



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JMJ COLLEGE FOR WOMEN (Autonomous)
Name of the head of the Institution		Dr.Sr.Shiny.K.P
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08644-227994
Mobile no.		9441613054
Registered Email		jmjtenali@gmail.com
Alternate Email		kochappillyshiny@gmail.com
Address		J.M.J College For Women, Marrispet,Tenali Guntur(District) Andhra Pradesh INDIA Pin-522 202
City/Town		Tenali
State/UT		Andhra Pradesh
Pincode		522202

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		29-Jun-2005			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Ms.M.Aruna			
Phone no/Alternate Phone no.		08644225994			
Mobile no.		9290728723			
Registered Email		iqacjmj@gmail.com			
Alternate Email		arunamallavalli@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jmjcollege.ac.in/pdf/AOAR/AOAR%202017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://jmjcollege.ac.in/pdf/College%20Academic%20Calender%20%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Four Star	73.46	1999	09-Oct-1999	08-Oct-2004
2	B++	82.10	2006	17-Oct-2006	16-Oct-2012
3	B	2.75	2013	08-Jul-2013	07-Jul-2018
4	B++	2.93	2019	01-May-2019	30-Apr-2024
6. Date of Establishment of IQAC			24-Jul-2004		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit Conducted by CCE, Govt.of AP	27-Feb-2019 2	20
Participating in NIRF	14-Nov-2018 1	20
Encouraging the staff and students to register in the online courses offered by SWAYAM and NPTEL	16-Jul-2018 240	150
Students Satisfaction Survey (SSS) conducted in online mode with the questionnaire prepared by the IQAC	06-Feb-2018 19	873
Regular Meetings are conducted by IQAC	05-Dec-2018 1	19
Regular Meetings are conducted by IQAC	02-Nov-2018 1	19
Regular Meetings are conducted by IQAC	12-Oct-2018 1	19
Regular Meetings are conducted by IQAC	10-Sep-2018 1	18
Regular Meetings are conducted by IQAC Regular Meetings are conducted by IQAC	14-Aug-2018 1	18
Regular Meetings are conducted by IQAC	03-Jul-2018 1	18
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Autonomous	UGC	2018 365	2000000
Institute	Autonomous	UGC-NCC	2018 365	200000
Institute	GDA (XII Plan)	UGC	2018 365	1554400
Institute	B.Voc -2	UGC-NSQF	2018	7100000

	Courses		365	
Department - NCW	NCW	NCW	2018 30	300000
Institute	RUSA 2.0	RUSA	2018 365	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	50000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Students Satisfaction Survey (SSS) conducted in online mode with the questionnaire prepared by the IQAC ? IQAC planned and prepared relentlessly for Self Study Report according to the NAAC New Manual 2017 and made all arrangement for the NAAC Peer Team Visit which was held on 3rd 4th April 2019. It also conducted Periodical meetings with the members and analysed and approved various events in the departments to maintain quality at all levels. ? Conducted Performance Appraisal System (PAS) for Teaching and Nonteaching staffs ? Motivated the Staff and Students to register for online courses offered by SWAYAM and MOOCS ? IQAC has taken feedback from students and other stake holders like parents, alumnae to assess the performance of the staff and it was evaluated and discussed and measures were taken for the further improvement and to sustain the quality of the institution. ? IQAC played a vital role in preparing and conducting Academic Administrative Audit which was held on 28th February 2019.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
No Data Entered/Not Applicable!!!					
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Academic Council and College Planning & Steering Committee</td> <td>20-Mar-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Academic Council and College Planning & Steering Committee	20-Mar-2019
Name of Statutory Body	Meeting Date				
Academic Council and College Planning & Steering Committee	20-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Apr-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The college has Management Information System. The MIS pervades the following functioning of the Institutional activities: ? Software for Student Registration, Daily Attendance, and Student Reports class wise and group wise and taking print of Student fee payment and to send important notifications to different stakeholders of the college. This software is used by CSS property using javascript developed by PHP script coding. ? Upgradation of the college website with current information of the events of the college ? Communicating important information to general public through website and conventional notices. ? Online Student Certificate verification System ? Sending leave applications (DL EL) through online portal. ? Online Student Satisfaction Survey ? Online Registration for Alumnae ? BioMetric Attendance for staff and Students ? Examination Management Software (EMS)</p>				

is used for storing, retrieving, managing and aggregating examination objects. It is 100 automation software of autonomous examination structure and it has several modules like Administration, Students detail, Marks, Reports, Cluster and Grades Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Accounting and Taxation	01/08/2018
BVoc	Software Development	01/08/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPC (EM)	28/03/2018
BSc	CBZ (EM)	28/03/2018
BSc	MPCs (EM)	28/03/2018
BSc	MSCs (EM)	28/03/2018
BSc	HOME SCIENCE (EM)	28/03/2018
BSc	MPC (TM)	28/03/2018
BSc	CBZ (TM)	28/03/2018
BSc	HOME SCIENE (TM)	28/03/2018
BA	Spl English	28/03/2018
BA	Spl Telugu	28/03/2018
BA	Economics	28/03/2018

BCom	Banking	28/03/2018
BCom	Computer Science	28/03/2018
BBA	Finance	28/03/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Financial Statement Analysis, Capital Structure, Funds Flow Statement Analysis, Working Capital Management, Ratio Analysis, Leverage Analysis	12
BCom	The role of RBI in Indian Banking System, Financial Performance of Andhra Bank, Agriculture Credit through Regional rural Bank, National Bank for Agriculture & Rural Development: An overview	17
BSc	Physics- Thermal Power station	3
BSc	Home Science- Study of Bakery Products (Vijay Bakery), Pre-School Management (St. Joseph's school, Early childhood care & Education (St. Ann's School, Techniques of Tie & Dye (Ujwala Home, Nambur)	18
BSc	Home Science-Problems of Working Women in Tenali Town, All Round Development of Pre-schooler's, Health & Social Problems of Elderly, Nutritional Status of Adolescence	19
BSc	Zoology-Bacterial and viral Diseases in poultry farms, Collection of different types of	25

Molluseans, Visit to fish Breeding Center, Kuchipudi, Visit Shrimp Feed Manufacturing Unit, Challapalli, Krishna Dt, Visit Shrimp Farm, Reppalle, Visit to fish Breeding

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks were obtained from various stakeholders such as the students, alumnae, parents, Faculty and Non-teaching staff through online or offline mode. Questionnaires were prepared by IQAC and the questionnaires will be administered to obtain the feedback from various stakeholders in consultation with the Management. Parameters used to obtain the feedback are Curriculum and Course Content, Teaching-Learning methods, Facilities for Learning, Application of Learning and Employability opportunities. The feedback is analyzed according to the grades given by the students, parents, Alumnae, employers, and faculty in various criteria. The grades are given as A, B, C, D, E in A (5) – Excellent /strongly agree , B(4) – Very Good/agree , C(3) – Good/Neutral , D(2) – Average/satisfactory, E(1) – Poor/ disagree. The average and percentage of various criteria will be calculated and analyzed. Feedback is collected from parents during Parent Teacher Meetings (PTMs) that organized by the Committee in consultation with the management. The suggestions and the feedback given by the parents are taken into consideration for the further development. The feedback obtained from parents, students, alumnae, and staffs are discussed with the Academic Committee and they analyze it along with IQAC and required measures are taken and the same is intimated to the departments and committees to implement them for the future development of the institution. The feedback analysis shows that ? Curriculum design and Course content for various programmes are good ? Learning resources (Classrooms Labs) are very good. ? Teaching methodology is satisfactory and need to use more ITC enabled classroom techniques ? Placement opportunities need to be enhanced ? Diploma and more number of Certificate Courses need to be offered The following actions were taken by the management ? Integration of E-Learning resources and Google Class room in day-to-day teaching and learning ? Initiative to conduct more certificate courses like Self Defence training and Python for Data Analysis to enhance the employment opportunities. ? Organizing Faculty development Programmes, Seminars and workshops to enrich the faculty and the quality of teaching and learning ? To enhance research and registering for Ph.D by the staff, publications in UGC recognized journals, Scopus and Web of Science journals

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science (EM)	60	50	21
BA	History, Economics, Political Science (TM)	60	11	6
BCom	General (TM+EM)	120	60	11
BCom	Computer Applications (EM)	80	80	61
BSc	MPC (TM+EM)	66	50	20
BSc	CBZ (TM+EM)	124	105	58
BSc	Maths, Physics, Computer Science (EM)	80	70	70
BSc	Maths, Statistics, Computer Science (EM)	80	65	38
BSc	Home Science (TM+EM)	50	35	16

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	979	77	56	12	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	19	18	4	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

JMJ College for Women is rendering education to the poor rural girls of Andhra Pradesh for the past 56 years. Most of our students are first generation learners and they need personal attention and care to improve their

academic. So we have introduced Mentoring cum Ward System to monitor student progression both in academic and personal life. Each lecturer is allotted 20 students to strengthen the academic competence and character of the students. The teachers play a great role in moulding the students to become competent and compassionate leaders of the society. Objectives of the practice: ? To promote better learning and improve the academic performance of the slow learners ? To bring out their potentialities and skills ? To create a friendly teacher –students relationship ? To identify the strength and weakness of the learners and empower them according to their ability and skills The Practice: Mentoring the students begins from 1st Semester in the First Year and continues till the students complete their VI Semester in the Final Year. Every faculty is assigned 20 to 25 students to take personal care for the dynamic growth of the students. The following practices are carried out ? IQAC along with HoD's allot the students to the Ward –Mentor and it is informed in the? General Staff Meeting ? Faculty member plays the role of a Ward/Mentor of the students and she acts with high? level of responsibility and accountability ? A booklet has been designed by the management to keep the track of students' growth? and development ? Each staff maintains personal details of the students in the Mentoring Book. ? The Mentor meets the students twice in a week and interacts with them personally and? continuously monitors their academic progress as well as personal life. ? After each semester the Mentor/Ward records the marks in the mentoring book and? assess the progress of the students ? The mentor arranges Remedial coaching for the slow learners and projects and seminars? for the advanced learners. ? The mentor guides the students on matters relating to higher education and careers through personal counselling ? The mentor also identifies the poor students who need financial assistance and direct them to the authority for availing fee concessions and other assistance. ? Sensitizing and meeting the emotional, psychological, spiritual needs of the students and helping them to realize their dream ? Feedback is taken from the students on the performance of the Mentor to strengthen the mentoring – ward system. Impact of the Practice: ? Mentoring – Ward system enabled the students to achieve academic excellence and? competence in various skills Students developed their personality specially learnt to be disciplined and responsible for? their learning ? Created a healthy and friendly learning environment in the class room which improved the academic performance of the slow learners ? Improved the result and the quality in teaching and learning ? The teachers learnt to extend their service and take the responsibility of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1056	60	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	60	0	11	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ch.Sarojini	Lecturer	Ph.D
2018	Dr.P.Bujjamma	Lecturer	Ph.D
2018	Dr.S.Sarala Devi	Lecturer	Ph.D

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

BA	10	V SEM	10/11/2018	30/11/2018
BA	10	IIII SEM	15/11/2018	06/12/2018
BA	10	I SEM	17/11/2018	12/12/2018
BCom	21	V SEM	10/11/2018	30/11/2018
BCom	21	III SEM	15/11/2018	06/12/2018
BCom	21	I SEM	17/11/2018	12/12/2018
BSc	31	V SEM	10/11/2018	30/11/2018
BSc	31	III SEM	15/11/2018	06/12/2018
BSc	31	I SEM	17/11/2018	12/12/2018
BBA	41	III SEM	15/11/2018	06/12/2018
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
59	1456	24

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jmjcollege.ac.in/pdf/AOAR/CRITERIA%202.6.1%20PROGRAM%20OUTCOMES%20for%20Website.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31	BSc	Home Science	19	17	89.4
31	BSc	MSCs	26	17	65.3
31	BSc	MPCs	32	21	65.6
31	BSc	MPC (EM)	14	11	78.5
31	BSc	CBZ (EM+TM)	56	56	100
21	BCom	Computers	29	18	62
21	BCom	General	17	16	94.11
10	BA	B.A. Spl.Eco.	6	5	83
10	BA	B.A. Spl.Eng.	9	8	89
10	BA	B.A. Spl.Tel.	4	4	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.jmjcollege.ac.in/pdf/AOAR/2.7.1%20Report%20on%20Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Language of Literature and Culture	English	23/11/2018
National Seminar on "Gnanapeeta Puraskara Graheetha Dr.Ravuri Bharadwaja Sahityam lo Samajika Spruha"	Telugu	05/01/2019
National Workshop on Enhancement of Quality in Higher Education	IQAC	05/02/2019
National Seminar on "Problems related to Care of elderly women pragmatic Solutions to deal with them"	Home Science	05/03/2019
Conducted work shop on Intellectual property	Department of Chemistry	21/01/2019

rights

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Telugu	1
Zoology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	9	4
National	Botany	3	6
National	Zoology	1	5
National	Commerce	1	4

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	3
Political Science	2
Zoology	3
Botany	2
Chemistry	2
Mathematics	4
Telugu	2
English	5

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	82	13	0
Presented papers	6	35	0	0
Resource persons	0	0	0	6
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Botany	Preparation of Sprouts of Greengram, Bengal Gram	Sales Promoted in the neighbourhood community	2500
Zoology	Vermicompost	Managent of St. Josephs College, Nallapadu	1000
Zoology	Blood Group Identification and Estimation of Hemoglobin	Neighbourhood Community	500
Chemistry	Preparation of Painbalm, Wahsing Powder, Phenol	Neighbourhood community	2500
Computer Science	Photo Printing	JMJ College Staff and Students	1500
Zoology	Bacterial and viral	Polutry farm,	1000

Diseases in poultry farms

Gudiwada

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Voluntary Blood Donation Camp	St.Joseph's General Hospital, Guntur	4	100
Participate in Special National Integration Camp	NCC Unit ,Amrithsar, Punjab	1	3
Participated in Sahasra Rudrabhishekam	Tenali Municipal Corporation	2	40
Organized a Health camp in Slum area of Kattevaram	Indian co-operative Bank and Red Cross Society, Tenali	10	40
Conducted a survey on Health, Hygiene and Education	Ward Secretary-Sundaraiah Nagar Colony, Tenali	4	50
Organized Solidarity Day -an amount collected Rs.51, 538/- was contributed to educate the tribal children in Kondramutla	JMJ College	60	250
Conducted White Cane Day - an amount Rs.4, 000/- was collected from philanthropists of our college	Indian Association for the Blind Hospital, Madurai	6	100
Planted saplings	Dr . D Sarada Society ,Tenali	4	50
World Breast Feeding Week Celebrations	ICDS Project, Tenali ,Ministry of Women Department Child Welfare	3	100

Donated Bed Sheets to Kerala Flood Victim's	Railway Station Master, Tenali	3	200
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Janma Bumi Maa Vooru	Janma Bumi Maa Vooru	Govt. of Andhra Pradesh	100
Nava Nirmana Deeksha	Nava Nirmana Deeksha Recognition Certificate -2018	Govt. of Andhra Pradesh	70
Honouring the Martyrs	Best NCC Parade	Municipal Commissioner, Tenali	100
Swachh Bharat	Swachha Andhra Mission -2018	Govt. of Andhra Pradesh	860
Extension Activity	Best Service in Health Camps to the Villages	Sarada Service Society	150
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	JMJ College	visited Swadhar Home for the AIDS/HIV Victims, Tenali and counselled the inmates	4	50
Janmabhumi Maavuri Programme	AP Government	Distribution of Food Material Supply of Medicine and Conducted Awareness programme to keep the surrounding clean in Tenali Assembly Constituency	3	100
Swachh Bharat Programme	Acharya Nagarjuna University, Guntur	Ek Bharat Srestra Bharat Camp	1	2
Swachh Bharat Programme	Tenali Municipal	Clean Green Programme at	6	100

	Corporation	Market area ,Tenali		
Aids Awareness Programme	St.Mary's Group of Institutions	Distributed clothes to more than 150 HIV/AIDS victims-Kolakuluru, Kollipara, Tenali, Chavaripalem, Dundipalem and Chebrulu villages and spoke about the impact of HIV AIDS on the people	7	100
Gender Sensitization Programme	AcharyaNagarjuna University , Guntur	Workshop on Gender Awareness and Gender sensitization for all the students	5	83
Gender Sensitization Programme	Ward Secretary-Sundarinagar	Conducted Poster Presentation Competition on Violence against Women for the Ladies at Sundaraiah Nagar,Tenali	6	35
Gender Sensitization Programme	ZPH School, Kattevaram	Conducted an Essay writing competition on Women- key to the future for the School Children	2	36
Gender Sensitization Programme	Grama Panchyat - Angalakuduru Kopalle	Awareness talk on Feticide at Kopallee, Angalakuduru Villages	2	60
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture by Dr.Shakeela Noor Bhasha.Asst Prof.ANU	All degree students	Management	1

Guest Lecture by Prof.Mohanacharyulu Vignan University	Degree students	Management	1
Guest Lecture by Dr.Ankamma, Asst .Prof.Dept.of Zoology, GDC, Guntur	CBZ Students	Management	1
Guest Lecture by Dr.Paul Devakar, Dept.of Physics C.R.Reddy College ,Eluru	B.Sc MPC students	Management	1
Guest Lecture by Dr.K.Srikanth, Dept of Physics, PBN College ,Ponnur	B.Sc MPC students	Management	1
Guest Lecture by Dr .V.E.Vijayasekhar, Dept.of Botany, A.C College ,Guntur	B.Sc CBZ Students	Management	1
Guest Lecture by Mrs.M.Naga Jyothi, Morning star College, Phirangipuram	B.Sc CBZ Students	Management	1
Mrs.K.Sowjanya ,Extension Education Officer, Tenali	B.Sc Home Science students	Management	1
Guest Lecture by Mrs.R.jayalakshmi, Alumnae of Home Science	Home Science students	Management	1
Guest Lecture by Mrs.Sandhya	Home Science students	Management	1
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Develop	Andhra pradesh state skill development corporation	APSSDC, Amara vathi, Andhra Pradesh	01/07/2018	28/02/2019	280
Women Empower	National Commission	NCW, New Delhi	31/03/2019	31/03/2019	200

	for Women				
Develop Communication Skills	Institute of Language Management (P) Ltd	ILM, Bangalore	01/07/2018	20/02/2019	860
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1671028

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New GenLib Software	Fully	Version Helium 3.1.3 NGL Core Engine Version: 3.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45295	10354452	663	10420	45958	10364872

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
E.Pranavi Dept of English	OER Content Development Moocs and Module	Parts of Speech	11/11/2018
K.Arunodaya Dept of Physics	OER Content Development Moocs and Module	Chemical bonding in crystals tube	14/11/2018
D.Vijaya Lakshmi Dept of Telugu	OER Content Development Moocs and Module	Gurajada Appa Rao gari Desa Bhakthi	24/11/2018
M.Vanaja Dept of Commerce	OER Content Development Moocs and Module	Entrepreneurship development	20/11/2018
P.Parimala jyothi Dept of Chemistry	OER Content Development Moocs and Module	Food Adulteration	11/11/2018
J.Vasundhara Dept of Computer Science	OER Content Development Moocs and Module	Web Technology	31/10/2018
G. Naveena Dept of Home Science	OER Content Development Moocs and Module	Teaching aids Flash Thoughts and poster . advantages and dis advantages.	20/11/2018
Jyothsna Dept of Economics	OER Content Development Moocs and Module	Indian Economy	19/11/2018
Ms .C.M.Anitha, Department of Physics	Youtube link	Motion of Rocket	03/09/2018
Ms. Ch.Sarojini, Department of Zoology	Youtube link	Orinthology	03/09/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	203	3	203	203	2	12	29	100	0
Added	92	2	92	32	0	1	0	100	0
Total	295	5	295	235	2	13	29	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/ze0d9KDWcBk
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/IMAo2Gjoh3U
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/owOE6mnLoFw
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/3a3dkUMy7xc
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/4jPnEvY74rM
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/Io1B7VVwj48
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/JABsnOptXs8
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/vs2KAKEXfHg
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/tAUItB31utw
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/gbF408hXBWk
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/CoN2J8LPhHk
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/esiYHvgoURw
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/qvxEn5DoFeU
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/8hYYU1lusGk
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/p_9GFjVtTxA
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/pmHhbsHHpFA
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/_-OBUvdL9FI
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/gSCUmjbiLfA
Video Recording Room with Computer System with Video Editing Software	https://youtu.be/OT9v-jahdYw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1202334	2600000	2697604

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Policy for maintaining the infrastructure is designed developed and revised keeping in view of the statutory requirements, technological developments, infrastructure need and the guidance of the College Governing Body. The college has 46 non-teaching staff (including 22 aided) for maintenance of Instrumentation Centre, Science Laboratories, landscapes and parking. The Campus Ministry in charge person is meant exclusively for the maintenance of the infrastructure facilities and for the entire college campus. Staffs are allotted block wise, for the daily cleaning and maintenance of the classrooms. Under Earn-while-you-learn programme, 15 students are also employed as part-timers for maintenance of library, laboratory equipments besides the staff in the library and laboratories. The Computer Program Officers take care of the computers, Lap tops, Smart Class rooms, installation and maintenance of CCTV cameras, LED displays and touch screen devices. Besides, the security guards are outsourced through registered security agency for the campus security. The Campus Ministry incharge takes care of the general maintenance. Sophisticated instruments and equipment are under Annual Maintenance Contracts. Non-regular works such as repairs, painting, carpentry, etc. are outsourced. Maintenance of Classrooms, Furniture and Laboratories Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. The laboratory assistants take care of their respective laboratories. The Heads of Departments report to the administration periodically for all the maintenance works. Minor repairs are registered in a ledger maintained in the office and are attended on priority basis. Staffs of respective department monitor effective utilization of the laboratories. Students optimally utilize all classrooms during the daylong working hours and are also mentored to upkeep the furniture. Maintenance of Sports and Games Facility The sports equipments, fitness equipments, ground and courts are supervised and maintained by the Physical Directress. Gymnasium and playgrounds are maintained regularly by the Physical Education Department with the support of the Non-teaching staff allotted for cleaning the playgrounds and maintaining the Gymnasium. Besides these, the following steps are taken to make the campus user-conducive: ? Classroom furniture are checked and repaired regularly. ? Gardening and watering plants are systematically done with the use of pipes and sprinklers. ? Electrical and electronic repairs are done by the regular staff in the college campus as per the call registered with Principal and Heads of the departments. ? The entire campus is cleaned through our staff and outsourcing. ? Gymnasium and Play grounds are maintained by a regular Physical Director and her team. ? The college maintains healthy ambience through eco-awareness displays like Plastic Free Campus and Litter-Free Area. ? The grounds and various Sports courts are always maintained to be ready for the smooth conduct of the events. ? Draining system and Rainwater harvesting pits are established to reduce the effect of water logging. ? The campus is illuminated with automated solar powered lamps and LED tubes. ?The whole campus area is maintained by the Campus Ministry incharge.

<http://www.jmjcollege.ac.in/pdf/AQAR/Criteria%204%20Policy%20for%20maintaining%20the%20infrastructure%204.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	20/07/2018	979	JMJ College Staff
JKC Training Programme for Placements	02/04/2018	147	JMJ College Mentors
Soft Skills and Guidance for Bank Job Interviews	10/08/2018	127	ICICI Bank- HR, Guntur Branch
Career Counseling	03/12/2018	127	APSSDC, Vijayawada
Remedial Coaching	06/08/2018	272	JMJ College Staff
Bridge Course	10/07/2018	302	JMJ College Teaching Staff
Yoga Meditation	02/07/2018	68	M.Swarna Kumari, Yoga Instructor, Tenali
Personal Counselling	18/06/2018	139	Full time Counsellor
Soft Skill Development	16/07/2018	896	APSSDC, Vijayawada
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Bank Coaching and Career Counselling	212	220	10	154
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Flextronics Pvt Ltd Company, Nellore, .ICICI BANK ,GUNTUR, Infosys BPO Limited, Bangalore, ILM, Bangalore, Skanda Solutions, Guntur	220	153	ILM, Bangalore	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	13	B.Sc	Mathematics	AU, St. Mary's College, Budampadu	M.Sc, M.B.A
2018	2	B.A	Telugu	Tadikonda TPT College	TPT
2018	12	B.Sc	Computer Science	RVR&JC GNT ANU -Guntur AU- Vizag JMJWC-Tenali	M.Sc Computer Science
2018	6	B.Sc	Home Science	Padmavathi University S.V. University ANU	M.Sc Home Science
2018	10	B.Sc	Chemistry	ANU, AU, JMJ	M.Sc Chemistry
2018	5	B.Sc	Botany	SVU, Tirupathi A.C Collge, GNT ANU	M.Sc Botany
2018	2	B.A	English	Andhra University, Vizag	M.A English
2018	2	B.Sc	Physics	AU, Ongole	M.Sc Physics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	JMJ College-Institution	860
Intercollegiate Elocution Competition	JMJ College-Institution	22
Classical /Folk /Group Dance	JMJ College-Institution	50
Rangoli Competition	JMJ College-Institution	23
Running Race	JMJ College-Institution	100
Tug of War for Staff	JMJ College-Institution	30
Made for each other Competition	JMJ College-Institution	19
Mime Competition	JMJ College-Institution	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Speaker Award and Gold Medal	National	0	1	J16A31125	G.Durga Bhavani
2018	Gold Medal in Triple Jump Silver Medal in Long Jump	National	1	0	J17A01045	P.Ramya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council which elects its office bearers every year. The Student Council comprises of Chairman/College representative, Secretary, Joint Secretary, and other members. The elected body along with Student Welfare Officer and student representatives from every class plans for the activities of the Student Council. The Student Council receives guidance and training from Student Welfare Officer and senior staff on team building, leadership skills, decision making, Time management etc. after the Student Council election. Student Council is entrusted with the task of organising the following events/celebrations ? Fresher's day ? Teachers day ? Solidarity day ? College

Inaugural and Annual Day ? Inter-religious festivals like Christmas Sankranthi Sambaralu in the College ? Blood donation camps ? International Yoga Day ? Clean Green Programme ? Swatch Bharat, Abhiyan ? Tree Plantation drive ? Cultural fest ? Conducts awareness-raising rallies on issues of national and social importance. ? Sports competitions ? Community development and extension activities ? Farewell to the seniors The office bearers of the Students' Council play a vital role in various administrative and academic bodies of the college: ? Class representatives from final year are the ex-officio secretaries of departmental associations. ? The class representatives also assist staff members in organizing various events, meetings in their respective departments. They share their suggestions and opinions on behalf of all students in the meetings. ? College representative takes part in the core committee meetings of the IQAC. She shares her views and suggestions on behalf of the student body. ? The office bearers of the Students' Council are consulted whenever the academic calendar is revised. ? Student representatives offer constructive feedback on curriculum. ? Students' representatives are members in all the Committees of the institution like Anti-ragging Committee, IQAC, Students' Welfare Committee and various clubs in all departments. ? The student council takes care for augmentation of various infrastructural, academic and administrative activities for benefit and welfare of the students. College creates a platform for the active participation of the students in various academic administrative bodies including other activities. Student Council is the representative body of the students of the college. The main objective is to make the students participate in the development of the institute and for the students' development, empowering them to acquire leadership skills, organizational skills, discipline, inculcating ethical values and execution skills through interactive programs with the Deans, Faculty, Management and the larger society

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JMJ College Alumnae Association was registered as JMJ ALUMNAE in the year June 2006 with registration number 325. All outgoing students become (annual) members of the association. The Association holds two meetings every year. Alumni are the Brand Ambassadors of the institute and their working corporate world speaks volume about the institute itself. The members are working as senior professionals in many national and international companies and some of them are pursuing higher studies. Alumni Meet is organized every year at our JMJ Campus. It is a festival of enriching association and strong bonding of the Alumni and ensures a strong network of its former students It provides much looked forward platform for the Alumni to share their experiences and offer useful advice with their juniors besides facilitating placements. The Institute felicitates commendable performers of the year during this meet in recognition of the outstanding performances of students in the corporate world. Alumni Audit is done every year . The association carries out the following activities ? Scholarships to deserving meritorious students of our college ? Honouring the achievers and social activists during alumni reunion ? Conducting guest Lectures ? Organizing Alumni re-union every year ? Instituting endowment special prizes ? Job oriented training course in Tailoring Beautician ? Organizing GEM (Graduate employability module) programme for final year students ? Maintaining the departmental alumnae association through whatsapp by every department. ? Created a portal for online alumnae registration and for interaction feedback. Alumnae are the strength of our institution, and brand ambassadors dispersed around the globe contributing to the reputation of their alma mater.

5.4.2 – No. of registered Alumni:

3216

5.4.3 – Alumni contribution during the year (in Rupees) :

45063

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has started in the year 1963 with 75 rural students with the vision of empowering the rural girls who are socially and economically backward. Today it has reached 979 students including 902 graduates, 77 Post graduate -16 Departments and 68 Faculty Members. The experience and Knowledge gained through Autonomy and CBCS enabling the College to provide Quality education to the rural girls of Andhra Pradesh and the students from other states. The institution practiced decentralization and participative management for academic excellence and quality improvement. 1. Academic Administrative Audit which was held on 28th February 2019 2. Annual plan of action and its implementation for quality enhancement Academic Audit is conducted by Commissionerate of Collegiate Education (CCE) with a team of professors who visited our college and evaluated the academic attainments of the college and provides recommendations to improve further. Participation of teachers in the decision-making bodies: IQAC along with Principal and Academic Audit Committee played a vital role in preparing for Academic and Administrative Audit (AAA). It is to facilitate quality improvement through partnership. IQAC delegated responsibilities to the staff department wise to collect the institutional data with proofs to present before the team. The heads of the departments took active part in presenting the data to the team in their departments. The team assessed the academic and administrative activities of the college. The recommendations are taken for the further improvement. Outcome Achieved: The college got A Grade in Academic Audit. All the departments discussed and presented their Annual action plan at the beginning of the academic year to the IQAC and implemented the same effectively. The teachers were given freedom to implement the action plan involving the students for the quality improvement of the staff and students. Various committees, Cells and Clubs constituted by the Principal as mandated by different authorities have teacher-representatives to foster collaborative administration. A few of the committees are Planning and Evaluation Committee, Academic Committee, Women Empowerment Cell, Students' grievance redressal committee, Anti-ragging committee, Prevention of sexual harassment committee, and students' discipline committee, Red Ribbon Club, Consumer club etc. The Governing Body is the apex statutory decision-making body. It is chaired by the Chairperson (Provincial of JMJ Guntur province) and co-chaired by the Vice president (Correspondent of the college), with the Principal acting as its Secretary. The other members include representatives from management eminent external experts, representatives of the UGC, State Government and the affiliating University. It also has 2 senior faculty members as special invitees. The Governing Body meets twice a year to decide the strategic priorities and policies of the college, to assess the progress of the college, to approve funds allocation for different activities and to provide directions for the future. The Academic Committee, headed by the Principal, governs the academic functioning of the college and also suggests measures for improving the standards of teaching-learning and evaluation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All UG programmes are revised through the Board of Study. It was passed duly in the Academic council meeting.
Teaching and Learning	ICT based teaching is emphasized • Students and Staff are encouraged to enroll for different courses on SWAYAM and NPTEL • Staff are motivated to use creative teaching methods in the classroom
Examination and Evaluation	?Online and offline examinations are conducted ? Conducted Performance Appraisal System (PAS) for Teaching and Non-teaching staffs ? IQAC has taken feedback from students and other stake holders like parents, alumnae to assess the performance of the staff and it was evaluated and discussed and measures were taken for the further improvement and to sustain the quality of the institution. Evaluation is done online and offline mode
Research and Development	?Teachers and students are given exposure to develop research proposal writing skills ? Teachers are given orientation on applying for research grants from funding agencies
Library, ICT and Physical Infrastructure / Instrumentation	? Students were given more emphasis on making use of ICT facilities for improving their knowledge ? Established digital Library ? Physical and Infrastructural facilities are appended
Human Resource Management	? Newly recruited staff are given orientation ? The faculty members were motivated to participate in Refresher and FDP programmes Organization of workshops for faculty enrichment
Industry Interaction / Collaboration	A few MOUs are signed as a part of industry - academia initiatives
Admission of Students	Online and offline admission of the students with the guidance of the Admission Committee

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development ? Activities of the college planned by various

Departments and Committees are uploaded in the College Website- jmjcollege.ac.in. ? ICT-based learning is promoted by the staff to improve the quality of education and they also developed e-contents and it is placed in the website for the use of the students. In order to strengthen technology-aided teaching-learning process, 11Audio Visual Class rooms and 3 digital classrooms have been set up. ? Recognizing the need for effective communication skills in English, the Language Lab has refurnished with new software and computer systems. ? Systems with free internet access are available to faculty and students to encourage the use of ICT as a learning resource. Power point presentations are also encouraged in class room teaching-learning as well as during seminars. All the Computer laboratories are connected with LAN.

Administration

Administration ? The entire Campus is having 100 MBPS of high speed internet facility. The Management informs the staff and students regarding the meetings and activities through SMS and whatsapp. ? The minutes of Governing Body, Academic Council, Board of Studies and Finance Committee are circulated to the members and other staff through their departmental and personal mails. We contact the External experts through their mails and whatsapp. ? Introduced Biometric Attendance System for the staff and students. ? College Calendar Hand Book, News and various events of the College like Seminars/ workshops and Curricular and Co-curricular activities are placed in the website. ? The faculty and students have access to open source sites of INFLIBNET and NPTEL. Established Digital library with Internet facility and N-List with hundreds of e-journals and e-books, OPAC and regular information literacy programmes are available for the staff and students to improve the quality of education.

Finance and Accounts

All financial transactions have been done through tally software

Student Admission and Support

Student Admission and Support ? Online Admission Application, Online Certificate Verification is available. ? Entrepreneurship details and NSS, NCC

AICF activities are placed in the website. ? Established a Centre for Training and Placement through Andhra Pradesh State Skill Development Centre (APSSDC) and the students are developing mobile apps and other skills. Number of online and offline courses are offered to the students through APSSDC. ? Installed Oral Language Lab Software in the Language Lab to improve English language and enhance the communication skills of the students. ? Two Computer Labs with Internet facility and Virtual class room facility ? Two E-learning rooms with White Smart Boards ? Scholarships through E-pass and Jnanabhumi

Examination

Examination ? Examination Management Software (EMS) is used for storing, retrieving, managing and aggregating examination objects. It is 100 automation software of autonomous examination structure and it has several modules like Administration, Students detail, Marks, Reports, Cluster and Grades Management ? Online Mid Exams are conducted for the students. ? Semester End Examination Time Table, Exam Fees, Attendance, Semester Exam Results are placed in the website on time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Miss E.Pranavi	Attended one week workshop on MOOCS at NIT Warangal	JMJ College	1500
2018	Dr.R.Poornima	Literature ,Culture and regional cooperation in Indian sub continent	JMJ College	2500
2018	Mrs.M.Aruna	Two Day National Seminar on "Language of Literature and Culture"	JMJ College	2900

2018	Mrs.K.Prameela	Two Day National workshop on Experimental Approach on Vrukshavanam at P.B.Sidharda College of Arts Science ,Vijayawada	JMJ College	1000
2018	CM.Anitha	One Day National Seminar at VSR NVR College,Tenali	JMJ College	1900
2018	Dr.P.M.Padmalatha	on National Conclave cum War Room on Outcome Based Education at Andhra Loyola College,Vijayawada	JMJ College	1000
2018	Dr.P.M.Padmalatha	attended a workshop on NIRF - its Parameters at SRR CVR College Vijayawada	JMJ College	2000
2018	Mrs.G.Jyothiolivia	Two Day National Seminar on "Language of Literature and Culture".	JMJ College	2900
2018	Mrs.N.Vimala Devi	Two Day National Seminar on "Language of Literature and Culture"	JMJ College	2900
2018	Dr.Shiny K.P	One Day National Workshop on "English Accent Training: A Trainer Training Programme" at KBN College, Vijayawada	JMJ College	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development programme on Enhance the Quality of personal and professional Life for fulfilment by Fr.Casmir ,Loyola Academy,Hyderabad.		08/06/2018	09/06/2018	59	0
2018	Work shop on Quality publications and NAAC Criteria New Format by Dr.RVSSN. Ravikumar IQAC Coordinator ANU Guntur		11/06/2018	11/06/2018	58	0
2018	Guest lecture on Utilization of E-Resources and MOOCs by Dr. Shivaprasad GCW Guntur		23/08/2018	23/08/2018	60	0
2018	Faculty Development Programme on New Perspectives in Teaching and Learning by Dr. G. Mohanaacha		10/12/2018	15/12/2018	60	0

	ryulu, Associate Professor in English, VFSTR, Vadlamudi					
2018	Training in Communi cation Computer Skills by Mr.P.Mural i P.Mahesh	Training in Communi cation Computer Skills by Mr.P.Mural i P.Mahesh	09/07/2018	14/07/2018	60	43
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme on NIRF - its Parameters	3	18/09/2018	18/09/2018	1
Faculty Development programme on Self Realization for Blissful Relationships	1	30/07/2018	30/07/2018	1
Faculty Development programme on Implementing Student Centered Methods for an effective class room	1	22/02/2019	23/02/2019	2
Faculty Development programme on Biodiversity, Conservation and Human Welfare	1	21/12/2018	22/12/2018	2
Faculty Development programme on Overview of Intellectual	1	11/12/2018	11/12/2018	1

Property Rights				
Faculty Development programme on Cloud Infrastructure and Services	1	31/10/2018	05/11/2018	6
MOOCS at NIIT Warangal	1	26/10/2018	31/10/2018	6
MOOCS at NIIT Warangal	4	09/11/2018	14/11/2018	6
MOOCS at NIIT Warangal	4	19/11/2018	24/11/2018	6
Refresher course at SV University Tirupathi	1	25/02/2019	16/03/2019	20

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	51	23	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? In house dispensary support ? Maternity leave ? Staff Association welfare fund ? PF for Un-Aided Staff ? Incentives on completion of Ph.D ? Financial assistance for staff tour ? Financial help for emergency	? In house dispensary support ? Maternity leave ? Staff Association welfare fund ? PF for Un-Aided Staff ? Loan facility for Non-teaching staff ? Financial assistance for Non-Teaching staff tour ? Financial help for emergency	? In house dispensary support ? Counseling services ? Financial help for emergency ? College Hostel fee concessions for sports players and Economically Backward students ? Free Medical treatment for the hostellers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The Finance committee of the college constituted by the Governing Body manages the finance. The Principal who is the chairperson of the committee convenes the finance committee meeting at periodic intervals where accounts relating to previous year are carefully scrutinized prior to the preparation of financial budget for the current academic year and the same is approved by the Governing body. • Prior to the preparation of institutional budget by the Finance committee, the department budgets are collected from all academic and supporting departments. These budgets are scrutinized and consolidated to make the annual budget of the college. • The Chartered accountants conducts statutory audit of the accounts mainlined by the college. The accounts are regularly audited and there are no remarkable objections. • With regard to internal audit the college has a stock verification team which visits every department to physically verify the equipment and other resources kept in the department and

also inspect the records maintained by them. • The finance section of the college under the super vision of the Principal manages funds received by the college through Autonomous and UGC grants and other schemes and projects. Once a project is completed the utilization certificate is sent to the pertinent funding agencies along with the audited statement to the accounts. The students' fee and scholarships are managed by the fee scholarship section of the college office. • In case of expenditure the college has a stated policy of making payments only through cheques for better transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Kamineni Srikanth Chowdary	10000	Endowment Prize
View File		

6.4.3 – Total corpus fund generated

24000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	External Evaluation Committee	Yes	Management and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? The Parent Teacher meetings were conducted on 09.12.2018, 11.01.2019, 29.01.2019 consecutively in Mini Auditorium at 10AM. ? The parents who attended the meeting expressed their concern to provide transportation to the girls ? Attendance Portal was explained to the parents to track the regularity of their girls and SMS were sent to the parents for such irregular students. ? Feed back is taken from the parents and submitted to IQAC to take measures.

6.5.3 – Development programmes for support staff (at least three)

? Organized an Orientation programme on Time management – Stress relief on 4th June 2018 by Fr. Chinna, Battiprolu. ? Training in Communication and Computer Skills by Mr.P.Murali P.Maheshto the supporting staff 9th July to 14th July, 2018. ? Mr.K.William Joseph, Department of Computer Science attended a UGC Workshop on Adoption, Promotion and production of MOOCS for Swayam Platform organized by MHRD, Government of India, SERO, Hyderabad at Moulana Azad National Urdu University on 31st August 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Appointed 2 extra staff in the department of Computer and English ? Organized self-defence training programme for the girls ? Established 2 virtual classrooms with the finance support of RUSA fund

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest Lecture on Quality in Curriculum Management for the staff	10/12/2018	10/12/2018	10/12/2018	55
2018	Workshop on Quality in teaching learning	15/02/2019	15/02/2019	15/02/2019	40
2018	National workshop on Enhancement of Quality in Higher Education	05/02/2019	05/02/2019	05/02/2019	68
2018	Workshop on Innovative Quality in teaching learning	27/02/2019	27/02/2019	27/02/2019	68
2018	Workshop on Intellectual Property Rights	02/02/2019	02/02/2019	02/02/2019	66
2018	Endowment lecture on Classification and brief discussion of various type of hyper sensitivity	31/12/2018	31/12/2018	31/12/2018	134
2018	National workshop on Enhancement of Quality in higher education	05/02/2019	05/02/2019	05/02/2019	64
2018	Workshop on teaching learning techniques	24/01/2019	24/01/2019	24/01/2019	67
2018	National	22/11/2018	22/11/2018	23/11/2018	20

	Seminar on Language of Literature and Culture				
2018	National seminar on Problems Related to Care of Elderly Women - Pragmatic Solutions to Deal with Them	05/03/2019	05/03/2019	05/03/2019	50

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Infant Mortality Rate	28/08/2018	28/08/2018	60	0
Debate Competition on Women Rights	10/09/2018	10/09/2018	55	0
Foeticide	29/09/2018	29/09/2018	60	0
Essay Writing competition on Women - Key to the Future	08/10/2018	08/10/2018	35	0
Violence on Women	15/11/2018	15/11/2018	35	0
Societal Views about Women Men	05/12/2018	05/12/2018	83	0
Girl Child Day	24/01/2019	24/01/2019	65	0
International Womens Day	08/03/2019	08/03/2019	860	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources : 14.47 • Campaigns to promote energy saving in villages with the help of vinyl stickers. • Creating awareness in public about wastage of water. • Green drive in and out of the campus. • Environment consciousness activities through NSS and NCC. • Increasing the usage of LED bulbs in the campus. Power requirement met by renewable energy sources -8kw Total power requirement -55.26 kw Renewable energy source -Solar Renewable energy generated and used -8kw

Energy supplied to the grid -Nil • Power requirement met by renewable energy sources: 8 kw • Total Power requirement: 55.26 kw Formula: - Power requirement met by Renewable energy source/Total power requirement X100, $8/55.26 \times 100$, - 14.47 Q.2. Percentage of lighting power requirement met through LED bulbs:- Total Lighting requirements-45,820W 91.5 Percentage Lighting through LED bulbs-(41925 W) Percentage Lighting through other sources (Solar lights) -8.5 (3895W)
 • Lighting power requirement met through LED bulbs • Total lighting power requirement Formula: - Lighting power requirement met Through LED bulbs X 100, 91.5×100 - 91.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	36
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	10	02/06/2018	35	-	-	528
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various stakeholders :2018-19 Calendar and Hand book	06/06/2018	<ul style="list-style-type: none"> Code of conduct handbook exists for students, teachers, Governing body, administration including principal/ official and support staff which in printed distributed every year • Responsibilities of Governing Body are according to the bye-laws of college and rules laid down by the state

government/Acharya Nagarjuna University, the governing body of the college shall have powers to undertake various activities. • The Academic Council will Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation methods, procedures etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated Birth day of Alluri Seetha Rama Raju	04/07/2018	04/07/2018	46
Celebrated Independence Day	15/08/2018	15/08/2018	860
Observed World Literacy Day	08/09/2018	08/09/2018	25
Celebrated Mahatma Gandhi 150th birth Anniversary	02/10/2018	02/10/2018	65
Observed National Integration Day	19/11/2018	19/11/2018	34
Celebrated UNO Day- Elocution on Peace	24/10/2018	24/10/2018	30
Organized Communal Harmony Week and celebrated White Cane Day	25/11/2018	01/12/2018	45
Organized Cultural Events on Universal Values	07/01/2019	07/01/2019	32
Conducted Competition on Telling Stories with Moral Values	23/01/2019	23/01/2019	30
Celebrated Republic Day	26/01/2019	26/01/2019	860
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintaining Eco- Park greenery in the campus 2. Conducting Tree Plantation Drive once in a month by NSS, NCC and other Departments 3. Eco- club activities

- conducted various competitions like songs, elocution, rally on love nature and mother earth 4. Paper Recycling Unit - waste papers utilized and made covers, carry bags, record papers etc. 5. Practicing Plastic free day and Vehicle free day once in a week 6. Dry and Wet Waste management 7. Maintaining gardens near each block and Nutri Garden in front of the Luncheon Hut 8. Maintaining Rain water harvesting pits. 9. Conducted Green Audit in the campus 10. Installation LED bulbs and lights in the classrooms, every buildings and in the campus 11. Using solar energy. 12. Preparing Vermi-compost and using organic manure in the campus. 13. Energy conservation - Using less power such as using carefully lights, fans, running water etc. in the campus. 14. Organic garden by the students to grow plants, vegetables, fruits etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice: PROMOTING ECO-FRIENDLY ENVIRONMENT As the dwellers of mother nature, it is our responsibility to protect the environment from pollution, disasters, diseases which have spread to a maximum range. If each individual takes the initiative to save the nature from exploiting, we can make this earth a better place to live for the people today and the generation to come. So JMJ College Management, staff and students are committed to make the campus eco-friendly by protecting the environment and making the campus green.

Goals/Objectives: ? To encourage the students to make the campus green ? To create consciousness among the students to protect the environment ? To maintain cleanliness in and around the campus. ? To promote culture of conservation of water by minimizing the use of water. ? To educate students to create awareness among the neighbouring community to stop the indiscriminate dumping and burning of waste which causes respiratory diseases. The Context: • JMJ College has a green campus. However, the campus is not totally free from plastics, wastes throwing in the campus inspite of having dust bins and wasting food in the hostel. So, in this context, promoting eco-friendly environment in the college and hostel campus is very essential as every eco-friendly action of the students and staff will help to protect the environment. The Practice: ? The Department of Chemistry celebrated Environmental Day on 15th June 2018. ? Department of Mathematics conducted an Essay writing competition on Protection of Motherland (Environmental Protection) for all Degree and PG Students on 18th July 2018. ? Department of Political Science conducted an Essay writing competition on Environmental Protection for all B.A Students on 25th July 2018. ? Eco-club conducted an Essay writing competition on Environmental Protection for all Degree students on 25th July, 2018. ? The Department of Physics arranged a guest lecture on Environmental Protection and Global Issues by Dr. Paul Divakar HOD, Physics Sir CR Reddy College, Eluru on 28th July 2018. ? Department of Botany organized Poster Presentation Competition on Environmental Protection on 22nd August, 2018. ? NSS Volunteers organized Tree Plantation Drive in our college campus on 25th August 2018. ? 70 NCC Cadets carried out a Rally on Cleanliness Drive and protecting environment from pollution on 27th August, 2018. ? Department of Zoology organized an Elocution Competition on Role of Youth to Protect Environment from Air Pollution on 29th Aug, 2018. ? 20 NCC Cadets planted saplings near Mazid Centre, Angalakuduru on 5th September, 2018. ? Department of Home Science conducted painting competition on Save Environment on 10th September, 2018. They also conducted a community programme in Bhuripalem to use reusable bags instead of plastic carry bags. ? The Departments of Zoology, Botany, Physics and Political Science organized a rally to protect the environment and planted saplings in Sundaraiah Nagar colony, Tenali on 22nd September 2018. ? The Departments of Zoology, Botany, Physics and Political Science conducted Clean and Green programme at Sundaraiah Nagar Colony, Tenali on 5th October, 2018. ? The staff and students cleansed the campus and planted trees on every 1st Saturday of the month to make college

campus green and free from all pollution. Evidence of Success: ? The success of promoting eco-friendly environment in the college campus and in the neighbouring community is seen as number of trees grown and staff and students started using the dust bins to throw the wastes and the people in the neighbouring community also started nurturing the trees and keeping their surroundings clean. ? Students created a vegetarian garden in the hostel and reduced wasting food in the hostel. ? The neighbouring community learnt to purchase reusable bags instead of plastic bags. ? Management provided double bin facilities to segregate waste as biodegradable and recyclable for waste management. Problems encountered and Resources Required: ? Making all the staff and students to involve making the campus eco-friendly was a difficult task as each one's attitude works in different levels. ? Taking the students and carrying out the activities in the neighbouring villages required man power and financial support and that was supported by the management. ? Preparing sites for the vegetarian garden was a real motivation given by the staff to the students. They worked for it and took interest in making it. BEST PRACTICE - II

2. Best Practice ADVOCATING GENDER SENSITIZATION The vision of our institution is to empower women through education and promote a sense of gender equality among our students. Higher education is an important indicator for the empowerment of women and through this JMJ college is committed to sensitize the girls about equal opportunity between men and women. So that the girls from different backgrounds can work hard and achieve their dreams without any inhibitions. Goals/Objectives: ? To make the young girl's to know about gender equality and create positive values that supports the girls to empower themselves ? To provide an understanding of the social and cultural constructions of gender that shapes the experiences of women in the society ? To generate an awareness among the girls in regard to equality in law, social system and democratic activities. ? To execute various programmes to create awareness about gender issues within the student community and the larger public sphere. The Context: Gender inequality is a long-term problem in our society and female are discriminated in many ways in the social context of India, although legally women have equal right. Hence, there is a great need to sensitize the society on gender issues so that there would be no discrimination on the basis of gender. Women empowerment through gender sensitization is one of the key criteria to unlock the potential of women. So, JMJ College being exclusively for women, we thought it is our responsibility to bring out their full potentialities. Moreover, while counseling the students, we came to know that many of our students have already experienced and faced gender bias at home and schools and some of them are deeply affected by it. And so, we need to deal with gender related issues and make them to understand that education is the powerful tool to improve their status in the family and in the society. Therefore, we organized various programmes to promote gender sensitization. The Practice: ? Deptment of Sanskrit conducted an Essay writing competition on changing roles of women for all Degree students on 28th July, 2018 ? Department of History organized an Elocution Competition on Infant Mortality Rate for all Degree students on 28th July, 2018. ? Anti-Ragging Cell conducted a Debate Competition on Gender Equality on 17th August, 2018. ? Department of Telugu conducted a debate competition on Rights of women for all Degree students on 10th September, 2018. ? Department of Economics conducted a Seminar and Paper presentation programme on Gender Sensitization - Female feticide in India for all Degree students on 29th September 2018. ? Department of Political Science conducted an essay writing competition on Women-Key to the future for all Degree students on 12th October, 2018. ? Department of Commerce conducted a poster competition on Violence against Women for all students on 3rd November, 2018 ? Department of English organized a workshop on societal views about women and men for all students on 9th December, 2018. The resource person was Dr.G.Chenna Reddy from Acharya Nagarjuna University. ? Department of Hindi conducted an elocution competition on girl's education: key to development for

all students on 10th January, 2019. ? Management organized a Guest Lecture for all Degree students on Women Issues- a Human Rights Legal Perspective on 21st January, 2019. The resource person was Dr.K.Dhanalakshmi, Associate Professor in Sociology and Social Work, ANU. Evidence of Success: ? Gender sensitization programmes created awareness among the girl students and the public that education increases their value and accumulation skills offer good employability in any part of the world. ? Students gained knowledge about the cultural and social aspects of women and their rights and role in the development of the family and country. The programmes and activities on gender equality encouraged them to pursue higher education as it is key factor for women empowerment. ? The students educated the men and women of adopted villages regarding the law and rights of women and to stop gender discrimination, Female feticide, and violence against women and educating girl children for their economic growth and well being of their family and society. Presently, most of the parents are sending their girls to school and further encouraging them to go for higher education. ? The Management along with staff and students made a survey in two villages namely Kattevaram and Bhuripalem and identified the poor and bright girls and educating them with minimum fees. Problems encountered and Resources Required: ? Though we have tried to convince the girl students that they are equal to boys and have the potentialities to achieve anything, some are still live with the belief that they are meant to be in the house even after their studies. So we need to monitor and motivate them

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jmjcollege.ac.in/pdf/Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: The main thrust of the college that distinguishes our vision is that we commit ourselves for the intellectual development of the rural girls who are socially and economically backward. We aim to enhance their competence, commitment and compassion through various skills like communication skills, soft skills, life skills, career skills and other interpersonal skills to become dynamic leaders of the home and society. We introduced Communicative English classes for all the students during college hours in collaboration with Institute of Language Management (ILM), Bangalore from June 2018 to March 2019 to empower the personal and professional skills of the students. The faculty from ILM trained the students in language skills, communicative skills, Body language skills, analytical skills and time Management. The training improved students communicative and interview skills. The departments also introduced various skill based and Certificate courses like R-Programming, Women Development, Rural Marketing, Quantitative Aptitude, Beauticare Science, Mushroom Culture, Medical Laboratory Technology (MLT), Yoga, Quantitative Aptitude, DTP and Foundation courses like ICT, Communication and Soft Skills (CSS) Environmental Studies (ES), and Human Values and Professional Ethics (HVPE), Analytical Skills, Leadership Education and also Entrepreneurship. Career Oriented Programme Sponsored by UGC also conducted to enhance the skills of the students as given below: • Multimedia (COC) • Beauty care Science (COC) ? JKC training was given for all III Degree students on Analytical skills, Communication skills and Computers from 12th April to 26th May 2018. Massive Open Online Course (MOOCs) ? The staff encouraged the students to pursue MOOCs Online courses. Eight M.Sc Mathematics students on Concepts of C-Programming, Six M.A.English students on Communicative English, Three M.Sc Chemistry students on Life Skills and Twelve M.Com students on Goods Services Tax India (GST) and a few Degree students also successfully completed the online

certificate courses in various topics and enhanced their self learning skills.

The outcome of all these skill oriented programmes offered to the students increased the employability and empowered our students in every sphere of their life and helped them to become integrated women force to lead home and society.

The details of the placements are given below ? 97 students were selected in Off Campus Drive by Flextronics PVT Ltd. Nellore in collaboration with APSSDC on 4th October 2018. ? 12 students were selected in SKANDA SOLUTIONS, Guntur off Campus drive organized by APSSDC on 4th October 2018. ? 86 students were selected in Off Campus drive by ICICI BANK on 7th December 2018. ? Supriya Tumati- III B.Sc M.P.C was selected in Infosys BPO Limited, Bangalore in a Campus Drive at Bapatla Engineering College, Bapatla on 15th to 17th December 2018. On the whole, 73 of our students were placed in different companies.

Thus, the initiatives taken by the institute not only brought academic excellence, employability but made them to become responsible citizens of our country.

Provide the weblink of the institution

<http://jmjcollege.ac.in/pdf/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Encouraging online courses (MOOCS SWAYAM) by faculty and students. 2. Strengthening Linkages with other Institutions and industries. 3. Motivating the staff and students to utilize Google Class rooms, Virtual Labs, Digital Class rooms etc.. 4. Enhancement of Quality of Research and publications by the faculty and as well as students 5. Maintaining green campus, Plastic free campus to promote quality living. 6. Increasing the employability skills of the students in collaboration with APSSDC 7.To conduct seminars/ workshops /conferences by Departments 8.Effective involvement of Alumnae in all the activities of the College.