOR WOMEN (Autonomous) TENAL!



Student Feed back on Curriculum	nlame = M. April =
BSC	The course

Programme: II 6 Department: Comparter & Cience N Rall No- J2A31118

Students are required to rate the courses on the following attributes using the 4-point scale 9713123 Year: 2022-23

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
]	The course was well-organised				
2	This course is helpful in developing hew skills	~			
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker		<b>/</b>		
5	The curriculum is relevant to the present needs		~		
6 .	The curriculum provides employment opportunities	~			
7	The curriculum is satisfy the requirement of different IQ levels of Students				
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	V			
10	Is the curriculum is promoting practical skills among the students		~		
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations		~		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	IV	1		

circulary naist impact leadership qualities and managerial skirls

JMJ COLLEGE FOR WOMEN (Autonomous

Student Feed back on Curriculum

Name: L. Sandhya rans

Programme: 14

Department: Computer 1 Roll. alo. I21A311B2 Year: 2029-23
Students are required to rate the courses on the following attributes using the 4-point scale 23
shown

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	/			
2	This course is helpful in developing new skills				
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students	8			
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	/			

included. course should be

YOMEN (Autonomous)

JMJ COLLEGE I

L. Sandhya . Rani

JMJ COLLEGE FCR WOMEN (Autonomous)

Student Feed back on Curriculum Manne: P. Mounika

Programme: TBA

Department: Olimber leurgunge Roll NO - 122A01003 27/18123
Students are required to rate the courses on the following attributes using the 4-point scale

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	~			
2	This course is helpful in developing new skills		~		
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker		V		
5	The curriculum is relevant to the present needs	~			
6	The curriculum provides employment opportunities		~		
7	The curriculum is satisfy the requirement of different IQ levels of Students	V			(free)
8	Is the curriculum creating interest in research among the students		. ~		
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students		~		
11	Depth of the course content including project work if any	.~			
12	Applicability relevance to real life situations	V			
13 .	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V			
14	Overall rating		V		

P. Mounika



!MJ COLLEGE FC? WOMEN (Autonomous)

Student Feed back on Curriculum nlame & M. Kenyer

Programme: TBA

Department: spl English

Ray No: - J22 A0 100 2

Students are required to rate the courses on the following attributes using the 4-point scale 27/8/23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	¥	Good			
1	The course was well-organised	V			
2	This course is helpful in				
	developing new skills				[ [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [
3	I gained an excellent understanding				
	of concepts in this field		~		
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the		/		E 2 = 2
_1 18	present needs				
6	The curriculum provides				
	employment opportunities	V			
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students				
8	Is the curriculum creating interest	V			
,	in research among the students				
9	The curriculum is beneficial to		1		
	write entrance/competitive exams				
10	Is the curriculum is promoting				
	practical skills among the students	V			
11	Depth of the course content		1		
	including project work if any	·			
12	Applicability relevance to real life	V	1		
	situations		-		N
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and		†		
1.4	broadening perspectives)				
14	Overall rating		1		

Campus selection une le an addol



IMJ COLLEGE FOR WOMEN (Autonomous)

Student Feed back on Curriculum Name : M. Despti

Programme: III B.

Students are required to rate the courses on the following attributes using the 4-point scale shown.

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V			
2	This course is helpful in developing ew skills	/	n =		
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker			-	
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities	5		-	
7	The curriculum is satisfy the requirement of different IQ levels of Students			,	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any	543			
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

Botter la gine aucorenes of all the units lufore and examinations



STUDENTIFEED back on Curriculum name: G. Klemanthi

Programme: II B. Cann

Department: Corrunce Co. Ralle No FJ22A11002

Students are required to rate the courses on the following attributes using the 4-point scale 2023 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	~			
2	This course is helpful in developing new skills		V	1	
3	I gained an excellent understanding of concepts in this field	V			
4	This course helped me to become a more critical thinker	~			
5	The curriculum is relevant to the present needs	V			,
6 .	The curriculum provides employment opportunities		V		
7	The curriculum is satisfy the requirement of different IQ levels of Students	,	V.		
8	Is the curriculum creating interest in research among the students	V			
9	The curriculum is beneficial to write entrance/competitive exams		v		
10	Is the curriculum is promoting practical skills among the students	V			
11	Depth of the course content including project work if any	V			
12	Applicability relevance to real life situations	V			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V			
14	Overall rating	V			

shounts should be promided with course related information will in advanced before Commencement at all alone



JMJ COLLEGE FOR WOMEN (Autonomous)

JMJ College for Women (A) :: Tenali Student Feed back on Curriculum Name: B. Oelbora

Programme: TIB-Com

Department: Commerce

Ralleno: - J21A21005 Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	V			
2	This course is helpful in developing new skills		~		
3	I gained an excellent understanding of concepts in this field	V			
4	This course helped me to become a more critical thinker	V			
5	The curriculum is relevant to the present needs	V			
6 .	The curriculum provides employment opportunities	$\checkmark$			
7	The curriculum is satisfy the requirement of different IQ levels of Students	$\checkmark$			8
8	Is the curriculum creating interest in research among the students		V		
9	The curriculum is beneficial to write entrance/competitive exams		V	es v	2
10	Is the curriculum is promoting practical skills among the students		V		·
11	Depth of the course content including project work if any		V		
12	Applicability relevance to real life situations		V		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V			
14	Overall rating	V			

placement in Côre area / feelds of Cammer Co. graduati should be En Caurage.

#### Feed back on Curriculum

Redgno: J21A01031 Programme: 7 B. A

Department: Sumanilies

Name: V. Bhasgari<sup>e</sup> Year: 27/3/2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	C	D
	*	Very	Good	Satisfactory	Unsatisfactory
	8	Good			7/
1	The course was well-organised	<b>\</b>			
2	This course is helpful in				1 2
	developing new skills	$\sqrt{}$			10
3	I gained an excellent understanding			89	
	of concepts in this field	~			
4	This course helped me to become a			100	8
	more critical thinker		<b>V</b>		9
5	The curriculum is relevant to the				
	present needs	<b>✓</b>			
6	The curriculum provides				
	employment opportunities				
7	The curriculum is satisfy the				3
	requirement of different IQ levels				
*	of Students	~			
8	Is the curriculum creating interest				
	in research among the students	✓			
<b>'</b> 9	The curriculum is beneficial to				
	write entrance/competitive exams		V		
10	Is the curriculum is promoting				
	practical skills among the students				
11	Depth of the course content				
	including project work if any	<b>√</b>			
12	Applicability relevance to real life				
	situations	V			
13	Learning value (in term of	-			
	knowledge, concepts, manual			1	
	skills, analytical abilities and				
	broadening perspectives)	1		-	- B
14	Overall rating	~			

JAJ COLLEGE FC? WOMEN (Autonomous)

J. Bhargani



STUDENIFeed back on Curriculum

Programme: D B. A Redg NO:- J22 AD 56

Department: Humanilies

Name: Y. Bhumika Year: 2022-23

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good		100	
1	The course was well-organised	~			
2	This course is helpful in				
	developing new skills		/		
3	I gained an excellent understanding	(			
	of concepts in this field	<b>/</b>			
4	This course helped me to become a				
	more critical thinker	<b>/</b>			
5	The curriculum is relevant to the		-		
	present needs		<b>/</b>		
6	The curriculum provides	-		·	
	employment opportunities	<b>V</b>			
7	The curriculum is satisfy the				
	requirement of different IQ levels				
	of Students	V			
8	Is the curriculum creating interest				
	in research among the students	<b>✓</b>			
9	The curriculum is beneficial to				
	write entrance/competitive exams	~			
10	Is the curriculum is promoting	1			
	practical skills among the students	<b>V</b>			
11	Depth of the course content	-			
10	including project work if any	·/			
12	Applicability relevance to real life		1./		
. 12	situations			<u> </u>	
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and	-			
	broadening perspectives)	<b>V</b>			
14	Overall rating	/			

E-Books and Journals Should available in the Library.



MJ COLLEGE FOR WOMEN (Autonomous)

Y. Bhumika

# S'TUDENIFeed back on Curriculum

Redg No:- J22 A01046 Programme: III) B.A Department: Humanities.

Name: D. Mandhini

Year: 2022 - 23

Students are required to rate the courses on the following attributes using the 4-point scale shown shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised				
2	This course is helpful in				
	developing new skills				
3	I gained an excellent understanding				
	of concepts in this field	<b>\</b>			
4	This course helped me to become a	-			
	more critical thinker	/			
5	The curriculum is relevant to the	-			
	present needs	~			
6	The curriculum provides	1			
	employment opportunities	~			
7	The curriculum is satisfy the				
	requirement of different IQ levels		1		
0	of Students		~		
8	Is the curriculum creating interest	1			
9	in research among the students  The curriculum is beneficial to	V			
9					200
10	write entrance/competitive exams	V	-		
10	Is the curriculum is promoting practical skills among the students		./		
11	Depth of the course content		-		
11	including project work if any	. /			
12	Applicability relevance to real life				
	situations	1			
13	Learning value (in term of				
	knowledge, concepts, manual				
	skills, analytical abilities and				
	broadening perspectives)	1			
14	Overall rating				

Need to increase the number.



JAJ COLLEGE FOR WOMEN (Autonomous)

# JMJ College for Women (A) :: Tenali S'TUDENJFeed back on Curriculum

Programme: II BISC HOMESCIENCE.

Department: Homescience

Year: 2022 - 2023

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised		/		
2	This course is helpful in	1			
	developing new skills	~			
3	I gained an excellent understanding	/			
	of concepts in this field	~			
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the	/			-
	present needs	~			
6	The curriculum provides	1			
	employment opportunities				
7	The curriculum is satisfy the	,			
	requirement of different IQ levels	~			
	of Students				
8	Is the curriculum creating interest	1			
9	in research among the students				
9	The curriculum is beneficial to	./			
10	write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students	/		40 10 10 10	
11	Depth of the course content				
11	including project work if any	/			
12	Applicability relevance to real life				
	situations	/		34	
13	Learning value (in term of				10.4600
	knowledge, concepts, manual	,	The state of the s		
	skills, analytical abilities and	~			
	broadening perspectives)				
14	Overall rating				

Show of the State of the State

JAJ COLLEGE FOR WOMEN (Autonomous)

A Mounika.

# Faculty Feedback Forms AY 2022-23

Faculty's Feedback on Curriculum

Dr. S. UNA MAHELWARS Name of the Faculty:

Designation: Department:

Email id:

Mobile No:

Lecturer Moltumalier Cymadhann. C (2) gurss 1. Com 9494572927

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		and a second send a second second			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	. /	igerir 18 i laif dalah sejama selah sunca basa sengai b			
3	The Course-syllabus has good balance between theory and Lab		****			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.			TEAM NE	•	
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		a Maria a production de la compacta	Man work as a second		
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included in	n the syllabus	Ø₩.	1		
9	Any suggestion related to credit distribution	MO	general MDI, and really alternative annual	e de la companya de la magnica de la companya de l		
10	Any change in Reference Book NO	ette ete ete ete ete ete ete ete ete et		and the Marine party case of a		
11	Any gaps in the current curriculum No	anto inimizio in si in ser vienti inaggiati, mega he	Marking open in and were access		Por esta esta esta esta esta esta esta esta	

A.J. College for Women (Autonomous) TENALI - 522 202.



Dr. S. Uma Maheswari M.Sc., Ph.D. Head of the Department of Mathematics JMJ College for Women (Autonomous) TENALI - 522 202.

#### Faculty's Feedback on Curriculum

Name of the Faculty: P. M. Padma hallin

Designation: fectorin Department: Mallur

Email id: padmalalha 323@gmail.our. Mobile No: 94916 10553.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab		100			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	/				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	V				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V				
8	Any other topics or Courses to be included	in the syllabus	,NO			
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book  N o		(snowou	WOMEN (Auto	COLLEGE FOR Y	rwr
11	Any gaps in the current curriculum	o .JMJ COLLE	PRINCIP. GE FOR WON TENAL	AL SIEN (Autonomo	us)	

e subject expents felt that the curry culum was well designed. Federal 2 20023
Signature of Faculty

Dr. S. Uma Maheswari M.Sc., Ph.D. Head of the Department of Mathematics JMJ College for Women (Autonomous) TENALI - 522 202.



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Faculty's Feedback on Curriculum

Name of the Faculty:	B. BHARATHI
rame of the Faculty.	D 2.00

Designation:

Department:

Email id:

Lectures in Mathematics Mathematics thotalbharathil983 @ gnail Com 9908104714

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	V				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included i	n the syllabus	100 to			
9	Any suggestion related to credit distribution	120		1		
10	Any change in Reference Book NO				1	
11	Any gaps in the current curriculum $\aleph$ $\heartsuit$	State and	JM	J COLLEGE F	INCIPAL OR WOMEN (AUT	onomous)
2.	S. Uma Maheswari M.Sc., Ph.D. Value additions	core give	tuce	13. ISL Signature o	coratto of Faculty?	2023

TENALI - 522 202

WOMEN (Autonomous)

# Faculty's Feedback on Curriculum

Name of the Faculty: M. Aruna

Designation: Lecturer.

Department: Yearlange.

Email id: ahera mallar

ahunamallavalli @ gmail. com.

Mobile No: 9290728723.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	, ~				
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included i	n the syllabus				
9	Any suggestion related to credit distribution		٠, ٢			
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Advised Course online Course by a CBX Frederits .

Signature of Faculty 13/2/2023

Beas of the Department Zoologi

. | M. J. COLLEGE, Tenali

JMJ COLLEGE FOR WOMEN (Autonomous)

JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

#### Faculty's Feedback on Curriculum

Name of the Faculty: Dr. CHILUVURI BAROJINI

Designation: LECTURER Department: ZOOLOGY

Sarojinichiluvuri @ g mail.com 9885523941 Email id:

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	/				
Ì.	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	<b>/</b>				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included i	n the syllabus	3			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book		S. CAL PRINCIPA	1 5		
11	Any gaps in the current curriculum	JMJ COLLEC	TENALI	N (Autonomou	;¹	

JMJ COLLEGE FCR WOMEN (Autonomous)



Signature of Faculty 13 2 2023 Department of Zoology I.M.J. COLLEGE, Tenal

#### Faculty's Feedback on Curriculum

Name of the Faculty:

Dor. P. Buijamma

Designation:

Lecturer

Department:

Zoology

Email id:

bjjorghu@gmail. com. 891 99 43 891

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included in Yes	in the syllabus	3			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Suggest to entroduce applied course
the Scusion culum and Student must encouraged to enroll for moocs.

Bear of the Department Enelogi JMJ COLLEGE FC? WOMEN (Autonomous) J. M. J. COLLEGE, Tenali TENALI

Signature of Faculty 13-2-2623 Department of Zoology

M.I. COLLEGE, Tenal

JMJ COLLEGE FOR WOMEN (Autonomous)

#### Faculty's Feedback on Curriculum

Name of the Faculty: K. Bhavani Devi

Designation: Lecturer

Department: Botany Email id: Bharani Kotchera @ gmail.com

Mobile No: 9441154737

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabus	S			
9	Any suggestion related to credit distribution $\mathcal{N}_{b}$	1				
10	Any change in Reference Book  No					
11	Any gaps in the current curriculum  Mo	100				

Signature of Faculty 3 PRINCIPAL IMJ COLLEGE FC? WOMEN (Autonomous) Lecturer in Botany J.M.J. College for Women JMJ COLLEGE FOR WOMEN (Autonomous)

TENAL

J.M.J. College for Womer

#### Faculty's Feedback on Curriculum

Name of the Faculty: D. Souja napevi

Designation: Lectures

Department: Botady Email id: doppalapudissujana@gmail.com Mobile No: 4569134840

This Questionnaire is intended to collect information relating design and review of curriculum.

S.N		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	<b>~</b>				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~			·	
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	<b>/</b>			-	
8	Any other topics or Courses to be included $\gamma es$	in the syllabu	S			
9	Any suggestion related to credit distribution NO	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Slow learners wanted to provide Extra classes to improve the learning aspects.

Head of the Department BOTANY

J.M.J. College for Womes TENALI

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TENALI

Lecturer in Botany M.J. College for Women

TENALI JMJ COLLEGE FOR WOMEN (Autonomous)

TENALI

# Faculty's/Feedback on Curriculum

Name of the Faculty: Ch. Anujya

Designation: Lecturer

Department: Botany
Email id: anujya. Chilaka@qmail. Com.
Mobile No: 6304702789

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	✓ <b></b>				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V				
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	V				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included i	n the syllabus				
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Need practical orientation on Industry related Courses.

EN (Autonomous)

Faculty's Feedback on Curriculum

Designation: Lecturer in Physics Department: P	
Designation: Lecturer in Dhusics	
Department: Physics	
mail id: (m. anitta & 76) amail. Go	m
Johila No.	

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		V			
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included in			. to 1 C		4. 4.1
9	Recommended to introduce Any suggestion related to credit distribution	1801.00 18		(	guille In	me ngi
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

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Signature of Faculty 13/2/2023

Head of the Dept. of Physics

J.M.J. College, TENALL

JMJ COLLEGE FOR WOMEN (Autonomous)

Faculty's Feedback on Curriculum

Name of the	Faculty: KArunod	ayh
Dogianation	, , , , , , , , , , , , , , , , , , , ,	1

Designation: Lechyver

Department: Physiss Email id: avunodaya koduru777@gmail. com. Mobile No: 8/06/96406

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		V			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included yes	in the syllabus	t to dia	troduce	Ma trix m	ethods i
9	Any suggestion related to credit distribution	1			panakiai z	phis.
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Tead of the Dept. of Physics

J.M.J. College, TENAL

MJ COLLEGE FC? WOMEN (Autonomous)

#### Faculty's Feedback on Curriculum

Name of the Faculty: Dr. K. Hirmala Tyothi

Designation: Lectures

Department: Chemistry Email id: Kmnirmala jyothi Ogmail. Com Mobile No: 9492690 591

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~		*	
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	S	I and the second		
9	Any suggestion related to credit distribution	l .				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

slaw learners wanted to prairie Estranders to improve the learning aspects

HoD of Chemistry

JMJ COLLEGE FC? WOMEN (Autonomous)

JAJ COLLEGE FCR WOMEN (Autonomous) TENALI

## Faculty's Feedback on Curriculum

Name of the Faculty: DV. V. Sumalatha Designation: Lecturer

Department: Chemistry Email id: Sumalathav 99 @ grail. com

Mobile No: 96 5 2020 55 2

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	<b>V</b>				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		V			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		V			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		<b>V</b>			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		~			
8	Any other topics or Courses to be included i	n the syllabus	S			
9	Any suggestion related to credit distribution	10				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Students Centric be Canducted.

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Vi Super letty Signature of Faculty 73/2

JMJ COLLEGE FOR WOMEN (Autonomous) JMJ COLLEGE FOR WOMEN (Autonomous)

Faculty's Feedback on Curriculum

Name of the Faculty: Ms.P. Hemalatha

Designation:

Head of the Department

Department:

Home Science

Email id:

hema. Portibondla@gmail.com

Mobile No:

8184902569

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		5			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		~			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		/			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included in					
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Need more visits to explosure in industry co-operation.

P. Hemalake 13.3.2023

Signature of Faculty

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P. Heurbolin

J.M.J. COLLEGE FOR WOM TENALI-522 202 PRINCIPAL
SEGE FOR WOMEN (Autonomous)
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TENALI-522 202

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#### Faculty's Feedback on Curriculum

Name of the Faculty: Ms. G. Naveena

Designation:

Lecturer

Department:

Home Science a navernachinni7@gmail.com

Email id: Mobile No:

9553951002

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V				
3	The Course syllabus has good balance between theory and Lab		~			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included in		S			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

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Signature of Faculty 2 2023

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JMJ COLLEGE FCR WOMEN (Autonomous)
TENALI

#### Faculty's Feedback on Curriculum

Name of the Faculty: Ms. P. Jessika

Designation:

Lecturer

Department: Home Science

Email id:

Allrene Jury @ gmail. com

Mobile No:

800466647

This Questionnaire is intended to collect information relating design and review of curriculum.

Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
needs of the global job market		/			
Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
The Course syllabus has good balance between theory and Lab	~				
The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
		S			
Any suggestion related to credit distribution					
Any change in Reference Book					
Any gaps in the current curriculum					
	Relevance of the curriculum to current needs of the global job market  Scope of the current curriculum in making the student think critically and globally competent is adequate.  The Course syllabus has good balance between theory and Lab  The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.  Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.  Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.  Any other topics or Courses to be included in Any suggestion related to credit distribution.  Any change in Reference Book  Any gaps in the current curriculum	Relevance of the curriculum to current needs of the global job market  Scope of the current curriculum in making the student think critically and globally competent is adequate.  The Course syllabus has good balance between theory and Lab  The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.  Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.  Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.  Any other topics or Courses to be included in the syllabus.  Any suggestion related to credit distribution  Any change in Reference Book	Relevance of the curriculum to current needs of the global job market  Scope of the current curriculum in making the student think critically and globally competent is adequate.  The Course syllabus has good balance between theory and Lab  The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.  Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.  Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.  Any other topics or Courses to be included in the syllabus  Any suggestion related to credit distribution  Any change in Reference Book  Any gaps in the current curriculum	Relevance of the curriculum to current needs of the global job market  Scope of the current curriculum in making the student think critically and globally competent is adequate.  The Course syllabus has good balance between theory and Lab  The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.  Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.  Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.  Any other topics or Courses to be included in the syllabus  Any suggestion related to credit distribution  Any change in Reference Book  Any gaps in the current curriculum	Relevance of the curriculum to current needs of the global job market  Scope of the current curriculum in making the student think critically and globally competent is adequate.  The Course syllabus has good balance between theory and Lab  The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.  Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.  Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.  I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.  Any other topics or Courses to be included in the syllabus  Any suggestion related to credit distribution  Any change in Reference Book  Any gaps in the current curriculum

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J.M.J. COLLEGE FOR WOMEN TEMALI-522 202



Signature of Faculty 13/2/2023 LM.J. COLLEGE FOR WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: B. Asuna

Designation: Lecturer
Department: Computer Science
Email id: bhattle aruna@gmail.com

Mobile No: 7032700747.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
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4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	/				7/1/2/2
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included i	n the syllabus	S			
9	Any suggestion related to credit distribution		Mo			
10	Any change in Reference Book		Mo			
11	Any gaps in the current curriculum		No			

office Antomation Tools may introduced as an add on

JAJ COLLEGE FCR WOMEN (Autonomous)

#### Faculty's Feedback on Curriculum

Name of the Faculty: SK-KAREEMUNIN ESA

Designation: Lector en.

Department: Comparer seurce Email id: konce meinneser & grand con.

9291560167

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
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4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabus		v)		
9	Any suggestion related to credit distribution	1	$\sim$	D		
10	Any change in Reference Book		,	UP		
11	Any gaps in the current curriculum		٨	,0		

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Sky Kareemmunesa Signature of Faculty 13-2-2023 A.M.J. COLLEGE FOR WOMEN

TEMALI-522 207

JAJ COLLEGE FOR WOMEN (Autonomous)

#### Faculty's Feedback on Curriculum

Name of	the Faculty	: Dr.	N.V	ima	a nevi
See the second of the second			1 4		

Designation: Lecturer Department:

Email id:

English vimal. chowdary @ gmail. com 9849891759

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	Relevance of the curriculum to current needs of the global job market	~					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.						
3	The Course syllabus has good balance between theory and Lab						
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					i	
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.						
8	Any other topics or Courses to be included in the syllabus						
9	Any suggestion related to credit distribution						
10	Any change in Reference Book						
11	Any gaps in the current curriculum	lo					

Orientation in the Signature of Facult Syllaturs. HOMEN **HOD** of English J.M.J College for wom JMJ COLLEGE FOR WOMEN (Autonomous) TENALI 522 202 JAJ COLLEGE FOR WOMEN (Autonomous)

TENALI

#### Faculty's Feedback on Curriculum

Name of the Faculty: Dr. G. Jyothi Olivia

Lecturer Designation:

Department: English Email id: Oliviaryothi @gmail. Com

Mobile No: 9010803835

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab		V			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					V === 1
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabus	yes			
9	Any suggestion related to credit distribution	No				
10	Any change in Reference Book	No				
11	Any gaps in the current curriculum	No				

N. VIMALADEVI, M.A. M.Phil. (P)

**HOD** of English J.M.J College for women TENALL 522 202 COLLEGE FC? WOMEN (Autonomous)

GE FOR WOMEN (Autonomous)

Faculty's Feedback on Curriculum

Name	of the	Faculty:	E.	Pranavi
------	--------	----------	----	---------

Designation: Lecturer

Department: English 15@gmail. Com Email id: pranaviernala 15@gmail. Com

Mobile No: 9133828360

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1	Relevance of the curriculum to current needs of the global job market	~						
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.							
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4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/						
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.							
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.							
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~						
8	Any other topics or Courses to be included in the syllabus  Yes							
9	Any suggestion related to credit distribution							
10	Any change in Reference Book							
11	Any gaps in the current curriculum	0						

N.VI. La Devi N. VIMALADEVI. M.A. M.Phil. (Ph. C HOD of English

J.M.J College for women TENALL 522 202 JMJ COLLEGE FC?: WOMEN (Autonomous)

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TENALI

#### Faculty's Feedback on Curriculum

Name of the Faculty: Y. Sarah Susan Designation: Tecturer in Hindi Department: Hindi

Email id: Sarahsusan 187 @ gmail. com Mobile No: 7075557885

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	Relevance of the curriculum to current needs of the global job market	$\checkmark$					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~	× 54,				
3	The Course syllabus has good balance between theory and Lab						
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.						
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	/					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/					
8	Any other topics or Courses to be included i	n the syllabus	S				
9	Any suggestion related to credit distribution						
10	Any change in Reference Book No Changes						
11	Any gaps in the current curriculum						

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Signature of Faculty 13/2/2023 LIE. COLLEGE FOR WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

### Faculty's Feedback on Curriculum

Name of the Faculty: G. Sailaia Designation: Lecturer in Sanskrit

Department: Sanskvit

Email id: Saijaia Sanji 68@ gmail. com

Mobile No: 7286 905707

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
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7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included	in the syllabus	3			
	No	973 				
9	Any suggestion related to credit distribution					
10	Any change in Reference Book  No Change					
11	Any gaps in the current curriculum	=				

Reference Books and E-Books must be made available for the courses

JMJ COLLEGE FC? WOMEN (Autonomous

L. COLLEGE FOR WOMEN ENALI-522 202

Faculty's Feedback on Curriculum

Name of the Faculty: Do. R. Naga Tyolle

Designation:

Lecturer

Department: Email id:

Commerce nagravinuthala@gmail.com

Mobile No: 988546 1890

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		1			5
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		/			
3	The Course syllabus has good balance between theory and Lab		1			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		)			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	/				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		1			8
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		/			
8	Any other topics or Courses to be included i	n the syllabus	S		1	
9	Any suggestion related to credit distribution					
10	Any change in Reference Book		•			
11	Any gaps in the current curriculum				2 1	

rdvised to give poriority to visit industries under gonaduation course S

J.M.J. COLLEGE FOR WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN (Autonomous)

Faculty's Feedback on Curriculum

Name of the Faculty: DO. G. SUDHAKARAIAH

Designation: Assistant PROPESSOR

Email id: Comm ERCE

Mobile No: Sucha gasjan & Suich. cur.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		1			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	<b>\</b>				
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	<b>\</b>				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	16-2				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included i	n the syllabu	S		L	71-11-1
9	Any suggestion related to credit distribution	1.00	21.000			
10	Any change in Reference Book					
11	Any gaps in the current curriculum  Add on Courses					

JMJ COLLEGE FC WOMEN (Autonomous)
TENALI



Signature of Faculty 13/2/22

J.M.J. COLLEGE FOR WOMEN

C. TENADUSCI 202

JMJ COLLEGE FCR WOMEN (Autonomous)
TENALI

Faculty's Feedback on Curriculum

Name o	f the	Facult	v:
--------	-------	--------	----

Designation:

Department:

Dr. M. Sambasinedo

Lectures in Commerce

Email id:

Mobile No:

Commerce

Ar Sambal modul agment from

94401302241 6918537608

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	V				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V		v v		
3	The Course syllabus has good balance between theory and Lab	$\checkmark$				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	$\checkmark$				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	$\checkmark$				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	$\checkmark$				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	$\checkmark$				
8	Any other topics or Courses to be included in Yes	n the syllabus				
9	Any suggestion related to credit distribution No					
10	Any change in Reference Book  No					
11	Any gaps in the current curriculum  NO					

Final peoject vlivea-vloice regulations should be

\$ignature of Facult Dr. M. Samba

### Faculty's Feedback on Curriculum

Name of the Faculty: N. Louis

Designation: Lecturer

Department: Political Science Email id: 100istimothy99@gmail.com Mobile No: 9502244284

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~		= =		
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	1				
8	Any other topics or Courses to be included:	in the syllabus	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum	ſ				

JMJ COLLEGE FOR WOMEN (A) TENALI

MJ COLLEGE FC? WOMEN (Autonomous)

LMJ. COLLEGE FOR WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

### Faculty's Feedback on Curriculum

Name of the Faculty: Ch. Vishranthamma

Designation: Lecturer

Department: political Science Email id: Visranthamma 15766 Q. g. Mail.com Mobile No: 9494022365

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓ <b></b>				
8	Any other topics or Courses to be included	in the syllabus	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Need to increase Courses COLLEGE FOR WOMEN (Autenomous) J. COLLEGE FOR TENALI-522 202 TENALI OMEN (Autonomous)

Faculty's Feedback on Curriculum

Name of the Faculty:

P. Jannamma.

Designation:

Department:

Email id: Mobile No: Lecturer History jamanmap123@gmail.com.

8247309081

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	1				
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					4
11	Any gaps in the current curriculum					

suggest to introduce applied courses into the curriculum.

P- Janua Signature of Faculty "ead of the Department of History JiMJ COLLEGE FOR WOMEN (A) TENALI

JMJ COLLEGE FCR WOMEN (Autonomous

TENALI

PRINCIPAL JMJ COLLEGE FCR WOMEN (Autonomous) TENALI

Faculty's Feedback on Curriculum

Name	of	the	Faculty:	Don.	M.	M	iriar	n
					, ,	- L A	o de .	,

Designation: heltury

Department: E conomi U
Email id: miriampaul mmm & grail. com
Mobile No:
8143316856

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included	in the syllabus	S			
9	Any suggestion related to credit distribution	NO		*		
10	Any change in Reference Book	N	0			
11	Any gaps in the current curriculum					
11		NO				



JMJ COLLEGE FOR WOMEN (Autonomous)

# Employer Feedback Forms AY 2022-23

### JMJ COLLGE FOR WOMEN (A), TENALI Feedback Form from Employer

### Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students					
2. The curriculum and syllabus provide sufficient knowledge in the area of study	/				
3. The students are able to work as part of the team					
4. The students maintain cordial relation with peers seniors and subordinates		~			
5. Communication skills of the students are good					
6. Students have the required managerial / leadership qualities			سنا		
7. Students volunteer to get into new initiatives taken up by the industry		~			
8. Students contribute substantially to the growth of the organization	✓				
9. Students align themselves to the demanding needs of the industry			~		
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level		V			
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity					
13. Involvement in social activities					-
14. Ability to take up extra responsibility			~		
15. Obligation to work beyond schedule if required		~			



1	2	3	4	5	6	7	8	9	10
f you	were di	issatisi	fied wi	th any	aspect, pl	lease com	ment further:		
How c		r prog	grams	be imp	roved? W	hat speci	fic comments d	o you have	regarding the
Any of	her co	nment	t(s):						
Would from J	you lik KC?	e to re	cruit m	ore stu	dents		Yes		No
	you retzation(s		o other	i			Yes		No
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f you w hone: Jame: Compan	ould lik 980 Gt	e staff 163 1005	to con 3311 E <i>Q</i>	tact you 1 13 ASHA	to discus	ss any issu Positi	es, please provio $on: \underline{\qquad} HR.$	de your con	tact number.
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f you w hone: Jame: Compan Date:	ould lik 980 Git y/organ U/M	e staff  16 3  10 US  ization  AR 1:	E Paris T	tact you I B ASHA NCTI	to discus	ss any issu Positi	es, please providon: HR.	de your con	TALENT (P)

### JMJ COLLGE FOR WOMEN (A), TENALI Feedback Form from Employer

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1. The technical knowledge of the students					
2. The curriculum and syllabus provide sufficient knowledge in the area of study			/		
3. The students are able to work as part of the team					
4. The students maintain cordial relation with peers seniors and subordinates	4		/		
5. Communication skills of the students are good		e.			
6. Students have the required managerial / leadership qualities			/		
7. Students volunteer to get into new initiatives taken up by the industry			/		i Qu
8.Students contribute substantially to the growth of the organization					
9. Students align themselves to the demanding needs of the industry					
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level					
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			/		
12. Innovativeness, creativity				0.	ile:
13. Involvement in social activities					
14. Ability to take up extra responsibility			/		7
15. Obligation to work beyond schedule if required					



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ow could our pro irriculum?	ograms be in	nprov	ed? W	hat specif	ic comments	s do you	have re	egarding the
ny other commer	nt(s):					21 11		
Vould you like to r	ecruit more s	student	is					
rom JKC?					Yes			No
Would you refer us organization(s)?	to other		30		Yes			No
rgamzation(s).					1 03			110
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### Feedback Form from Employer

### Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		<b>V</b>			
The curriculum and syllabus provide sufficient knowledge in the area of study	~				
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors		~			
<ol><li>Communication skills of the students are good</li></ol>	~				
6. Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry	~				
8.Students contribute substantially to the growth of the organization		~			
Students align themselves to the demanding needs of the industry	~				
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			<b>~</b>		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	~				
12. Innovativeness, creativity	<b>V</b>				
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities			<b>V</b>		





15. Ability to take up extra responsibility			<b>V</b>		
16. Obligation to work beyond schedule if required			~		
17. Academic facilities and ambience of the institution to promote teaching-learning		~			
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance of				h our st	udents,
1 2 3 4 5 6	7	8		9	10
If you were dissatisfied with any aspect,	please con	nment	further:		
How could our programs be improved? regarding thecurriculum and facilities of Introduce Skill development courses, depairmprovement.	f the institu	tion?			nave
Any other comment(s): No Comments					
Would you like to recruit more students from the institution?	Ye	es			

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:044 66949329 Name:Arun Kumar

Position: Executive Manager-Human Resource

Company/organization: Greenices Technology Solutions

Date: 30<sup>th</sup> September 2023







### Feedback Form from Employer

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Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		<b>✓</b>			
The curriculum and syllabus provide sufficient knowledge in the area of study	~				
3. The students are able to work as part of the team	~				
4. The students maintain cordial relation with peers and seniors			<b>~</b>	V	
5. Communication skills of the students are good	10	<b>~</b>	<		
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry		<b>~</b>			
8.Students contribute substantially to the growth of the organization	~				
Students align themselves to the demanding needs of the industry	~				
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			<b>~</b>		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	~			2	
12. Innovativeness, creativity			<b>✓</b>		
13. Relationship with seniors/peers/subordinates		<b>~</b>			
14. Involvement in social activities	V	· WOW			

15. Ability to take up extra responsibility	<b>✓</b>				
16. Obligation to work beyond schedule if required	~				
17. Academic facilities and ambience of the institution to promote teaching-learning	~				
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance of 7			ion with	our stud	ents,
1 2 3 4 5 6	7	8	9		10
		r:			
Students performance is satisfactory.  How could our programs be improved? regarding thecurriculum and facilities of Curriculum and facilities are good.			nents d	o you hav	re
How could our programs be improved? regarding thecurriculum and facilities of			nents d	o you hav	re
How could our programs be improved? regarding thecurriculum and facilities of Curriculum and facilities are good.			nents d	o you hav	re
How could our programs be improved? regarding thecurriculum and facilities of Curriculum and facilities are good.  Any other comment(s):		tion?	nents d	o you hav	re

am c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone: 020 71971562

Name: Randhir K

Position: Head - Talent Acquisition

Company/organization: IT Intellect Micro Solutions Date: 7<sup>th</sup>December 2023





### Feedback Form from Employer

### Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

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The technical knowledge of the students			<b>V</b>		
The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3. The students are able to work as part of the team					
4. The students maintain cordial relation with peers and seniors			~		
<ol><li>Communication skills of the students are good</li></ol>	~				
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream		~			
12. Innovativeness, creativity		<b>/</b>			
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities			<b>/</b>		





15. Ability to take up extra responsibility		<b>V</b>			
16. Obligation to work beyond schedule if required		~			
17. Academic facilities and ambience of the institution to promote teaching-learning			~		
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance				our stude	ents,
1 2 3 4 5 6	7	8	9		10
Interpersonal skills may be improved.  How could our programs be improved? regarding thecurriculum and facilities of Communication skills may be focused more	f the institu		ments do	o you hav	re .
Any other comment(s):					
NA.					
Would you like to recruit more students from the institution?	Ye	es			
Would you refer us to other organization(s)?	Ye	es			

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone: 080 68976910

Name: Rakesh Nandan

Position:TA Manager

Company/organization: Neptune Information Solutions

Date: 4<sup>th</sup>October 2023





Rulcach NAm

### Feedback Form from Employer

### Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

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The technical knowledge of the students		<b>/</b>			
The curriculum and syllabus provide sufficient knowledge in the area of study	~				
3. The students are able to work as part of the team	~				
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good	~				130 LS
6. Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry			~		
8.Students contribute substantially to the growth of the organization	~				and the second
Students align themselves to the demanding needs of the industry		~			2 7
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level	~				
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity	<b>V</b>				
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities			<b>/</b>		



15. Abil	ity to tal	ke up e	xtra res	ponsibil	ity	~			
	16. Obligation to work beyond schedule if required					~			
17. Aca institutio						~			
						our overal of the ins	I satisfactio titution?	n with our	students,
1	2	3	4	5	6	7	8	9	10
	ing the	curric	ulum a	and fac	ilities	of the insti	ecific comme tution?	ents do yo	u have
Any ot					e curre	dium.			
Would from the			cruit mo	ore stud	lents		Yes		
Would organiz			o other				Yes		
0 100			12 W 2	100					

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:022 68493039 Name:Reeta Mehra Position: HR Manager

Company/organization:Software Options

Date: 19<sup>th</sup> December 2023







### Feedback Form from Employer

### Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students			<b>V</b>		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities			~		
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry				<b>~</b>	
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level				~	
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			<b>/</b>		
13. Relationship with seniors/peers/subordinates			~		
14. Involvement in social activities				<b>V</b>	



	\ \	/
	~	
	~	
		ur students,
7 8	9	10
		ou have
Yes		
Yes		
	of the institution  7 8 t, please commen  9 What specific co of the institution?  Yes	our overall satisfaction with or of the institution?7  7  8  9  t, please comment further:  What specific comments do yof the institution?

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone: 080 68976970 \*Name:Ankita Panday

Position:Manager-Human Resources

Company/organization:Tenet Technologies

Date: 18<sup>th</sup>November 2023









# Alumni Feedback Forms AY 2022-23

Alumni's	Feedback on Curriculum
Name: Ms. N. Kally a	Dept. Mathemotics Year of study . 2022 - 2023
Mobile No9.3.46.957.480	3-1-2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	<b>\</b>				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		<b>~</b>			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	~				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		V			
5.	Curriculum helped you to gain independent and lifelong learning skills.		~			
6	The curriculum and syllabus content were appropriate for my placement / higher education		~	V		
7	The curriculum accommodates courses with experiential learning (hands-on)		<b>√</b>			

7	The c experier	urricul itial lea	lum accommo arning (hands-or	odates 1)	courses	with		<b>✓</b>		
Sugges	tions for	further	Improvement.							
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						in the second				

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Alumni's	Feedback on Curriculum
Namer Ms. C. Eswayi	Dept. Mathemetics, Year of 2024 - 2023
Mobile No 95.810.9.6.75.5	18.1.2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

SNO		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		~			
	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	~		~	and the second second	es e
	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		~			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		~		Although the	***************************************
5.	Curriculum helped you to gain independent and lifelong learning skills.	e/	~		- makena-ran	Salah Sa
6	The curriculum and syllabus content were appropriate for my placement / higher education			~		
7	The curriculum accommodates courses with experiential learning (hands-on)		~			

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Matthematica	1 Subje	ds '			



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Alumni's Feedback on Curriculum

Name: Ms. ch. Anustee	Dept200logyYear e adj	.2022-23.
Mobile No 8125129721.		9.1.2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

\$ 300	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1,	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	V				
9	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	V			**Obligates	A CONTRACTOR SOCIETY
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	~			***************************************	
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					THE PROPERTY WAS ALLEGED.
5.	Curriculum helped you to gain independent and lifelong learning skills.	V				
-6	The curriculum and syllabus content were appropriate for my placement / higher education	V				
7	The curriculum accommodates courses with experiential learning (hands-on)	~				

Suggestions for further Improvement.

me to gain independent and life Cioviculum Jeadenship skills.

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Name: No. K. Emily Insanna. Dept. 200094 Year e 2022-23.

Mobile No. 934678.6278.

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

SNO	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur				3000.04	AND DESCRIPTION OF CAUSE
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.				***************************************	See Sing See A see Co.
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.				-	
1.	Curriculum was helpful in matching needs of the job market and employment could be found withou enrolling in additional courses outside.				- Control of the Cont	
5.	Curriculum helped you to gain independent and lifelong learning skills.	1				
G	The curriculum and syllabus content were appropriate for my placement / higher education	5				
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement.

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Alumni's Feedback on Curriculum

order t	Omake our curriculum relevant to current global needs, w	anyxo				rate th
8.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					er to stant our
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	1			***************************************	
L	Curriculum was helpful in matching needs of the job market and employment could be found withou enrolling in additional courses outside.	The same of the sa				
5.	Curriculum helped you to gain independent and life- long learning skills.	1				

Suggestions for further Improvement.

for my placement / higher education

experiential learning (hands-on)

curriculum accommodates

The curriculum and syllabus content were appropriate

wicullum in good for competetive exams

courses

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	gaccordingly.	o need you	, varauo,	e recasa	on, Trocesso i	uto t
5.340		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	5				
	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	<b>/</b>			4 190 (200)	
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		<u></u>			
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.				The second points	
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement.

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Alumni's Feedback on Curriculum

Name: N. M. Prandhana. Sagari.	Dept. PhysicsYear 6: 5:	2022 - 23
Name: Mr. M. Prandhana. Sagari.	· . J	13/3/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S,No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	~	to bright a 19 to 0 Chapter and the surround		4033603	ANA EXECUTION OF THE PARTY OF T
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	~				
	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	~				
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.				a-10 Las (40)	
5.	Curriculum helped you to gain independent and lifelong learning skills.	V			44200000	
6	The curriculum and syllabus content were appropriate for my placement / higher education	~				
7	The curriculum accommodates courses with experiential learning (hands-on)	V				

Suggestions for further Improvement.

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	's Feedback on Curriculum	
Names Ms. N. Kavya	Dept. PhysicsYear	of study . 2022-23
Names Ms. N. Kavya. Violote No93469.517.60		17/3/2023

in order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.NO	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	~			400000	
)	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		V			200 (20 - 100 (20 ) 2 - 10 (20 ) 2 (20
	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	V				
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	~				
6	The curriculum and syllabus content were appropriate for my placement / higher education	~				
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

	Suggestions	for	further	Improvement.
--	-------------	-----	---------	--------------

Good for competetive exams



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In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S. No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				Television (Secure Secure Secu
	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.				turishes	in Medialogical
3	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.				enega dinga cara	ene antiquintary grains while
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.				and the state of t	
5.	Curriculum helped you to gain independent and lifelong learning skills.				The second secon	
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement.

and life long learning skills.

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Alumni's Feedback on Curriculum	
Name: Mr. P. L'indiya Dept. Computors.	Year of study 2022 - 23.
Name: Ms. P. L'indiya Dept. Computers	24/4/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the tollowing accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	<b>/</b>				
2,	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.				and the state of t	N. Harrison Cha.
	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓		well indicated.	V V V V V V V V V V V V V V V V V V V
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					Comment of the commen
5,	Curriculum helped you to gain independent and lifelong learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)		✓			

Suggestions for further Improvement.

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D. Ludiya SIGNATURE

Alumni's Feedback on Curriculum	
Vame IVI. K. Vsha Devi Dept Computer	Year of study 2012 - 23
Alumni's Feedback on Curriculum Name: No. 15509.29375.	28/4/2023

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1,	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					79000
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	5			- company (5)	
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	1			77.00	art. Ethin, communicación
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	5				
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions for further Improvement.

Circulam is nice

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JALINGOLDEGE TO NOMENEN Y CONTROL OF THE NALL

k. Usha Devi

Names Ms. T. Rajedha Dept. Commerce. Year c 2022 - 23

SNO	1 Williams	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	~				
	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	✓			- Anna de Januario	TO MAKE BY JOHN STATES
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					de entre de la constitución de l
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.				Anna di kanana	
6	The curriculum and syllabus content were appropriate for my placement / higher education		/			
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

Suggestions for further Improvement.

Good in the competetive side

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7. Rayitha SIGNATURE

### JMJ COLLGE FOR WOMEN (A), TENALI

Alumni's	Feedback on Curriculum	
Name M. Y. Sumathi	Dept. Commerce Year of study	2022-28
Mobile No 6304 579334		22/5/23
		- 1-1

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
-1	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓				
3	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					the control of the control
)	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓		Antidiporum	an an an coolue o
1.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.				- O Section 1	
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	/				
<b>)</b> 7	The curriculum accommodates courses with experiential learning (hands-on)	/				

- N/O-		Suggestions for further Improvement.
-///		-NO-

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V. Jumath SIGNATURE



# ACADEMIC PEERS FILLED -IN FEEDBACK FORMS AY 2022-2023

Department: Zoology

Program: BSC >

Academic Year: 2022-23

Academic Peer Details:

Name: Dr. GUDIVADA MANI

Designation: Professor E-Mail: drgmani@gmail.com

Mobile No: 9247872648

Organization: Dept.of Zoology, Andhra University

1	How do	Excellent	Very Good	Good	Average	Poor
	in the curriculum?					
2	to the competencies expected out of the course?					
3	now do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	of their relevance to the specialization streams?					
8	Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the objectives stated for each of the course?					
	How do you rate the percentage of courses having LAB components?					
6	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

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JMJ COLLEGE FOR WOMEN (Autonomous)

Prof. G. MANI Chairman, Board of Studies (P.G.)
Department of Zoology
Andhra Universily

Department: Biota hardeny Program: P.G.		Acad	emic Ye	ar: 2023	-23
Name: DV pv Brachana Designation: Profest Organization: Knohnovnively	sel alvaluha O	Mob	ile No:	8897	
in the curriculum?	Excellent	Very	Good	Average	Poor
How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			
3 How do you rate the structure framed for entire program?	/				
4 How do you rate the sequence of the units in the course?					
5 How do you rate the allocation of the credits to the courses?					
6 How do you rate the distribution of the contact hours among the course components (L-T-P)?					
How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
How do you rate the electives offered in relation to the Technological advancements?					
9 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11 Rate the Size of syllabus in terms of the load on the student					
Rate the courses in terms of extra learning or self learning considering the design of the courses					
How do you rate the evaluation scheme designed for each of the course?					
How do you rate the objectives stated for each of the course?					
How do you rate the percentage of courses having LAB components?	1				
How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Signature P. Veera Bramnachar Assistant Professor epartment of Biotechnolo Krishna University, MTM

Department: 200L064

Program: PG

Academic Year: 2022 - 23

Academic Peer Details:

Nar	ne: Dr Sudhakar Poda	Designation:	Associa	te professor	Mob	ile No:	917791442	4
	anization: Acharya Nagarjuna Unive			rp@anu.ac.i				
1	How do you rate the sequence of	the Courses pro	vided	Excellent	Very	Good	Average	Po

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<b>√</b>				
3	How do you rate the structure framed for entire program?		V			
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?		1			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	√				
8	How do you rate the electives offered in relation to the Technological advancements?		1			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<b>√</b>				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V				
11	Rate the Size of syllabus in terms of the load on the student		V			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?		1			
15	How do you rate the percentage of courses having LAB components?	1				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?

Associate Professor Department of Biotechnology Acharya Nagarjuna University Nagarjuna Nagar, Guntur A.P, India-522 510



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Dep	artment: 200Log - Program: CB2		Acade	emic rea	ar. 2022	-24
Aca	demic Peer Details:				12001	1711
	ne.Dr-K.DAHIEL Designation: HoD				17021	1214
Org	anization; JKC college GUNTER. E-Mail: JKCd	aniele	2mai	1. Con	P .	D
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	JVery Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?			/		
3	How do you rate the structure framed for entire program?			/		
4	How do you rate the sequence of the units in the course?		/			
5	How do you rate the allocation of the credits to the courses?	•	/			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			/		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				~	
8	How do you rate the electives offered in relation to the Technological advancements?			/	and the second	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			/		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		/			
11	Rate the Size of syllabus in terms of the load on the student			/		
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		/	1		
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?			-		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?			V	4	

Recommendations for course improvement, if any?

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JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Signature Dr. DANIEL KATH

M.Sc., M.Phil, Ph.III., HOD of Zoology, J.K.C. College, GUNTUR-522 006, A.P.

Department: Zoology
Academic Peer Details:
Name: B-Prablekas Program: B.Se Academic Year: 2012-23

Designation: Lecturer Mobile No: 9010907006

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	/	Good			
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?	1				
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V				
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	V				
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?

Signature

B. PRABHAKAR, M.Sc.
Head of the Department
Dept. of Zoology
Andhra Christian Coilege
GUNTUR-522 001.

JMJ COLLEGE FOR WOMEN (Autonomous)

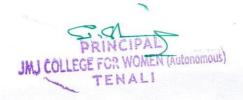
epar	emic Peer Details: Program: UG		Acade	emic Yea	ir: 2022	-23
ame	Dr. K. Kayapa Kaddy Designation: Lect		Mob	ile No: 6	744152	0881
1	How do you rate the sequence of the Courses provided	Excellent	Very	Good Good	Average	Poor
	in the curriculum?  How do you rate the syllabus of the courses in relation		Good			
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?	~				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		11			
8	How do you rate the electives offered in relation to the Technological advancements?		1			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses				Age of the second of the secon	
13	How do you rate the evaluation scheme designed for each of the course?	1				
14		V				
15	How do you rate the percentage of courses having LAB components?		~			
16		/				

Recommendations for course improvement, if any?

Suggested to more practical leaving

K. In Juddy Signature







Department: Chemistry Academic Peer Details: Name: Dr. I. Hatti

Program: U G

Academic Year: 2022-23

Designation: Lecturer Mobile No: 9490816279

	nization: E-Mail: Island	Excellent	Very	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Good	Good	Arrenage	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?		~			
4	How do you rate the sequence of the units in the course?	~				
5	How do you rate the allocation of the credits to the courses?	V				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?	~				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the	V				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V				
11	Rate the Size of syllabus in terms of the load on the	V				
12	Rate the courses in terms of extra learning or self		V	1		
13	How do you rate the evaluation scheme designed for each of the course?	1	4			-
14	How do you rate the objectives stated for each of the		~			
15	components?	V				-
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	Iv				

Recommendations for course improvement, if any?

	artment: Computer Science Program: BSC Com	nputer Siede	ne Acade	emic Yea	ar: 2022	-23
Acad	demic Peer Details:	1100			010000	
Nam	e: Mrs-M. Dharma Wardhan Designation: Lect	wel	Mob	ile No:	363938	9318
Orga	mization: Sldd hartha mahila kalasa E-Mail: Wardh How do you rate the sequence of the Courses provided	anis486	ngma	ul con	n	
1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?	The state of the s	Good			
2	How do you rate the syllabus of the courses in relation					
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire					1
	program?					
4	How do you rate the sequence of the units in the					
	course?					
5	How do you rate the allocation of the credits to the					
	courses?					
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms				10 a 7 a	
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the			7 .		
	Technological advancements?					
9	How do you rate the relevance of the Text Books and		a+ 1			
	reference books by their International recognition to the					teri
	Courses?	200				
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied	1				
	in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the		. 1		-	
	student	4				
12	Rate the courses in terms of extra learning or self					
	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for					
	each of the course?					
14	How do you rate the objectives stated for each of the		1		V V	
	course?					
15	How do you rate the percentage of courses having LAB					
	components?		2	×	10	1
16	How do you rate the composition of the courses in	/				
	terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

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M. Bharma Vardhani





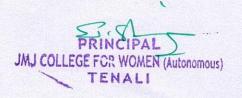
Department: Compator Science Program: UG Academic Year 2022-23 **Academic Peer Details:** Name: Mr. P. Ravindra Designation: Hend, Dept of CS Mobile No: 7981064500 Organization: K.B.M. (ollege (Autonomy) E-Mail: ravindra @16bn college ac. in Average | Poor How do you rate the sequence of the Courses provided Excellent Very Good Good in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the sequence of the units in the How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? 11 Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self 12 learning considering the design of the courses 13 How do you rate the evaluation scheme designed for each of the course? 14 How do you rate the objectives stated for each of the 15 How do you rate the percentage of courses having LAB components? How do you rate the composition of the courses in

Recommendations for course improvement, if any?

terms of electives and projects /Internships?

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Depa	rement Corribule, Salue Program VG1				2022-	23	
Acad	entic Peer Details:		O'NA GELD	COLUMN TO	auna	-0	
Nam	er Y. Purnarchandana Designation Lectu	in	Mah	Sa Nov	9849		
Orga	meation: DY KRROY Dealley. E-Mail Trees	ANDIANOS	and the same	. I.a.			
	How do you rate the sequence of the Courses provided	Excellent	Verv		Avenege	Down	
	in the currentum?		Good				
2	How do you rate the syllabus of the courses in relation						
	to the competencies expected out of the course?						
3	flow do you rate the structure framed for entire	Talk and					Southern
	program?						
4	How do you rate the sequence of the units in the course?						
5	How do you rate the allocation of the credits to the courses?						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?						WHICH SHEET STATES
7	How do you rate the offering of the electives in terms						HAMMA
	of their relevance to the specialization streams?						
8	How do you rate the electives offered in relation to the						(Appendix
	Technological advancements?						
9	How do you rate the relevance of the Text Books and						
	reference books by their International recognition to the Courses?						
10	How do you rate the sequence of the Courses that you						STATE OF
	have studied are in sequence to what you have studied in the previous semester?						
11	Rate the Size of syllabus in terms of the load on the						
	student						
12	Rate the courses in terms of extra learning or self						
13	learning considering the design of the courses						1000000
	How do you rate the evaluation scheme designed for each of the course?						
14	How do you rate the objectives stated for each of the course?						
15	How do you rate the percentage of courses having LAB components?						Transporters.
16	How do you rate the composition of the courses in						SALESSEE.
	terms of electives and projects /Internships?	Many lipone and a second					
	ternis of electives and projects /internships	La propriate de la constanti					1

Recommendations for course improvement, if any?



JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Department: Physick Academic Peer Details: Pain Program: VG

Academic Year: 2022-23

Academic Peer Details:
Name: Dr. M. Ratha Pair Designation: Lectures

Mobile No: 9848246678

	rganization: E-Mail: Not	ragain	mik	Kili A	19-ma	11-00
	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		~			
3	How do you rate the structure framed for entire program?		~			
4	How do you rate the sequence of the units in the course?	~				
5	How do you rate the allocation of the credits to the courses?		/			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			~		
8	How do you rate the electives offered in relation to the Technological advancements?		/			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			/		
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	A TO SECTION OF SECTION		~		
	Rate the Size of syllabus in terms of the load on the student		/			
	Rate the courses in terms of extra learning or self earning considering the design of the courses			~		
3 F	How do you rate the evaluation scheme designed for each of the course?		~			
	How do you rate the objectives stated for each of the ourse?		~			
	low do you rate the percentage of courses having LAB omponents?		~			
H	low do you rate the composition of the courses in erms of electives and projects /Internships?		-			

ecommendations for course improvement, if any?

Interactive Lectures: - use multi-media, discussions, and interactive tooks like quisses or Bla during lectures to keep students engaged women

To Ratinative

JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Academic Year: 2022-23 Department: PHYSICS Program: 6. Sc Academic Peer Details: Name: DR. P. SRINIVASA RAD Name: DR. P. SRINIVASA KAD Designation: LECTURER Mobile No: 94408 Organization: SV.R.M. COLLEGE Magail B. Mail: Sr. Panehumarthi @ gmail. Com Mobile No: 9440826791 Very Good How do you rate the sequence of the Courses provided Excellent Average Poor in the curriculum? Good How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the student 12 Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the How do you rate the percentage of courses having LAB components?

Recommendations for course improvement, if any?

replace course material periodially by reflecting latest research theorig and industry involvement.

How do you rate the composition of the courses in terms of electives and projects /Internships?

Signature

HEAD OF THE DEPT. OF PHYSICS S.V.R.M. COLLEGE

NAGARAM - 522 268



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Department: Physics
Academic Peer Details:

Program: UG

Academic Year: 2022-28

	demic Peer Details: ne: T. Bala Narendra Prazad Designation:		Moh	ilo No:	9490055	753
	anization: TKC College (Autonomous) E-Mail: thnb.	ik CC (G)	1/100	Com	17.	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent		Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	/				
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		·/			
8	How do you rate the electives offered in relation to the Technological advancements?	1				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		1			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student		/			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?	1				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Suggested to need basic knowledge to understand the concept of Nanotechnology

Signature



JMJ COLLEGE FOR WOMEN (Autonomous) TENALL

Depa	etment Physics Program VG		Acad	emic Ye	ar 2622	-23
Acas	lemic Peer Details:					
Nam Orga	e a-Arawinda Kumal Designation: Lecul nization: Dr KRAM Degree allege E-Mail:	lu	Mob	ile No:	94917	9432
	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
17	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11						
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
В						
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?



DUGGIRALA - 522 330

Guntur (Dist), AP

PRINCIPAL

JMJ COLLEGE FOR WOMEN (Autonomous)

TENALI

3 gnamre

Academic Year: 2022-23

Department: Mallomatics Program: B.Sc Academic Peer Details: Name: Dr. CH. MANIKYA RAO Designation: Lecturor E-Mail:

Mobile No: 9440128555

Orga	anization: GDC Vlavafadu E-Mail:	T=			1 1	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	POOL
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?	V				
4	How do you rate the sequence of the units in the course?	<b>/</b>				
5	How do you rate the allocation of the credits to the courses?	/				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?	V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<b>/</b>				
10	have studied are in sequence to what you have studied in the previous semester?		4			
11	Rate the Size of syllabus in terms of the load on the student	~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
13	How do you rate the evaluation scheme designed for each of the course?	~				
14	course?	~				
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?



JMJ COLLEGE FOR WOMEN (Autonomous) TENALL

Department:	Mathemetics	Program: B.Sc	Academic Year: 2622-23

Academic Peer Details: Name: Y ANITHA KUHAR Designation: Leeture Mobile No: 9989871445

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent		Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		~			
3	How do you rate the structure framed for entire program?			V		
4	How do you rate the sequence of the units in the course?		V			
5	How do you rate the allocation of the credits to the courses?		1			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
8	How do you rate the electives offered in relation to the Technological advancements?		~			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V		
11	Rate the Size of syllabus in terms of the load on the student		_			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
13	How do you rate the evaluation scheme designed for each of the course?		~			
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?			~		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		~			

Recommendations for course improvement, if any?

Y. Anitha Keweri Signature





Department: Bofany Academic Peer Details:

Program: U67

Academic Year: 2022-23

Name: Dr. V. EZRA VIJAYA SEKHAR Designation: Lectures in Botany Mobile No: 9490934701

Or	How do you rate the sequence of the Courses provided	ent has a	mail.	0	17 10 13	7 (-)
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	./	Good			
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?	1				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	-,	/			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1				
11	Rate the Size of syllabus in terms of the load on the student	/				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?	/				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					
		-			1	-

Recommendations for course improvement, if any?

Signature

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MJ COLLEGE FOR WOMEN (Autonomous)

Dr. V. EZRA VIJAYA SEKHAR M.Sc., M.Phil., Ph.D., B.Ed., Head, Dept. of Botany A.C. COLLEGE, GUNTUR (A.P)

	irtment: Eglish Program: BAS	d. Eng	Acad	emic Ye	ar: 200	23, 5
Acac			,		Harris Control	
Nam	e: Dr N. Sarthi Sti Devi Designation: Lectus nization: Government college to swom of - Mail: navi	ner in Engli	& Mob	ile No: '	701392	468-1
Orga	nization. Government college to womer E-Mail: navi	idu. San	nthi(	gma	il Com	) .
1	Tion do you fale the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good	/		
2	How do you rate the syllabus of the courses in relation			,		
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire					
	program?					
4	How do you rate the sequence of the units in the					
	course?					
5	How do you rate the allocation of the credits to the					9
	courses?					
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms			,		
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the					
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9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
	Courses?					
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	in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the					
	student					
12	Rate the courses in terms of extra learning or self				. /	
	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for				,	
	each of the course?					
14	How do you rate the objectives stated for each of the					
	course?					
15	How do you rate the percentage of courses having LAB				/	
	components?			27		
16	How do you rate the composition of the courses in			/		
	terms of electives and projects /Internships?					

Recommendations for course improvement, if any? Evaluation polition needs to incorporate projects and lesting the Communication skills of the Signature Students Strongh Viva. Skill Component Students Strongh Viva. Skill Component Students Courses Com be entanced. The Courses Can be note standard more structured.

GOVT. COLLEGE FOR WOMEN (A) GUNTUR



JMJ COLLEGE MEN (<u>Autonomous)</u>

Department: English
Academic Peer Details:
Name: P. Naga Suseela

Program: General English

Academic Year: 2022-23

Designation: weetuver

Mobile No: 99851114686

_	anization: The college, Guntur E-Mail:	m 11 .		0 1	Γ.	7
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<b>V</b>				
3	How do you rate the structure framed for entire program?		1			
4	How do you rate the sequence of the units in the course?	~				
5	How do you rate the allocation of the credits to the courses?	<b>✓</b>				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~				
8	How do you rate the electives offered in relation to the Technological advancements?	~				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~		1	
11	Rate the Size of syllabus in terms of the load on the student	~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for each of the course?	<b>✓</b>				
14	course?	~				
15	components?		~			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				

Recommendations for course improvement, if any?



Jagarlamudi Kuppuswamy Chou College (Autonomous), Guntu

Department: EARLISA Program: Courses in English Academic Year: 2024-23 Academic Peer Details: Name: P.B.V. Rovi Designation: HOD English Mobile No: 6305036465 Organization: Su RM College Magazan E-Mail: ranip rani @ gmail com How do you rate the sequence of the Courses provided Excellent Very Good Average Poor in the curriculum? Good 2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? 11 Rate the Size of syllabus in terms of the load on the Rate the courses in terms of extra learning or self learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the 15 How do you rate the percentage of courses having LAB components? How do you rate the composition of the courses in terms of electives and projects /Internships?

Recommendations for course improvement, if any?

PRINCIPAL ...
V.R.M. COLLEGE'
NAGARAM-522 288

patta (Dt.) FOR WOMEN AUCONOMIA

Signature rement Enate
Head of the Days Magarai
S.V.R.M. College, Nagarai
S.V.R.M. Bapatla Dist., A.P.
Bapatla Dist., A.P.

JMJ COLLEGE FOR WOMEN (Autonomous)

Ι	Department: Commule Program: BCe  Academic Peer Details:  Name: Tourndrabels:  Designation: Le  Designation: Le  How do you rate the sequence of the Courses provided  in the curriculum?	10	()	(4)	0.00	2 - 5
A	Academic Peer Details:	my Cos	Acac	lemic Ye	ear: 201	1 2
N	Jame: Vi Chendra Belste Designation: Le	hime	SM Co	mm	1001	27 1
	organization: A.C. College E-Mail: Oh.	ud 1.1	1 1	one No:	6301.	538
	How do you rate the sequence of the Courses provided	Excellent	Warn	house	4 @ 9n	272
-	In the curriculum?  How do you rate the gyllobys a Cal	- Lacencine	Good	Good	Average	Poor
1	at Journal Mile Syllablis Of the Courses in malet:	10	Good			-
3	to the competencies expected out of the course?					
L	program?	V				
4	as you rate the sequence of the units in the					
1	course?	6				
5	and you rate the allocation of the credits to the					
-						
6	at the distribution of the contact hours			-		
7	throng the course components (1 -T-p)?					
/	How do you rate the offering of the electives in terms	/				
8	of their relevance to the specialization streams?					
0	110w do you rate the electives offered in relation to the					
9	1 comological advancements?	~				
•	How do you rate the relevance of the Text Books and					
10	reference books by their International recognition to the Courses?					
10	The fourth of the self-block of the Course of					* *
	have studied are in sequence to what you have studied					
11	The the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student		-			
12		~				
	Rate the courses in terms of extra learning or self					
13	learning considering the design of the courses  How do you rate the evaluation of the courses	N. Comments				
	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the					
	course?					
5	How do you rate the percentage of courses having LAB					
	components:	10				
6	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?	1				
	A Jacob Meetinsinps:					
000	22 ma 2 m d - 4 ' C					

Recommendations for course improvement, if any?

Consider in apparative practices,

learning, Soft skills development and

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Actually consculum apparative ness.

Allowance and cooking principal prin

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D	repartment: Community  cademic Peer Details:  ame: Community  Program: BCC  Program: B	10	10		012	2-2
A	cademic Peer Details:	M (a	Y Acad	lemic Ye	ar: 202	7 -
N	ame: Cowgrass Sof Suffry Designation: 1011	men in	n Cor	nhin	01.1.0	2624
O	rganization: K. B. W. Call F-Mail: 2 -	Ta	Mot	oile No:	gyur.	
	How do you rate the sequence of the Courses provided	aners	altry	2003/1	13 ga	s). C
-	in the curriculum?	Excellen	t Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in male.	V	Good			11 6
-	- The competencies expected out of the correspond	V	_			
3	now do you rate the structure framed for entire		-			
-	program:	1				
4	at the sequence of the units in the					
-	course:	N				
5	How do you rate the allocation of the credits to the					
-	courses:					
6	How do you rate the distribution of the contact hours					
7	unong the course components (I_T D)?					
7	now do you rate the offering of the elections:	0				
8	of their relevance to the specialization stream of	V				
ð	110w do you rate the electives offered in relational					
9	1 comological advancements?	1/				
9	How do you rate the relevance of the Text Books and					
	recognition to the					
10	Courses.					
10	How do you rate the sequence of the Courses that you have studied are in a sequence.					
	have studied are in sequence to what you have studied	9				
11	" " " picylous selliesier/					
11	Rate the Size of syllabus in terms of the load on the student					
12	student					
12	Rate the courses in terms of extra learning or self	7,92,				
13	rearing considering the design of the courses					
	How do you rate the evaluation scheme designed for each of the course?	1				
4	cuch of the course,	2			2	
	How do you rate the objectives stated for each of the course?	,				
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	How do you rate the percentage of courses having LAB components?	. 1				
-	omponents:	V				
	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Focus on online Business models and digetal markets

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JAN COLLEGE FOR WOMEN (Autonomous)

Depa	ortment Commerce Program UG		Acad	emic Ye	2022	-23
Acae Nam Orga	lemic Peer Details: e: K. Sova NAGESVARRASSIGNATION: Letter E-Mail:	tree	Mob	ile No:	630061	18258
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

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JMJ COLLEGE FCR WOMEN (Autonomous)
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DUGGIRALA - 522 150

Department: Home Science Academic Peer Details: Name: Dr. G. Padmini Devi Organization: Gold (A). Gust

Program: Home Science

Academic Year: 2022-23

Designation: Lecturer

Mobile No: 8247731637.

Orga	anization: GCIN(A), Guntur E-Mail:					
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	/	Good			
3	How do you rate the structure framed for entire program?	/				
4	How do you rate the sequence of the units in the course?	/	-			
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?	/	•			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
11	Rate the Size of syllabus in terms of the load on the student		/			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?		/			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		/			

Recommendations for course improvement, if any?





Department: Political Science

Program: BA

Academic Year: 2029-23

**Academic Peer Details:** 

Name: V. Narayana Reddy

Designation: Lecturer in Political Science

Mobile No:9701386393

Organization: Kvr, Kvr& Mkr college,

vr& Mkr college, E-Maill:venna970@gmail.com

Khajipalem

		Excelle	Very Good	Good	Average	Poor
1	How do you rate the sequence of the Courses provided In the curriculum?	1				
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	1				
3	How do you rate the structure framed for entire program?	<b>√</b>				
4	How do you rate the sequence of the units in the course?	<b>V</b>				
5	How do you rate the allocation of the credits to the courses?		√			
6	How do you rate the distribution of the contact hours Among the course components (L-T-P)?	V				
7	How do you rate the offering of the electives in terms Of their relevance to the specialization streams?	1				
8	How do you rate the electives offered in relation to the Technological advancements?		<b>V</b>			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			1		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied In the previous semester?	٧				
11	Rate the Size of syllabus in terms of the load on the student	1				
12	Rate the courses in terms of extra learning or self Learning considering the design of the courses		1			
13		1				,
14	How do you rate the objectives stated for each of the course?		√			-
15	How do you rate the percentage of courses having LAB components?		_	NA	,	
16	How do you rate the composition of the courses in Terms of electives and projects / Internships?		√			

Recommendations for course improvement, if any?

Signature

(V.NARAYANA REDDY)

Subject Expert

Board of Studies, Political Science (JMJ College for Women (Autonomous), Tenali)

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JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

	partment: Polled Science Program: B.A		Acade	emic Yea	ır: 2013	1-23
Nar	ne: Dr. A. Samuel Dayakar Designation: HeD. Popularization: Andless Levels College E. Maile & Levels	ditial	Mob	ile No:	949025	4912
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?	~				
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?		*			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V	-		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			•		
8	How do you rate the electives offered in relation to the Technological advancements?			,		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					April 1 - April
11	Rate the Size of syllabus in terms of the load on the student			1		
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?		1			
15	How do you rate the percentage of courses having LAB components?		~			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

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JMJ COLLEGE FOR WOMEN (Autonomous)

Depa	ortment Economica Programps		Acad	emic Ye	2022	-23
Acae	lemic Peer Details:	LLEA YMIAGA VI	Mob	ile No:	99595°	18231 Com
I	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Program: PG1

Academic Year: 202 2023

Department: History
Academic Peer Details:
Name: T. Nanasimba Rao

Designation: Lecturer.

Mobile No: 9849982089

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation		Good			
_	to the competencies expected out of the course?		1			
3	How do you rate the structure framed for entire program?	~				
4	How do you rate the sequence of the units in the course?		1			
5	How do you rate the allocation of the credits to the courses?	-				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		<u></u>			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1				
8	How do you rate the electives offered in relation to the Technological advancements?		-5	1000		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~	79		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student		<u></u>			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?	10				
14	How do you rate the objectives stated for each of the course?	-				
15	How do you rate the percentage of courses having LAB components?		-			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					1

Recommendations for course improvement, if any?

Signature



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Department: Telugu.

Academic Peer Details:

Name: V. Bloogson:

Organization:

Program: UG

Academic Year: 20 22-23

Designation: Lecturer

Mobile No: 738289 7741

Org	ganization: E-Mail:		WIOU	ile No.	13828	9 774
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	/				
3	How do you rate the structure framed for entire program?		~			
4	How do you rate the sequence of the units in the course?	/				
5	How do you rate the allocation of the credits to the courses?	/				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1	1			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8	How do you rate the electives offered in relation to the Technological advancements?	/				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
3	How do you rate the evaluation scheme designed for each of the course?	/				
4	How do you rate the objectives stated for each of the course?	/				
	How do you rate the percentage of courses having LAB components?	/				
6	How do you rate the composition of the courses in terms of electives and projects /Internships?		/			

Recommendations for course improvement, if any?

Dr. V. Kha Signature



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