## ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2012-13



## **SUBMITTED TO**

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

#### **BANGALORE**



## JMJ COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Acharya Nagarjuna University Re-Accredited with 'B' Grade by NAAC

Tenali – 522 202

Guntur (Dt.)

Andhra Pradesh

2012-13

## NAAC Institutional Quality Sustenance and Development Survey 2012-13

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## 1. Kindly provide the details of the institution

Name of Institution: JMJ College for Women(Autonomous

Year of

1963

Establishment of

the Institution:

Saralanagar

Address Line 2:

Address Line 1:

Morries Pet

City/Town:

Tenali Town

State:

Andhra Pradesh

Postal Code:

522 202

Email Address:

jmjtenali@rediffmail.com; jmjtenali@

#### 2. NAAC Accreditation/ Reaccreditation Details

Year of

1999/2006

Accreditation/

Reaccreditation:

Current Grade:

B++

CGPA:

82.10

#### 3. Institutional Status

Autonomous College



#### 4. Contact Person Details

Name of Head of Institution:

Dr. Sr. K. Mareelu

Contact Phone:

08644 - 225994

Email:

kmaryjmj@gmail.com

Website URL:

www.jmjcollege.ac.in

5/16/13

Name of IQAC Co-	M. Aruna
ordinator	
Email:	arunamallavalli@gma

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## NAAC Institutional Quality Sustenance and Development Survey

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#### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

## 5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	11
Post Graduate (MA/M.Sc./M.Com etc.)	4
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	3
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing	1
Other value added programmes  Any other programme offered (Specify)	0
19 m	

### 6. Details on Programme Development (Enter a number; 0 for nil)

or Domino on Trogn	animo bevelopinent ( Li	nter a number, o for m
New programmes added during the year	1	
New programes designed	1	
Programes under revision	0	
Interdepartmental collaborative programmes	4	
Inter institutional collaborative programmes ,	0	
Number of review committee recommendations implemented (Total)	4	
Number of NAAC peer team recommendations implemented	11	(42)
Number of UGC/any other expert committee recommendations implemented	5	

Number of review

(Actual strength)

6/13 NAAC Institu	utional Quality Sustenance and Development SurveyNAAC Institutional Q	uality Sustenance and D	evelopment Survey
Added during the year of reporting	0		
Left during the year	1	(4)	
Number of posts vacant	1		
		E	
11. Technical Supp	ort Staff Details (Enter a number; 0 for nil)		
Technical Support Staff	2		3
(Total sanctioned strength)			
Technical Support Staff	5	*	
(Actual strength)	15. 114-		16, -17
Added during the year	1		
Left during the year	1		
Number of posts vacant	0		
		κ.	

## NAAC Institutional Quality Sustenance and Development Survey

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4.

#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

## 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16	1		
Number of Alumni in IQAC	0	la .	W	
Number of Students in IQAC	2			
Number of Faculty in IQAC	10			
Number of Administrative Staff in IQAC	1	g g	8	
Number of Technical Staff in IQAC	1		T.	
Number of Management Representatives	1		8	
Number of External experts in IQAC	1			

	Number of any other stakeholder and community representatives	0						
	14. IQAC Meeting	gs					•	
	Number of IQAC meetings held during the year	3						
	15. Whether Cale	endar of a	activities of	IQAC form	ulated f	for the a	cademic	/ear
	16. IQAC Plans for Number of academic		opment (Ent	ter a numb	per; 0 fo	r nil)		
,	programmes proposed	182	40					
	Number of value acided programmes proposed	2						
Total States	Number of skill oriented programmes proposed	4	V		10 g			, N <sub>1</sub> ,
	Number of faculty competency and development programmes proposed	38						8
	Number of other staff development programmes proposed	2	<u> </u>		545, 5			
	Number of student mentoring programmes proposed	25		a a	0			
	Number of co- curricular activities proposed	32	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -				1 13 1 13 3	
200	Number of interdepartmental cooperative schemes proposed	50	8					<b>3</b> 50

NAAC Institutional Quality Sustenance and Development SurveyNAAC Institutional Quality Sustenance and Development Survey

4 -	Number of	titutional Quality Sustenance and Development SurveyNAAC Institutional Quality Sustenance and Development 24	
	community extension programmes proposed		
	Any other programmes	3	
	proposed (Specify)		
	17. IQAC Plans f	for development & Implementation ( Enter a number; 0 for	nil)
	Number of academic programmes	176	6 8
	implemented Number of value		
	added programmes implemented	1	
	Number of skill oriented	3	Ç.
1	programmes implemented	10 10 10 10 10 10 10 10 10 10 10 10 10 1	62
	Number of faculty competency and	38	
1	development programmes implemented		ž,
E	Number of other staff development	2	
	programmes implemented		
	Number of student mentoring	25	
	programmes implemented		
	Number of co- curricular activities implemented	32	
	Number of inter	46	
	departmental cooperative		
	programs implemented		
	Number of community	24	100
100	extension programmes implemented	165 461	

Any other	3	ce and Development Survey
programmes suggested that are implemented		
(Specify)		×
18. IQAC Seminar	rs and Conferences (Enter a number; 0 for nil)	
Number of seminars/ conferences/	15	49
workshops organized by IQAC within the institution		
Number of participants from the institution	840	9 .
Number of participants from outside	56	
Number of external experts invited	21	
Number of external conferences/seminars/workshops on institutional quality attended	24	8
Number of events conducted with IQACs	O THE SEASON SEA	Ψ.
of other institutions as collobrative programes		
19. Did IQAC recei	ve any funding from UGC during the year?	
Yes	is any remaining the year?	
No V		
20. If the response (Input 0 - if NA/NIL- management (Spe	to Qn. 18 is Yes, please provide the amount rec -) Any other source including internal financial s cify amount)	eived from UGC - upport from the
Amount Received from UGC		2
Amount Received from any other source including the		
college management		

21. Any significant contribution made by IQAC on quality enhancement during

## current year (Please provide details in bullet format)

through different circles

Research Oriented Programme on VermiCulture
and Mushroom Culture by Dept.of Zoology

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#### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

# 22. Academic Programmes Number of new academic programes developed or designed by faculty

Number of faculty members	59
involved in curriculam	
restructuring/revision/syllabus	
development	

Number of programes in	1
which evaluation process	
reformation taken up and	
implemented	

Number of active teaching	180			
days during the current		.0	35	1.0
academic year				

Average percentage of	92
attendance of students	

Percentage of classes	0
engaged by guest faculty and	

Number of self financed	10	
programmes offered		
Number of aided programmes	9	

Number of aided programmes	9
offered	/ <del></del>
Niverbox of programmes on	

Number of programmes	0	
discontinued during the year	L-	

## 23. Whether any systematic student feedback mechanism is in place?

Was	44
res	
	-

## 24. Feedback Details (If answer to Question 20 is Yes)

5/16/13	NAAC In	titutional Quality Sustenance and Development	ent SurveyNAAC Institutional Quality Sustenance and Development Sur
Perce	ntage of	100	
cours	es where		

courses where student feedback is taken

# 25. Is feedback for improvement provided to the faculty?

_	_		-	_
E	V	00		·
	3	25		ā.

	0	
rojects undertaken during in ne year		15
	2	
lumber of major ongoing projects	1	
Number of minor ongoing projects	2	
Number of major projects completed	0	
Number of minor projects completed	7	
Number of major project proposals submitted for external funding	0	
Number of minor project proposals submitted for external funding	1	
Number of research publications in peer reviewed journals	0	
Number of research publications in international peer reviewer journals	4 d	
Number of research publications in national peer reviewed journals	5	
Number of research papers accepted for publication in international peer reviewed journals	0 al	
Number of research papers accepted for	0	

publication in national peer reviewed journals	
Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	24
Number of international conferences attended	3
Number of national conferences attended	21
Number of papers presented in conferences	6
Number of papers presented in international conferences	2
Number of papers presented in national conferences	4
Number of conferences organized by the institution	3
Number of faculty acted as experts resource persons	3
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages	8

Total budget for research	1	
for current year as a percentage of total institution budget		
Amount of external research funding received in the year	318635	*
Number of patents received in the year	0	
Number of patents applied for in the year	0	
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0	11 5
Number of PhDs awarded during the year	1	
Percentage of faculty members invited as external experts/resource persons/reviewers/referees	9	
or any other significant research activities		

## NAAC Institutional Quality Sustenance and Development Survey

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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

## 27. Student Details and Support Mechanisms

The total intake of	608
students for various courses (Sanctioned)	
Actual enrollment during the year	230
Student dropout percentage during the year	8
Success percentage in the final examination across the courses	73
Number of academic distinctions in the final examination and percentage	15
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination	0

(Specify)

28. Does student support mechanism exist for coad	ching for competitive
examinations?	



29. 5	Student	particip	ation, if	response	is	ves	to	Qn.	27
-------	---------	----------	-----------	----------	----	-----	----	-----	----

Number of students 184
participated

## 30. Does student counselling and guidance service exist?

Yes \*

## 31. Student participation, if answer to Qn. 29 is yes

Number of students participated 496

#### 32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

## 33. Is there provision for campus placement?

Yes 🕶

## 34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students 60

Number of students selected for placement during the year

#### 35. Does gender sensitization program exist?

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13.	r	_	-			-
- 7	50	е	5		О	۳.

#### 36. If Answer is Yes to Qn 34

Number of	5
programmes organized	
37. Student activ	rities
Number of students participated in external cultural events	66
Number of prizes won by students in external cultural events	3
Number of cultural events conducted by the institute for the students	30
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	1
Number of students participated in state level sports and games events	6
Number of students participated in university level sports and games events	5
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports	0

6/		al Quality Sustenance and Development SurveyNAAC Institutional Quality Sustenance and Development Survey
	and games events	
	Number of prizes 1	
	won by students in	
	state level sports	
	and games events	
	Number of prizes 3	
	won by students in university level	
	sports and games	
	events	
	Number of sports 7	
	and games events	
	conducted by the	
	institute for the	
	students	
	38. Composition of	students
	Percentage of 4	6
	Scheduled Caste	
	Percentage of 3	
	Scheduled Tribe	
	Percentage of other 2	3
	backward	
	communities	
	Percentage of	00
	women students	
		31
	physically	
	challenged	
	Percentage of rural 8	9
	students	
	Percentage of urban 1	
	students	
	Please enter a posit	ive number.
	39. Scholarships a	nd Financial Support
	Number of students	470
	availing financial support	478
	from the institution	
	Amount disbursed as	3128833
	financial support from the	
	institution	
	Number of students	478
	awarded scholarship	

from the institution

Number of students received notable national/international acheivements/recognit	ion	
40. Student initiat	ives	
Number of community upliftment programmes initiated by students	13	
Number of literary programmes initiated by students	4	
Number of social action initiatives based on science / environment initiated by students	7	
Number of student research initiatives	27	

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#### NAAC institutional Quality Sustenance and Development Survey

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#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective	plan for overall d	evelopmental activities	is created?
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Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Evaluation by External experts

Academic Audit

Visit to successful Institutions

45. Is a Management Information System (MIS) in place?

Yes

No

#### 46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

٦.	Lvaluation	i and examinat
5.	Research	administration
-		

6. Others

5/16/13

(enter the respective details corresponding to the serial numbers)

1. There is a finance Committee which includes	^
Principal, Correspondent and a few staff members.	~
They are in charge of allotment of funds, purchase	

#### 47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities		

#### 48. Internal resource mobilization: Kindly provide the amount contributed

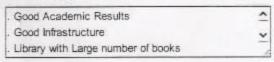
Research	0
Consultancy and training	0
Student contribution	100000
Alumni contribution	15000
Wellwishers	0

#### 49. Infrastructure and welfare spending: Please specify the amount

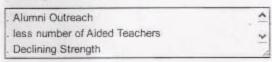
Amount spent for	1280000
infrastructure development	
Amount spent for student welfare	1924830
Amount spent for staff welfare	1120333

Internal External

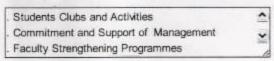
#### 57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)



#### Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)



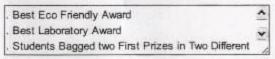
#### Kindly provide two opportunities identified from the SWOT analysis (in bullet format)



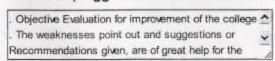
# 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

. Decline in Strength	
. More Collaborations with industries and other	
institutions	1

#### 61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)



# 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)



NARC Institutional Quality Sustenance and Development Survey

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#### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev Done

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