

**Institutional Best Practices - JMJ College for Women (A), Tenali****BEST PRACTICES - I****PROMOTING ECO-FRIENDLY ENVIRONMENT**

As the dwellers of mother nature, it is our responsibility to protect the environment from pollution, disasters, diseases which have spread to a maximum range. If each individual takes the initiative to save the nature from exploiting, we can make this earth a better place to live for the people today and the generation to come. So JMJ College Management, staff and students are committed to make the campus eco-friendly by protecting the environment and making the campus green.

**Goals/Objectives:**

- ❖ To encourage the students to make the campus green
- ❖ To create consciousness among the students to protect the environment
- ❖ To maintain cleanliness in and around the campus.
- ❖ To promote culture of conservation of water by minimizing the use of water.
- ❖ To educate students to create awareness among the neighbouring community to stop the indiscriminate dumping and burning of waste which causes respiratory diseases.

**The Context:**

JMJ College has a green campus. However, the campus is not totally free from plastics, wastes throwing in the campus inspite of having dust bins and wasting food in the hostel. So, in this context, promoting eco-friendly environment in the college and hostel campus is very essential as every eco-friendly action of the students and staff will help to protect the environment.

**Action Plan for the practice on Promoting Eco-Friendly Environment**

Month	Department	Topic	Activity
July	Mathematics	Our Mother Land	Essay writing competition
August	Botany	Environmental Protection	Poster competition
	Zoology	Role of Youth to protect Environment from Air Pollution	Elocution competition
September	Physics	Eco-friendly environment	Paper presentation competition
November	Chemistry	Reduce, Reuse and Recycling of Plastic	Seminar-Paper presentation competition
December	Home Science	New perspectives for an Eco-friendly Environment	Painting competition
January	Computer Science	Deforestation and A forestation	PPT presentation competition

### **The Practice:**

- ❖ The Department of Chemistry celebrated **Environmental Day** on 15<sup>th</sup> June 2018.
- ❖ **Department of Mathematics conducted an Essay writing competition on Protection of Motherland (Environmental Protection) for all Degree and PG Students on 18<sup>th</sup> July 2018.**
- ❖ **Department of Political Science conducted an Essay writing competition on Environmental Protection for all B.A Students on 25<sup>th</sup> July 2018.**
- ❖ Eco-club conducted an **Essay writing competition on Environmental Protection** for all Degree students on 25<sup>th</sup> July, 2018.
- ❖ The Department of Physics arranged a **guest lecture on Environmental Protection and Global Issues** by Dr.Paul Divakar HOD, Physics Sir CR Reddy College, Eluru on 28<sup>th</sup> July 2018.
- ❖ **Department of Botany organized Poster Presentation Competition on Environmental Protection on 22<sup>nd</sup> August, 2018.**
- ❖ NSS Volunteers organized **Tree Plantation Drive** in our college campus on 25<sup>th</sup> August 2018.
- ❖ 70 NCC Cadets carried out a **Rally on Cleanliness Drive and protecting environment from pollution** on 27<sup>th</sup> August, 2018.
- ❖ **Department of Zoology organized an Elocution Competition on Role of Youth to Protect Environment from Air Pollution on 29<sup>th</sup> Aug, 2018.**
- ❖ **20 NCC Cadets planted saplings near Mazid Centre, Angalakuduru on 5<sup>th</sup> September, 2018.**
- ❖ **Department of Home Science conducted painting competition on Save Environment on 10<sup>th</sup> September, 2018. They also conducted a community programme in Bhuripalem to use reusable bags instead of plastic carry bags.**
- ❖ The Departments of Zoology, Botany, Physics and Political Science organized a **rally to protect the environment and planted saplings** in Sundaraiah Nagar colony, Tenali on 22<sup>nd</sup> September 2018.
- ❖ The Departments of Zoology, Botany, Physics and Political Science conducted **Clean and Green programme at Sundaraiah Nagar Colony, Tenali** on 5<sup>th</sup> October, 2018.
- ❖ The staff and students **cleansed the campus and planted trees on every 1<sup>st</sup> Saturday of the month** to make college campus green and free from all pollution.

### **Evidence of Success:**

- ❖ The success of promoting eco-friendly environment in the college campus and in the neighbouring community is seen as number of trees grown and staff and students started using the dust bins to throw the wastes and the people in the neighbouring community also started nurturing the trees and keeping their surroundings clean.
- ❖ Students created a vegetarian garden in the hostel and reduced wasting food in the hostel.
- ❖ The neighbouring community learnt to purchase reusable bags instead of plastic bags.
- ❖ Management provided double bin facilities to segregate waste as biodegradable and recyclable for waste management.

### **Problems encountered and Resources Required:**

- ❖ Making all the staff and students to involve making the campus eco-friendly was a difficult task as each one's attitude works in different levels.
- ❖ Taking the students and carrying out the activities in the neighbouring villages required man power and financial support and that was supported by the management.

- ❖ Preparing sites for the vegetarian garden was a real motivation given by the staff to the students. They worked for it and took interest in making it.

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## **BEST PRACTICE – II**

### **ADVOCATING GENDER SENSITIZATION**

The vision of our institution is to empower women through education and promote a sense of gender equality among our students. Higher education is an important indicator for the empowerment of women and through this JMJ college is committed to sensitize the girls about equal opportunity between men and women. So that the girls from different backgrounds can work hard and achieve their dreams without any inhibitions.

**Goals/Objectives:**

- ❖ To make the young girl's to know about gender equality and create positive values that supports the girls to empower themselves
- ❖ To provide an understanding of the social and cultural constructions of gender that shapes the experiences of women in the society
- ❖ To generate an awareness among the girls in regard to equality in law, social system and democratic activities.
- ❖ To execute various programmes to create awareness about gender issues within the student community and the larger public sphere.

**The Context:**

Gender inequality is a long-term problem in our society and female are discriminated in many ways in the social context of India, although legally women have equal right. Hence, there is a great need to sensitize the society on gender issues so that there would be no discrimination on the basis of gender. Women empowerment through gender sensitization is one of the key criteria to unlock the potential of women. So, JMJ College being exclusively for women, we thought it is our responsibility to bring out their full potentialities. Moreover, while counseling the students, we came to know that many of our students have already experienced and faced gender bias at home and schools and some of them are deeply affected by it. And so, we need to deal with gender related issues and make them to understand that education is the powerful tool to improve their status in the family and in the society. Therefore, we organized various programmes to promote gender sensitization.

### Action Plan for the practice to Advocate Gender Sensitization

Month	Department	Topic	Activity
July	History	Infant mortality rate	Elocution competition
August	Telugu	Women Rights	Debate competition
September	Economics	Feticide	Seminar- Paper presentation competition
October	Political Science	Women-key to the future	Essay writing competition
November	Commerce	Violence on Women	Poster competition
December	English	Societal views about women and men	Work shop
January	Hindi	Educating girls and women an over view	Elocution competition
February	Sanskrit	Changing roles of women	Essay writing competition

#### The Practice:

- ❖ Department of Sanskrit conducted an **Essay writing competition on changing roles of women** for all Degree students on 28<sup>th</sup> July, 2018
- ❖ Department of History organized an Elocution Competition on **Infant Mortality Rate** for all Degree students on 28<sup>th</sup> July, 2018.
- ❖ Anti-Ragging Cell conducted a Debate Competition on **Gender Equality** on 17<sup>th</sup> August, 2018.
- ❖ Department of Telugu conducted a **debate competition on Rights of women** for all Degree students on 10<sup>th</sup> September, 2018.
- ❖ Department of Economics conducted a **Seminar and Paper presentation programme on Gender Sensitization – Female feticide in India** for all Degree students on 29<sup>th</sup> September 2018.
- ❖ Department of Political Science conducted an **essay writing competition on Women-Key to the future** for all Degree students on 12<sup>th</sup> October, 2018.
- ❖ Department of Commerce conducted a poster competition on **Violence against Women** for all students on 3<sup>rd</sup> November, 2018
- ❖ Department of English organized a workshop on **societal views about women and men** for all students on 9<sup>th</sup> December, 2018. The resource person was Dr.G.Chenna Reddy from Acharya Nagarjuna University.
- ❖ Department of Hindi conducted an **elocution competition on girl's education: key to development for all students on 10<sup>th</sup> January, 2019.**
- ❖ Management organized a Guest Lecture for all Degree students on Women Issues- a Human Rights & Legal Perspective on 21<sup>st</sup> January, 2019. The resource person was Dr.K.Dhanalakshmi, Associate Professor in Sociology and Social Work, ANU.

#### Evidence of Success:

- ❖ Gender sensitization programmes created awareness among the girl students and the public that education increases their value and accumulation skills offer good employability in any part of the world.

- ❖ Students gained knowledge about the cultural and social aspects of women and their rights and role in the development of the family and country. The programmes and activities on gender equality encouraged them to pursue higher education as it is key factor for women empowerment.
- ❖ The students educated the men and women of adopted villages regarding the law and rights of women and to stop gender discrimination, Female feticide, and violence against women and educating girl children for their economic growth and well being of their family and society. Presently, most of the parents are sending their girls to school and further encouraging them to go for higher education.
- ❖ The Management along with staff and students made a survey in two villages namely Kattevaram and Bhuripalem and identified the poor and bright girls and educating them with minimum fees.

**Problems encountered and Resources Required:**

- ❖ Though we have tried to convince the girl students that they are equal to boys and have the potentialities to achieve anything, some are still live with the belief that they are meant to be in the house even after their studies. So we need to monitor and motivate them continuously in order to enhance their self-esteem.
- ❖ The staff and students need a gender sensitization training programme at least for a week to address the bias and thus creating a positive culture, growth and progress of women.
- ❖ We need to identify specific problem of each individual girl or woman to address their behavioural patterns and attitudes to strengthen them.

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