SUMMARY SHEET AND FILLED FEED BACK FORMS AY 2018-2019



JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION
Re-Accredited by NAAC with B++ Grade (IV Cycle)
Recognized by UGC New Delhi under Section 2(f) & 12 (b)
(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)

Ph: 08644 225994

Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2018 to 2019. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

	Students								
S. No.	Name of the Student Roll No.	Program	Graduating Year	Academic Year in which feedback was collected					
1	K.Tejaswi	J17A01041	I B.A	2018	2018-19				
2	B.Sunitha	J17A21005	I B.Sc.	2018	2018-19				
3	B.Madhuri	J17A01021	I B.A	2018	2018-19				
4	B.Mounika	J17A21002	I B.Sc.	2018	2018-19				
5	G.Keerthana	J17A31007	I B.Sc.	2018	2018-19				
6	B.Grace Mary	J17A31003	I B.Sc.	2018	2018-19				
7	B.Madhuri	J17A31072	I B.Sc.	2018	2018-19				
8	G.Aparna	J17A31092	I B.Sc.	2018	2018-19				
9	D.Ruth Kumari	J17A31006	I B.Sc.	2018	2018-19				
10	B.Bhavya Deepthi	J17A31071	I B.Sc.	2018	2018-19				



		Tea	ichers		
S. No.	Name of the Facul	ty Qualificat on	i Designation	Name of the Department	Academic Year in which feedback was collected
1	M.Aruna	M. Sc.,M.Phi	Assistant Professor	Zoology	2018-19
2	Dr.Ch.Sarojini	M. Sc, Ph.D.	Associate Professor	Zoology	2018-19
3	Dr.Ms.P.Hemalatha	M.Sc, Ph.D	Associate Professor	Home science	2018-19
4	C.M.Anitha	M. Sc	Assistant Professor	Physics	2018-19
5	Dr.Sr.Amul Mary Francis	M.Com,	Associate Professor	Computers	2018-19
6	Dr.V.Sumalatha	M.Sc, Ph.D	Associate Professor	Chemistry	2018-19
7	Dr.P.Bujjamma	M. Sc, Ph.D.	Associate Professor	Zoology	2018-19
8	Dr P.Jannamma	M.A, Ph.D	Associate Professor	History	2018-19
9	Ch.Vishramthamma	a M.A	Assistant Professor	Political science	2018-19
10	Dr.N.Vimala Devi	M.A, M.Phil, Ph.D	Assistant Professor	English	2018-19
		Em	ployer		
S. No.	Name of the Recruiter	Designation	Name of the Employer	Domain area of Employer	Academic Year in which feedback was collected
1	Cube space Technologies	HR	M.Shobha Rani	IT Consultancy	2018-19
2	Genex Technologies	HR	S.Harsha	Instrumentation	2018-19
3	Intergrated Digital Info Services.	HR	S.Parul	Data Analytics	2018-19
4	Mesmer Technologies	HR	D.Chandana	Business services	2018-19



5	MGS Technologies	HR	S.Brajesh	AI	2018-19
		Al	umni		
S. No.	Name of the Student	Progra	nm Yes	ar of Graduation	Academic Year in which feedback was collected
1	Y.Amulya	III B.S	Sc.	2018	2018-19
2	V.Lavanya	III B.S	Sc.	2018	2018-19
3	P.Bhagya Sri	III B.S	Sc.	2018	2018-19
4	G.Krupa Rani	III B.S	Sc.	2018	2018-19
5	G.Vijayamma	III B.S	Sc.	2018	2018-19
6	Vasantha	III B.S	Sc.	2018	2018-19

		Academic	Peer		
S. No.	. Name of the Faculty Qualification		Qualification Designation Name of Department		Academic Year in which feedback was collected
1	Dr,G.Mani	M.Sc,Ph.D	Professor	Zoology	2018-19
2	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2018-19
3	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	2018-19
4	Dr.Ezra Vijaya Sekhar	M.Sc, Ph.D	Lecturer	Botany	2018-19
5	M.Bujji Babu	M.COM	Lecturer	Commerce	2018-19
6	A.Nagaveera Bhadradri	M.COM	Lecturer	Commerce	2018-19
7	Prof. B. Hari Babu	M.Sc, Ph.D	Proffessor	Chemistry	2018-19
8	Y.Anitha Kumari	M.Sc	Lecturer	Mathematics	2018-19
9	M.Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2018-19
10.	Dr.K.Sambasiva Rao	M.Sc, Ph.D	Lecturer	Physics	2018-19
11	Dr.Y.Sumithra	M.A, Ph.D	Lecturer	English	2018-19
12	Dr.Ch.Vijaya Kumar	M.A.Ph.D	Asst. Professors	History	2018-19





STUDENT – FEEDBACK AY 2018 - 19

Student Name: - K. Tejasstudent Feed back on Curriculum
ReJ. No: - 117A01041

Programme: I B.A

Department: Economics

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale shown.

19-2-2019

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
	17	Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	/			
2	This course is helpful in				
	developing bew skills				
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs	/			
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students		1		
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		+		
11	Depth of the course content including project work if any		/		
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating	-	1	+	-





K. Tejaswi

Student Name: B. Student Feed back on Curriculum
Programme: IB. Sc (computes)
Department:
Commerce.

Student Feed back on Curriculum
Reg. NO:-JI7A21005
Year

Year: 2018-19.

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised		-		
2	This course is helpful in developing new skills	~			,
3	I gained an excellent understanding of concepts in this field				
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities		/		
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students		V		
' 9.	The curriculum is beneficial to write entrance/competitive exams	П	/		
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
14	Overall rating		1		

B. sunitha





Student name-B. Madhuri Feed back on Curriculum Redg. NO-JITA01021

Department: English.

Year: 2018

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	. A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good		10.50	
1	The course was well-organised	/			
2	This course is helpful in	/			
	developing wew skills	V			
3	I gained an excellent understanding		/		
	of concepts in this field		/		
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the				
	present needs	V			
6	The curriculum provides				
	employment opportunities		-	1	
7	The curriculum is satisfy the			1	
	requirement of different IQ levels				
	of Students		1	-	-
8	Is the curriculum creating interest				
	in research among the students		-	-	_
9	The curriculum is beneficial to				
3.0	write entrance/competitive exams		-		ļ
10	Is the curriculum is promoting				
11	practical skills among the students Depth of the course content		+		
11	including project work if any				
12	Applicability relevance to real life	-	-	-	
12	situations				
13	Learning value (in term of		1./	 	
13	knowledge, concepts, manual				
	skills, analytical abilities and				
	broadening perspectives)				
14	Overall rating	-	1		
1 1	O TOTAL TACING				



B. Madhuri

Student Name: B. Mounifatudent Feed back on Curriculum

Redg. NO: -IL7 A\$1002

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	. A	В	С	
5.140.	Parameters	1071.77	08753		
		Very Good	Good	Satisfactory	Unsatisfactory
1	Ti	9000			
1	The course was well-organised	<u> </u>			
2	This course is helpful in developing new skills	$\sqrt{}$			
3	I gained an excellent understanding of concepts in this field		/		
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs	/			
6 .	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students			9	
8	Is the curriculum creating interest in research among the students	5			
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5			
14	Overall rating	1	1		

B. Mounika



Student Name: Student Feed back on Curriculum
Programme: I 8.5c [CB2]
Department: zoology

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised			76	
2	This course is helpful in developing new skills	~			
3	I gained an excellent understanding of concepts in this field	ř.			
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs	14			
6	The curriculum provides employment opportunities	/			
7	The curriculum is satisfy the requirement of different IQ levels of Students	V		9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		~		
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				

G. keesthana.



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

student Name: Student Feed back on Curriculum
Programme: B. Grace Marry Reg. No: JI7A31003
Department: Botany

Yea

shown.

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	· A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	E-	Good			
]	The course was well-organised	/			
2	This course is helpful in developing new skills	/			2.5
3	I gained an excellent understanding of concepts in this field	/		i.e	
4	This course helped me to become a more critical thinker		V		
5	The curriculum is relevant to the present needs		V		
6	The curriculum provides employment opportunities	✓			
7	The curriculum is satisfy the requirement of different IQ levels of Students	/		9	
8	Is the curriculum creating interest in research among the students		/		
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students		~		
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations		V		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			El .	
14	Overall rating	V			

B. Grace Marry



WOMEN (Autonomous) JAJ COLLEGE FOR

student Name: B. Madhusi Reg. No: JI7A31072

Programme: I.BSC [H.SC]

Department: Home science

Year: 2018 - 19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	V		2	*
2	This course is helpful in developing ew skills	V			
3	I gained an excellent understanding of concepts in this field		V	-	
4	This course helped me to become a more critical thinker	~			
5	The curriculum is relevant to the present needs	~			
6 .	The curriculum provides employment opportunities		-	-	
7	The curriculum is satisfy the requirement of different IQ levels of Students	/		9	
8	Is the curriculum creating interest in research among the students				
9	The curriculum is beneficial to write entrance/competitive exams				
10	Is the curriculum is promoting practical skills among the students				
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations				
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating		1		

JMJ COLLEGE FCR WOMEN (Autonomous)

B. Madhuri

student name:- Gi. Aparna Reg. No:- J17A31092

Department: chemistry

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2. 2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
	-	Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised	~			
2	This course is helpful in developing ew skills				
3	I gained an excellent understanding of concepts in this field	/			
4	This course helped me to become a more critical thinker	/			
5	The curriculum is relevant to the present needs	~		*	
6 .	The curriculum provides employment opportunities		/		
7	The curriculum is satisfy the requirement of different IQ levels of Students	~		9	
8	Is the curriculum creating interest in research among the students	~			
9	The curriculum is beneficial to write entrance/competitive exams		~		
10	Is the curriculum is promoting practical skills among the students	/			
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations		~		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		/		
14	Overall rating	/	1		

Gr. Aparna



JAJ COLLEGE FOR WOMEN (Autonomous)

Student Name: D. Ruth Kumari
Programme: I B.SC (CBZ)
Department: Zoology

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale shown.

19.2.2019

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactor
	-	Good			
1	The course was well-organised				
2	This course is helpful in		1		
	developing wew skills		V		
3	I gained an excellent understanding				
	of concepts in this field				
4	This course helped me to become a				
	more critical thinker	<u> </u>			
5	The curriculum is relevant to the		/		
	present needs				1.7
6	The curriculum provides				
	employment opportunities	\vee			
7	The curriculum is satisfy the			,	= = 1/2 2
	requirement of different IQ levels		1		
	of Students		\ \ \		
8	Is the curriculum creating interest				
	in research among the students	V			
9	The curriculum is beneficial to	/			
	write entrance/competitive exams	V			
10	Is the curriculum is promoting		/		
	practical skills among the students		V		
11	Depth of the course content	1			
	including project work if any	V	-	<u> </u>	
12	Applicability relevance to real life		=		
	situations	V	ļ	<u> </u>	
13	Learning value (in term of		= 0		
	knowledge, concepts, manual	-			
	skills, analytical abilities and		/		
	broadening perspectives)	-	V		
14	Overall rating				1

D. Ruth kumani



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JNJ COLLEGE FOR WOMEN (Autonomous)
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student NAME. NAME. B. Bhavya Depthi Red. No:- TI7A31071

Programme: I B.Sc (H.Sc)

Vear 9

Department: Home Science.

Year: 2018-19

Students are required to rate the courses on the following attributes using the 4-point scale 19.2.2019 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	Α	В	С	D
	46	Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised				
2	This course is helpful in developing ew skills	/	77		
3	I gained an excellent understanding of concepts in this field				=
4	This course helped me to become a more critical thinker				
5	The curriculum is relevant to the present needs	/			
6	The curriculum provides employment opportunities		V		
7	The curriculum is satisfy the requirement of different IQ levels of Students	16		9	
8	Is the curriculum creating interest in research among the students	/			
9	The curriculum is beneficial to write entrance/competitive exams	1			
10	Is the curriculum is promoting practical skills among the students	/			
11	Depth of the course content including project work if any		1		
12	Applicability relevance to real life situations		1		,
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
14	Overall rating				



B. Bhavya Deepthi

FACULTY FEEDBACK AY 2018 - 19

Faculty's Feedback on Curriculum

Name of the Faculty: M. Arrina

Designation: Lecturer.

Department: Loologer

6-3-2019

Email id:

aheramallavalli @ gmail. com.

Mobile No:

9290728723.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	_				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	, ~				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.				100	
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~	**			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included	in the syllabus	S			
9	Any suggestion related to credit distribution		ed ·			
10	Any change in Reference Book					
. 11	Any gaps in the current curriculum					

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M. Acura Signature of Faculty

House of the Department Zoologs

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Faculty's Feedback on Curriculum

Name of the Faculty: Dr. CHILUVURI SAROJINI

6.3-2019

Designation: LECTURER
Department: zoology

Email id:

Sarojinichiluvuri @ gmail.com

Mobile No:

98855239HI

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	/				
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~			-	
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	/				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	/		Specific Control		
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

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Signature of Faculty

Department of Zoology

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Faculty's Feedback on Curriculum

Name of the Faculty: Ms.P. Hemalatha

Designation:

Head of the Department

Department:

Home Science

6-3-2019

Email id:

hema. Patibandla@gmail.com

Mobile No:

8184902569

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		5			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		✓	128		
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		~			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		/			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included in Already Syllubus is		3			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

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P. Hemulake Signature of Faculty
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TENALI-522 202

Faculty's Feedback on Curriculum

Name of the F Designation: Department:	aculty:	. M.	Anitha
Designation:	Lecturer	in 1	Thysics.
Department:	Physics	1	0

Email id: cm. anitha 27@ gmail. Com Mobile No:

6-3-2019

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		V			
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~	100			
8	Any other topics or Courses to be included Recommended to introduce			ented (oursel in	the sulla
9	Any suggestion related to credit distribution				The state of the s	7,0.5
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

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Signature of Faculty

Head of the Dept. of Physics J.M.J. College, TENAL

Faculty's Feedback on Curriculum

6.3.2019

Name of the Faculty: Dr. Sr. Arnul Mary Francis
Designation: Lecturer
Department: Computer Science
Email id: amulmary @ growil-com
Mobile No: On 2015

Mobile No:

9494125642

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market			£-		
2 , -	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course-syllabus has good balance between theory and Lab			4		
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	/	•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.			A A A A A A A A A A A A A A A A A A A		
8	Any other topics or Courses to be included	in the syllabu	S MO			Careline and Careline
9	Any suggestion related to credit distribution	1 NO		Majda Maria Maria Aranga Maria Angara Maria Angara Maria Angara Maria Angara Maria Angara Maria Angara Maria M		
10	Any change in Reference Book NO			kolettapusentingusentinkensakitusek		
11	Any gaps in the current curriculum NO	en Trace Community House qualifier and all a movement of subjective of the community of the		ng bendulari siranda, tersek belatuan, etse	Philippy at the condition of the conditi	
newson was a served		ulan disast majarlesi an mini sestim espesias da	MEGGENERAL SELECTION OF THE SECTION OF THE PARTY	Sedenorios (Siden roscosos)		

Signature of Facility





Faculty's Feedback on Curriculum

Name of the Faculty: Dr. V. Sumalatha

6.3.2019

Designation: Lecturer

Department: Chemistry Email id: Sumalathav99@gmail. Com

Mobile No: 9652020552

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		V			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		V			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		~			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		~			
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution	NO NO				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Students Centric activities should be Canducted.

Vi Suppolathy Signature of Faculty

JMJ COLLEGE FC? WOMEN (Autonomous)

Faculty's Feedback on Curriculum

Name of the Faculty: Dor. P. Bujjamma

Designation:

Lecturer

Department:

Zoology

Email id:

bjjorghu@gmail. com. 891 99 43 891

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V				
3	The Course syllabus has good balance between theory and Lab	/				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	/				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included Yes	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					
		2.4		0.0		,

Suggest to introduce applied courses.

The Scusion culum and Student must be encouraged to enroll for moocs.

M. Aruna.

Signature of Faculty

Signature of Faculty

Department of Zoology

I M I COLLEGE. Tenal M. I. COLLEGE, Tenal

6-3-2019

Beaa of the Department Leologs JMJ COLLEGE FC? WOMEN (Autonomous) J. M. J. COLLEGE, Tenali

Faculty's Feedback on Curriculum

6.3.2019

Name of the Faculty:

P. Jannamma.

Designation:

Department:

Email id: Mobile No: Lecturer History Jamanmap123@gmail.com.

8247309081

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	\cdot\)		,		
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~				
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included 4	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

suggest to introduce applied courses into the curriculum.

P- January Signature of Faculty

Head of the Department of History JIMJ COLLEGE FOR WOMEN (A) TENALI

PRINCIPAL JMJ COLLEGE FC? WOMEN (Autonomous) TENALI





Faculty's Feedback on Curriculum

Name of the Faculty: Ch. Vishranthamma

6-3-2019

Designation: Lecturer

Department: political Science Email id: Visranthamma 15766 Q. g. mail·com Mobile No: 9494022365

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	\				
3	The Course syllabus has good balance between theory and Lab	>				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	<				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	✓				
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution	1				
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

Need to increase Courses

TENALI TENALI-522 202

JMJ COLLEGE

Head of the Department of Political Poli

Faculty's Feedback on Curriculum

6-3-2019

Name of the Faculty:

DY. N. VIMALA DEVI

Designation:

Lecturer

Department: Email id:

Mobile No:

rimal chowdary & gmail. com

7849891759
This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	~	× -			
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		2			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.			Eq. ()		
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				c
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V				-
8	Any other topics or Courses to be included	in the syllabu	s 140	2 2 2 2 2		
9	Any suggestion related to credit distribution	o Ma				
10	Any change in Reference Book 10	8				
11	Any gaps in the current curriculum NO					

TENALI - 522 202.

I.M.J. College for Women (Autonomous)

Signature of Faculty

Employer Feedback AY 2018 - 19

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students			/		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities				~	
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry				~	
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities				V	



Ability to take up extra responsibility Obligation to work beyond schedule if								V		
16. Obli required	•	to work	beyond	sched	ule if		~			
17. Aca institutio		facilities omote to						~		
						your overal e of the inst			h our st	udents,
1	2	3	4	5	6	7	8		9	10
	ould o	ur prog				? What spe of the insti		nments (do you l	have
Prograi	ms are	going	satisfa	ctory a	nd Fac	ilities are go	od.			
Any ot			t(s):							
Would from th			ruit mo	ore stud	dents		Yes			
Would organiz	•		o other			,	Yes			

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Shobe Rani M

Phone:080 68970752

Name:Shobarani M

Position: HR Manager

Company/organization: Cubespace Technologies

Date: 15thNovember 2019



JMJ COLLEGE FOR WOMEN (Autonomous)

JMJ COLLGE FOR WOMEN (A), TENALI Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The technical knowledge of the students				1	
2. The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team				*	
4. The students maintain cordial relation with peers seniors and subordinates					
5. Communication skills of the students are good			/		
6. Students have the required managerial / leadership qualities		32 14		~	
7. Students volunteer to get into new initiatives taken up by the industry			1		
8. Students contribute substantially to the growth of the organization				7	
9. Students align themselves to the demanding needs of the industry				9	
10. The curriculum and non-curricular initiatives taken up by JKC has helped the students to attain the required competency level				7777	
11. Students have the ability to learn industrial practices fast and mould themselves into the stream					
12. Innovativeness, creativity			~	7	
13. Involvement in social activities					
14. Ability to take up extra responsibility					
15. Obligation to work beyond schedule if required				~	35.



1 2 3 4 5	6 7 8	9 10
f you were dissatisfied with any as Rigas Ang Hhe	pect, please comment further: Studints we all n	et dissalist
urriculum?	ved? What specific comments do yo	
Any other comment(s): lo-ordenating wi	th the Company of	HR's has to
Would you like to recruit more studer from JKC?	Yes	No
Would you refer us to other organization(s)?	Yes	No

Company/organization: Mindwall anto tech Put 1.4d

JAJ COLLEGE FC. WOMEN (Autonomous)
TENALI

JAJ COLLEGE FOR WOMEN (AUTODOMOLICA

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students	V				
The curriculum and syllabus provide sufficient knowledge in the area of study	~				
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors		~			
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities	~				
7. Students volunteer to get into new initiatives taken up by the industry		~			
8. Students contribute substantially to the growth of the organization	~				
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	~				
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates	182	~			
14. Involvement in social activities			V		



15. Abil	ity to tak	e up e	xtra res	ponsibi	lity	V				
16. Obligation to work beyond schedule if required							~			
17. Academic facilities and ambience of the institution to promote teaching-learning						~			5, -	
					The second secon	your overal e of the ins		ion with c	our stud	ents,
1	2	3	4	5	6	7 ct, please c	8	9		10
regard	ing the	curric	ulum	and fac	ilities	? What spe of the insti ce is up to t	tution?		you hav	re
Any ot	her cor	nmen	t(s):						2.41	
No.										s illi
	you like e institu		ruit mo	ore stud	dents		Yes			
	you refe ation(s)		o other				Yes			

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:020 67082742

Name:Harsha S Position: HR Head

Company/organization:Genex Technologies

Date: 5thJan 2020







Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			V		
2. The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~			
The students maintain cordial relation with peers and seniors			~		
Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry			~		
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities				V	
15. Ability to take up extra responsibility			~		



16. Obligation to work beyond schedule if required		x = 1	~		
17. Academic facilities and ambience of the institution to promote teaching-learning			~		
On a scale of 1 to 10 how do you rate you the curriculum, facilities and ambiance of			n with ou	r student	s,
1 2 3 4 5 6	7	8	9	1	0
If you were dissatisfied with any aspect, p No.	lease com	ment turi	ner:		
How could our programs be improved? W regarding thecurriculum and facilities of the By Including latest technologies in the curriculum.	he instituti		ents do yo	ou have	
Any other comment(s):					
NA.	*				
Would you like to recruit more students from the institution?	Y	es			100
Would you refer us to other organization(s)?	Y	es			

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:044 71646294

Name:Parul S

Position: HR Manager

Company/organization: Intergrated Digital Info Services.

Date: 10th December 2019



JMJ COLLEGE FOR WOMEN (1)

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students	188		/		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team			~		
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good	~				
Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry		~			
 Students contribute substantially to the growth of the organization 			~		
Students align themselves to the demanding needs of the industry	~				
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			V		Tels 1
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities		/			



15. Abil	ity to ta	ke up e	xtra res	ponsibi	lity	~			
16. Obli required	•	to work	beyond	sched	ule if			~	
		facilities romote t				~			
						your overal e of the ins		ion with ou	students,
1	2	3	4	5	6	7	8	9	10
NA Any ot	ould o ing th	ur prog ecurric	grams ulum a			? What spe of the insti		ments do yo	ou have
NA									
Would from th			ruit mo	ore stud	dents	,	Yes		-
Would organiz	And the second second		o other				Yes		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone:08068970752 Name:Chandana D

Position: HR Head

Company/organization: Mesmer Technologies

Date: 17thMarch 2022









Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		V			
The curriculum and syllabus provide sufficient knowledge in the area of study			~	105	
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good	~				
6. Students have the required managerial / leadership qualities			~		
7. Students volunteer to get into new initiatives taken up by the industry	✓				
8.Students contribute substantially to the growth of the organization		~			
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		8
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	~				
12. Innovativeness, creativity	V				
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities				/	



15. Ability to take up extra responsibility		/	
16. Obligation to work beyond schedule if required	•	/	
17. Academic facilities and ambience of the institution to promote teaching-learning	`	/	
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance			our students,
1 2 3 4 5 6	7	8 9	10
No. How could our programs be improved? regarding thecurriculum and facilities on the No. Any other comment(s):			you have
Participation in more workshops and sy presentation skills.	mposiums ma	y require to in	nprove their
Would you like to recruit more students from the institution?	Yes		
Would you refer us to other organization(s)?	Yes		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: 040 71328950

Name:S Brajesh Position: HR Manager

Company/organization:MGS Technologies

Date: 22ndNovember 2019







ALUMNI FEEDBACK AY 2018 - 19

Dept of physics

4.2.2019

JMJ COLLGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum

Name: Ms. V: Arvulya. Dept. Pufff. Year of study 2015-18

Mobile No. 97.01/47.266.

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		V			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		~			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		V			
5.	Curriculum helped you to gain independent and lifelong learning skills.		V			
6	The curriculum and syllabus content were appropriate for my placement / higher education	•	V			
7	The curriculum accommodates courses with experiential learning (hands-on)		/			

Suggestions	for	further	Improvement.

The workshop to conducted in the field of physics to build parctical Knowledge.



M.J. College for Women (Autonomous). J College. TENSILJ
TENALI-522 202.

SIGNATURE

S.No	D. C. L.					
5.110	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and manageria attributes that will help become an Entrepreneur	V	(+)			2
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					6
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)	1				

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V. Laverrye SIGNATURE

JMJ COLLEGE FOR WOMEN (Autonomore)

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and manageria attributes that will help become an Entrepreneur	/	(4)			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	1	>			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.					
6 T	The curriculum and syllabus content were appropriate for my placement / higher education					
	The curriculum accommodates courses with experiential learning (hands-on)	r				

B. Trembeller Persion

SIGNATURE

PRINCIPAL TOPONOMIA

JMJ COLLEGE FOR WOMEN (Autonomic

Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)		
				/	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	1.
				1	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	2.
				/	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	3.
				/	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	4.
				/	Curriculum helped you to gain independent and lifelong learning skills.	5.
				/	The curriculum and syllabus content were appropriate for my placement / higher education	6
					The curriculum accommodates courses with experiential learning (hands-on)	7
1					tions for further Improvement.	ggest
			5 N			
					The curriculum and syllabus content were appropriate for my placement / higher education The curriculum accommodates courses with	7

SIGNATURE

JAJ COLLEGE FOR WOMEN (Autonom.

JMJ COLLEGE FOR WOMEN (Autonomous)

Alumni's Feedback on Curriculum

Name: Ms. Gr. Kaupa Rani. Dept. Chemi. Stry. Year of study 2016-2019.
Mobile No. 720 72 765.34

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		(.)			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		V			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		V			777
5.	Curriculum helped you to gain independent and lifelong learning skills.		V		2	
6	The curriculum and syllabus content were appropriate for my placement / higher education	1	V			
7	The curriculum accommodates courses with experiential learning (hands-on)	V .				

Suggestions for further Improvement.

course curriculum will help in p.G entrance exam, dab purpose, placement, higher education, and other recevant courses.

This roice enhance an increased practical scientation & learning skills in Students.

G. Kompa Raine SIGNATURE

K. Normale Foltogeness of Chemistry

HOMEN ON COLLEGE FOR WOMEN (Autonomous)

JAJ COLLEGE FOR WOMEN (AUTONOMORE)

JMJ COLLEGE FOR WOMEN (Autonomous)

JMJ COLLGE FOR WOMEN (A), TENALI

S.No	Particulars	Excellent	Very	Good	Average	Poor
		(5)	Good (4)	(3)	(2)	(1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	~				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					•
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	1				
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	1				
7	The curriculum accommodates courses with experiential learning (hands-on)					
ıggest	tions for further Improvement No) -				****
				Fre	2	

		Alumni's Fe	edback on Curriculum	
Name: Ms	人.	Kay en	Dept. Physicm Year of study	
Mobile No				
MIODHE MO				

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		V			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.					
6	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for further Improvement	ent.		





K. Karlon

SIGNATURE

JM.J. COLLEGE FOR WOMEN TENALI-522 202

H. 2.2019

JMJ COLLGE FOR WOMEN (A), TENALI

Alumni's Feedback on Curriculum Name: Ms. Ch: Li Sauthathule Dept. political Year of study
Mobile No9.49.40.2.2.365

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		/			
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	V				
7	The curriculum accommodates courses with experiential learning (hands-on)					





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JAJ COLLEGE FOR WOMEN (Autonomour)

JMJ COLLGE FOR WOMEN (A), TENALI

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S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.					2 5
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				100
6 f	The curriculum and syllabus content were appropriate for my placement / higher education					
7	The curriculum accommodates courses with experiential learning (hands-on)			Se de		
iggest.	JAJ COLLEGE FCR WOMEN (Autonomous) TENALI	40	tter	Gr Vo	Sonttoe	

ACADEMIC PEERS FILLED-IN FEEDBACK FORMS AY 2018-2019

Department: Zoology

Program: B.Sc

Academic Year: 2018-19

Academic Peer Details:

Name: Dr. GUDIVADA MANI

Designation: Professor E-Mail: drgmani@gmail.com

Mobile No: 9247872648

Organization: Dept.of Zoology, Andhra University

	Andhra University					
,		Excellent	Very Good	Good	Average	Poor
1	in the curriculum?					
2 ·	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?	1				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?		-			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student	1				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Suggested to introduing Self Sthely courses into the curpiculary



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Prof. G. MANI
Chairman, Board of Studies (P.G.)
Department of Zoology
Andhra University

Department: Zoology Academic Peer Details: Name: B-Prakhakar

Program: B.Sc

Academic Year: 2018 -2019

Designation: Lecturer

Mobile No: 9010907006

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	~				
3	How do you rate the structure framed for entire program?	~				
4	How do you rate the sequence of the units in the course?	~				
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6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~				
8	How do you rate the electives offered in relation to the Technological advancements?	V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V				
11	Rate the Size of syllabus in terms of the load on the student		~			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
13	How do you rate the evaluation scheme designed for each of the course?	V				
14	How do you rate the objectives stated for each of the course?	V				
15	How do you rate the percentage of courses having LAB components?		-			
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	-	100			

Recommendations for course improvement, if any?

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Signature

B. PRABHAKAR, M.Sc. Head of the Department Dept. of Zoology Andhra Christian College GUNTUR-522 001.





) Рера	ertment: Bioferhology Program: Pa		Acad	emic Ve	ar: 2018	-19
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	in the currentim?	Lacchent	Good	Good	Average	Poor
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	to the competencies expected out of the course?					
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	program?		2 19			
4	How do you rate the sequence of the units in the	-/-				
	course?					
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	courses?					
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	among the course components (L-T-P)?					
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15	How do you rate the percentage of courses having LAB	/				
	components?					
16	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					1

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Signature P. Veera Bramnachar Assistant Professor epartment of Biotechnolo Krishna University, MTM

Department: Botany

Program: B. Se.

Academic Year: 2018 -19.

Academic Peer Details:

Name: Dr. V. EZRA VIJAYA SEKHAR Designation: Lectures in Botany Mobile No: 9490934701

1	anization: A-c. Collego GUNTUR E-Mail: ezale How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good		1	
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	to the competencies expected out of the course?				lar w	
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15	How do you rate the percentage of courses having LAB components?	/				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	/				I E

Recommendations for course improvement, if any?

Reseach fairlities are to be up graded

Signature



JAJ COLLEGE FOR WOMEN (Autoriomous)
TENALI

Dr. V. EZRA VIJAYA SEKHAR M.Sc., M.Phil., Ph.D., B.Ed., Head, Dept. of Botany A.C. COLLEGE, GUNTUR (A.P.)

Department: OMMAN Program: Com Good Academic Year: 20/8 - 18 Academic Peer Petails: Name: Program: Designation: Designation: Designation: Mobile No: 94407884 I How do you rate the sequence of the Courses provided in the curriculum? Program: Excellent Very Good Average Poor in the odd you rate the sequence of the courses? How do you rate the structure framed for entire program? How do you rate the structure framed for entire program: How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? New the relevance to the specialization streams of the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student in the previous semester? Rate the Size of syllabus in terms of the load on the student Rate the Size of syllabus in terms of the load on the student Rate the size of syllabus in terms of the courses in terms of the course? How do you rate the evaluation scheme designed for each of the course? How do you rate the composition of the courses in terms of electives and projects /Internshins?		partment: (ommelle Program: R	1000	3		201	0 11
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terms of electives and projects /Internships?	16	How do you rate the composition of the courses in	/				
		terms of electives and projects /Internships?					

Recommendations for course improvement, if any?

Placement in Core corea should be encouraged

Y:BMBC
Signature



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

De	epartment: Commerte Program: BCo. cademic Peer Details: me: A Nagaveer Shadre than ganization: BBH. Degree Coll E-Mail: No- How do you rate the sequence of the Courses provided in the curriculum?	110	•		0	10	
A	cademic Peer Details:	m 6 4	Acad	emic Ye	ar: 20,	18 -	/
Na	ime: A Mala Mara Bhadre Chiny	1 0/10	Con	mu	101	, ,	
Or	ganization: BR H Desage Coll ANOIL	never	Mob	ile No.	1849	126	
1	How do you rate the sequence of the Courses provided	gaveera	(u) (997	rail. Co	m	
	in the curriculum?	Excellent	Very	Good	Average	Poor	Ī
2	now do you rate the syllabus of the courses in relation	-	Good				
	to the competencies expected out of the course?	0					Ī
3	How do you rate the structure framed for entire						
	program?	1/				_	
4	How do you rate the sequence of the units in the						
	course?	1/					
5	How do you rate the allocation of the credits to the						
	courses?						
6	How do you rate the distribution of the contact hours	1				5. 6	
_	among the course components (L-T-P)?		=				
7	How do you rate the offering of the electives in terms	,	-				
	of their relevance to the specialization streams?	~		1010 89			
8	now do you rate the electives offered in relation to the					11,1212	
	reclinological advancements?	1/					
9	How do you rate the relevance of the Text Pools and		-				
	reference books by their International recognition to the	./					
10	Courses?	~					
10	The fourth of the sculpture of the state of			-		*	1
	have studied are in sequence to what you have studied						
11	in the previous semester?	V					
11	Rate the Size of syllabus in terms of the load on the	N					
10	student						
12	Rate the courses in terms of extra learning or self	/					
	learning considering the design of the courses	V					
13	now do you rate the evaluation scheme designed for	_					
	cach of the course?	V					
14	How do you rate the objectives stated for each of the	1					
	course?						
15	How do you rate the percentage of courses having LAB						
	components?	V			767		
16	How do you rate the composition of the courses in	./					
	terms of electives and projects /Internships?			500			
	NOTIFIED A TO THE TOTAL PROPERTY OF THE PROPER					944	

Recommendations for course improvement, if any?

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JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Academic Year: 2018-19 Program: U G Department: CHEMISTRY Academic Peer Details: Name: Pret - 18 - Herri Designation: Professor Mobile No; &500338866 E-Mail: Jr. b. hari bela cogmail can. Organization: ANU, Coutre Average Poor How do you rate the sequence of the Courses provided | Excellent | Very Good Good in the curriculum? How do you rate the syllabus of the courses in relation 2 to the competencies expected out of the course? How do you rate the structure framed for entire 3 program? How do you rate the sequence of the units in the 4 course? How do you rate the allocation of the credits to the 5 courses? How do you rate the distribution of the contact hours 6 among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the 8 Technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Rate the Size of syllabus in terms of the load on the 11 student Rate the courses in terms of extra learning or self 12 learning considering the design of the courses How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the 14 How do you rate the percentage of courses having LAB 15 components? 16 How do you rate the composition of the courses in terms of electives and projects /Internships?

Recommendations for course improvement, if any?

Think !



PRINCIPAL)

JMJ COLLEGE FOR WOMEN (Autonomous)

TENALI

Department: Mathematics Program: B.Sc Academic Year: 2018-19

Academic Peer Details:

Name: Y. ANITHA KUHARI Designation: Lecture Mobile No: 9989871445

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		~			
3	How do you rate the structure framed for entire program?			~		
4	How do you rate the sequence of the units in the course?		V			
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
8	How do you rate the electives offered in relation to the Technological advancements?		~			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		V			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V		
11	Rate the Size of syllabus in terms of the load on the student		<u></u>			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
13	How do you rate the evaluation scheme designed for each of the course?		~			
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		~			

Recommendations for course improvement, if any?

Y. Aritha Kewer's Signature



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Department: Computer Science Program: Bsc computer Science Academic Year: 2018-19

Academic Peer Details:

Name: Mrs. M. Pharma Vardhini Designation: Lecturer Mobile No: 8639389318
Organization: P.R. SEN Laxes College F-Mail: Vardhani and Committee

1	nization: P.B. Sich hartha college E-Mail: Vardha How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?				8	
4	How do you rate the sequence of the units in the course?				26	
5	How do you rate the allocation of the credits to the courses?	/				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	7,				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?	/			21	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
11	Rate the Size of syllabus in terms of the load on the student	/			× × × × × × × × × × × × × × × × × × ×	
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		/		2	
13	How do you rate the evaluation scheme designed for each of the course?	/			×	
14	How do you rate the objectives stated for each of the course?					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	/		F)		

Recommendations for course improvement, if any?

- Nil-

M. Dhaema Vardhani Signature



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Depa	rtment: PHYSICS Program: B-SC		Acade	emic Ye	ar: 2018	3-19	!
Acad Nam Orga	lemic Peer Details: e: Dr. K. SAMRASIVA RAS Designation: Loctor nization: J. K. C. College Gusak E-Mail: dr. K.S. Howards are static sequences of the Courses provided	HEY NIKC (6)	Mob	ile No:	9440520	0910	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	V					
3	How do you rate the structure framed for entire program?	V.	V				
4	How do you rate the sequence of the units in the course?						
5	How do you rate the allocation of the credits to the courses?	V					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/	1				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				
8	How do you rate the electives offered in relation to the Technological advancements?		V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		-				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
11	Rate the Size of syllabus in terms of the load on the student		V				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	V					
13	How do you rate the evaluation scheme designed for each of the course?						
14	How do you rate the objectives stated for each of the course?	V					
15	How do you rate the percentage of courses having LAB components?						
16	How do you rate the composition of the courses in terms of electives and projects /Internships?						

Recommendations for course improvement, if any?

K. Sembarands.

Signature



JMJ COLLEGE FOR WOMEN (Autonomous)

Department: English
Academic Peer Details:
Name: Dry Somithra

Program: B. A

Academic Year: 2018 - 19

Organization: S. W. R. Gr. D.C

Designation: Lectorer in englishMobile No: 9346818012

	How do you rate the sequence of the Courses provided in the curriculum?	Excellent		THOU	L'COM.	T-1
2	How do you gate the out !	Siteericiii	Good	Good	Average	Poo
	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			
3	How do you rate the structure of the course?					
	program?					
4	How do you rate the sequence of the units in the course?		100			
-	course?	1				
5	How do you rate the allocation of the credits to the courses?	1				
_		1				
6	How do you rate the distribution of the contact hours among the course components (1. T. p.)					
7	among the course components (L-T-P)?		/	100		
	The state of the offering of t					
3	of their relevance to the specialization streams?			-		70
	Total tutte tille electione office in the state of the st					
)				V		
	How do you rate the relevance of the Text Books and reference books by their Istan					
	reference books by their International recognition to the					
0	How do you rate the sequence of the Courses that you have studied are in sequence					
	- bradied are in Semignos to what 1					
1	Rate the Size of syllabus in terms of the lead					
	**************************************	1				
2	Rate the courses in terms of extra learning or self					
384	rearring considering the design of the courses			/		
200	flow do you rate the evaluation scheme design 1 c		-+			
10	each of the course?	/				
	How do you rate the objectives stated for each of the course?	,				
100	course;	1				
	How do you rate the percentage of courses having LAB components?					The second
794 571	How do you rate the composition of the courses in	\				
	terms of electives and projects /Internships?	1				

Recommendations for course improvement, if any?



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Signature

Department: HISTORY Program: B.A. Academic Year: 2018-19

Academic Peer Details:

Name: Do. Ch. Vijaya Kuman Designation: Asst. Prof. in History Mobile No: 9346346173

Organization: A.C. College Court. E-Mail:

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation					
3	to the competencies expected out of the course? How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	*		10		
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	v				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~			
11	Rate the Size of syllabus in terms of the load on the student	~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?		V			
15	How do you rate the percentage of courses having LAB components?	~				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		~	= 21		

Recommendations for course improvement, if any?

JAJ COLLEGE FOR WOMEN (Autonomous) TENALI

Ch. Vijayakumi Signature