

JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI

Internal Quality Assurance Cell (IQAC)

Report On Student Satisfaction Survey

JMJ College always insists on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders, students, alumnae, parents and staff. On the day of alumnae meet, parents meet and other similar re-union meetings the departments used the opportunity to solicit the feedback from the stakeholders on important aspects which include;

- ❖ Curriculum
- ❖ Teaching planning
- ❖ Communication skills
- ❖ Fair dealings of the teacher for assessment
- ❖ Field visits
- ❖ Contribution for holistic growth
- ❖ Exploring opportunities
- ❖ Programme outcomes
- ❖ Teaching performance
- ❖ Identifying the strength and weakness of the students
- ❖ Continuous guidance for improvement
- ❖ Student centric Methodology
- ❖ Encouraging to participate in extra-curricular Activities
- ❖ Inculcating life and employability skills
- ❖ Use of ICT Tools
- ❖ Quality of Teaching and Learning

450 students participated in the survey consisting of 21 questionnaires.

Student Satisfaction Survey

QUESTIONNAIRES

Name of the Teacher :

Subject :

Class :

Instructions to fill the questionnaire:

All questions should be compulsorily attempted

Each question has five responses, choose the most appropriate one.

The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

S. No	Question	Your Response
1	How much of the syllabus was covered by the teacher? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%	
2	How well did your teacher prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	
3	How well is the teacher able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication	

4	<p>The teacher's approach to teaching can best be described as</p> <p>4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor</p>	
5	<p>Fairness of the internal evaluation process by the teacher.</p> <p>4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair</p>	
6	<p>Was your performance in assignments discussed with you?</p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never</p>	
7	<p>The teacher takes active interest in arranging field visits for students.</p> <p>4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never</p>	
8	<p>The teaching process in the class room facilitates you in cognitive, social and emotional growth.</p> <p>4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all</p>	
9	<p>The teacher provides multiple opportunities to learn and grow.</p> <p>4 – Strongly agree 3 – Agree 2 – Neutral</p>	

	<p>1 – Disagree 0– Strongly disagree</p>	
10	<p>The Teacher informs you about your expected competencies, course outcomes and programme outcomes.</p> <p>4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never</p>	
11	<p>The teacher does a necessary follow-up with an assigned task to you.</p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor</p>	
12	<p>The teacher illustrates the concepts through examples and applications.</p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never</p>	
13	<p>The teacher identify your strengths and encourage you with providing right level of challenges.</p> <p>4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to</p>	
14	<p>Teacher is able to identify your weaknesses and help you to overcome them.</p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never</p>	

15	<p>The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p> <p>4– Strongly agree 3– Agree 2– Neutral 1– Disagree 0– Strongly disagree</p>	
16	<p>The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p> <p>4– To a great extent 3– Moderate 2– Some what 1– Very little 0– Not at all</p>	
17	<p>The Teacher encourages you to participate in extracurricular activities.</p> <p>4– Strongly agree 3– Agree 2– Neutral 1– Disagree 0– Strongly disagree</p>	
18	<p>Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>4– To a great extent 3– Moderate 2– Some what 1– Very little 0– Not at all</p>	
19	<p>The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</p> <p>4– Above 90% 3–70–89% 2–50–69% 1–30–49%</p>	

	0 – Below 29%	
20	<p>The overall quality of teaching-learning process in the class is very good.</p> <p>4 –Strongly agree</p> <p>3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>	
21	<p>Give three observation / suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.</p> <p>a)</p> <p>b)</p> <p>c)</p>	

REPORT ANALYSIS

Options	Responses	Percentage
Excellent	56	80
Very good	11	15.71
Good	3	4.29
Average	0	-
Total	70	100

